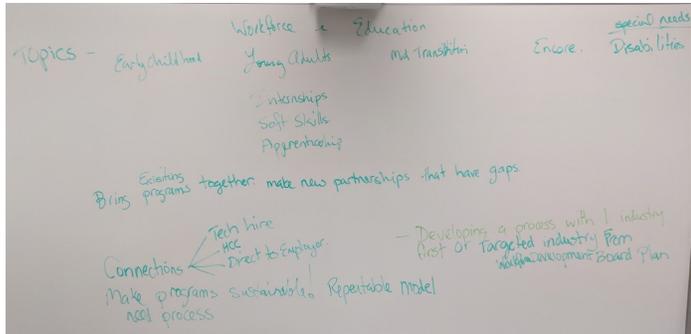


Economic Opportunity and Prosperity Task Force
Subcommittee for Workforce Development and Education

5:00 p.m. - 6:00 p.m., March 27, 2018

Location: George Howard Building Howard County Government
3430 Court House Dr # 100, Ellicott City, MD 21043

- I. Call to Order
- II. Review ideas we were working on last meeting with added discussion on the three main questions--what is the gap, what is broke, and what is the future.
Last meetings ideas to continue discussion.
 - A. Discussing the main areas to address in education to workforce were early childhood, k-12th grade/college, mid transition in life, encore, and special needs/disability.
 - B. The main discussion revolving around mostly between early childhood and k-12/college. Main topics included soft skills, internships, apprenticeship, job shadowing, entrepreneurship.
 - C. How are these connected with education and how does this connect with workforce we designed the beginnings of a model to explain the connections. Schools should offer students preparedness, soft skills, and education in specific workforce disciplines.
 - D. Corporations or the employers should be made aware of the opportunity educational institutions can offer in apprenticeships, internships, and training in specific disciplines. Awareness that high school and college students do have skills that can be utilized, that corporations should be more involved in training the students for jobs with them. We should be creating a campaign that helps employers see what is in it for them.
 - E. We discussed that apprenticeship are going in innovative directions - social media, cyber, digital marketing. Programs that support the MD Labor dept - tansed. MEP
 - F. Type of model that is progressive = Sponsor, instruction provider, progressive wage scale, employer
- III. Discussion on
 - A. Linda's email on packet of information and links to cover what the MD labor dept is doing in the areas of apprenticeship and internship.
 - B. Mary's links for Encore Workforce.



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