

# **Economic Opportunity and Prosperity Task Force Subcommittee for Workforce Development and Education**

4:00 p.m., March 5, 2018

Applications and Research Laboratory  
10920 Clarksville Pike, Ellicott City MD 21042

## I. Call to Order

Attended: Kathy Norton, Linda Gilmore, Mary Thompson, Hina Naseem, Betty Nobel, Jamie Brown, Maddy Halbach. Absent: Mary Ann and Jason

1. Review of EOPTF Mission - Leonardo spoke about the mission for our task force. Challenges facing the county in a holistic way. Next year the council will have a big turnover new council members and possible council Weinstein to be reelected
2. To read more depth into what and why the task force is together please review the <https://cc.howardcountymd.gov/EOPTaskForce> and Share resolution for task force  
<https://apps.howardcountymd.gov/olis/LegislationDetail.aspx?LegislationID=2904>
3. We discussed the open meeting forum requirement.
4. Introductions

### Background of new members

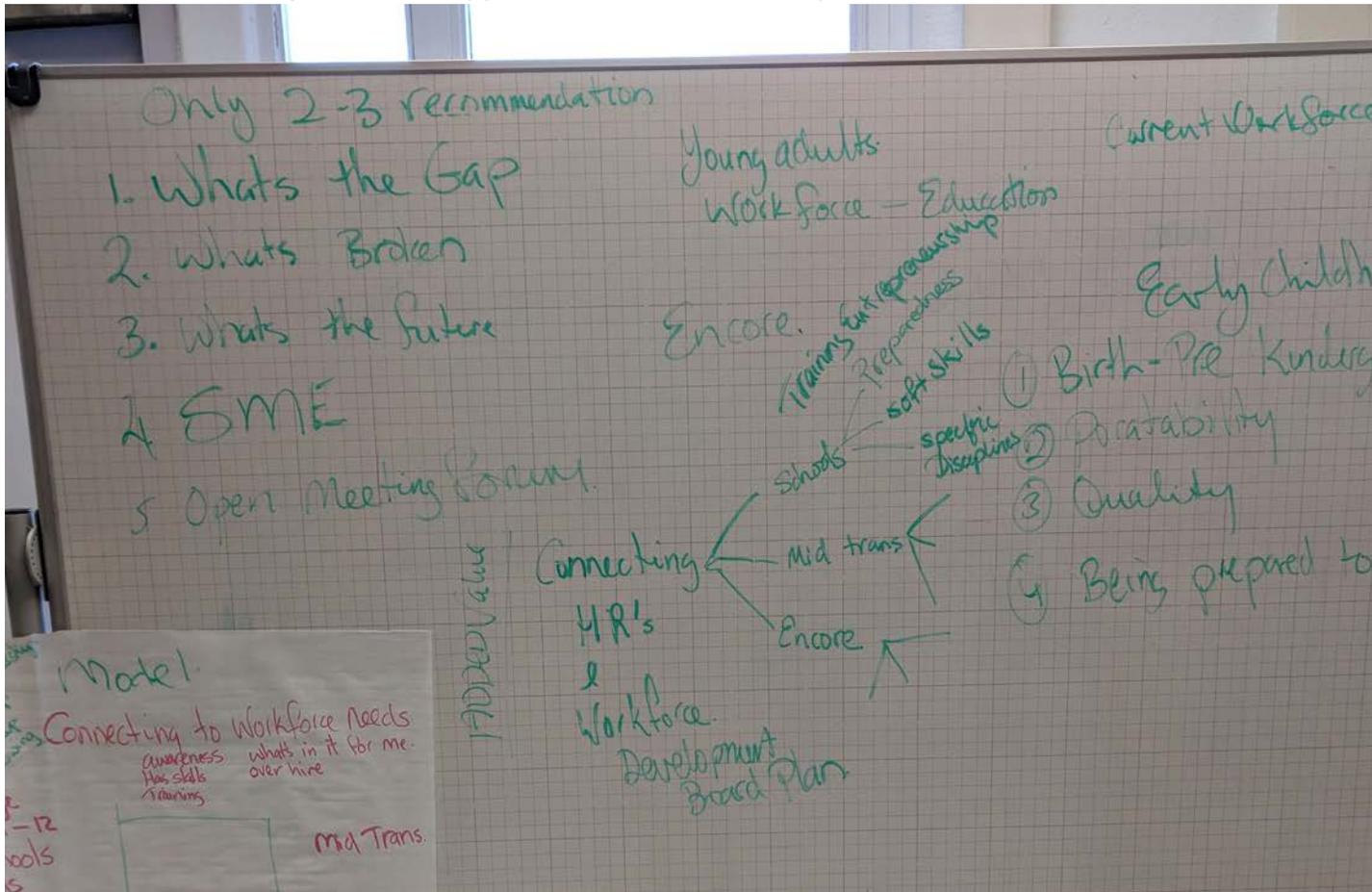
- i. Kathy Norton, - HCC adjunct and dept of labor fed grant for MD CC cyber security and tech skills
- ii. Linda Gilmore, - MD Labor licensing and regulations - business solutions manager and part time adjunct at HCC
- iii. Mary Thompson, FAI Encore stage of the workforce
- iv. Jamie Brown, Farmers market, and programs
- v. Hina Naseem, JA Financial and Entrepreneurship
- vi. Betty Nobel - HCC business computer systems division and entrepreneurial

### What do you bring to the conversation

- vii. Hina from JA has experience in connecting industry with schools and educating teachers on what is available
- viii. Kathy is working on connecting cyber students from HCC to workforce placements in internship
- ix. Linda Gilmore offers the knowledge of current labor and workforce programs offered in the state.
- x. Mary Thompson is knowledgeable about encore generation and bringing together training and education for this group.

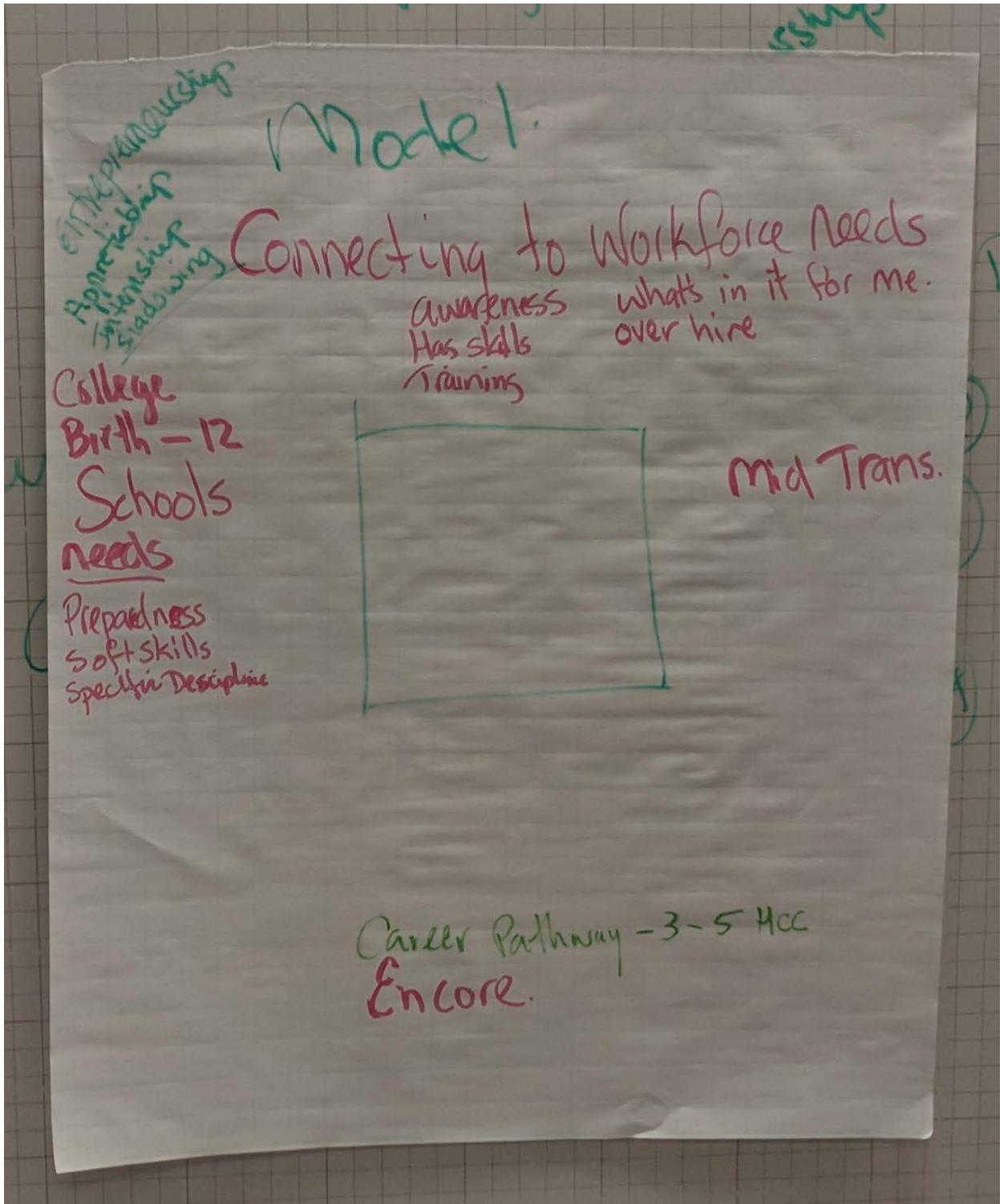
## 5. Discussion

- a. The discussion centered around the three main question --what is the gap, what is broke, and what is the future. Prior to reviewing about what is the gap we needed to find out what currently exists to support school to workforce processes.

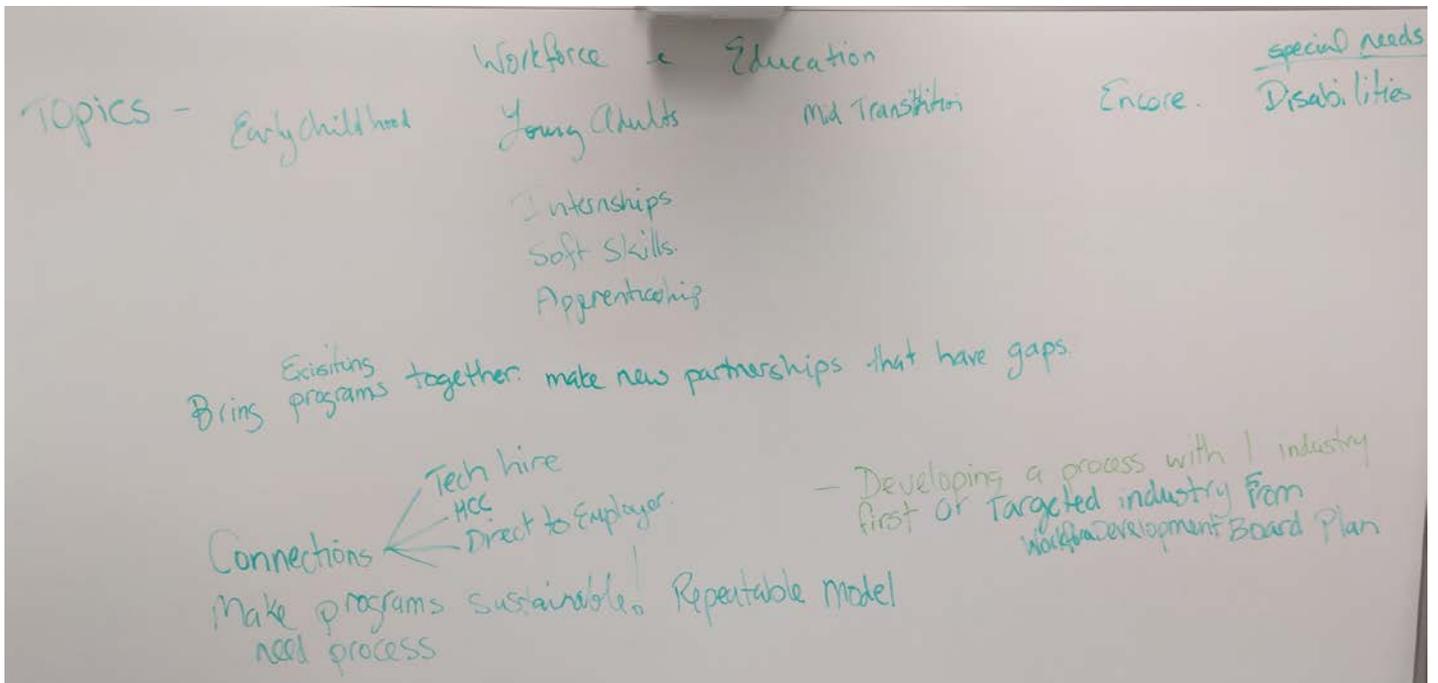


- Discussing the main areas to address in education to workforce were early childhood, k-12th grade/college, mid transition in life, encore, and special needs/disability.
- The main discussion revolved around mostly between early childhood and k-12/college. Main topics included soft skills, internships, apprenticeship, job shadowing, entrepreneurship.
- How are these connected with education and how does this connect with workforce we designed the beginnings of a model to explain the connections. Schools should offer students preparedness, soft skills, and education in specific workforce disciplines.
- Corporations or the employers should be made aware of the opportunity educational institutions can offer in apprenticeships, internships, and training in specific disciplines. Awareness that high school and college students do have skills that can be utilized, that corporations should be

more involved in training the students for jobs with them. We should be creating a campaign that helps employers see what is in it for them.



f.



g.

6. We discussed that apprenticeship are going in innovative directions - social media, cyber, digital marketing. Programs that support the MD Labor dept - tansed. MEP
7. Type of model that is progressive = Sponsor, instruction provider, progressive wage scale, employer
8. Adjourn

Items for next meeting.

- Betty will send out a Doodle after next week's main meeting. Please sign up for dates that works for you.
- Maddy will send out links for reading
- Linda to email out a packet of information and links to cover what the MD labor dept is doing in the areas of apprenticeship, and internship
- Mary to email out links for Encore workforce.