



**BOARD OF EDUCATION OF HOWARD COUNTY
MEETING AGENDA ITEM**

TITLE: 2025 Educational Facilities Master Plan

DATE: June 26, 2025

Presenter(s): Daniel Lubeley, Executive Director, Capital Planning and Construction
Timothy Rogers, Manager of School Planning

STRATEGIC PLAN ALIGNMENT

Mission: HCPSS creates an innovative and accountable learning community where we expand opportunities and access, remove barriers, and foster an inclusive environment.

Key Commitment: Creating innovative learning and working environments

Priority Area: Priority 4: Enhance Systemic Planning & Procedures.

Goal: Goal 3: Ensure equitable distribution of resources to schools.

OVERVIEW

The 2025 Educational Facilities Master Plan (EFMP) and directly supports Priority 4: Enhance Systemic Planning & Procedures, the commitment to creating innovative learning and working environments, and aligns with the goal to ensure equitable distribution of resources to schools.

Pursuant to Education Article §5-303(d)(3)(ii) and COMAR 14.39.02.03, the Maryland Interagency Commission on School Construction (IAC) requires that each Local Education Agency (LEA) submit a new or amended Educational Facilities Master Plan each year.

The EFMP was presented as a report to the Board at the June 12, 2025, meeting. This report replaces the Feasibility Study and Projection Reports that were presented in prior years and includes an outline of the local planning considerations, 10 years of student enrollment projection data, capacity needs, and measures to address school facility needs. Additionally, elements that are required by the State and the results of HCPSS' new facility need prioritization process are included. The elements included in the EFMP will influence capital planning decisions and be considered during the Fiscal Year (FY) 2027 Capital Budget planning cycle.

RECOMMENDATION/FUTURE DIRECTION:

Approve the Educational Facilities Master Plan for submission to the State.

SUBMITTED BY: Timothy Rogers,
Manager of School Planning

APPROVAL/ CONCURRENCE: William J. Barnes
Superintendent

Daniel Lubeley
Executive Director,
Capital Planning and Construction

Karalee Turner-Little, Ph.D.
Deputy Superintendent

Cornell S. Brown, Jr.
Chief Operating Officer

2025 Educational Facilities Master Plan



Howard County Public School System

Educational Facilities Master Plan

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This is a publication of the Howard County Public School System.

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Electronic copy of the Educational Facilities Master Plan can be found on the school system's website at www.hcpss.org/school-planning/

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Educational Facilities Master Plan

Section I Executive Summary

Introduction

The Howard County Public School System (HCPSS) has 78 schools: 42 elementary schools, 20 middle schools, 13 high schools, and 3 educational centers. As of September 30, 2024, the total enrollment was 56,033 kindergarten through grade 12 students, plus 1,532 prekindergarten students, for a total of 57,565 students. Superintendent William J. Barnes presented the HCPSS Strategic Plan to the Board of Education (Board) at the Thursday, January 30, 2025 meeting.

- **Our Vision:** We are a great school system that inspires Growth, Well-Being, and Excellence for all.
- **Our Mission:** HCPSS creates an innovative and accountable learning community where we expand opportunities and access, remove barriers, and foster an inclusive environment.
- Together, we will BE GREAT! BE GREAT through Belonging, Equity, Growth, Reimagination, Excellence, Accountability, and Teamwork — Together. We can BE GREAT when we work as a team.

Current enrollment projections show an expected K-12 enrollment of 55,631 for School Year (SY) 2025-26. This is a decrease of 402 students, 0.7%. Factors that contribute to the decrease include reduced residential development, declining birth rates, and fewer housing sales. These factors follow a time of great uncertainty during the pandemic, when enrollment trends underwent major changes. The time of rapid enrollment growth of the early 2000s has transitioned to a time of sustained, even mildly declining levels of enrollment. With 57,420 seats of K-12 capacity throughout the system, the HCPSS is using approximately 97% of capacity. However, the approximately 1,800 expected available seats aren't in geographic alignment with areas of high capacity utilization. Additionally, growth in special education and early childhood programming is creating new demands for capacity. Planning for additional capacity in targeted areas is still needed.

As the HCPSS transitions out of the rapid enrollment growth, additional focus is needed on maintenance and updates to existing facilities. These needs are tracked through the use of facility condition indices, maintenance data, and system and facility lifespan data. This data is analyzed and scored to inform planning for facility updates and maintenance projects.

Pursuant to Education Article §5-303(d)(3)(ii) and COMAR 14.39.02.03, the Maryland Interagency Commission on School Construction (IAC) requires that each Local Education Agency (LEA) submit a new or amended Educational Facilities Master Plan (EFMP) each year.

The pages of this report will include the EFMP required elements, as identified on the next two pages, as well as outline the local planning considerations, 10 years of student enrollment projections and associated data as well as projection accuracy, capacity needs and measures to address those needs, and facility need prioritization, which will be considered during the Fiscal Year (FY) 2027 Capital Budget planning cycle.

Required Elements List - Page 1

These elements are required to be included as part of the EFMP. These elements in and of themselves are not intended to substitute for an overall strategic plan that addresses the long term needs of the educational facilities in each jurisdiction.

PAGE # IN PLAN

107	1. Letter from the Maryland Department of Planning (MDP) verifying that the State and LEA agree on the projected enrollments on which the plan is predicated.
108	2. Letter from the local planning department stating that the EFMP is consistent with the adopted comprehensive plan.
109	3. Letter or resolution from LEA certifying that it accepts the plan as a working document.
110	4. Non-discrimination statement (signed by the LEA Superintendent and President of the School Board).
	5. Goals, Standards, Policies and Guidelines and their impacts on facility needs:
18	a. Organizational patterns (e.g., PreK-5, 6-8, 9-12, K-6, 7-9, 10-12)
18	b. Staffing ratios
111-122	c. Transportation policies (including policies for public schools that support such programs as Safe Routes to Schools, planning for a walkable school environment, bicycling to school, and sidewalks or trails connecting schools and nearby neighborhoods.)
15, 123-138	d. Districting and redistricting policies and updates on all school boundary changes made in the last year.
139-145	e. Site selection criteria (including policies and rationale for establishing school attendance areas, site banking, school site size (elementary, middle and high), co-locating new schools (i.e., school sports fields) with community recreation areas, and co-location or shared use of community related facilities at public schools).
19-22	f. Provision for special education, alternative education, and career technology education
146-152	g. School closing procedures
	6. Community Analysis
13-15	a. A narrative about the community with references to school attendance areas, current and future population distribution, adopted comprehensive plan of the local jurisdiction, building and subdivision plan of the local jurisdiction, building and subdivision plans, water and sewer plans, transportation plans, and shifts in housing and employment patterns.
13-15	b. A narrative identifying proposed housing and/or business development plans to revitalize or stabilize neighborhoods or communities identified by the municipal, county, state, or federal government. Address which school districts are likely to be impacted.
13-15	c. If your County has any Adequate Public Facility Ordinances (APFOs) for schools, identify any school districts currently impacted and how the LEA and the county plan and prioritize projects in order to increase school capacity to those areas that are affected or soon to be affected by APFO restrictions.

Required Elements List - Page 2

84-86

d. Please provide maps or updated maps of school boundary areas. Include updates on all school boundary changes made in the last year.

7. Inventory and Evaluation

153-159

a. For each educational facility include name and address; grade organization; SRC; enrollment for the previous September 30; acreage; age and square footage of the original construction, renovations, additions, and demolition; total square footage; physical condition; and utilization rate. Also, an explanation of the system used for evaluating the physical condition of the school and the continuing usefulness of each facility. Other information which could be submitted: number of classrooms/teaching stations; number and type of special purpose rooms; number and intensities of special education classrooms marked on floor plans and drawn to scale; county map showing the location of the facility and the attendance area; and feeder system for each high school. Use FORM 101.1 to provide this information.

13-15

b. Statement for each existing/proposed school which identifies its neighborhood/community as an area that: (a) has stabilized, (b) is targeted for revitalization, (c) is a growth area, or (d) is a non-growth area.

159

c. Inventory of former school properties no longer housing students but still owned by the Board of Education. Include the location, current use, and condition of the facility.

24

d. Inventory of regional programs (special education, PreK, CTE, alternative education) with, for each program location, the associated program capacity, current enrollment, and total net square footage of the space dedicated to that regional program. Include the location (PSC Number) of the program or planned location if it is a planned project. Please also describe any major changes to the location, capacity, or associated spaces that are planned for the coming five years.

8. Enrollment Data

160-198

Develop enrollment projections for each of the next seven years and the tenth year using FORM 101.2 on a county-wide basis for PreK-12 (including special education, alternative education, and career technology). Please also include a digital copy as outlined in the Enrollment Projection Template.

9. Facility Needs Analysis

199

Identify projected future needs for new schools, additions, renovations, systemic renovations, replacements, and/or closures; include a narrative describing the need, the justification, and the system's proposed solution to meeting the need. Include actual and projected enrollments of adjacent schools. Use FORM 101.3 for a prioritized summary.

Educational Facilities Master Plan

Section 2 Planning Considerations

Planning Considerations Summary

In order to project enrollment and inform the capital planning process, certain assumptions are necessary. These assumptions help lay the foundation for the enrollment projection and capital plan, informing future enrollment and capacity-related decisions.

The projected enrollment is used to inform short- and long-term operational and capital planning decisions. The recommendations to address school crowding are used to plan future capacity-related capital projects or boundary adjustments. This process culminates in the Board requesting a budget from the County Council to fund needed capital projects each year in the spring.

In order to plan for future crowding and keep capacity utilization within the Board's stated goal of 90-100 percent, each school must have its own capacity rating. Each school's capacity is calculated using Board-approved methods, identified on page 23. Several schools will have adjusted capacities for SY 2025-26. These adjustments are made using the Board-approved methods, in response to programmatic changes for that building. The IAC also maintains school capacity ratings, following a different formula identified on page 25, which often results in higher capacity ratings. This can sometimes make it challenging to justify state participation in needed capacity projects.

A review of estimated future capacity utilization for the planning period of 2025 through 2034 shows several needed capacity projects. The most urgent capacity concerns are elementary and middle school capacity in the southeast. These needs are based on current and projected enrollment. Maintenance and renovation needs, as well as funding availability will factor into the final plan for addressing these capacity needs.

A significant factor in longer-term capacity planning decisions will be the updated Howard County General Plan called "HoCo by Design". This plan was adopted in early 2024. The plan includes major shifts in development patterns for the county. HoCo By Design envisions additional middle-class housing units and adds predictability to the timing and form of future development. The next steps include an Adequate Public Facilities Ordinance (APFO) committee, affordable housing task force, Columbia Gateway Master Plan, and a plan for comprehensive re-zoning to implement the proposed future land use plan.



County Planning and Analysis

Comprehensive Plan and Land Use Planning

One of the drivers of enrollment growth in recent decades has been new residential development. New houses bring new families, some with school-aged children, some with younger children, and some with no children. The Howard County General Plan is the document that establishes the framework for development. This document is reviewed and updated on a ten-year cycle. In 2012 PlanHoward 2030 was adopted, providing policy guidance for development of the county through 2030. In 2022, the process began to update that document, incorporating new community input, and ideas and trends in land use planning. HoCo By Design, adopted in October of 2023, incorporates a new vision for Howard County future development into policy and process recommendations. PlanHoward 2030 can be found in its entirety here: <https://www.howardcountymd.gov/planning-zoning/general-plan>

The plan explains how the county has reached an inflection point, where there is not enough “undeveloped” land to support the demand for new housing following previous patterns. Approximately 98% of the county is developed, committed for development, or preserved. In order to accommodate the estimated future demand for housing, the plan establishes redevelopment as a key focus, identifying several “activity centers” where this should take place. These are areas where properties with existing residential and commercial uses should be transformed into mixed-use, walkable neighborhoods with the density to support future demand. The largest of these would result from a redevelopment of the Columbia Gateway commercial center in East Columbia. This functioning, fully occupied commercial/light industrial property would be redeveloped according to a master planning process. HoCo By Design also addresses topics such as affordable housing, middle class housing, ongoing Columbia Town Center redevelopment, and supporting infrastructure. HCPSS staff participated in the process and contributed to several chapters specifically related to residential development and school capacity planning.

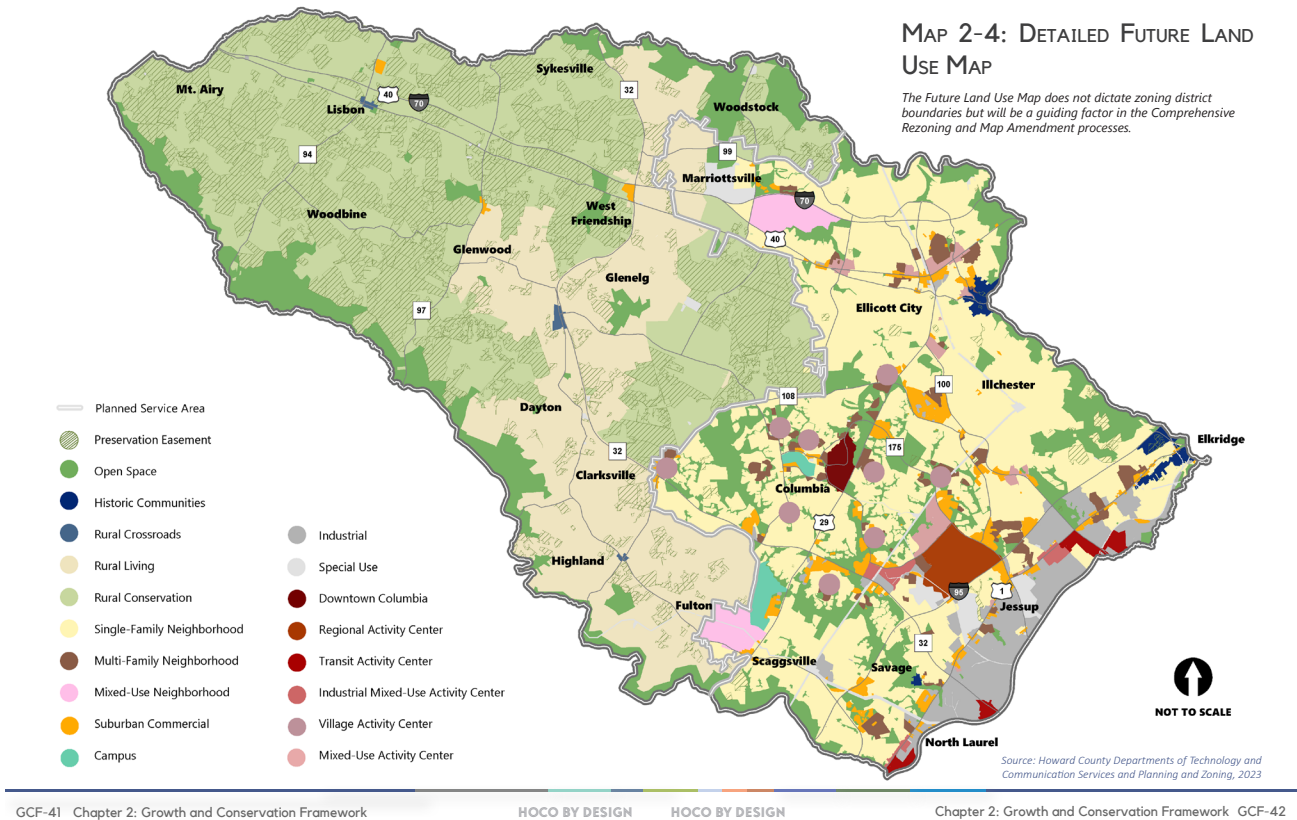
While the plan has been adopted, there remains years of policy work before changes are implemented in support of its vision:

- A committee has been formed to review the Adequate Public Facilities Ordinance and recommend adjustments in alignment with the General Plan
- A task force will be formed to review affordable housing policy and recommend adjustments
- Other groups may be formed to review zoning and recommend amendments to better align with the General Plan
- A master plan for redevelopment of the Columbia Gateway campus is underway
- Comprehensive re-zoning will be considered to align the zoning map with the vision of the General Plan.

It will be several years before the policies and development regulations to implement the vision of the General Plan are in place. In 4-5 years, once the necessary changes have been implemented, we may begin to see the type of redevelopment needed to support growth. That depends on market conditions and owner/developer initiative. The HCPSS Office of School Planning will be involved throughout these updates, and will seek updated housing development projections from the Howard County Department of Planning and Zoning (DPZ) as needed.

County Planning and Analysis

Figure 2.1 shows the adopted Future Land Use Map from HoCo By Design, which summarizes the location and future form of land use envisioned by the new plan.



West Columbia Affordable Housing Redevelopment

Developer Enterprise Community Partners is redeveloping several properties in West Columbia. These projects are replacing outdated multi-family housing with new, more dense, housing containing mostly one- and two-bedroom units at a variety of affordability levels. While these projects will add units to the attendance areas of Bryant Woods ES, Longfellow ES, Swansfield ES, Harpers Choice MS, Wilde Lake MS and Wilde Lake HS, it is expected the impacts to enrollment will be minimal. This is due to the smaller units and inclusion of market-rate units into the mix. Additionally, families living on the property were provided options to relocate within the attendance area, keeping students at their current schools. The first project, Legacy at Twin Rivers (formerly known as Roslyn Rise) opened 151 units in spring of 2024. These units are included in the projection for Bryant Woods ES, Wilde Lake MS, and Wilde Lake HS. Future projects are outlined in the table below. Relocation programs begin several months before construction commences.

Table 2.1 West Columbia Affordable Housing Redevelopment

Project Name	Schools	Existing Units	Proposed Units	Start	Occupancy
Legacy at Twin Rivers	BWES, WLMS, WLHS	58	151	2022	Spring 2024
Ranleagh Court	LoES, HCMS, WLHS	41	82	Late 2024	2026
Wavery Winds	SES, HCMS, WLHS	62	123	Late 2024	2026
Fall River Terrace	LoES, HCMS, WLHS	56	74	Spring 2026	2026

HCPSS Planning and Analysis

Policy Guidance

This document is guided by Board Policy 6010. Projects in the Capital Improvement Program that increase student capacity can be tested with an attendance area adjustment plan consistent with stated policy goals. The Board will review the plan and set direction, as appropriate, during the attendance area adjustment and/or capital budget presentations each year. Policy 6010 discusses consideration of boundary adjustments under certain conditions such as the opening of a school or adjusting to some other change. When school capacity utilization projections fall outside the capacity utilization range of 90 – 110 percent, attendance area adjustments may be considered. When boundary line changes are planned, staff will refine the goal-directed short- and long-range plan based on the most recent set of projections that conform to Policy 6010 Implementation Procedures. The Superintendent will seek feedback on developed options consistent with the direction set by the Board and the standards and factors in Policy 6010. Various methods will be used to collect additional input from the public. A Superintendent's Proposed Attendance Area Adjustment Plan that takes into account the developed options, as well as community input, is then presented to the Board.

The Board evaluates the Superintendent's plan according to the standards of Policy 6010, which are found in Standards Section B. In the Board's deliberations, new scenarios using these considerations may be reviewed, assessed, and considered. It is unlikely that one plan can fully satisfy all considerations.

The Board reviewed and updated Policy 6010 in 2016, 2018, 2019 and 2020/21. Changes implemented after the 2017 boundary review incorporated a modified schedule that included the development of a scope early in the process, shortened Attendance Area Committee (AAC) deliberations, adjusted the role of the AAC, changed the delivery date of the Superintendent's Recommendation to the Board, and provided the Board with more time to hold public hearings and work sessions. Policy changes implemented after the 2019 boundary review included updated definition and use of the term target utilization, clarification of considerations for demographic characteristics of student population, that the Board may direct the Superintendent to develop alternative scenarios, and updates to public hearing requirements based on Education Article 4-109-1. The current version of the policy can be found in the appendix of this document.

Together we will Be Great! Strategic Plan 2024-2029

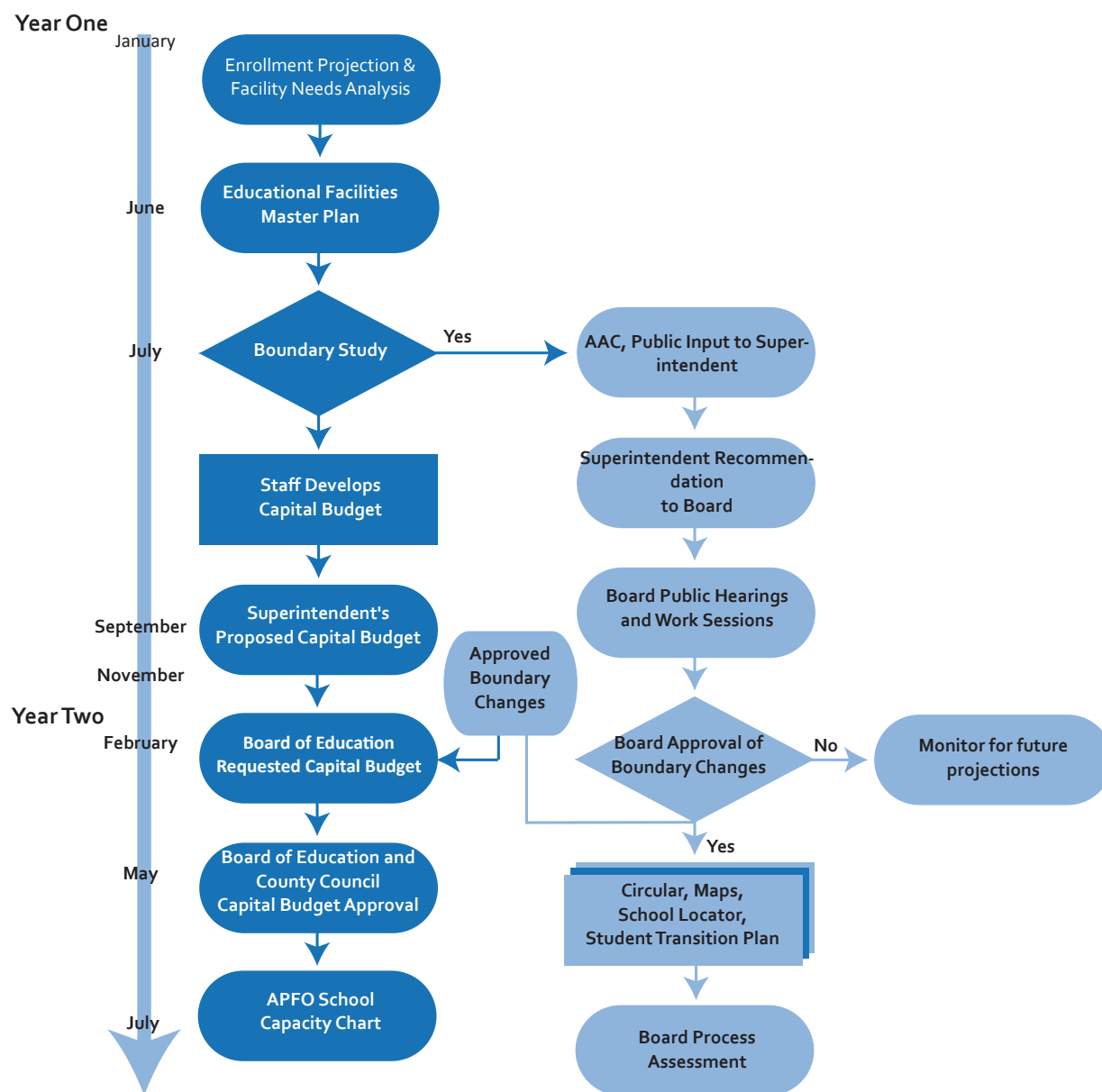
The strategic plan is grounded in a commitment to put our students as our highest priority. It is anchored in the core values identified by our community and aligned with our Educational Equity Framework, Maryland's Commitments based on the Blueprint for Maryland's Future, and the foundational Five Focus Areas (attendance, proficiency in math, ready by grade 3, college and career ready, and effective discipline practices) established by the Board of Education. Our strategies are rooted in the four elements of the Education Equity Framework, which is a foundation of belonging, opportunity and access, instructional excellence, and engaged and inspired learners.

The anticipation of growth trends and planning for adequate permanent or temporary space is needed to serve student needs. When attendance area changes are necessary, a student-centered transition process is provided to welcome the students to their new school. These efforts are made to ensure every student achieves academic excellence in an inspiring, engaging, and supportive environment. In addition, crucial decisions about budget and attendance areas must be the result of an open process. Board decisions need to be informed by both the technical guidance of staff, and the concerns and desires of families and the community.

HCPSS Planning and Analysis

HCPSS Planning and Analysis

Figure 2.2 Capital Budget and Boundary Review Flow Chart



The above figure shows the school boundary adjustment process in the context of the capital budget cycle. The EFMP is presented to start preparation for the next fiscal year's Capital Budget. The graphic shows that while school boundary adjustments may not take place annually, they are given consideration annually (previously through the feasibility study and now the EFMP). There are a number of ways to address enrollment growth. In some cases, new capacity or a capital project is the best solution. In other cases, school boundary adjustments consistent with policy may allow better use of existing capacity. Relocatable classrooms can be used to temporarily relieve crowding. The process is ongoing but may be tracked through this document and the capital budget process.

HCPSS Planning and Analysis

Land Bank

The HCPSS maintains well over seven million square feet of school facilities and other buildings in service of delivering the educational program and for use by the community. This document examines utilization of the 75 elementary, middle, and high schools, and anticipates future schools.

HCPSS School Facilities

78 schools

- 42 elementary schools
- 20 middle schools
- 13 high schools
- 3 education centers

The HCPSS maintains sites for future school construction, commonly known as the “Land Bank.” Most planned school sites resulted from agreements made during Columbia’s planning and development. Howard County has aided the school system in the past through exchanges of county land or procurement of new land where needed. The HCPSS will continue to evaluate options for adding to the land bank to accommodate future PK-12 needs. The table below shows the inventory of school sites as presented in the annual capital budget.

The HCPSS maintains a land bank of potential school sites in areas of estimated future need. HCPSS owns five sites in Columbia that are appropriately sized for elementary schools or regional early childhood centers. A 41-acre site on Marriottsville Rd. is the lone site large enough for a middle school. The Mission Rd. site includes Guilford Park HS and additional acreage for a future elementary or early childhood facility. The most recent change to the land bank is the addition of a 10-acre site in Turf Valley to be used to meet future PreK-5 needs.

Table 2.2 Land Bank

Owned Sites	Acreage	Location	Date Acquired	Cost
Sunny Spring Drive (aka Hawthorne Park)	10	Sunny Spring Drive, between Cricket Pass and Golden Hook	1974	\$1.00
Future Middle School Site	41	2865 Marriottsville Road	2007	\$1,700,000
Faulkner Ridge Center	9.01	10598 Marble Faun Lane	1968	\$1.00
Clary’s Forest	10	Little Patuxent Parkway, at its intersection with Bright Passage	2018	\$0.00
Dickinson Park	11	Eden Brook Drive, between Sweet Hours Way and Weather Worn Way	2019	\$0.00
Huntington Park	11	Vollmerhausen Road, between Murray Hill Road and Polished Stone	2019	\$0.00
Mission Road*	79	Mission Road across from Concord Drive	2019	Purchased by county
Turf Valley	10.18	10950 Resort Rd	2023	Purchased by county

*Mission Road site includes Guilford Park HS and has additional acreage for a potential future elementary school.

HCPSS Planning and Analysis

Organizational Pattern and Staffing Ratios

I. Elementary (Grades PreK-5)

The HCPSS is organized on a PreK-12 system with full day kindergarten at the elementary school level.

The HCPSS currently operates 42 elementary schools. The teacher/student class size targets are as follows:

Kindergarten – 1:22 with an upper range of 23 students; Grades 1-2 – 1:20 with an upper range of 24 students; and, Grades 3-5 – 1:26 with an upper range of 30 Title 1 and 31 non-Title 1 students.

II. Middle (Grades 6-8)

The HCPSS currently operates 20 middle schools. The teacher/student class size target is 1:19.8 with an upper range of 33 students.

III. High (Grades 9-12)

The HCPSS currently operates 13 high schools. The teacher/student class size target is 1:21.1 with an upper range of 33 students.

IV. Education Centers

The HCPSS currently operates three education centers: Applications and Research Lab, Cedar Lane School and Homewood Center.

The Applications and Research Laboratory (ARL) is the career and technical center for HCPSS high school students. The philosophy behind the Career Academy Program is to prepare students for careers, rather than jobs or employment. The program offers students an opportunity to meet and work with professionals from career fields while building an academic foundation and skill base to be college and career ready. Business partnerships and advisory boards are pivotal in the success of these programs. Students from all high schools and Homewood School can enroll in programs at the ARL. Students use industry standard software and technology through project-based instruction. Students have the opportunity to earn industry certifications and college credits while attending the ARL, preparing them for success in all postsecondary pathways and opportunities.

Cedar Lane School is a one-of-a-kind learning environment for students, ages 3 to 21, experiencing multiple disabilities, as well as students with autism. Students participate in classroom groups that are based on their grade level and learning style. Students learn to communicate, participate in academics, become independent in the community, and build relationships with other students.

The Homewood Center operates as an alternative education school which includes two programs, Bridges and Gateway, each designed to meet the specific needs of individual students in grades 6-12. With a strong focus on restorative practices and social-emotional learning, Homewood believes in taking care of the whole child so that academic and postsecondary potential can be reached.

HCPSS Planning and Analysis

Special Education

The Howard County Public School System provides free and appropriate educational programs and related services for students with disabilities.

Federal law, IDEA 1997 (Individuals with Disabilities Education Act Amendments of 1997), defines “children with disabilities” as having any of the following types of disabilities:

- Autism
- Deaf-blindness
- Deafness
- Developmental delay
- Emotional disturbance
- Hearing impairment
- Intellectual Disability
- Orthopedic impairment
- Specific learning disability
- Speech or language impairment
- Traumatic brain injury
- Visual impairment (including blindness)
- Multiple disabilities
- Other health impairment

Defining Special Education

Special Education refers to instruction designed to meet the unique needs of a child with a disability. It is available at no cost to families, meaning it is provided without charge, but does not preclude incidental fees which are normally charged to non-disabled students or their parents as part of the regular education program.

Special Education includes:

- Instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings
- Instruction in physical education
- Vocational education, if it consists of specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability.
- Speech pathology, or any other related service, if the service consists of specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability and is considered special education rather than a related service under State standards

Eligibility for Special Education

Children with disabilities from birth to age 21 may be eligible for special education. School-age children who are eligible usually receive special education services in the public school.

Preschool children may receive services at school, at home, or both. Students with disabilities who attend private or religiously affiliated schools also may be eligible for special education services.

The process of determining eligibility for special education varies depending on the age of the child. Information on this process for different age groups is available via the links below:

Children Ages Birth-2: Special Education Process – Birth to 2 please click on the following link: <https://www.hcpss.org/special-education/process/birth-to-2/>

HCPSS Planning and Analysis

School-Aged Children: Special Education Process for School-Aged Children – HCPSS

Special Education Programs

- Early Intervention Services
- Early Beginnings Program
- Preschool-Kindergarten Program
- PreK Programs for 4 year olds
- PreK Programs for 3 year olds
- PALS: Community-Based Preschool Services
- Multiple Intense Needs Classes
- Multiple Intense Needs Classes – Preschool (MINC-PS)
- Multiple Intense Needs Classes – PreK Children (MINC-PK)
- Multiple Intense Needs Classes – Early Learner (MINC-EL)
- Family Network
- Elementary Learner Program
- Elementary School Academic Life Skills
- Middle School Academic Life Skills
- High School Academic Life Skills
- Students with Emotional Disabilities
- Homewood Center
- Bridges Program
- Students with Speech-Language Impairments
- Students requiring Assistive Technology
- Students Who Are Deaf or Hard-of-Hearing
- Students with visual Impairments
- Cedar Lane School
- Community Connection Program
- Project SEARCH Howard County

For more information about Special Education Programs provided by the HCPSS, please click on the following:

<https://www.hcpss.org/special-education/process/>

Special Education – Continuum of Services

The a HCPSS provides special education and related and support services for all eligible students with disabilities ages birth to 21. The system provides a continuum of services, such as consultation with general education personnel, resource pull-out models, regional programs and placement in nonpublic and residential or hospital sites.

Services and supports vary greatly depending on the age and need of the individual student. All decisions regarding the placement of a child with a disability in special education will be made by an Individualized Education Program (IEP) team and are consistent with the Least Restrictive Environment requirements of the Individuals with Disabilities Education Act (IDEA) 2004.

For more information about the Continuum of Services provided by the HCPSS, please click the following link:

<https://www.hcpss.org/special-education/process/>

HCPSS Planning and Analysis

Career and Technology Education

Career and Technology Education (CTE) offers courses to students in both middle and high school and provides students with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners.

CTE In Blueprint

Maryland's Blueprint for the Future sets a goal for 45% of high school graduates completing an apprenticeship or an industry-recognized occupational credential by the 2030-2031 school year. HCPSS is at 18% as of the 2022-2023 school year.

Academic Requirements

To graduate high school, all students must satisfy these two academic requirements:

1. One Computer Science, Engineering & Technology Education (CSET) credit

Earning the CSET graduation requirement can be done by taking any of these courses:

- Foundations of Technology (FoT)
- Exploring Computer Science (ECS – Honors)
- Introduction to Engineering Design (IED – GT)
- Computer Science Principles (CSP – AP)

2. A Completer Pathway - Earning a completer pathway graduation requirement can be done by:

- Completing a career academy pathway, which may require the completion of 3-5 courses. Note: CTE completer pathways are only available in high school, or
- Taking two World Language (WL) classes (levels 1 & 2) in either middle and/or high school. Note: Many colleges require 2-3 years of a WL in high school so students who complete both levels in middle school should be prepared to take two more WL classes in high school depending on their college or university of interest.

STUDENT EXPERIENCE

Middle School Experience:

In middle school, students will take one quarter of a CTE course with the option of building in additional electives:

- 6th grade: All students take 1 quarter of Technology Education
- 7th grade: All students take 1 quarter of Financial Literacy
- 8th grade: All students take 1 quarter of a Careers Course
- Electives for 7th and 8th grade students only: Students have the option to take Foundations of Technology (FoT) or Exploring Computer Science (ECS) in addition to either Financial Literacy or Careers courses. Students who take either of these courses in middle school will meet the CSET requirement for graduation and the course credit will be added to a student's high school transcript upon completion.

Note: Students who take both FoT and ECS during the 7th and 8th grade will earn their CSET credit for graduation as well as a high school elective credit which qualifies as one of the required elective credits needed for graduation. Taking one or both of these courses in middle school will open additional spaces within a student's high school schedule for further exploration.

HCPSS Planning and Analysis

High School Experience:

High school CTE courses are a full-year commitment and can be part of a career academy pathway when students opt to complete a full course sequence within any academy. Students taking multiple CTE courses in high school are more likely to:

- Identify possible career interests and pathways
- Earn industry credentials
- Move on to post-secondary educational opportunities (e.g., college/university, technical school, or trade area)
- Improve likelihood of securing a job (if they do not pursue college immediately following graduation)
- Maximize on course experiences available in high school

INDUSTRY CREDENTIAL/CERTIFICATION

Students can earn an industry credential or certification by passing an assessment or examination upon completion of many different CTE courses. In all of the career academy pathways, students who opt to complete the career academy pathway will meet the completion requirement that is required for graduation by the Maryland State Department of Education. For all of these pathways, students do not have to take courses in sequential order with the exception of all capstone courses within an academy pathway.

Benefits of Earning Industry Credential/Certification:

- Can be added to your resume when applying for a job
- May include licensure in a specified area
- Can increase wages/earnings at entry level
- Provides a steppingstone to make more money in a specified career pathway

CAREER ACADEMIES

A Career Academy offers high school students with similar interests a unique opportunity to prepare for college and entry-level employment in specific career areas. Each Career Academy offers a recommended sequence of courses, internships, capstone project, or research project related to students' career goals, and the opportunity to earn college credit and/or industry certification while in high school. View all career academy options.

High School Career Academies

Each high school (excluding Guilford Park High School) offers up to 11 different career academy options directly within the school, which provide students with an opportunity to explore, connect and discover interests. Each career academy consists of a series of courses that gradually expose students to a specified content and career path. Students do not have to take classes in a specific order for most academies. For more information on High School Career Academies, please visit <https://www.hcpss.org/academics/career-technical-education/>

ARL Career Academies

The 13 Career Academies offered at the ARL require specialized equipment and labs that cannot be duplicated at home schools. Each Career Academy offered at the ARL is a two-year program available only to students in their junior or senior year during which students work on advanced skills and participate in a worksite experience. Students benefit from learning from their teacher mentors/advisors who have industry knowledge and experience. Juniors attend classes at the ARL in the morning and seniors attend in the afternoon. Daily shuttles transfer students to/from high schools. For more information on ARL Career Academies, please visit <https://www.hcpss.org/academics/career-technical-education/>

HCPSS Planning and Analysis

Local Rated Capacity (LRC) Calculation

Complete evaluation of the impact of projected enrollment growth requires calculation of school capacities. Capacities are not necessarily fixed to the initial design capacity of a building. Changes in space usage, program location, and building or program specifications can change capacity. Board-approved capacity calculation methodologies are the result of consultant reviews, and any recalculation of capacities follows these methodologies. The EFMP expresses the projected enrollment by level and by school as a function of capacity utilization. Capacity utilization is the comparison of a facility's program capacity and its enrollment or projected future enrollment.

Elementary school program capacities are based on 22 students for each Kindergarten classroom, 19 students for each classroom in Grades 1 and 2, and 25 students for each classroom in Grades 3–5. The minimum square footage for a teaching space is 660 square feet at all levels. Not included in the capacities for elementary schools are resource/instructional spaces that are utilized on a schoolwide basis where no one group of students is assigned exclusively. Some examples of spaces not included in the capacity are gymnasiums, cafeteriums, art rooms, music rooms, media centers, gifted and talented rooms, rooms dedicated to Special Education, or regional programs such as Regional Early Childhood Centers or Pre-Kindergarten.

$$ES = (\# \text{ Kindergarten} \times 22) + (\# \text{ Grade 1-2} \times 19) + (\# \text{ Grade 3-5} \times 25)$$

Middle school program capacities are a product of 95 percent of the total number of teaching stations multiplied by 20.5 students, exclusive of special education classrooms. Like high schools, not all teaching stations can be scheduled for use every period of the school day.

$$MS = 95 \text{ percent} \times \# \text{ classrooms} \times 20.5$$

High school program capacities are a product of either 80 or 85 percent of the total number of teaching stations multiplied by 25 students. This calculation excludes special education classrooms and special-use rooms. The varying utilization percentage of 80 percent or 85 percent is applied because not all teaching stations can be scheduled for every period of the school day and not all schools meet the general education specifications for space requirements. Many of these rooms are designed for a specific class and cannot be adapted for other uses, leaving them unused for a portion of the day.

$$HS = 85 \text{ or } 80 \text{ percent} \times \# \text{ classrooms} \times 25$$

Additional Capacity Considerations

Schools with Title I status receive additional staffing and resources which often require adjustments to room usage to best utilize these additional resources. For SY 2024-25, schools with Title I status include Bollman Bridge ES, Bryant Woods ES, Cradlerock ES, Deep Run ES, Ducketts Lane ES, Guilford ES, Laurel Woods ES, Longfellow ES, Phelps Luck ES, Running Brook ES, Stevens Forest ES, Swansfield ES, and Talbott Springs ES. The impact of Title I on K-5 capacity should be further studied. It is recommended that future adjustments are made to accurately portray the implementation of Title I staffing on space usage.

As mentioned previously, capacities can change with the placement of regional programs, renovations or additions. In many instances, local capacities differ from the state-rated capacities. Local K-12 program capacity calculations do not include rooms used for Pre-Kindergarten programs. For SY 2025-26, several regional special education and Pre-Kindergarten programs will be expanded or added and school floor plans were studied to determine the impact on K-5 capacity. As such, rooms will be either added to or subtracted from the capacity calculation. Changes noted below for SY 2025-26 are pending implementation of the approved FY 2026 budget request.

HCPSS Planning and Analysis

Table 2.3 Existing Regional Programs and Changes for School Year 2025-26

School	Early Childhood & Special Education Programs	K12 Capacity	School	Special Education Programs
Atholton ES	PreK, Preschool, MINC-PS		Bonnie Branch MS	
Bellows Spring ES	PreK, Preschool, MINC-PS, MINC-PK, PL/UL		Burleigh Manor MS	
Bollman Bridge ES	PreK, Preschool, MINC-PS, MINC-PK, MINC-EL, PL/UL		Clarksville MS	
Bryant Woods ES	PreK, MINC-PK		Dunloggin MS	
Bushy Park ES	PreK, Preschool, MINC-PS, MINC-PK, MINC-EL, ALS		Elkridge Landing MS	ALS
Centennial Lane ES	PreK, MINC-PK, ALS		Ellicott Mills MS	Regional ED
Clarksville ES			Folly Quarter MS	ALS
Clemens Crossing ES			Glenwood MS	Regional ED
Cradlerock ES	PreK, MINC-PS, MINC-PK		Hammond MS	
Dayton Oaks ES	PreK, Preschool, MINC-PK, MINC-EL, PL/UL		Harpers Choice MS	
Deep Run ES	PreK, Preschool, MINC-PK, MINC-EL		Lake Elkhorn MS	
Ducketts Lane ES	PreK, Preschool, MINC-PS, MINC-PK, ALS		Lime Kiln MS	Intensive Resource
Elkridge ES	PreK, Preschool		Mayfield Woods MS	
Forest Ridge ES	PreK, Preschool, MINC-PK		Mount View MS	
Fulton ES	PreK, Preschool, MINC-PS, MINC-PK, MINC-EL, TSP		Murray Hill MS	Regional ED
Gorman Crossing ES	PreK, Preschool, MINC-PS, MINC-PK, ALS (+1) , ITP, KinderFocus	-25	Oakland Mills MS	
Guilford ES	PreK		Patapsco MS	
Hammond ES			Patuxent Valley MS	
Hanover Hills ES	PreK, Preschool, MINC-PS, MINC-PK, ED		Thomas Viaduct MS	
Hollifield Station ES			Wilde Lake MS	ALS
Ilchester ES	PreK, Preschool, MINC-PS, MINC-PK, PL/UL			
Jeffers Hill ES	PreK, MINC-PK			
Laurel Woods ES	PreK, MINC-EL			
Lisbon ES				
Longfellow ES	PreK, Preschool, MINC-PS, MINC-PK, ALS (2)	0		
Manor Woods ES	ITP			
Northfield ES				
Phelps Luck ES	PreK, MINC-PS			
Pointers Run ES	PreK, Preschool, MINC-PS, MINC-PK, PL/UL, GG			
Rockburn ES	PreK, MINC-PS, MINC-PK, MINC-EL, ALS, ITP			
Running Brook ES	PreK, Preschool, MINC-PS, MINC-PK, ITP			
St. Johns Lane ES				
Stevens Forest ES	PreK, Preschool			
Swansfield ES	PreK, Preschool, MINC-PS, MINC-PK, ALS (2 new)	-47		
Talbott Springs ES	PreK, Preschool, MINC-PS, MINC-PK, MINC-EL, TBD(new)	0		
Thunder Hill ES	ED, Special Education	0		
Triadelphia Ridge ES	PreK, ED			
Veterans ES	PreK, Preschool, MINC-PS, MINC-PK, MINC-EL, ITP			
Waterloo ES	PreK, Preschool, MINC-PS, MINC-PK, ALS			
Waverly ES	PreK, Preschool, MINC-PS, MINC-PK, ALS, PL/UL			
West Friendship ES				
Worthington ES	PreK, MINC-PS, MINC-PK, ALS, GG			

* Early childhood programs often a combination of regional and local students.

School	Special Education Programs
Atholton HS	ALS
Centennial HS	
Genelg HS	
Guilford Park HS	Preschool
Hammond HS	Regional ED
Howard HS	Intensive Resource
Long Reach HS	
Marriotts Ridge HS	
Mt Hebron HS	Regional ED
Oakland Mills HS	ALS
Reservoir HS	Regional ED
River Hill HS	
Wilde Lake HS	

This table indicates regional and local programming, and highlights schools in which programming changes are anticipated for SY 2025-2026. Any impact the K-12 capacity calculations are also noted.

HCPSS Planning and Analysis

State Rated Capacities (SRC)

SRCs are calculated based on a minimum square footage of 550 per elementary teaching station and 500 square feet per middle or high school teaching station. Relocatable classrooms are excluded from the calculation.

The formula to calculate SRC is based on the number of rooms used for a specific purpose (Pre-Kindergarten, Kindergarten, Grade 1-5, Special Education, Grade 6-12 [General], Career and Technology, Alternative Education) multiplied by the number of seats, and then summed:

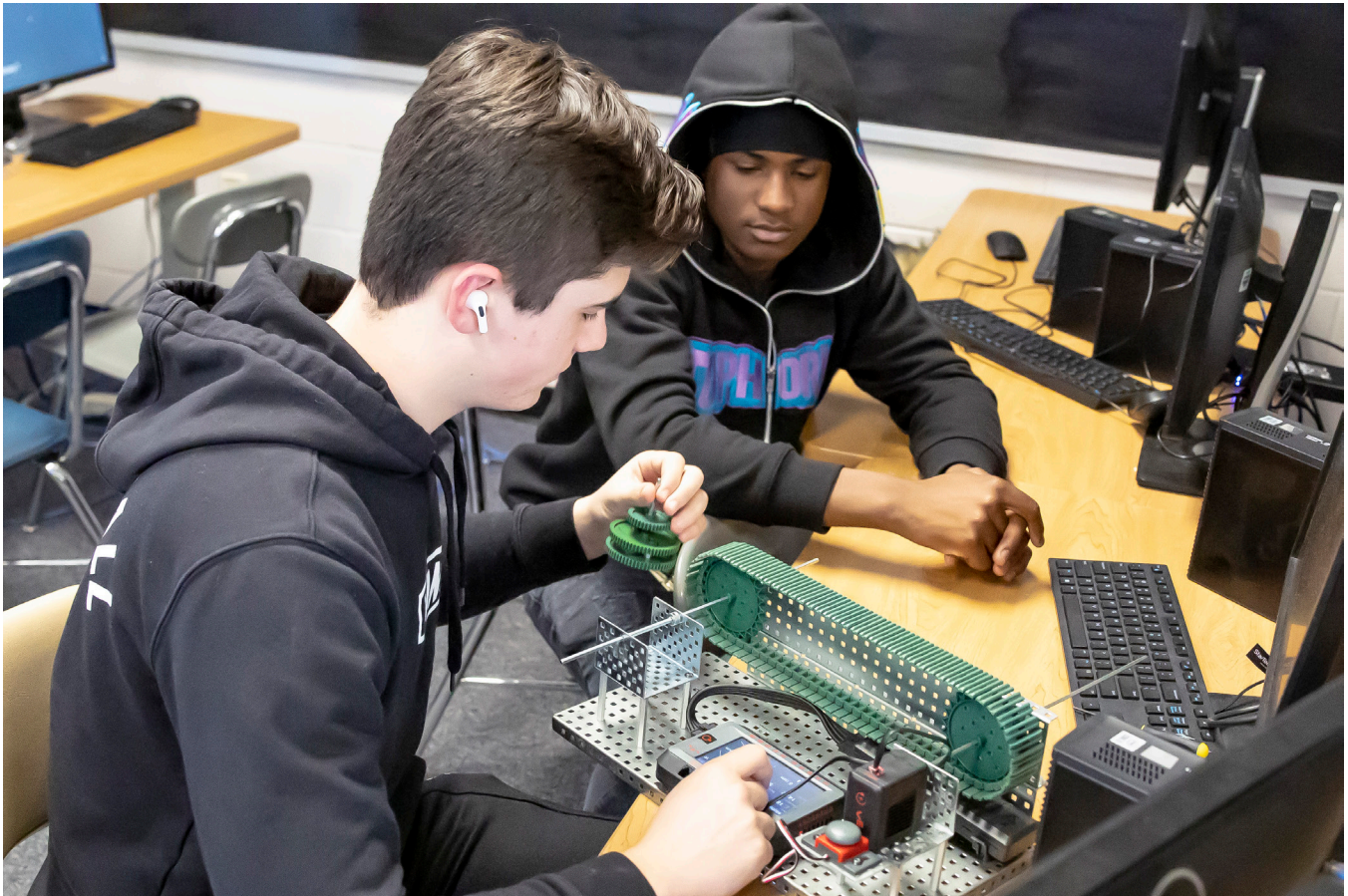
$$ES = (\# \text{ Pre-Kindergarten} \times 20) + (\# \text{ Kindergarten} \times 22) + (\# \text{ Grade 1-5} \times 23) + (\# \text{ Special Education} \times 10)$$

$$MS = 85 \text{ percent} \times (\# \text{ General} \times 25) + (\# \text{ Career} \times 20) + (\# \text{ Special Education} \times 10) + (\# \text{ Alternative} \times 15)$$

$$HS = 85 \text{ percent} \times (\# \text{ General} \times 25) + (\# \text{ Career} \times 20) + (\# \text{ Special Education} \times 10) + (\# \text{ Alternative} \times 15)$$

Review and update of SRCs occurs individually on an as-needed basis (ex. after additions, new schools).

Additionally, the IAC has a work group reviewing SRC calculation methodologies and the impact of those calculations on the state funding formula. Elementary schools have been reviewed and updated as of March 2020. The methodology to calculate middle and high school SRCs and/or the SRCs may also be updated.



HCPSS Planning and Analysis

Table 2.4 Local Capacity and State Rated Capacities for School Year 2025-26

Elementary	Local	State
Atholton ES	424	463
Bellows Spring ES	726	767
Bollman Bridge ES	609	775
Bryant Woods ES	289	438
Bushy Park ES	732	727
Centennial Lane ES	603	731
Clarksville ES	543	517
Clemens Crossing ES	521	525
Cradlerock ES	398	573
Dayton Oaks ES	754	793
Deep Run ES	719	798
Ducketts Lane ES	650	709
Elkridge ES	713	842
Forest Ridge ES	647	662
Fulton ES	700	762
Gorman Crossing ES	694	902
Guilford ES	465	464
Hammond ES	653	681
Hanover Hills ES	810	958
Hollifield Station ES	732	727
Ilchester ES	509	686
Jeffers Hill ES	377	412
Laurel Woods ES	609	680
Lisbon ES	527	513
Longfellow ES	490	556
Manor Woods ES	681	593
Northfield ES	700	731
Phelps Luck ES	597	617
Pointers Run ES	744	780
Rockburn ES	609	716
Running Brook ES	449	582
St Johns Lane ES	612	593
Stevens Forest ES	330	450
Swansfield ES	603	681
Talbott Springs ES	490	434
Thunder Hill ES	509	532
Triadelphia Ridge ES	584	614
Veterans ES	799	914
Waterloo ES	603	660
Waverly ES	788	948
West Friendship ES	414	422
Worthington ES	414	562

Middle	Local	State
Bonnie Branch MS	701	732
Burleigh Manor MS	721	795
Clarksville MS	643	619
Dunloggin MS	565	619
Elkridge Landing MS	779	760
Ellicott Mills MS	701	816
Folly Quarter MS	662	732
Glenwood MS	545	640
Hammond MS	604	679
Harpers Choice MS	506	619
Lake Elkhorn MS	643	765
Lime Kiln MS	682	732
Mayfield Woods MS	798	773
Mount View MS	798	760
Murray Hill MS	662	685
Oakland Mills MS	506	598
Patapsco MS	643	598
Patuxent Valley MS	760	770
Thomas Viaduct	740	754
Wilde Lake MS	740	590

High	Local	State
Atholton HS	1530	1811
Centennial HS	1360	1530
Glenelg HS	1420	1675
Guilford Park HS	1658	0
Hammond HS	1445	1434
Howard HS	1400	1051
Long Reach HS	1488	1434
Marriotts Ridge HS	1615	1434
Mt Hebron HS	1400	1408
Oakland Mills HS	1400	1135
Reservoir HS	1573	1339
River Hill HS	1488	1483
Wilde Lake HS	1424	1434

Projection Methodology

K-12 Student Enrollment Projections

This document contains a comprehensive look at the ten year student enrollment projections for all HCPSS kindergarten (K) through grade twelve schools and is based on currently available data by school geography. In addition to the projected enrollment counts, this report provides a basic review of factors and trends supporting the projected enrollment, as well as projection accuracy. The intent is to provide the most updated student enrollment projection to inform capacity planning strategies. Enrollment projections are a valuable planning tool to help predict the need for new capacity and determine staffing needs. Enrollment projections are also used to estimate supplies, budget for staffing, and plan for regional program locations.

The enrollment projection presented in this report is based on annually updated data inputs including official enrollment, annual birth counts and future estimates, historical cohort survival ratios, and historical data on new students yielded from housing transactions. The methodology used relies heavily on historical cohort survival ratios, supplemented by historical rates of students yielded from housing transactions. The HCPSS projection methodology has been reviewed and confirmed by consultants several times, as recently as 2022. Projection methodology and trends are examined closely in this document.

Early Childhood programs are expanding with implementation of Blueprint for Maryland's Future (Blueprint). More students qualify for services, and full day program offerings are increasing. Programs for students with specialized needs are also growing. The Office of School Planning works closely with staff who oversee Early Childhood programs in an effort to support the development of methods to project future enrollment of our youngest students. Due to the unique nature of these programs, enrollment estimates will be presented here, but discussed separately from K-12 projections. Planning for the capacity needed for these programs is coordinated with K-12 planning in a separate, but collaborative process.

The SY 2020-21 and SY 2021-22 projection error was uncharacteristically high due to the impacts of the Covid-19 pandemic and the choices that families made regarding education at that time. Since then, projection accuracy has improved and more closely aligns with the accuracy rates between 2014 and 2019.

Before the pandemic the HCPSS enrollment projection methodology yielded very high levels of accuracy at the system, school level, and by school. With countywide accuracy within 0.6% and per school mean absolute percent error under 3%, these projections provided a solid foundation for operational and capital planning, staffing, and boundary adjustments. The pandemic was an unprecedented event, with unpredictable impacts on student enrollment. Coming out of the pandemic, projection accuracy has nearly returned to typical levels for the last two years, but a confluence of new trends are impacting the future enrollment outlook. The enrollment growth of the past few decades was driven by rapid development around the county. That has slowed as changes to the housing market driven by interest rate fluctuations and rising home prices have also dampened the enrollment impacts of new development. During the pandemic families chose to delay Kindergarten enrollment, home school, and enroll in private schools and there has been no "bounce-back" from students returning to HCPSS classrooms. Additionally, since 2016, birth counts in Howard County have followed the national trend with fewer babies born each year, resulting in smaller cohorts entering as Kindergartners and progressing through the school system.

This projection presents a generally flat, to slightly upward, trajectory for HCPSS enrollment over the next ten years. This is the first time in decades a projection like this has been developed for HCPSS, but recent projections began to indicate a slowdown in enrollment growth. In the coming years this outlook will evolve. Each year we learn more about evolving trends in the housing and land development markets. The new General Plan, HoCo By Design will be implemented over the next 3-5 years, leading to adjustments in housing projections, and nobody knows if there will be another public health or economic catastrophe during the next ten years. However, recently received countywide projections from the Maryland Department of Planning are within 0.6% of the projected enrollments from this report, indicating our thinking is in alignment with that of state planners.

Projection Methodology

Projection Background and Methodology

What is a projection and how is it used?

Enrollment projections use observed population characteristics in an attempt to predict the future population. The HCPSS relies on a method called “cohort survival” or “cohort change”, in which past rates of change in a cohort (group of students) are used to predict future student population as a cohort progresses from one school grade to the next. This is the most commonly used method for school enrollment projections. The HCPSS Office of School Planning (OSP) supplements this calculation with some additional components to predict the number of Kindergartners that will arrive in relation to the births five years prior, as well as the amount of students expected to arrive from various housing transactions.

The projected number of students expected to enroll in each grade at each school on September 30th of each of the next ten years is presented annually. This information is used primarily to inform capacity planning in the near and far term, and staffing for the coming school year. Capacity planning includes assessing the need for new schools and additions to existing schools, as well as using portables to provide interim capacity. Staffing analyses are based on the enrollment projection and are used in compilation of the annual operating budget. Additionally, offices responsible for locating regional programs, purchasing supplies, applying for grants, and others refer to the projection to plan their work.

The projection is used to create the Adequate Public Facilities Ordinance School Capacity Chart, presented to the Board of Education and County Council at the end of each year’s annual planning process and adoption of a Capital Budget.

It is a science and an art.

The projection model is built to include historical data based on each individual school’s geography, while allowing for individual decisions for each factor in each school. The data includes five years of historical enrollment, as well as birth, housing and out-of-district data. Staff chooses which historical average rates to apply to each factor. The data informs staff, but the model is not restrictive. Trends may become apparent and guide decisions on which average rates to apply. Should there be a new trend or situation (ex. pandemic or declining births) adjustments can be made to the projection to account for those impacts not included in the historical data.

What data goes into the projection?

Due to the robust nature of our methodology, OSP must collect data from various sources to include in the projection. Below is an outline of the data and sources.

- Student Enrollment count as of September 30th, as reported to MSDE - HCPSS Office of Information Technology
- Live birth counts by elementary boundary - MD Department of Health and Mental Hygiene
- Projected annual birth counts - MD Department of Planning
- Housing Projection - Howard County Department of Planning and Zoning (DPZ)
- Housing Sales - MD Department of Planning, State Department of Assessments and Taxation
- Completed Building Permits - Howard County Department of Planning and Zoning

Projection Methodology

How do you use the data?

Our methodology relies on calculating historical grade progression rates, and student yield rates from housing transactions. These are calculated by each “new arrival” with the reason for their arrival. For instance, was the student new to their school because the family moved into a brand new home, an existing home, or an apartment? Did they move into this newly-built home while the student was pre-school-aged? Were they born in this attendance area and are now arriving for kindergarten at the same school? We use the student address and the other data listed to identify the source of these new arrivals and then calculate annual yield rates for that factor, for each school, for each of the last five years. This makes up the historical data we use to inform our predictions about the future impact to enrollment of each of these components.

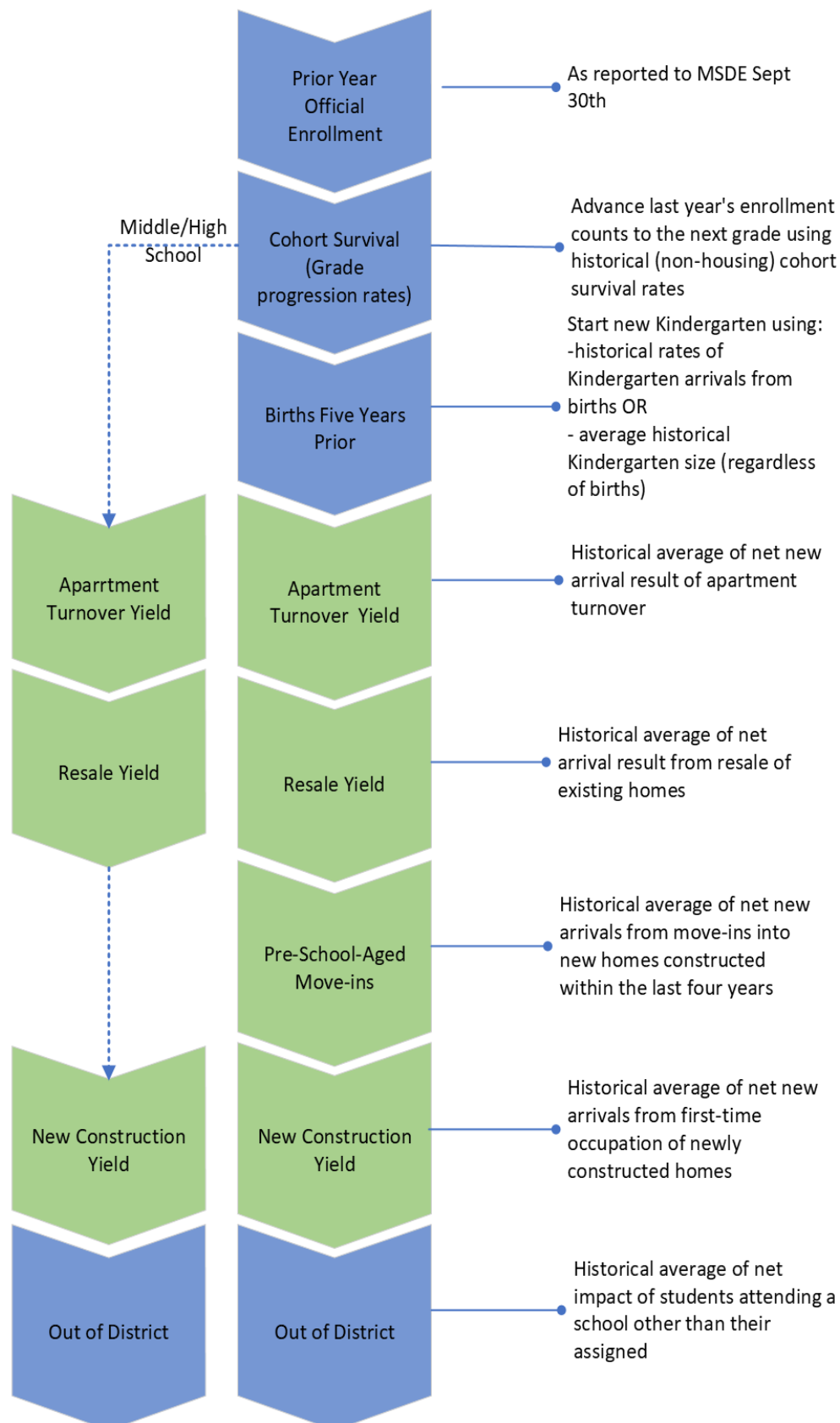
How do these pieces come together into a projection?

The official student enrollment count is the basis, or starting point, on which all projection factors are added. Each grade at each school is progressed, using historical grade progression, or cohort survival, rates. Then the next year’s kindergarten is built from historical birth to Kindergarten “survival rates” or average Kindergarten cohort counts. Historical student yield rates for new construction, Pre-K move-ins, existing home sales, and apartment turnover are used to estimate future impacts on enrollment. These factors combine for a geographic projection, which is then adjusted by the net impact of out of district enrollment. The rates and trends selected are used to develop the ten year projection for every grade in every school.



Projection Methodology

Figure 2.3 Outlines the steps in the HCPSS enrollment projection methodology



Projection Methodology

Input Data & Projections

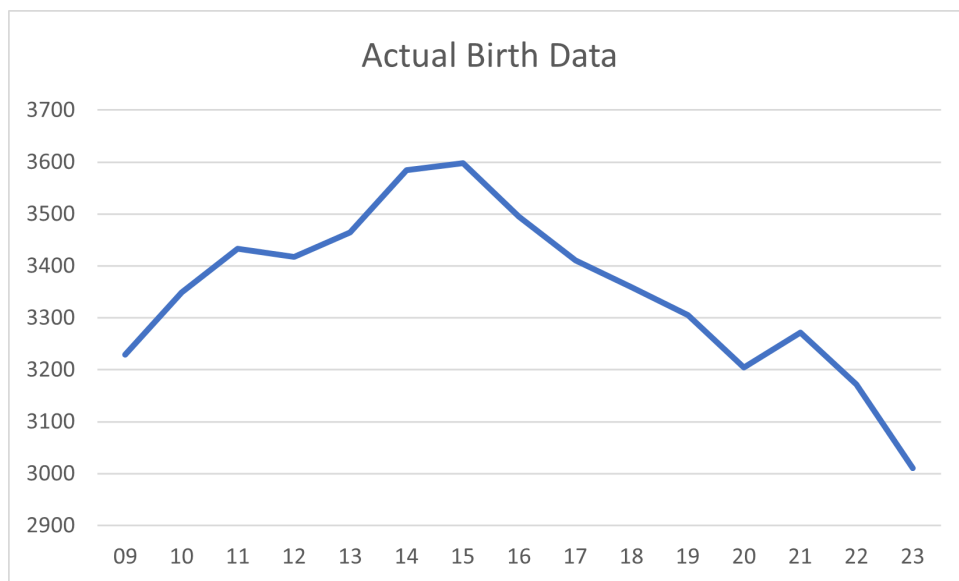
Kindergarten and Births

Research has documented declining rates of fertility and live births in America since 2015. This trend is most often attributed to improving educational and employment opportunities for women, and generational norms regarding family planning and the age at which to start a family. Generally, women of child-bearing age are valuing education and career more than in previous generations, and waiting to have children. Some reporting indicated an increase in births for 2021 following the quarantine mandates from early in the pandemic. This appears to have had a minor impact on the overall trend.

According to data from Maryland Office of Vital Statistics, used in HCPSS enrollment projections, Howard County experienced a peak in live births in 2015, with a count of 3,598. Since 2015, the number of live births has decreased by an average of 2.3% year over year. The 2021 live birth count was 3,154, a decrease of 444 in the annual count since 2015. For the 2022 projection and all since then, the MDP projection is used as guidance, but stronger consideration is given to the local historical trend. For the 2023 projection, the MDP projected annual rate of decrease is incorporated following the observed value for the most recent year. The shift in birth count expectations can be seen in the chart below. The blue line shows the trend starting in 2015, and progressing through the birth projection used in this enrollment projection. This birth count and projection data impacts the number of kindergartners expected to arrive each year in the future.

Birth data is becoming more difficult to obtain. Individual records are protected by Health Insurance Portability and Accountability Act of 1996 (HIPAA), and it is uncommon to have the access to data that we've had until now. Methodologies may need to evolve in the future to account for data availability.

Figure 2.4 Birth Projections



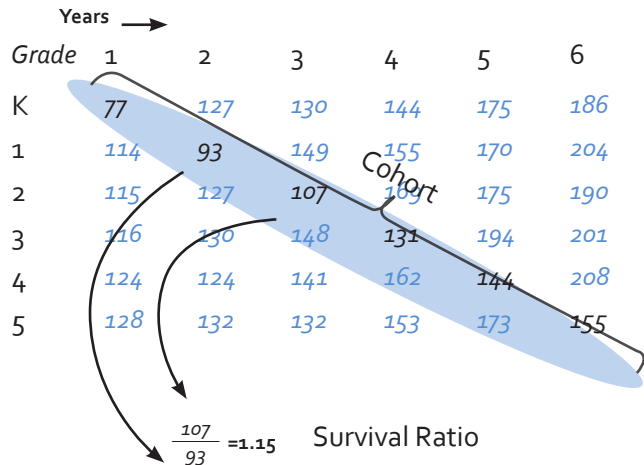
Projection Methodology

Cohort Survival

Sometimes referred to as “grade progression rates” this is the rate by which students in a cohort advance from one grade to the next. In the HCPSS projection methodology, a “non-housing” cohort survival rate is the rate of grade progression, excluding the net impacts of new arrivals or departures due to housing transactions. Historically, this rate has been slightly less than 100% for most grades in most schools. In 2018 and 2019 the countywide average elementary rates were 99% and 98% respectively. In 2020, as students withdrew from school for various reasons related to the pandemic, that rate dropped to 93%. For 2021, the average elementary rate improved to 97.2%, followed by a return to a historically typical rate of 100.6% for 2022. Starting in 2022 survival rates returned to consistent levels, in many cases matching pre-pandemic values. Since the projection is informed by historical data, the post-pandemic trend data is still accumulating, but each year trends become more solidified. Like other factors, as new trends are established the historical data will become a more reliable indicator of future performance.

Figure 2.5 illustrates a cohort survival ratio. In the example, the rate of 1.15 can be used to predict how many second graders will result from the previous year’s first graders. A cohort survival rate that is greater than one (1), indicates more students entered the grade than progressed from the previous grade. A cohort survival rate of less than one (1) indicates there are fewer students moving to the next grade at that school than the count of students from the previous grade in the previous year.

Figure 2.5 Cohort Survival Ratio



Projection Methodology

Countywide Net Apartment Turnover

Countywide, apartment turnover yield has been slowly increasing as the county adds more apartment units. Interestingly, although new apartment complexes come online every year, many of the largest student yields came from the oldest communities. This in part can be explained by the fact that many of the older apartment complexes have more bedrooms than more recent builds. Another possible explanation is that families are priced out of newer developments. The distribution of students yielded from apartment turnover shows stronger performance in parts of the county that have the oldest and largest apartment communities. These numbers are most pronounced in the northeast and southeast but can be found throughout Columbia.



Projection Methodology

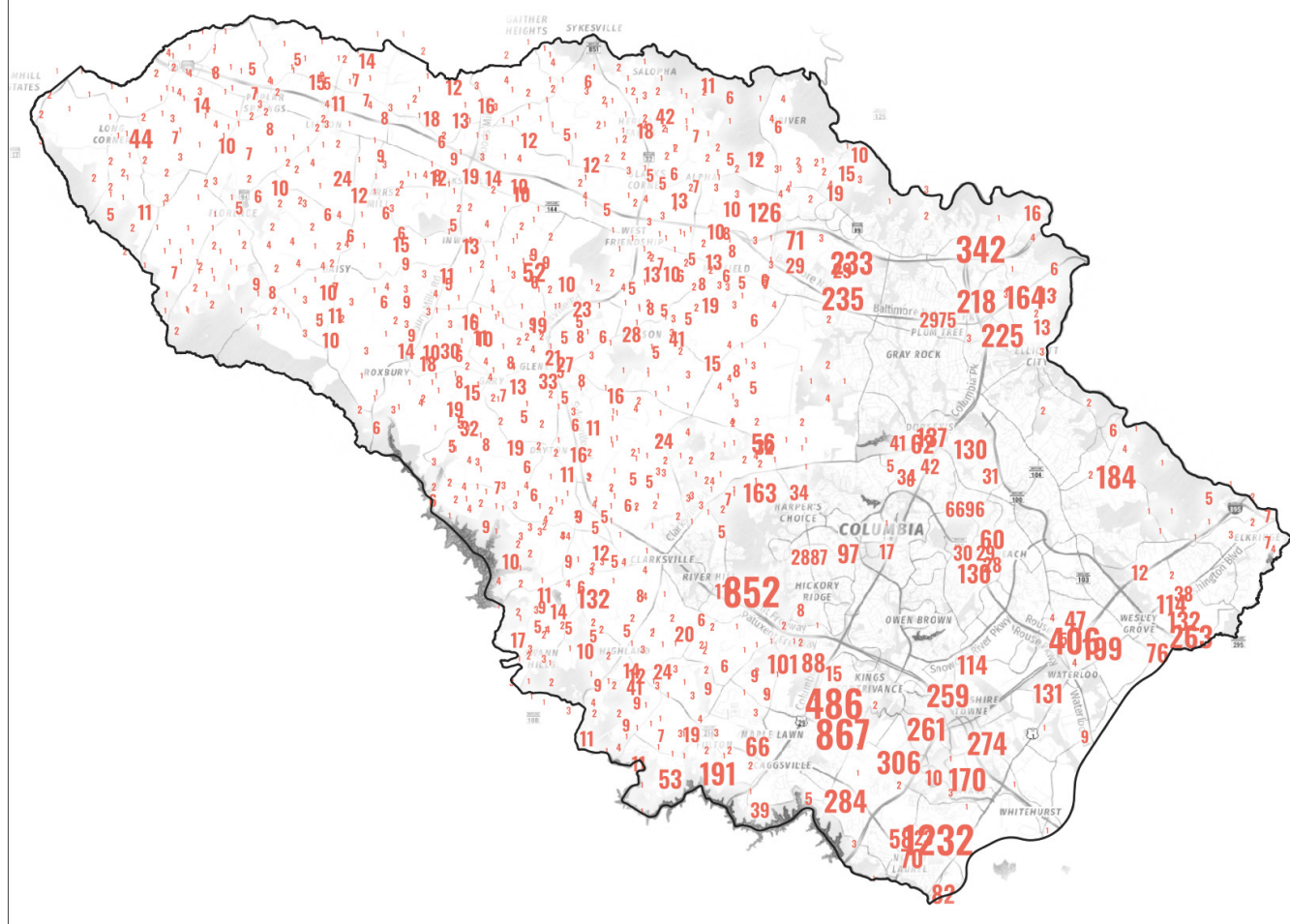
New Students from Resales

In Howard County, annual home resales were steadily increasing until a steep drop-off in 2022-23. The following year continued the trend, and during school year 2024-25, only 3,800 resale transactions were registered. This is only about 60% of the average resale count between 2017 and 2021. With fewer families moving to the county into existing homes, student yields from resales have dropped, contributing to the reduction in projected enrollment.

Countywide Home Resales

Countywide resale student yield rates have been relatively stable, with some unexpected vacillation during the pandemic years. The countywide trend over the last ten years has been toward fewer students yielded per unit, but the post-pandemic reality is still quite unpredictable in this area. Market conditions, driven by mortgage interest rates, cost, and other economic conditions remain volatile.

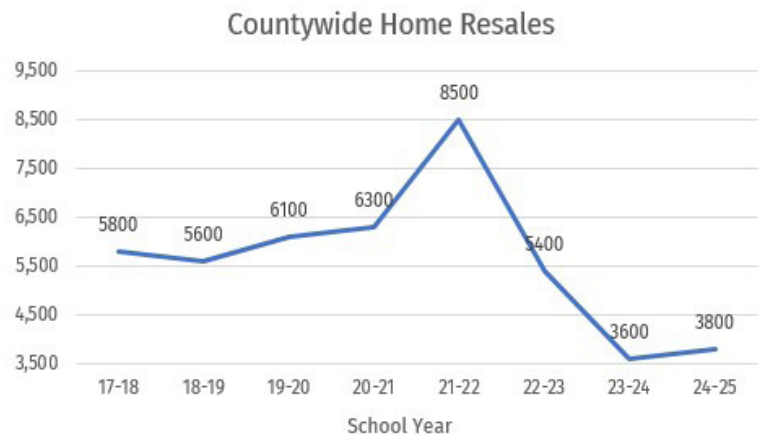
Five Year Resales (2020 - 2024)



Map indicates approximate locations and counts of home resales over the last five years (2020-2024).

Projection Methodology

Figure 2.6 Countywide Home Resale Counts



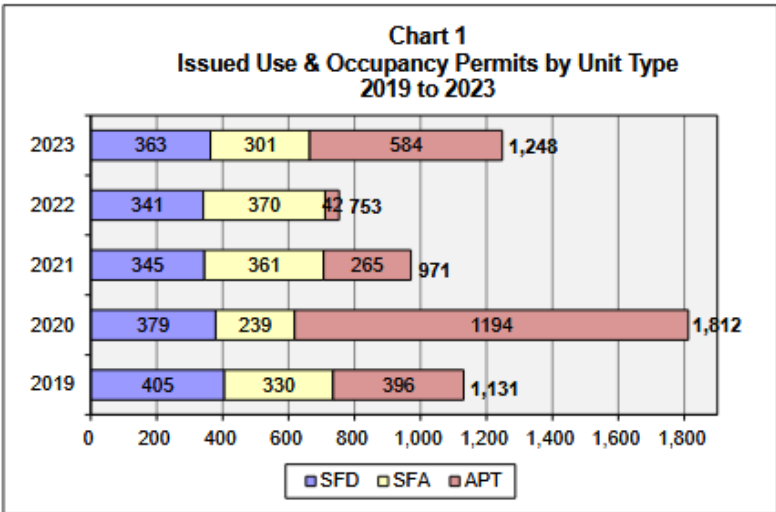
New Construction

New housing construction in the county has slowed as development regulations and the diminishing supply of vacant land have curtailed development. In 2023 the number of Use and Occupancy permits issued by the county increased due to completion of new apartments in Downtown Columbia. The number of permits issued for single family homes was very similar to the amount issued in 2021 and 2022. Over the last five years, the majority of new units have been built in Downtown Columbia and the Route One corridor. Going forward, based on data from Howard County DPZ, continued multifamily development in those areas is expected.

Issued Use and Occupancy Permits by Unit Type

As housing units are built around the county, our projection methodology estimates the number of new students arriving at HCPSS schools in two ways. Estimated student yield from the first year the units are occupied, as new construction, is calculated using historical yield rates by unit type and school. In subsequent years, those units are then added to the student yield calculation for new students from resales. This process ensures students yielded from housing transactions, regardless of the age of housing are considered in the historical data informing our enrollment projection.

Figure 2.7 Issues Use and Occupancy Permits by Unit Type

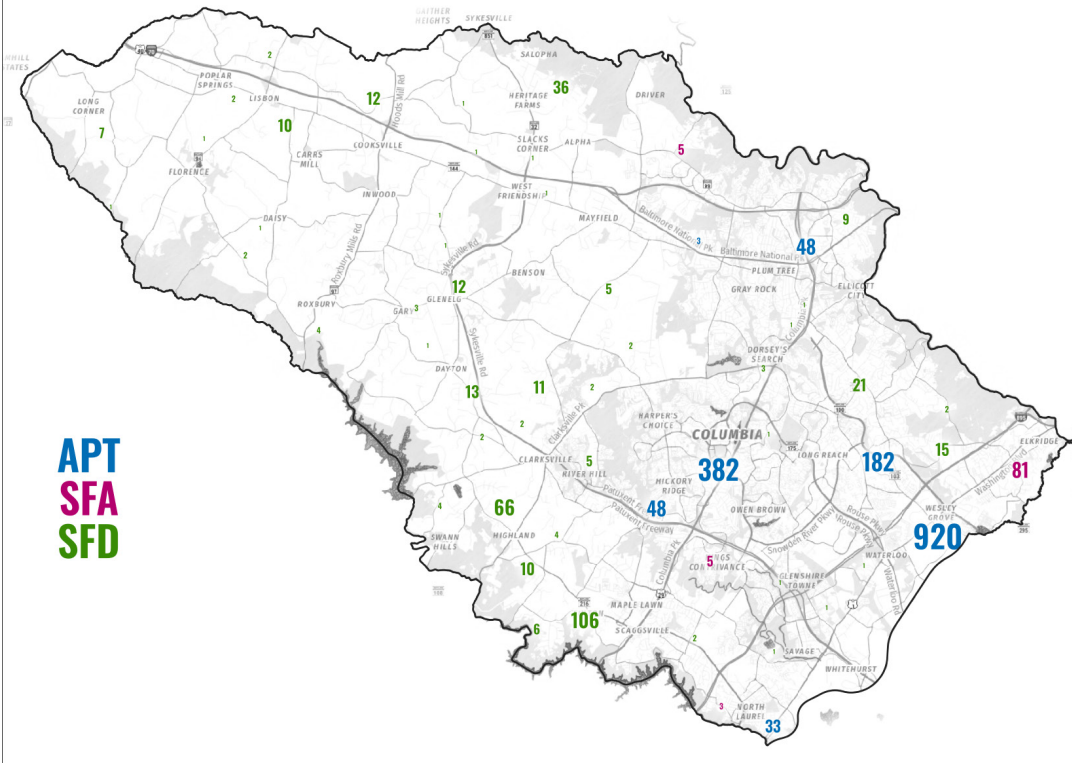


Source - Department of Planning and Zoning Development
Monitoring Report <https://www.howardcountymd.gov/sites/default/files/2024-05/2023%20DMS%20Report.pdf>

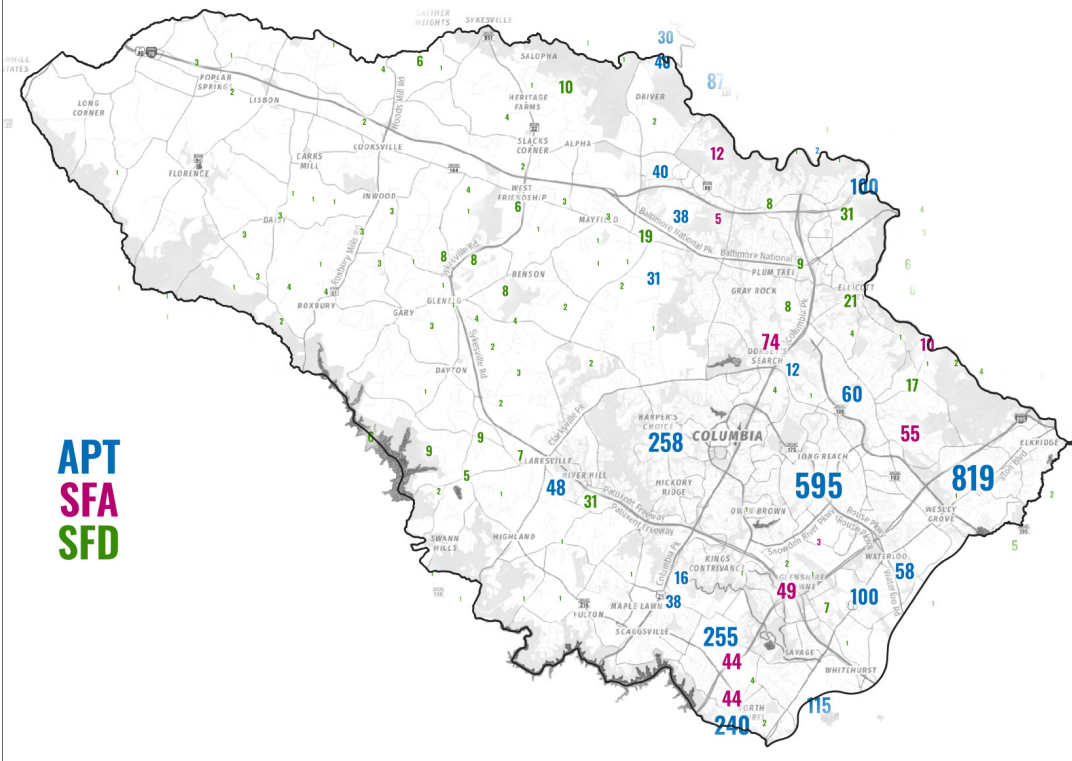
Projection Methodology

The maps below show the approximate location and count of housing units (apartments, single family attached, single family detached) built between 2020 and 2024 and projected units (2025-2029).

Five Year Built Housing Units (2020 - 2024)



Five Year Housing Projection (2025 - 2029)



Student Enrollment Projection Accuracy

Historical Projection Accuracy

Background and Macro-Trends

In the five years prior to the pandemic onset in 2020, HCPSS enrollment projection results for the first year were within 0.7% of the actual countywide enrollment. First year error rates at each level were less than one percent, and an average of 61 schools were typically within 5% of their projection. In the ten years leading up to the pandemic (2010-2019), the countywide year one error ranged between 27 and 334 students, with error rates ranging between 0.0% and 0.6%. Error by school level ranged between two and 218 students, with error rates between 0.0% and 0.9%.

During the pandemic years (2020-2021 projections) error rates for the one year projection increased as parents withdrew students to pursue other school options, delayed school entry, and volatility overtook many aspects of life. The year one projection for 2020 exceeded enrollment by 1,977 students for 3.5% error. For the 2021 projection, all signs pointed to a return of students who withdrew for homeschool and other options, and a resumption of previous trends. The year one error rate of this projection was 4.1%, with a shortfall of 2,309 students. These two projections saw year one elementary level error rates over 5%, between 1,250 and 1,410 students below projection. Secondary error rates were between 1.5% and 4.5%, with difference counts between 240 and 600 students. On average, 43 schools were within 5% error during these years.

The 2022 projection represented the beginning of some course-correction following the pandemic. Assumptions regarding students returning to HCPSS were abandoned, and a tempered approach to the resumption of pre-pandemic trends was applied. This resulted in a projection within 379 students and 0.7% error countywide. 56 schools were within 5% of their projection. School level differences were between seven and 300, with error rates between 0% and 1.6%.

One-year accuracy for the 2023 and 2024 projections has mostly returned to pre-pandemic levels. Countywide error of 1% or less, school level error rates generally under around 1%, and school MAPE around 3% were observed. Enrollment is still lower than expected, but the data is becoming more consistent, and new trends are beginning to solidify.

**Table 2.5 2015-2019
Projection Accuracy**

Projection Accuracy 2015-2019		
	Low	High
County Error	27	334
County Error Rate	0.0%	0.6%
By Level Error	2	218
By Level Error Rate	0.0%	0.9%
Within 5%	61 average	

**Table 2.6 - 2020-2021
Projection Accuracy**

Projection Accuracy 2020-2021		
	Low	High
County Error	1977	2309
County Error Rate	3.5%	4.1%
By Level Error	241	1410
By Level Error Rate	1.3%	5.8%
Within 5%	43 average	

**Table 2.7 - 2022-2024
Projection Accuracy**

Projection Accuracy 2022-2024		
	Low	High
County Error	379	569
County Error Rate	0.7%	1.0%
By Level Error	6	369
By Level Error Rate	0.0%	1.6%
Within 5%	59 average	

Student Enrollment Projection Accuracy

The following table outlines the projected and actual values, difference, and error rates for HCPSS, and each grade level. Actuals are taken from the official September 30th enrollment as reported to MSDE. The values in this table illustrate the consistent and accurate results prior to the volatile pandemic years in and resumption of previous levels of accuracy in 2022-23.

Table 2.8 Countywide and by Level Historical First Year Accuracy

Countywide - Grades K-12			Error Rate ⁽²⁾	
Year	Actual	Proj	Diff ⁽³⁾	% ⁽⁴⁾
2015	53534	53430	+104	0.2%
2016	54247	54581	-334	0.6%
2017	55391	55251	+140	0.3%
2018	56471	56444	+27	0.0%
2019	57406	57346	+60	0.1%
2020	56165	58142	-1977	3.5%
2021	55899	58208	-2309	4.1%
2022	56098	56477	-379	0.7%
2023	55982	56551	-569	1.0%
2024	55900	56289	-389	0.7%

Elementary - Grades K-5			Error Rate ⁽²⁾	
Year	Actual	Proj	Diff ⁽³⁾	% ⁽⁴⁾
2015	24245	24085	+160	0.7%
2016	24582	24800	-218	0.9%
2017	24978	24937	+41	0.2%
2018	25320	25229	+91	0.4%
2019	25459	25447	+12	0.0%
2020	24295	25705	-1410	5.8%
2021	24329	25588	-1259	5.2%
2022	24574	24567	+7	0.0%
2023	24468	24837	-369	1.5%
2024	24270	24411	-141	0.6%

Middle - Grades 6-8			Error Rate ⁽²⁾	
Year	Actual	Proj	Diff ⁽³⁾	% ⁽⁴⁾
2015	12715	12734	-19	0.1%
2016	12897	12957	-60	0.5%
2017	13180	13079	+101	0.8%
2018	13427	13449	-22	0.2%
2019	13815	13821	-6	0.0%
2020	13682	14008	-326	2.4%
2021	13297	13897	-600	4.5%
2022	13167	13253	-86	0.7%
2023	13137	13294	-157	1.2%
2024	13260	13254	+6	0.0%

High - Grades 9-12			Error Rate ⁽²⁾	
Year	Actual	Proj	Diff ⁽³⁾	% ⁽⁴⁾
2015	16574	16611	-37	0.2%
2016	16768	16824	-56	0.3%
2017	17233	17235	-2	0.0%
2018	17724	17766	-42	0.2%
2019	18132	18078	+54	0.3%
2020	18188	18429	-241	1.3%
2021	18273	18723	-450	2.5%
2022	18357	18657	-300	1.6%
2023	18377	18420	-43	0.2%
2024	18370	18624	-254	1.4%

Student Enrollment Projection Accuracy

Mean Absolute Percent Error (MAPE)

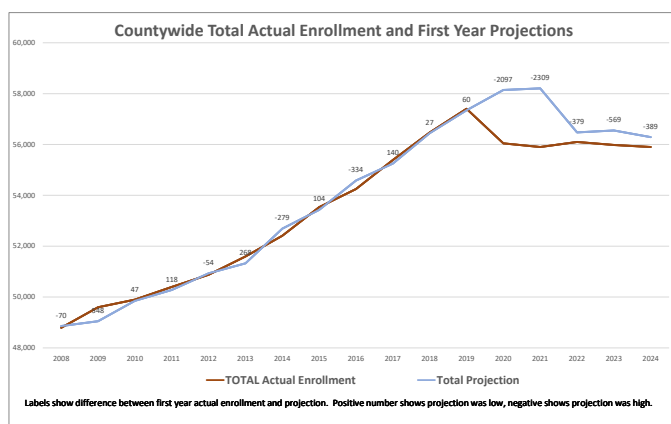
In addition to projection vs actual student counts and percent error, another measure of projection accuracy is Mean Absolute Percent Error (MAPE). MAPE is useful when the rate of error across a sample is more important than whether the actual is above or below the projection. For 2024 and 2023, the MAPE across all 75 schools was 3.1%. The 2022 projection had a by-school MAPE of 3.3%. The average MAPE for the five years prior to the pandemic was 2.9%, and during the pandemic the by-school MAPE had risen to 5%.

Table 2.9 - MAPE 2015 - 2023

MAPE	
2015	2.77%
2016	2.77%
2017	2.86%
2018	3.12%
2019	2.79%
2020	4.94%
2021	4.98%
2022	3.31%
2023	3.08%
2024	3.05%

Figures 2.8 through 2.11 illustrate the historical differences between the year one projection and enrollment for each year since 2008.

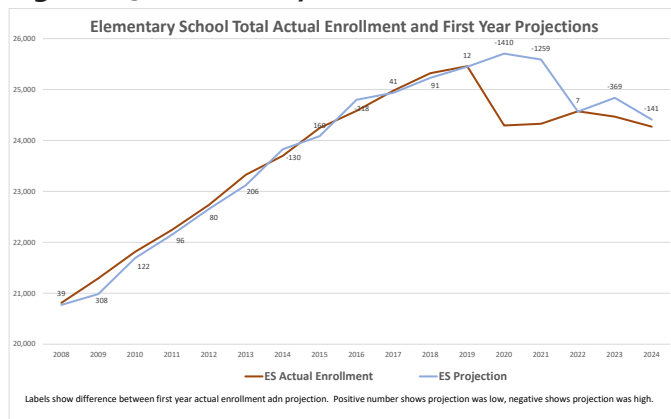
Figure 2.8 Countywide Total Actual Enrollment and First Year Projections



Countywide and at each school level the difference was quite low until 2020 and 2021 when the pandemic disrupted trends. 2022 through 2024 show movement toward a resumption of pre-pandemic accuracy levels.

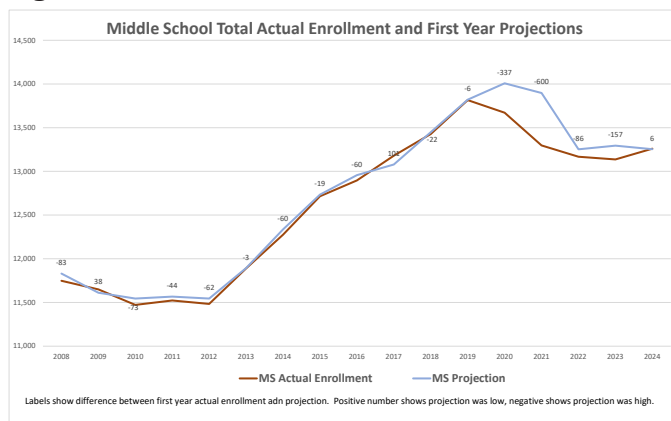
Student Enrollment Projection Accuracy

Figure 2.9 Elementary Total Actual Enrollment and First Year Projections



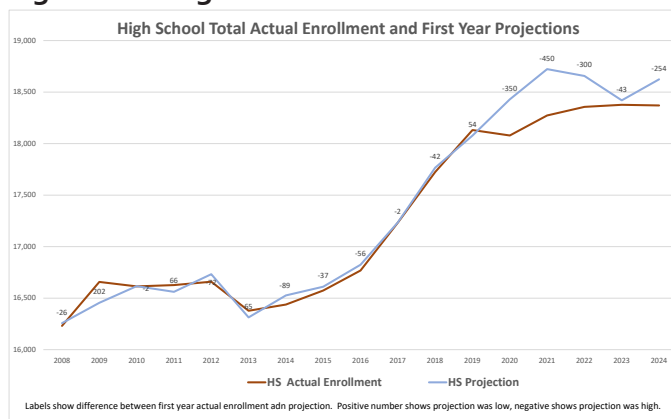
The 2024 observed enrollment at this level was 141 students less than projected for an error rate of 0.6%. The average error rate for the five years prior to the pandemic was 0.4%. The elementary MAPE was 3.1% and 31 (out of 43) schools were within 5% of their projection. The overall percent error, the MAPE, and count of schools within 5% are back to pre-pandemic levels.

Figure 2.10 Middle Total Actual Enrollment and First Year Projections



The observed 2024 enrollment was 6 students higher than the projection for an error rate of 0.05%. The average error rate for the five years prior to the pandemic was 0.3%. The middle school MAPE was 2.1% and 18 (out of 20) schools were within 5% of their projection. All of these measures are tracking back towards pre-pandemic levels.

Figure 2.11 High Total Actual Enrollment and First Year Projections



The observed high school enrollment was 254 students lower than projected for an error rate of 1.4%. The average error rate for the five years prior to the pandemic was 0.2%. The high school MAPE was 2.5% and all 11 schools were within 5% of their projection.

Student Enrollment Projection Accuracy

Table 2.10 Elementary School First Year Accuracy for 9/30/2024

School	Grades K-5		Error Rate ⁽²⁾	
	Actual	Proj	Diff ⁽³⁾	% ⁽⁴⁾
Atholton ES	482	472	+10	2.1%
Bellows Spring ES	735	789	-54	7.3%
Bollman Bridge ES	692	664	+28	4.0%
Bryant Woods ES	349	324	+25	7.2%
Bushy Park ES	577	567	+10	1.7%
Centennial Lane ES	719	709	+10	1.4%
Clarksville ES	543	560	-17	3.1%
Clemens Crossing ES	481	501	-20	4.2%
Cradlerock ES	421	430	-9	2.1%
Dayton Oaks ES	693	722	-29	4.2%
Deep Run ES	580	584	-4	0.7%
Ducketts Lane ES	522	548	-26	5.0%
Elkridge ES	744	752	-8	1.1%
Forest Ridge ES	613	641	-28	4.6%
Fulton ES	822	804	+18	2.2%
Gorman Crossing ES	695	652	+43	6.2%
Guilford ES	420	465	-45	10.7%
Hammond ES	763	762	+1	0.1%
Hanover Hills ES	805	835	-30	3.7%
Hollifield Station ES	677	702	-25	3.7%
Ilchester ES	420	461	-41	9.8%
Jeffers Hill ES	379	384	-5	1.3%
Laurel Woods ES	580	581	-1	0.2%
Lisbon ES	480	463	+17	3.5%
Longfellow ES	413	394	+19	4.6%
Manor Woods ES	697	660	+37	5.3%
Northfield ES	764	750	+14	1.8%
Phelps Luck ES	641	645	-4	0.6%
Pointers Run ES	788	767	+21	2.7%
Rockburn ES	598	605	-7	1.2%
Running Brook ES	349	328	+21	6.0%
St Johns Lane ES	636	650	-14	2.2%
Stevens Forest ES	278	297	-19	6.8%
Swansfield ES	535	565	-30	5.6%
Talbott Springs ES	403	419	-16	4.0%
Thunder Hill ES	459	464	-5	1.1%
Triadelphia Ridge ES	605	599	+6	1.0%
Veterans ES	797	815	-18	2.3%
Waterloo ES	617	580	+37	6.0%
Waverly ES	764	790	-26	3.4%
West Friendship ES	367	375	-8	2.2%
Worthington ES	367	336	+31	8.4%
Elementary School Level Total	24270	24411	-141	0.6%

Student Enrollment Projection Accuracy

Table 2.11 Middle and High School First Year Accuracy for 9/30/2024

School	Grades 6-8		Error Rate ⁽²⁾	
	Actual	Proj	Diff ⁽³⁾	% ⁽⁴⁾
Bonnie Branch MS	741	739	+2	0.3%
Burleigh Manor MS	777	774	+3	0.4%
Clarksville MS	679	670	+9	1.3%
Dunloggin MS	624	641	-17	2.7%
Elkridge Landing MS	686	715	-29	4.2%
Ellicott Mills MS	699	679	+20	2.9%
Folly Quarter MS	682	670	+12	1.8%
Glenwood MS	494	490	+4	0.8%
Hammond MS	605	616	-11	1.8%
Harpers Choice MS	471	484	-13	2.8%
Lake Elkhorn MS	570	609	-39	6.8%
Lime Kiln MS	675	684	-9	1.3%
Mayfield Woods MS	732	718	+14	1.9%
Mount View MS	881	850	+31	3.5%
Murray Hill MS	616	582	+34	5.5%
Oakland Mills MS	415	416	-1	0.2%
Patapsco MS	671	667	+4	0.6%
Patuxent Valley MS	841	852	-11	1.3%
Thomas Viaduct MS	758	759	-1	0.1%
Wilde Lake MS	643	639	+4	0.6%
Middle School Level Total	13260	13254	+6	0.0%

School	Grades 9-12		Error Rate ⁽²⁾	
	Actual	Proj	Diff ⁽³⁾	% ⁽⁴⁾
Atholton HS	1550	1522	+28	1.8%
Centennial HS	1386	1381	+5	0.4%
Glenelg HS	1365	1359	+6	0.4%
Guilford Park HS	1225	1228	-3	0.2%
Hammond HS	1169	1277	-108	9.2%
Howard HS	1497	1507	-10	0.7%
Long Reach HS	1340	1441	-101	7.5%
Marriotts Ridge HS	1744	1734	+10	0.6%
Mt Hebron HS	1456	1445	+11	0.8%
Oakland Mills HS	1438	1505	-67	4.7%
Reservoir HS	1602	1569	+33	2.1%
River Hill HS	1385	1430	-45	3.2%
Wilde Lake HS	1213	1226	-13	1.1%
High School Level Total	18370	18624	-254	1.4%

Student Enrollment Projection Accuracy

Elementary Accuracy Results

Twenty five out of 42 elementary schools fell short of their projected enrollment for SY2024-25. Bellows Spring, Guilford, Ilchester, Stevens Forest, and Swansfield elementary schools were enrolled below their projection by 5% or more. Guilford ES had the highest negative error, at 10.7% (-45 students). Of the seventeen elementary schools that exceeded their projection, Bryant Woods, Gorman Crossing, Manor Woods, Running Brook, Waterloo, and Worthington elementary schools exceeded by 5% or more. Worthington was the highest at 8.4% (31 students). Reasons schools may exceed the 5% mark in a given year will vary. Often we see higher misses in areas with more mobile populations and more apartments. Other reasons may include more or less new housing construction than expected, unexpected kindergarten size, or anomalies in student yield rates or grade progression rates that are not in line with historical data.

Middle Accuracy Results

Nine out of 20 middle schools fell short of their projected enrollment for SY2024-25. Only Lake Elkhorn MS (-39) was over 5% lower than expected at -6.8%. Only Murray Hill MS exceeded its projection by more than 5%, with an error rate of 5.5% (+34 students). Seven out of the 20 middle schools had error rates of less than 1%.

High Accuracy Results

Two high schools, Hammond and Long Reach saw greater than 5% error in SY2024-25. Hammond HS fell short of the projection by 9.2% (108 students) and Long Reach fell short by 7.5% (101 students). Both schools were included in boundary review to open Guilford Park HS for the 2022-23 school year. It's common for accuracy to be slightly lower than typical following boundary adjustments due to school decisions based on new boundaries. Error rates for six out of thirteen schools were below 1%.



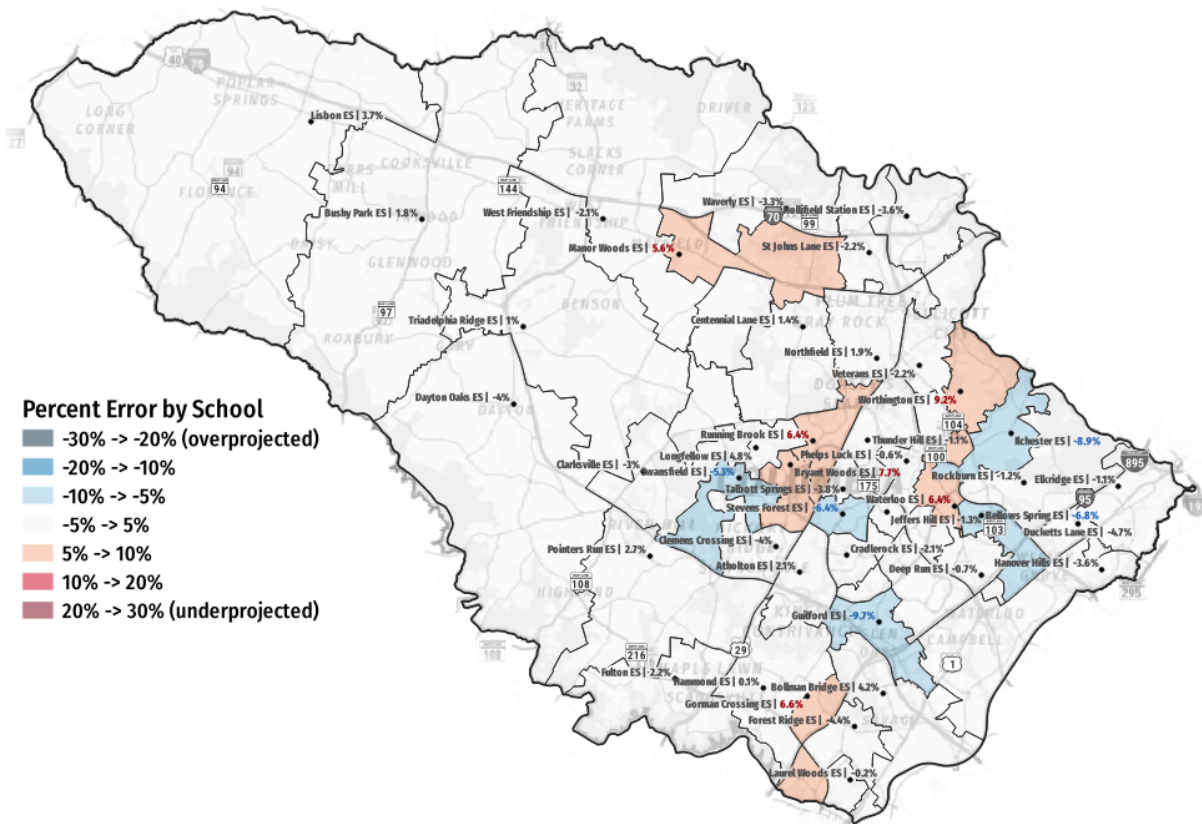
Student Enrollment Projection Accuracy

Summary

Following two years of volatility and unpredictability, due the pandemic in 2020 and 2021, accuracy is returning to expected levels. The 2022, 2023 and 2024 projections still over-estimated enrollment, as establishment of new trends continues. It is clear that there is still volatility in housing markets, with unexpected trends developing in some areas. With most accuracy measures improving and returning to pre-pandemic levels, this projection provides a solid foundation for short and long-term planning. Future projections will build on this accuracy and the new trends developing for an even better look at the future enrollment of the HCPSS.

The following three maps show the 2024 projection first year percent error by school level, followed by three more maps that show the three year (2022-2024) average first year percent error.

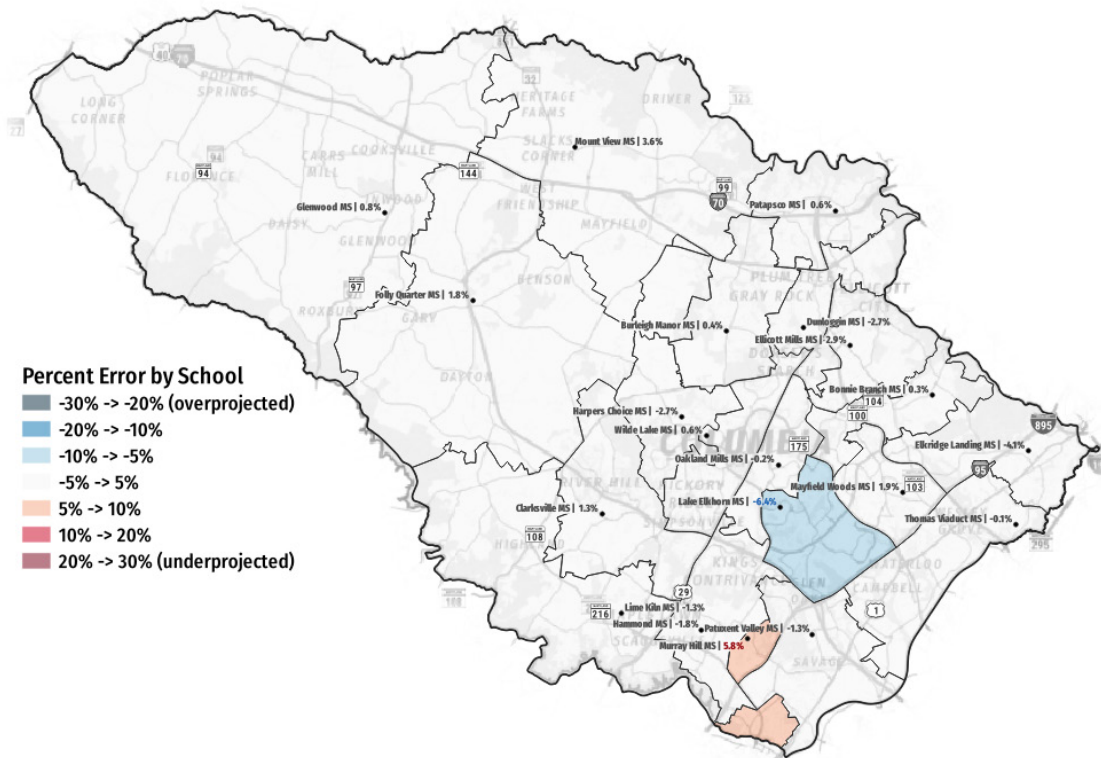
First Year Percent Error | Elementary Feasibility Study SY 2023-24 | Projected Year: SY 2024-25



Student Enrollment Projection Accuracy

First Year Percent Error | Middle

Feasibility Study SY 2023-24 | Projected Year: SY 2024-25

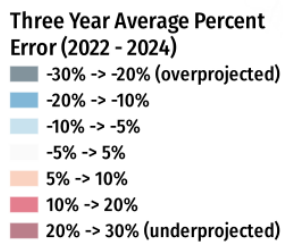


First Year Percent Error | High

Feasibility Study SY 2023-24 | Projected Year: SY 2024-25



Three Year Average First Year Percent Error | Elementary
Projected Years: SY 2022-23 -> 2024-25



Three Year Average Percent Error (2022 - 2024)

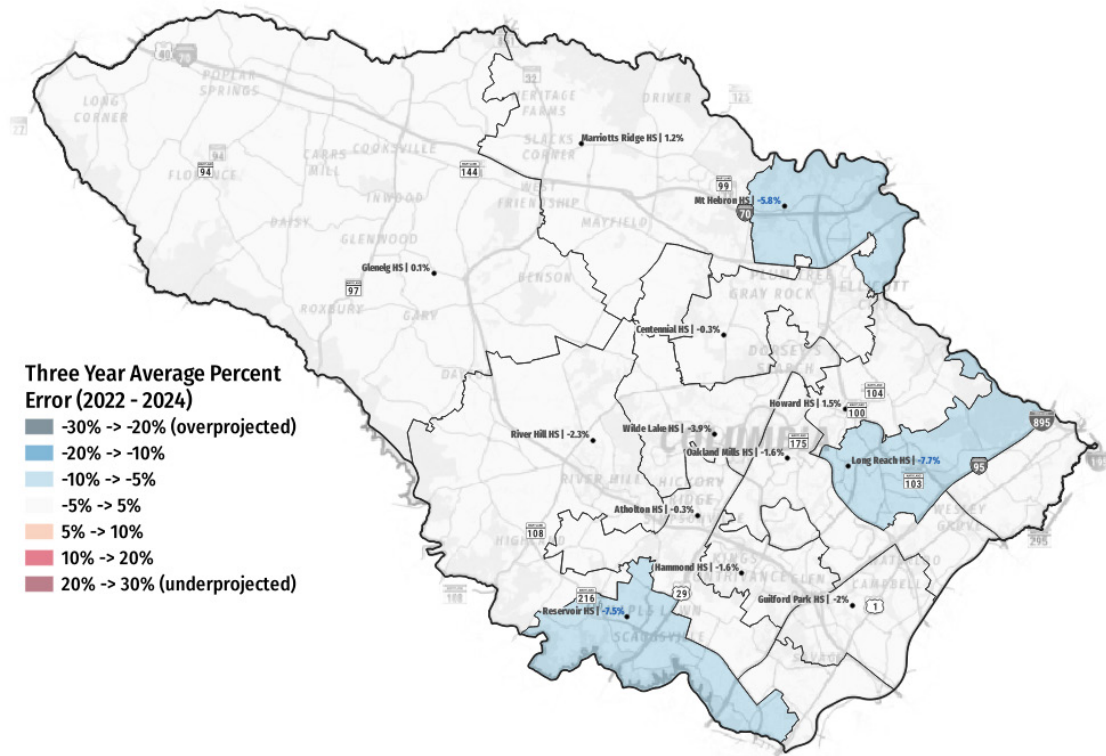
- 30% -> -20% (overprojected)
- 20% -> -10%
- 10% -> -5%
- 5% -> 5%
- 5% -> 10%
- 10% -> 20%
- 20% -> 30% (underprojected)

Map Data (Neighborhoods and Percent Error):

- Long Corner: -30% -> -20% (overprojected)
- Poplar Springs: -30% -> -20% (overprojected)
- Carroll Mill: -30% -> -20% (overprojected)
- Glenwood MS: 3.4%
- Rocky Quarter MS: 2.2%
- Mount View MS: 0.6%
- Slacks Corner: -30% -> -20% (overprojected)
- Mayfield: -30% -> -20% (overprojected)
- Putapsco MS: -15%
- Barleigh Manor MS: 1%
- Douglas MS: -0.4%
- Elcott Hills MS: 0.3%
- Bonnie Branch MS: 2.3%
- Elbridge Landing MS: -2.2%
- Thomas Wadcut MS: 0.6%
- Mayfield Woods MS: -2.6%
- Lake Elkhorn MS: 0.2%
- Oakland Hills MS: -2.2%
- White Lake MS: -2.3%
- Harpers Choice MS: -4%
- Charlotte MS: 1.2%
- Lime Kln MS: -1.3%
- Hammond MS: -3%
- Putnam Valley MS: -2%
- Murray Hill MS: -0.7%

Student Enrollment Projection Accuracy

Three Year Average First Year Percent Error | High
Projected Years: SY 2022-23 -> 2024-25



Student Enrollment Projections

HCPSS Current Enrollment

On September 30, 2024, the total K-12 enrollment was 55,900 students (56,033 including 133 K-12 students at Cedar Lane). This total includes students from kindergarten to twelfth grade. The figure below is a waterfall chart that illustrates the net change of student "ins and outs" (increase and decrease) enrollment over the last three years.

New students arrive in HCPSS each year, and are mainly from new homes, resales, and kindergarten students enrolling in HCPSS for the first time. The exiting student group includes graduating twelfth graders, families moving out of Howard County and family choice (to enroll in private school or home school).

Figure 2.12 - 2022 - 2024 Waterfall Chart

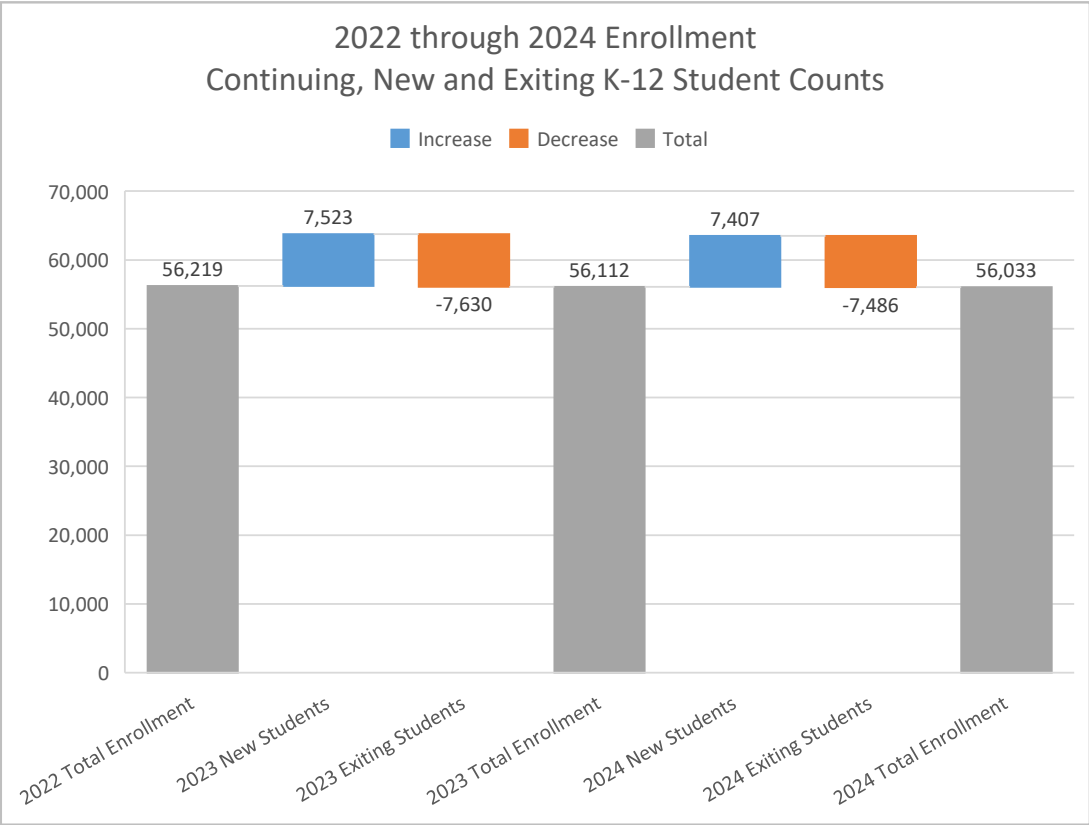


Table 2.12 Waterfall Chart Data

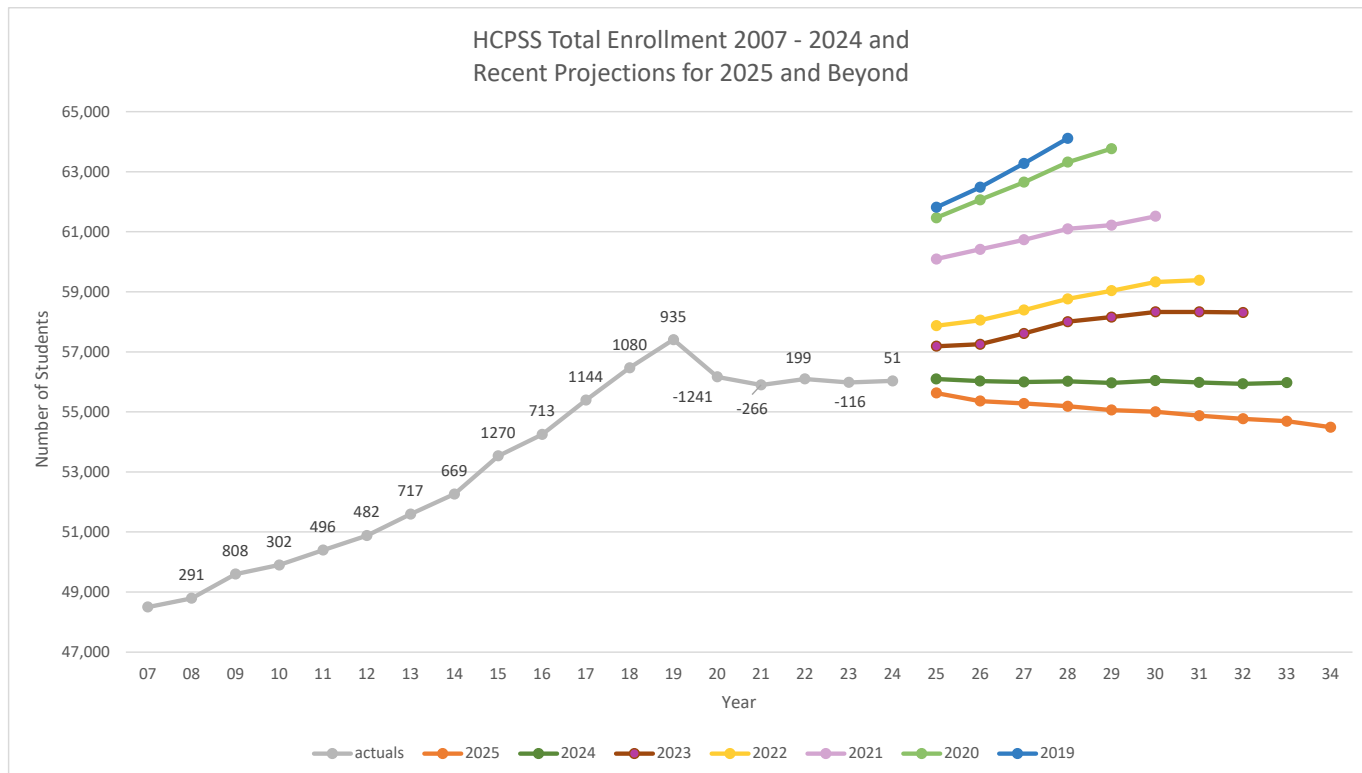
Student Groups	Counts
2022 Total Enrollment	56,219
2023 New Students	7523
2023 Exiting Students	-7630
2023 Total Enrollment	56,112
2024 New Students	7407
2024 Exiting Students	-7486
2024 Total Enrollment	56,033

Student Enrollment Projections

Historical Enrollment and Recent Projections for 2024 and Beyond

The below graph shows actual kindergarten through grade twelve enrollment from 2007 through 2024, alongside the 2019 through 2025 projections for 2025 and beyond. The trend through 2019 was annual enrollment growth, thus anticipated continued growth was projected into the out years. Enrollment has not recovered from the dip during the pandemic, and projections are anticipated to decline in the future, rather than steadily increase as was previously projected.

Figure 2.13 HCPSS Total Enrollment 2027-2024 and Projections for 2025 and Beyond



As seen in figure 2.13 above, the overall enrollment for the school system as projected for kindergarten through grade twelve is projected to decline based on current data and variables. While the overall enrollment is anticipated to decline, it is important to remember that there are still schools that are currently utilized over 100% and that there are pockets of development that will continue to affect individual schools or a region's capacity utilization. In considering and planning for the projected decline, it is important to continue to recognize the current and project capacity needs of these individual schools.

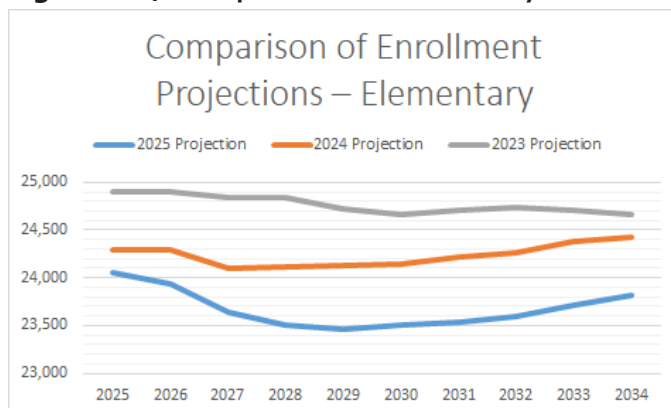
As outlined in the Projection Methodology section of this report, factors that are included in the projections are cohort survival ratios, birth survival ratios and housing impacts. Housing impacts includes the County's estimation of new construction of residential housing based on existing housing applications, as well as available land and maximum rates of allocations for new development based on HoCo by Design. In those geographies where additional housing is anticipated and/or other factors (ex. high survival ratios, positive yields from resales or apartment turnover) are indicating growth, enrollment projections will show increases in future years.

Student Enrollment Projections

Student Enrollment Projections

Comparison of Three Enrollment Projections

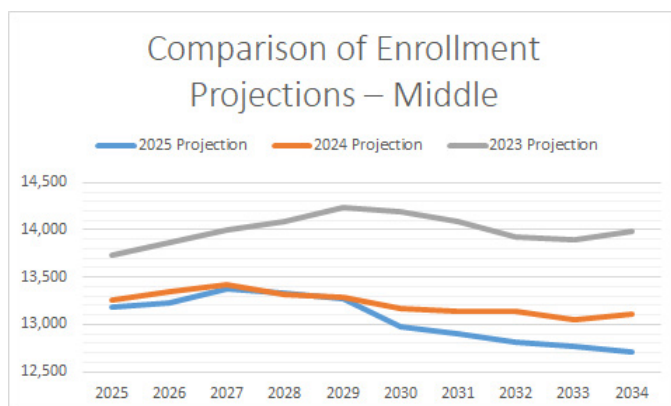
Figure 2.14 Comparison of Elementary Enrollment Projections for three years



Elementary

The 2025 elementary projection shows enrollment decline in the near term, followed by slight increase in the out years. The out year projection is trending towards a lower enrollment than the 2024 and 2023 projections indicated.

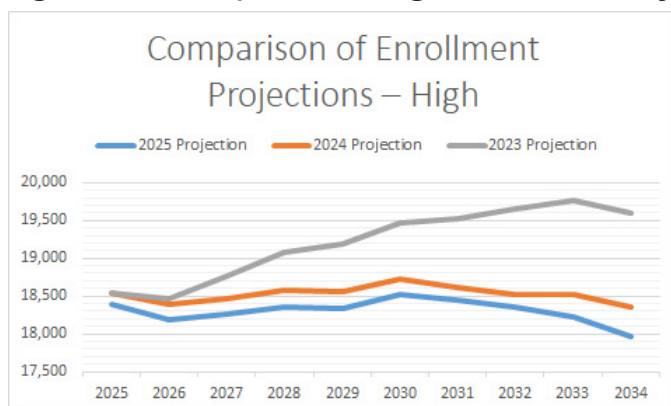
Figure 2.15 Comparison of Middle Enrollment Projections for three years



Middle

The 2025 middle projection shows slight enrollment increase in the near term, followed by decrease in the out years. The out year projection is trending towards a lower enrollment than the 2024 and 2023 projections indicated.

Figure 2.16 Comparison of High Enrollment Projections for three years



High

The 2025 high projection shows overall enrollment decrease. The out year projection is trending towards a lower enrollment than the 2024 and 2023 projections indicated.

Student Enrollment Projections

Table 2.13 - 10 years of Projections by Elementary School

	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Atholton ES	471	469	447	458	460	459	461	459	463	462
Bellows Spring ES	727	718	703	709	687	695	685	688	685	680
Bollman Bridge ES	692	720	725	733	754	776	804	833	859	885
Bryant Woods ES	364	358	364	360	370	372	388	399	414	428
Bushy Park ES	598	613	621	626	649	657	635	636	638	644
Centennial Lane ES	717	712	722	713	714	714	714	713	710	710
Clarksville ES	528	531	526	517	510	522	519	521	523	523
Clemens Crossing ES	484	471	475	461	454	458	455	456	455	457
Cradlerock ES	410	398	370	355	350	353	350	346	349	349
Dayton Oaks ES	668	635	614	578	578	579	576	574	581	586
Deep Run ES	596	615	624	624	622	632	612	606	595	597
Ducketts Lane ES	550	560	545	539	539	543	536	529	523	524
Elkridge ES	730	725	713	732	730	713	708	705	706	702
Forest Ridge ES	586	578	556	560	565	584	609	622	647	669
Fulton ES	777	749	716	674	663	645	657	650	651	652
Gorman Crossing ES	678	676	651	646	638	630	625	620	622	623
Guilford ES	431	413	408	393	395	400	400	400	400	401
Hammond ES	774	766	743	723	697	686	681	688	699	719
Hanover Hills ES	794	809	827	817	824	828	832	835	833	829
Hollifield Station ES	649	636	597	594	595	603	604	600	602	602
Ilchester ES	428	411	404	418	426	429	429	435	436	435
Jeffers Hill ES	372	357	338	332	329	332	333	331	330	332
Laurel Woods ES	581	569	556	548	540	539	537	536	535	534
Lisbon ES	480	490	485	482	487	473	476	483	487	492
Longfellow ES	418	409	397	399	400	398	397	394	392	395
Manor Woods ES	682	667	655	654	640	607	607	603	601	601
Northfield ES	768	769	779	767	760	759	758	758	762	765
Phelps Luck ES	652	660	657	644	663	674	696	713	729	739
Pointers Run ES	739	727	733	721	708	706	709	703	708	707
Rockburn ES	575	566	560	561	555	565	566	570	572	575
Running Brook ES	370	380	381	385	384	391	401	412	421	430
St Johns Lane ES	642	645	654	666	667	675	673	673	672	672
Stevens Forest ES	277	271	268	273	276	270	275	274	277	279
Swansfield ES	530	528	499	504	502	502	496	493	490	488
Talbott Springs ES	403	405	405	399	398	392	393	397	405	410
Thunder Hill ES	445	440	433	433	433	436	434	436	438	436
Triadelphia Ridge ES	608	621	598	593	592	572	556	546	537	528
Veterans ES	801	810	810	807	789	787	771	758	758	763
Waterloo ES	614	626	638	618	609	609	603	599	598	600
Waverly ES	735	729	725	738	733	743	751	759	764	767
West Friendship ES	375	369	364	369	375	373	376	378	382	385
Worthington ES	341	335	356	377	397	429	448	460	457	437
	24060	23936	23642	23500	23457	23510	23536	23591	23706	23812

Student Enrollment Projections

Table 2.14 - 10 years of Projections by Middle and High Schools

	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Bonnie Branch MS	714	716	678	711	713	716	702	706	700	696
Burleigh Manor MS	780	802	787	782	771	789	781	772	756	758
Clarksville MS	688	668	657	654	656	644	627	615	613	614
Dunloggin MS	619	618	626	625	640	645	647	636	605	599
Elkridge Landing MS	709	698	726	678	675	666	681	676	664	661
Ellicott Mills MS	683	657	626	609	615	614	621	610	627	634
Folly Quarter MS	685	695	723	729	715	688	686	691	685	667
Glenwood MS	487	482	488	500	508	521	531	549	544	534
Hammond MS	635	680	725	708	713	681	681	662	655	657
Harpers Choice MS	463	466	488	477	460	433	440	443	442	434
Lake Elkhorn MS	544	559	577	580	548	505	481	481	485	480
Lime Kiln MS	682	719	726	739	697	681	624	622	602	605
Mayfield Woods MS	741	722	719	722	754	734	753	739	759	726
Mount View MS	841	850	825	796	786	780	788	778	769	777
Murray Hill MS	606	584	608	602	599	572	568	555	547	539
Oakland Mills MS	409	412	408	392	382	383	385	390	378	381
Patapsco MS	699	718	720	688	678	626	629	630	644	646
Patuxent Valley MS	841	808	845	843	863	840	832	832	839	852
Thomas Viaduct MS	748	765	825	874	883	852	833	824	836	833
Wilde Lake MS	610	611	595	625	618	611	608	607	617	620
	13184	13230	13372	13334	13274	12981	12898	12818	12767	12713

	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Atholton HS	1561	1548	1568	1559	1571	1583	1583	1586	1550	1520
Centennial HS	1402	1386	1362	1371	1366	1341	1340	1342	1335	1348
Glenelg HS	1334	1322	1340	1357	1349	1394	1409	1392	1427	1428
Guilford Park HS	1667	1722	1720	1743	1744	1770	1801	1795	1798	1768
Hammond HS	1115	1171	1152	1190	1181	1214	1228	1218	1211	1176
Howard HS	1370	1391	1442	1408	1399	1382	1350	1361	1355	1361
Long Reach HS	1229	1225	1282	1305	1292	1298	1285	1294	1292	1305
Marriotts Ridge HS	1773	1759	1779	1742	1715	1717	1657	1648	1643	1621
Mt Hebron HS	1368	1282	1313	1339	1348	1393	1359	1331	1305	1272
Oakland Mills HS	1428	1384	1394	1384	1370	1400	1395	1389	1378	1343
Reservoir HS	1508	1432	1392	1419	1432	1461	1480	1458	1430	1376
River Hill HS	1386	1365	1340	1387	1407	1402	1407	1392	1367	1339
Wilde Lake HS	1246	1209	1184	1151	1157	1159	1147	1156	1126	1109
	18387	18196	18268	18355	18331	18514	18441	18362	18217	17966

Total Enrollment	55631	55362	55282	55189	55062	55005	54875	54771	54690	54491
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Student Enrollment Projections

Table 2.15 - By Grade Enrollment and Projections

		1st year	5th year	10th year
	2024	2025	2029	2034
K	3592	3590	3616	3631
1	3871	3735	3703	3806
2	3988	4008	3899	3995
3	4286	4093	4006	4060
4	4222	4391	4130	4173
5	4311	4243	4103	4147
Total ES	24270	24060	23457	23812
6	4337	4340	4279	4155
7	4405	4412	4380	4218
8	4518	4432	4615	4340
TOTAL MS	13260	13184	13274	12713
9	4794	4879	4867	4744
10	4526	4527	4602	4444
11	4583	4350	4429	4361
12	4467	4631	4433	4417
TOTAL HS	18370	18387	18331	17966
Grand Total	55900	55631	55062	54491

Excludes Cedar Lane and PreK



PreK Estimations

PreK and Blueprint Implementation

As of September 30th, 2024, HCPSS provided early childhood education services for over 1,530 students. Since Blueprint for Maryland's Future (Blueprint) requires implementation of full day PreK and increases the income-based eligibility threshold, more capacity will be needed. These programs are unique from K-12 programming in several ways which make it challenging to estimate future enrollment with any level of precision. The typical HCPSS enrollment projection methodology can not be applied in this case for several reasons:

- PreK will not be mandatory
- Eligibility is based on an income threshold not used in the administration of any other program, so the number or ratio of eligible households is not known
- It's possible that not every school will have the capacity needed to meet the demand for PreK in their attendance area. Some services will be provided in regional centers or schools with available capacity.
- Around 1/3 of the enrollment is students with special needs who will attend schools that have the program they need, which may or may not be available in their home school

In the development of the population estimates, the following assumptions were utilized. These assumptions will be reviewed and adjusted as needed while implementation continues. These estimates represent the total potential eligible population, not the number of students HCPSS will enroll in any given school year.

General Assumptions:

- Basis for total population of three and four year olds in the county is projected Kindergarten enrollment
- Enrollment trends impacting future Kindergarten cohorts will impact future PK cohorts similarly
- Three year olds qualifying as Tier 1, and those with IEPs are considered
- Four year olds qualifying under Tier 1 and Tier 2, and those with IEPs are considered
- Elective participation rates for each cohort:
 - Tier 1 four year olds: 80%
 - Tier 2 four year olds: 30%
 - Tier 1 three year olds: 50%

The number of students at each school qualifying for Tier 1 (300% poverty) is estimated using 160% of each schools' SY 2024-25 reported FARMs rate. This accounts for the increased eligibility threshold of 300% for tier one. The per school rate is capped at 95% to leave room for Tier 2 or non-qualified students.

Tier 2 eligibility was calculated by applying the rate of Howard County families estimated within the \$100K to \$200K income band (per the 2023 Census ACS) to the remaining potential population after the estimated students qualifying under Tier 1 are removed.

Estimates of the income-eligible population for Tiers 1 and 2 yield approximately 1,668 four year olds and 721 three year olds for a total of 2,389. Approximately 70% of the four year olds would qualify under Tier 1, with the remaining 10% in Tier 2 and 20% qualifying for pre-school. Approximately 817 additional three and four year olds would be enrolled in IEP-based early childhood programs. Table 2.16 shows the calculated values and percent breakdown by tier for the estimated eligible population.

PreK Estimations

PreKindergarten Estimations

While school-specific data was used to calculate the estimated eligible population for each school, each student's school of attendance will be determined based on available seats, transportation, and other factors.

This estimate represents the total eligible population that may enroll in these voluntary programs with HCPSS. Each year a percentage of the population will be enrolled in private provider programs, outside of the HCPSS. The amount enrolled outside of HCPSS will be dependent on provider participation and parent choice.

Table 2.16 - 4 and 3 year old estimations by tier and pre-school

		School Year 2025-2026			
		4 year-olds		3 year-olds	
		Estimate	%	Estimate	%
Pre-School	Tier 1	1466	70%	721	34%
	Tier 2	202	10%		
		429	20%	388	19%
		2097		1109	



PreK Estimations

Table 2.17 - PreKindergarten Estimations 4 year olds (income eligible & special education)

4yo PS and PK TOTAL	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Atholton ES	32	32	32	32	32	32	32	32	32	32
Bellows Spring ES	61	62	62	66	67	66	66	64	62	62
Bollman Bridge ES	94	98	101	110	114	116	121	122	123	123
Bryant Woods ES	46	46	45	46	47	51	53	56	58	58
Bushy Park ES	32	32	29	32	32	32	32	32	32	32
Centennial Lane ES	42	42	42	42	42	42	42	42	42	42
Clarksville ES	33	33	34	34	34	34	34	34	34	34
Clemens Crossing ES	38	39	37	39	39	38	38	38	38	38
Cradlerock ES	52	46	47	49	49	49	49	49	49	49
Dayton Oaks ES	25	25	25	25	25	27	25	27	27	27
Deep Run ES	87	89	81	81	81	82	82	81	81	81
Ducketts Lane ES	80	80	73	74	74	76	75	75	74	74
Elkridge ES	82	80	82	82	82	82	82	82	82	80
Forest Ridge ES	72	67	70	77	82	85	89	88	89	88
Fulton ES	33	32	30	32	32	32	32	32	32	30
Gorman Crossing ES	49	46	46	49	48	48	47	49	47	47
Guilford ES	59	59	58	58	58	58	58	58	58	58
Hammond ES	48	46	46	46	46	46	46	46	48	49
Hanover Hills ES	89	93	98	99	99	94	91	88	92	92
Hollifield Station ES	61	61	61	61	61	61	61	61	61	61
Ilchester ES	26	26	27	27	27	27	27	27	27	27
Jeffers Hill ES	41	40	41	41	40	41	40	40	41	40
Laurel Woods ES	79	80	80	79	80	80	80	79	79	79
Lisbon ES	26	27	27	27	27	27	28	28	28	29
Longfellow ES	47	45	44	45	45	45	45	45	45	45
Manor Woods ES	37	36	36	37	37	36	36	36	36	36
Northfield ES	52	52	52	52	52	52	52	53	53	53
Phelps Luck ES	84	82	81	92	100	99	99	96	92	92
Pointers Run ES	37	33	33	36	36	35	35	35	33	33
Rockburn ES	32	32	32	32	33	33	33	33	34	33
Running Brook ES	50	51	52	54	57	59	61	62	64	64
St Johns Lane ES	49	49	49	49	49	49	49	49	49	49
Stevens Forest ES	38	35	36	39	39	37	37	38	38	38
Swansfield ES	58	57	56	56	56	55	55	55	55	55
Talbott Springs ES	49	49	46	49	49	47	49	51	52	52
Thunder Hill ES	50	51	50	50	50	50	50	51	50	50
Triadelphia Ridge ES	26	25	25	24	23	22	22	22	22	22
Veterans ES	71	67	64	65	62	64	64	64	65	65
Waterloo ES	56	53	52	53	53	53	53	53	53	53
Waverly ES	37	37	38	38	38	38	38	38	38	38
West Friendship ES	17	17	17	17	17	17	19	19	19	19
Worthington ES	20	22	25	28	30	27	25	22	18	20
	2097	2074	2062	2124	2144	2144	2152	2152	2152	2149

PreK Estimations

Table 2.18 - PreKindergarten Estimations - 3 year olds (income eligible & special education)

3yo PS and PK TOTAL	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Atholton ES	16	16	16	16	16	16	16	16	16	16
Bellows Spring ES	32	33	33	35	34	33	33	33	32	32
Bollman Bridge ES	52	53	58	60	61	63	65	65	65	65
Bryant Woods ES	29	29	29	30	31	33	35	35	36	36
Bushy Park ES	16	16	16	16	16	16	16	16	16	16
Centennial Lane ES	22	22	22	22	22	22	22	22	22	22
Clarksville ES	17	17	17	17	17	17	17	17	17	17
Clemens Crossing ES	21	19	21	21	21	21	19	21	21	19
Cradlerock ES	29	29	29	29	29	29	29	29	29	29
Dayton Oaks ES	13	13	13	13	13	13	13	13	13	13
Deep Run ES	49	45	45	45	46	45	45	45	45	45
Ducketts Lane ES	47	43	43	43	44	44	44	43	43	43
Elkridge ES	42	44	44	43	43	43	43	43	42	42
Forest Ridge ES	35	37	40	42	45	47	46	47	46	45
Fulton ES	16	15	16	16	16	16	16	16	15	15
Gorman Crossing ES	24	24	25	25	25	24	25	24	24	23
Guilford ES	33	32	32	32	32	33	33	33	33	33
Hammond ES	24	24	23	23	23	24	24	25	25	25
Hanover Hills ES	49	52	52	52	50	47	46	47	47	47
Hollifield Station ES	32	32	32	32	32	32	32	32	32	32
Ilchester ES	13	13	13	13	13	14	13	13	13	14
Jeffers Hill ES	21	21	21	21	21	21	21	21	21	21
Laurel Woods ES	47	47	46	47	47	47	46	46	46	46
Lisbon ES	13	13	14	14	14	14	14	14	14	14
Longfellow ES	23	23	23	24	24	23	23	23	23	23
Manor Woods ES	18	18	19	19	18	18	18	18	18	18
Northfield ES	26	26	26	26	26	26	26	26	26	26
Phelps Luck ES	44	44	48	52	52	52	51	48	48	48
Pointers Run ES	16	17	18	18	18	18	18	17	17	17
Rockburn ES	16	16	16	17	17	17	17	17	17	17
Running Brook ES	33	33	35	36	38	40	40	41	41	41
St Johns Lane ES	25	26	26	26	26	26	25	26	25	26
Stevens Forest ES	20	22	23	23	22	22	23	23	23	22
Swansfield ES	30	30	30	30	29	29	29	29	29	29
Talbott Springs ES	25	25	25	25	25	25	26	27	27	26
Thunder Hill ES	27	26	26	26	26	26	27	26	26	26
Triadelphia Ridge ES	13	12	12	12	12	12	12	12	12	12
Veterans ES	35	32	34	32	32	32	34	34	34	34
Waterloo ES	27	27	27	27	27	27	27	27	27	27
Waverly ES	19	19	19	19	19	19	19	19	19	19
West Friendship ES	9	9	9	9	9	9	9	9	9	10
Worthington ES	11	13	14	16	14	12	11	9	9	10
	1109	1107	1130	1144	1145	1147	1148	1147	1143	1141



Educational Facilities Master Plan

Section 3 Needs and Strategies

Needs and Strategies Summary

Summary

The HCPSS Office of School Planning reviews updated enrollment projections and studies the feasibility of boundary changes, and other means of addressing capacity utilization issues, each year. In years where boundary changes are anticipated, or when the Superintendent has provided direction to review boundary change options, this document serves as the report for the analysis of options.

This section contains a review of the implications of the new projections and identifies needs and potential strategies. When school capacity utilization is outside of the capacity utilization range per Board Policy (90 - 110 percent), school boundary adjustments may be considered.

Strategies could include boundary studies, additions, capacity projects in conjunction with systemic renovations, as well as new schools, in an effort to maximize efficient use of existing sites and school buildings to provide seats to meet anticipated demand.

Systemwide Needs and Strategies

Board Policy 6010 established a capacity utilization range of 90-100 percent as the desired outcome of boundary adjustments. Capacity utilization is the ratio of a school's enrollment (or projected enrollment) and its permanent (brick and mortar) capacity. In this section, strategies are presented to bring schools closer to this range to address or prevent crowding.

Revised school boundaries were adopted most recently by the Board in 2017, 2019, and 2022. The 2017 adjustments created a new boundary for Hanover Hills ES and made other adjustments at the elementary and middle school levels. The 2019 adjustments impacted all three levels, and 57 out of 74 schools, in an effort to improve capacity utilization and feeds across the system. The most recent approved adjustments created a new boundary for Guilford Park HS, impacting six high schools, four middle schools, and approximately 2,600 students. Concurrently with adoption of the new boundaries, the Board approved exemptions for most SY 2022-23 high school students to remain at their current high school. This resulted in Guilford Park HS opening with ninth and tenth graders only, and delayed relief of other crowded high schools in the area. For SY 2024-25, Guilford Park HS had three grades, and one grade of students who remained at their original high schools will have graduated. These boundary adjustments and the added capacity utilized through the boundary adjustments, represent implementation of significant strategies to provide relief to crowded schools.

The SY 2025-26 projected K-12 enrollment is 55,631, and the total K-12 capacity is 57,420, which calculates to 97 percent capacity utilization for the system as a whole. There will be one to three percent excess capacity at each level. However, this does not mean that all schools are utilized within the target range, or that capacity exists to address all future crowding through boundary adjustments.

For SY 2025-26, twenty schools will be utilized below the target range, 27 schools will be within the target range, and 28 schools will be above that range. Of the 28 schools utilized above the target range, seven are estimated to exceed 110 percent, with the highest at 126 percent. Thirteen out of forty-two elementary schools and ten out of twenty middle schools are estimated to be utilized above the target range including six elementary and one middle school above the 110 percent mark. At the high school level, five schools are expected to exceed 100 percent utilization, with zero expected over 110 percent.

Needs and Strategies Summary

The strategies to relieve current and projected crowding include placement of relocatable classrooms for short-term relief, and boundary adjustment and/or capacity-adding capital projects in the long-term. For SY 2025-26, three relocatable classrooms will be moved to provide needed temporary capacity. With planning already underway, capital projects at Dunloggin MS and Oakland Mills MS will add needed capacity at the middle school level, with targeted boundary review to make the best use of that capacity to balance utilization. An addition at Murray Hill MS should be considered to address high capacity utilization in southeastern middle schools in the future, pending the outcome of boundary review following the OMMS addition. At the elementary level, the greatest capacity need is in the southeast. All schools in this region have relocatable classrooms. A new elementary school should be opened in this area to accommodate the projected K-5 enrollment and early childhood programs required by the Blueprint for Maryland's Future. At the high school level, the opening of additional capacity at Guilford Park HS and Hammond HS has alleviated high utilization at many schools. This new capacity was phased in with Guilford Park HS having all four grades for SY2025-26. Projections show that additional HS capacity will not be needed in the near-term, and should not be a priority in capital planning at this time.

These enrollment-driven needs and the strategies to address them will be detailed in the following sections. It is critical to keep in mind that enrollment projections and the plans to address future crowding are reviewed and updated annually. Also, this report is a staff-level analysis and recommendation of strategies to be considered. This is the foundation for the annual planning process that culminates with the adoption of a capital budget by the Board of Education and County Council.

In this section, the schools are subdivided into levels, and then into utilization tiers one through six, indicating varying levels of capacity need. The discussion of each level begins with the highest priority needs, utilization tier one, progressing to utilization tier six, which includes schools with excess capacity. A summary of needs and strategies is included for each level.

The needs and strategies discussed in this report focus on the next ten years of projected enrollment and the resulting capacity needs. While the seat need at individual schools will be calculated and individual solutions explored, in many cases, the recommended solutions will include adjacent or nearby schools. At every level, efforts must be made to utilize the existing capacity through boundary adjustments. This is most apparent at the elementary level where some of the schools expected to have available capacity are adjacent to schools expected to have high utilization. One new elementary school is recommended in the southeast. Construction projects to renovate and add capacity to Oakland Mills MS and Dunloggin MS have received funding and are underway. This report recommends continuation of these projects, with no changes to the expected timeline. New capacity from those should be used to relieve area schools through enrollment balancing.

Needs and Strategies Summary

Tiers

Utilization Tier One: These schools have an urgent/significant seat need. They have recently or are projected to experience new development, or contain highly desirable neighborhoods that consistently generate new students. All of these schools have extensive temporary capacity and planning is taking place to identify the most effective strategies. If there is no adjacent school to provide relief through enrollment balancing, the recommended capital project should be prioritized.

Utilization Tier 2: These schools are above target for the entire ten-year planning period, and are projected to exceed 110 percent during this period. In this utilization tier, schools have a capacity need, but it's either less significant or less urgent than the schools in the utilization tier one category. Enrollment is expected to decline in some, while others expected to grow and have high utilization at the end of the ten-year period. These schools all have portables for temporary capacity, which should be maintained on site until enrollment is within the target range. Typically, the capacity concerns in this group won't drive a need for enrollment balancing or capital project, but may be part of the justification or benefit from solutions to needs at adjacent schools.

Utilization Tier 3: These schools exceed the target range, but don't go above the 110 percent mark. Some may be within the target range for a few years. Those in this group are full and have a need for additional capacity. Since the need is not as significant or urgent as others, portables are often the most effective strategy. Projections for these schools will be monitored closely for changes that should impact future capacity planning. These schools may be part of the justification for capital projects at adjacent schools, and may get relief from added capacity, but will not drive capacity projects.

Utilization Tier 4: These schools are mostly within the target range through the ten-year planning period, but may exceed or drop below for a few years. If there is a seat need, it is likely addressed by portables until projected enrollment decline brings utilization within target. Some of these schools may have available capacity during the next ten years that could be used in open enrollment or enrollment balancing efforts. Schools in this group are mainly within the target utilization range.

Utilization Tier 5: These schools are within the target range over the next ten years and should not need temporary capacity or a capacity strategy. Some have portables from prior times when they had high utilization. Those units may be relocated or demolished in the coming years.

Utilization Tier 6: These schools are under-utilized for most or all of the ten-year planning period. Some got relief from prior enrollment balancing or serve areas with little development. They may be part of a strategy to provide relief to surrounding schools through enrollment balancing. Where any of these schools are adjacent to a school in the first two utilization tiers, enrollment balancing should be considered.

Needs and Strategies Elementary

Elementary Utilization Tier 1 - Bollman Bridge ES

Outlook: Bollman Bridge ES (BBES) is projected to exceed 110% utilization for SY2025-26 and 120% by SY2028-29, increasing each year to a peak enrollment of 885 students (145%) in 2034. Enrollment growth will be driven primarily by construction of new apartments, and increasing students yielded from turnover of apartments. BBES is expected to exceed capacity by almost 100 seats for SY2025-26, 150 seats by 2029, and 280 seats in 2034.

Near term Strategy: BBES has seven classrooms of temporary capacity including a five-room modular. These provide approximately 175 seats of capacity. No adjacent schools have enough available capacity to provide relief through boundary adjustment in the near-term. Considering the need at this school and adjacent Hammond ES, as well as the expected demand for PreK services in this area, a new elementary school with significant regional PreK space should be a priority.

Long term Strategy: Adjacent schools Guilford ES and Gorman Crossing ES may have as many as 135 seats available by 2034 to provide some relief to this area through boundary adjustment. However, with expected 2034 capacity utilization of 90% and 86% respectively, the available capacity is unlikely to be enough to completely relieve BBES of high utilization.

Elementary Utilization Tier 1 - Bryant Woods

Outlook: Bryant Woods ES (BWES) is expected to continue in excess of 110% utilization for SY2025-26, exceeding 125% for most of the next ten years. Enrollment is expected to continue to increase through 2034, when 428 students (148% utilization) is expected. This enrollment will exceed capacity by 140 students. Approximately 90 seats would be needed for 100% enrollment in 2029. Enrollment growth is driven primarily by redevelopment of Downtown Columbia and various aging multifamily properties in the area. Over 2,000 new apartment units are expected by 2034.

Near term Strategy: BWES has six relocatable classrooms providing 150 seats of temporary capacity. Boundary review to evaluate options to balance enrollment between BWES (as well as Centennial Lane ES) and adjacent Longfellow ES, Swansfield ES, Running Brook ES, and Clemens Crossing ES is underway. Approved plans will be implemented in SY 2026-27. These adjacent schools have in excess of 200 seats of available capacity through the 10 year planning period.

Long term Strategy: Depending on the outcome of the SY2026-27 enrollment balancing effort, consider utilizing Tax Increment Financing (TIF) funding from development of the Downtown Columbia area to fund an addition to BWES.

Elementary Utilization Tier 1 - Centennial Lane ES

Outlook: Centennial Lane ES (CLES) is expected to be utilized at 118% to 120% for the next ten years, with peak enrollment of 722 students in 2027. Despite having little new housing development in recent years, capacity utilization at CLES remains high due to student yields from turnover of existing homes and apartments. The approximate number of seats needed to reach 100% utilization is 110 over the next ten years.

Near term Strategy: CLES has six relocatable classrooms adding 150 seats of temporary capacity. Additionally, boundary review is underway considering options to utilize available capacity at Running Brook ES and Longfellow ES in relief of CLES and BWES. Any changes will take effect in SY 2026-27.

Long term Strategy: Depending on the outcome of the SY 2026-27 enrollment balancing effort, consider a future enrollment balancing project to utilize expected available seats at Manor Woods ES and Hollifield Station ES to balance enrollment at CLES, Northfield ES, and St John's Lane ES.

Needs and Strategies Elementary

Elementary Utilization Tier 1 - Phelps Luck ES

Outlook: Phelps Luck ES (PLES) is expected to be utilized between 108% and 111% through 2029, increasing to 124% in 2034. Peak enrollment is expected in 2034 at 739. The consistently high utilization in the near term is due to high student yields from apartment turnover and stable neighborhoods. To achieve 100% utilization in the near term, PLES would need approximately 70 additional seats. The 2034 seat deficit is approximately 150 to achieve 100% utilization.

Near term Strategy: PLES currently has five relocatable classrooms providing 125 seats of interim capacity.

Long term Strategy: When the Oakland Mills MS addition/renovation and Dunloggin MS addition/renovation projects are complete, boundary adjustments at the middle school level are expected. Since PLES feeds to schools that will be included in these boundary adjustments, there will be an opportunity to adjust the PLES boundary as well. Projections will be monitored at adjacent schools for future boundary adjustment.

Elementary Utilization Tier 2

Schools in this category are above target for the entire ten year planning period, and are projected to exceed 110 percent during this period. Schools in this utilization tier have a capacity need, but it's either less urgent or less significant over the ten-year period than those in utilization tier one. Portables will be present at these schools, and their seat need may factor into capital projects or enrollment balancing strategies.

Based on the 2025 projection, three schools fall in this category: Atholton ES, Hammond ES, and Northfield ES. AES and NES have stable enrollment, and HES is expected to increase for 2-3 more years and then slowly decline. All have relocatable classrooms and will be monitored for placement of additional units. AES and NES are in an area expected to be impacted by boundary review in the next 5 years, and should see relief through those efforts. HES will remain over-utilized until additional capacity is added in the southeast.

Table 3.1 Elementary School Utilization Tier 2

School	Capacity	Year 1 Util %	Year 5 Util. %	Year 10 Util. %	2034 Seat Need	Strategy
Atholton ES	424	111%	108%	109%	40	has 3 portables, stable enrollment, future boundary review
Hammond ES	653	119%	107%	110%	70	has 7 portables, future boundary review with New SE ES
Northfield ES	700	110%	109%	109%	70	has 2 portables, stable enrollment, future boundary review

Needs and Strategies Elementary

Elementary Utilization Tier 3

These schools exceed the target range but don't go above the 110 percent mark. Some may be within target for a few years. These schools are considered "full" and have a need for a small amount of additional capacity. Portables are often the most effective strategy for these schools. The need at these schools will not drive justification for a capital project or enrollment balancing but may be combined with others to justify a project. All of these schools have a more significant seat need in the near-term than what is shown in the table for year 10. The near-term need will be met with temporary capacity.

Table 3.2 Elementary School Utilization Tier 3

School	Capacity	Year 1 Util %	Year 5 Util. %	Year 10 Util. %	2034 Seat Need	Strategy
Hanover Hills ES	810	98%	102%	102%	20	has 2 portables
St Johns Lane ES	612	105%	109%	110%	60	has 7 portables, future boundary review
Waterloo ES	603	102%	101%	100%	-10	has 4 portables, monitor

Elementary School Tier 4

This category includes schools that are mostly within the target range through the ten-year planning period, but may exceed or drop below for a few years. If there is a seat need, it is likely addressed by portables until projected enrollment decline brings utilization within target. Some of these schools may have available capacity during the next ten years that could be used in enrollment balancing efforts.

Table 3.3 Elementary School Utilization Tier 4

School	Capacity	Year 1 Util %	Year 5 Util. %	Year 10 Util. %	2034 Seat Need	Strategy
Cradlerock ES	398	103%	88%	88%	-50	has 4 portables, declining enrollment
Elkridge ES	713	102%	102%	98%	-20	has 4 portables, declining enrollment
Forest Ridge ES	647	91%	87%	103%	30	has 5 portables, new SE ES boundary review
Fulton ES	700	111%	95%	93%	-50	has 10 room modular, declining enrollment
Triadelphia Ridge ES	534	104%	101%	90%	-60	has 1 portable, declining enrollment
Veterans ES	799	100%	99%	95%	-40	has 5 portables
Worthington ES	414	82%	96%	106%	30	has 1 portable, plan for future addition

Needs and Strategies Elementary

Elementary School Tier 5

These schools are within the target range over the next ten years and should not need temporary capacity or a capacity strategy. Some have portables from prior times when they had high utilization. Those units may be relocated or demolished in the coming years. Available capacity at these schools may be used in enrollment balancing efforts to relieve nearby schools.

Table 3.4 Elementary School Utilization Tier 5

School	Capacity	Year 1 Util %	Year 5 Util. %	Year 10 Util. %	2034 Seat Need	Strategy
Bellows Spring ES	726	100%	95%	94%	-50	has 5 portables, monitor
Clarksville ES	543	97%	94%	96%	-20	has 2 portables
Gorman Crossing ES	694	98%	92%	90%	-80	has 3 portables
Lisbon ES	527	91%	92%	93%	-40	has 1 portable
Manor Woods ES	681	100%	94%	88%	-80	has 5 portables, consider for removal
Pointers Run ES	744	99%	95%	95%	-40	has 9 room modular, monitor
Rockburn ES	609	94%	91%	94%	-40	has 1 portable, monitor
Waverly ES	788	93%	93%	97%	-30	has 5 room modular
West Friendship ES	414	91%	91%	93%	-30	has 1 portable

Elementary Utilization Tier 6

These schools are under-utilized for most or all of the ten-year planning period. Some got relief from prior enrollment balancing or saw enrollment decline during the pandemic. Some are in areas with no residential development or sparsely populated rural areas. They may be part of a strategy to provide relief to surrounding schools through enrollment balancing. Where any of these schools are adjacent to a school in the first two utilization tiers, enrollment balancing should be considered. Bushy Park ES, Clemens Crossing ES, Dayton Oaks ES, Deep Run ES, Ducketts Lane ES, Guilford ES, Hollifield Station ES, Ilchester ES, Jeffers Hill ES, Laurel Woods ES, Longfellow ES, Running Brook ES, Stevens Forest ES, Swansfield ES, Talbott Springs ES, are Thunder Hill ES are in this category.

Table 3.5 Elementary Actual Enrollment and First Year Projection Utilization Brackets

School Year 2024/25 - Actual					
	Lowest	<90%	90-100%	100-110%	>110% Highest
ES	78%	11	14	11	6 121%

School Year 2025/26 (Spring 2025 Projection)					
	Lowest	<90%	90-100%	100-110%	>110% Highest
ES	82%	13	16	7	6 126%

Elementary Summary

At the elementary level, six schools are expected to be utilized above 110% for SY 2025-26, with four remaining over 110% for most of the next ten years. An attendance area review is underway in 2025 to address high utilization at Bryant woods ES and Centennial Lane ES using under-utilized schools in Western Columbia. In the southeast, three schools are expected to be utilized above 110% for most (or all) of the next ten years, with two others over 100%. The construction of New ES #43 in this area, to relieve these schools, should be a top priority. In other areas of the system, as utilization levels drop below the target range, consideration should be given to future attendance area adjustments in order to balance utilization.

Needs and Strategies Elementary

Table 3.6 - Elementary School Utilization Chart

ELEMENTARY SCHOOLS - Data for Demonstrative Purposes Only

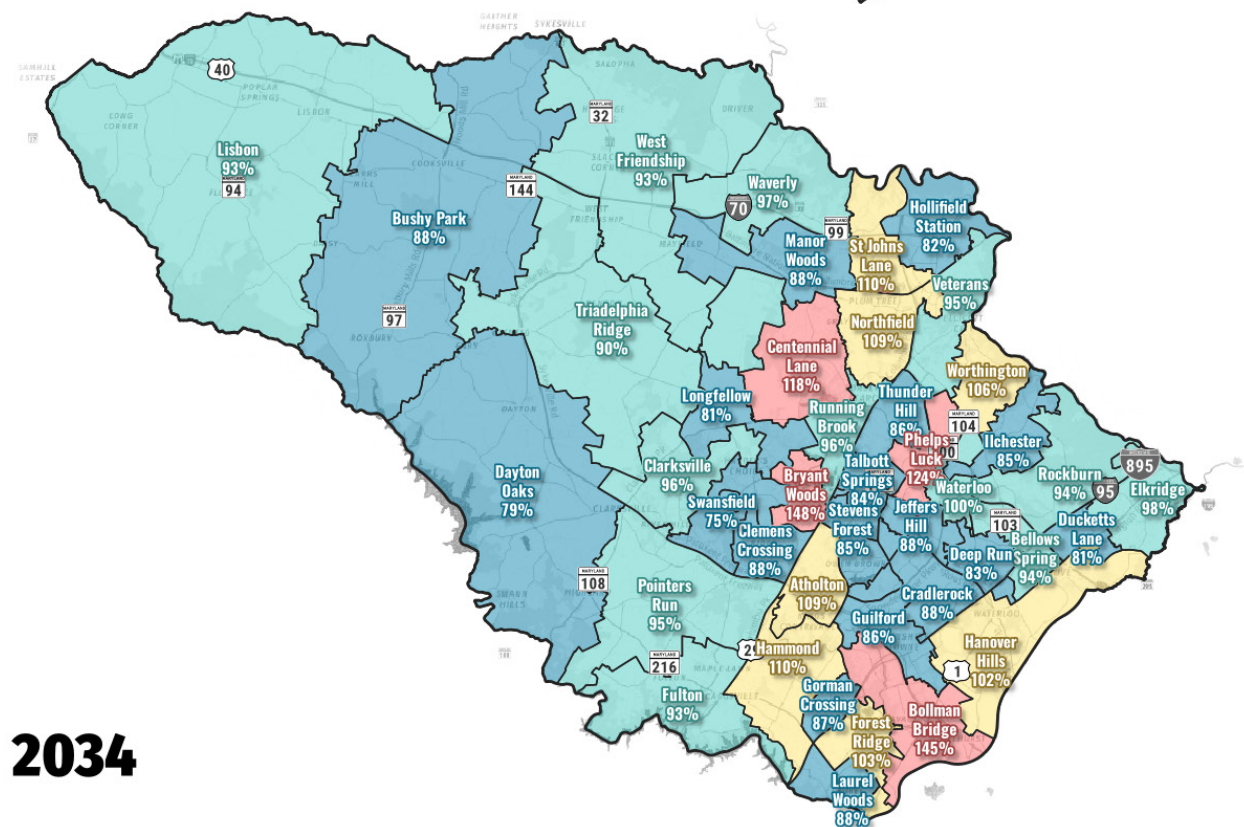
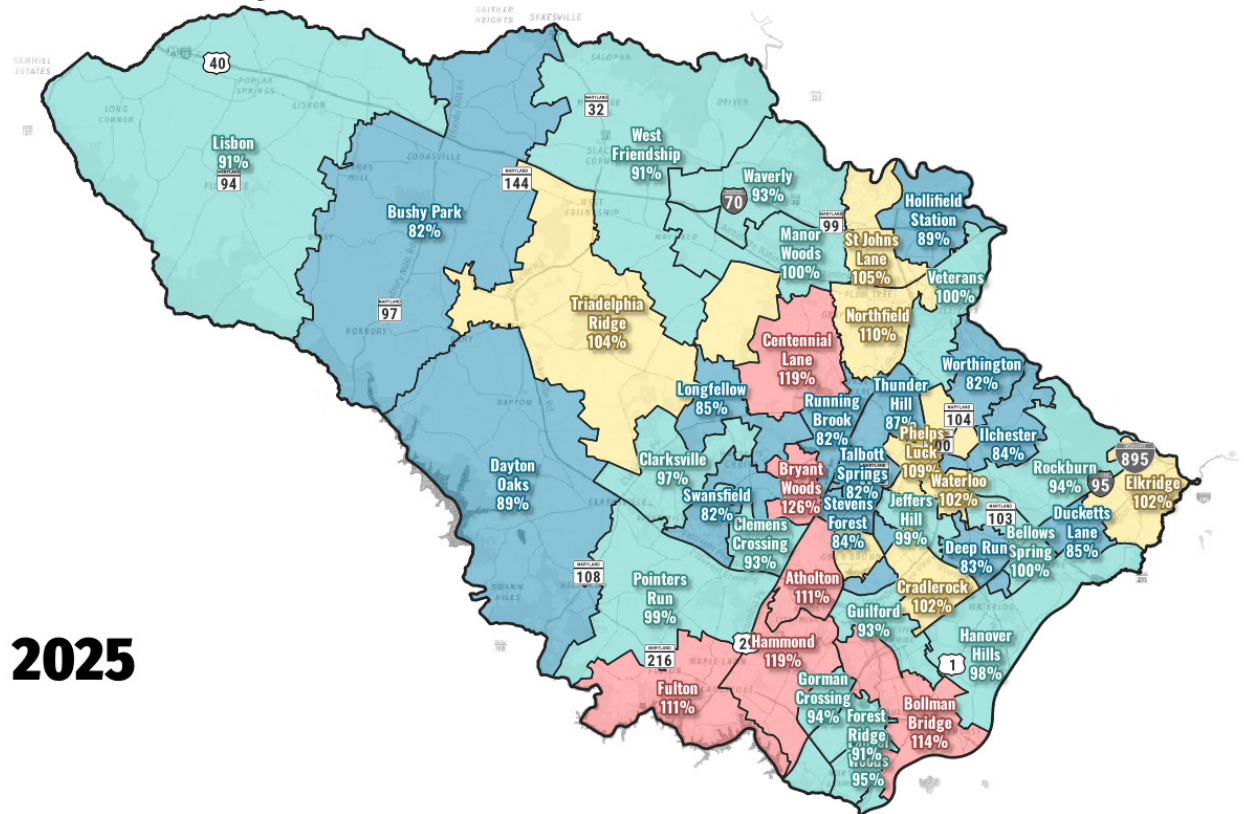
Chart reflects April 2025 Projections, Board of Education's FY 2026 requested capacities plus adjustments for SY 2025-26 programming, and school boundaries for SY 2025-26.

School	Capacity			2025		2026		2027		2025-26		2026-27		2027-28		2028-29		2029-30		2030-31		2031-32		2032-33		2033-34		2034-35	
	2025	2026	2027	Proj	% Util.	Proj	% Util.	Proj	% Util.	Proj	% Util.	Proj	% Util.	Proj	% Util.	Proj	% Util.	Proj	% Util.	Proj	% Util.	Proj	% Util.	Proj	% Util.	Proj	% Util.	Proj	% Util.
Atholton ES	424	424	424	471	111	469	111	447	105	458	108	460	108	460	108	460	108	460	108	460	108	461	109	459	108	463	109	462	109
Bellevue Spring ES	726	726	726	727	100	718	99	703	97	709	98	687	95	687	95	687	95	687	95	687	95	685	94	688	95	685	94	680	94
Bollman Bridge ES	609	609	609	692	114	720	118	725	119	733	120	754	124	776	127	804	132	833	137	859	141	885	145	910	149	940	156	969	162
Bryant Woods ES	289	289	289	364	126	368	124	364	126	360	125	370	128	372	129	388	134	399	138	414	143	428	146	443	144	428	146	406	138
Bushy Park ES	732	732	732	598	82	613	84	621	85	626	86	649	89	657	90	635	87	636	87	638	87	638	87	638	87	638	87	644	88
Centennial Lane ES	603	603	603	717	119	712	118	722	120	713	118	714	118	714	118	714	118	714	118	714	118	714	118	714	118	714	118	710	118
Clarksville ES	543	543	543	528	97	531	98	526	97	517	95	510	94	522	96	519	96	521	96	523	96	523	96	523	96	523	96	523	96
Clemens Crossing ES	521	521	521	484	93	471	90	475	91	461	88	454	87	458	88	455	87	456	88	455	87	456	88	455	87	457	88	457	88
Cradlerock ES	398	398	398	410	103	398	100	370	93	355	89	350	88	353	89	350	88	346	87	349	88	349	88	349	88	349	88	349	88
Dayton Oaks ES	754	754	754	668	89	635	84	614	81	578	77	578	77	578	77	579	77	579	77	579	77	579	77	579	77	579	77	586	78
Deep Run ES	719	719	719	596	83	615	86	624	87	624	87	624	87	624	87	624	87	624	87	624	87	624	87	624	87	624	87	624	87
Ducketts Lane ES	650	650	650	550	85	560	86	545	84	539	83	539	83	539	83	543	84	536	82	529	81	523	80	524	81	523	80	524	81
Elkridge ES	713	713	713	730	102	725	102	713	100	732	103	730	102	713	100	730	102	713	100	709	99	706	99	707	100	709	99	702	98
Forest Ridge ES	647	647	647	586	91	578	89	566	88	560	87	565	87	564	87	564	87	564	87	564	87	564	87	564	87	564	87	564	87
Fulton ES	700	700	700	777	111	749	107	716	102	674	96	663	95	645	92	657	94	650	93	651	93	651	93	651	93	651	93	652	93
Gorman Crossing ES	694	694	694	678	98	676	97	651	94	646	93	638	92	630	91	625	90	620	89	622	90	622	90	622	90	622	90	623	90
Guilford ES	465	465	465	431	93	413	89	408	88	393	85	395	85	400	86	400	86	400	86	400	86	400	86	400	86	400	86	401	86
Hammond ES	653	653	653	774	119	766	117	743	114	723	111	697	107	686	105	681	104	688	105	699	107	719	110	719	110	719	110	719	110
Harbor Hills ES	810	810	810	794	98	809	100	827	102	817	101	824	102	824	102	828	103	835	103	833	103	833	103	833	103	833	103	829	102
Hollifield Station ES	732	732	732	649	89	636	87	627	86	618	85	609	84	600	83	591	82	582	81	573	80	564	79	555	78	546	77	537	76
Ilchester ES	509	509	509	428	84	411	81	404	79	397	78	390	77	383	76	376	75	369	74	362	73	355	72	348	71	341	70	334	69
Jeffers Hill ES	377	377	377	372	99	357	95	338	90	322	86	307	82	292	78	277	74	262	70	247	66	232	62	217	58	202	54	187	50
Laurel Woods ES	609	609	609	581	95	569	93	556	91	548	90	540	89	539	89	537	88	536	88	535	88	535	88	535	88	534	88	534	88
Lisbon ES	527	527	527	480	91	490	93	485	92	482	91	487	92	483	90	476	90	483	92	482	92	482	92	482	92	482	92	482	92
Longfellow ES	490	490	490	418	85	409	83	397	81	389	80	381	79	373	78	365	76	357	75	349	74	341	73	333	72	325	71	317	70
Manor Woods ES	681	681	681	682	100	667	98	655	96	654	96	640	94	607	89	607	89	603	89	601	88	601	88	601	88	601	88	601	88
New ES #43	NS	NS	NS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Northfield ES	700	700	700	768	110	769	110	779	111	767	110	760	109	759	108	758	108	758	108	762	109	765	109	765	109	765	109	765	109
Phelps Luck ES	597	597	597	652	109	660	111	657	110	644	108	663	111	674	113	696	117	713	119	729	122	739	124	739	122	739	124	739	124
Pointers Run ES	744	744	744	739	99	727	98	713	96	700	94	687	92	674	90	661	88	648	86	635	84	622	83	609	80	596	78	583	76
Rockburn ES	609	609	609	575	94	566	93	560	92	554	91	548	90	542	89	536	88	530	87	524	86	518	85	512	84	506	83	500	82
Running Brook ES	449	449	449	370	82	380	85	381	85	385	86	384	86	391	87	401	89	412	92	421	94	430	96	440	94	430	96	440	94
St Johns Lane ES	612	612	612	642	105	645	105	654	107	666	109	667	109	675	110	673	110	673	110	672	110	672	110	672	110	672	110	672	110
Stevens Forest ES	330	330	330	277	84	271	82	268	81	273	83	276	84	270	82	275	83	274	83	277	84	279	85	279	85	279	85	279	85
Swansfield ES	603	603	603	530	88	528	88	499	83	504	84	502	83	502	83	496	82	493	82	490	81	488	81	488	81	488	81	488	81
Talbot Springs ES	490	490	490	403	82	405	83	405	83	399	81	398	81	392	80	393	81	397	81	405	83	410	84	410	84	410	84	410	84
Thunder Hill ES	509	509	509	445	87	440	86	433	85	433	85	433	85	436	86	434	85	436	86	438	86	436	86	436	86	436	86	436	86
Triadelphia Ridge ES	584	584	584	608	104	621	106	638	109	655	111	672	114	689	117	706	120	723	124	740	126	757	128	774	130	791	132	808	134
Veterans ES	799	799	799	801	100	810	101	810	101	807	101	789	99	787	98	771	96	758	95	758	95	758	95	758	95	758	95	758	95
Waterloo ES	603	603	603	614	102	626	104	638	106	618	102	609	101	609	101	603	100	599	99	598	99	600	100	600	100	600	100	600	100
Waverly ES	788	788	788	735	93	729	93	725	92	738	94	733	93	743	94	751	95	759	96	764	97	767	97	767	97	767	97	767	97
West Friendship ES	414	414	414	375	91	369	89	364	88	369	89	375	91	373	90	376	91	378	91	382	92	385	93	385	93	385	93	385	93
Worthington ES	414	414	414	341	82	335	81	356	86	377	91	397	96	429	104	448	108	460	111	472	114	484	116	496	118	508	120	520	122
Countywide Totals	24820	24820	24820	24060	97	23936	96	23642	95	23500	95	23457	95	23310	95	23163	95	23010	95	22857	95	22704	95	22551	95	22398	95	22245	95

Needs and Strategies Elementary

Elementary School Utilization Maps

Elementary



Needs and Strategies Elementary

Table 3.7 Elementary Utilization and Seat Need for Years 1, 5, and 10

SCHOOL	2024 Util	2025 Util	2029 Util	2034 Util	2024 Seat Need	2029 Seat Need	2034 Seat Need
Bryant Woods ES	121%	126%	128%	148%	80	90	140
Bollman Bridge ES	114%	114%	124%	145%	90	150	280
Phelps Luck ES	107%	109%	111%	124%	60	70	150
Centennial Lane ES	119%	119%	118%	118%	120	120	110
Hammond ES	117%	119%	107%	110%	130	50	70
St Johns Lane ES	104%	105%	109%	110%	30	60	60
Atholton ES	114%	111%	108%	109%	50	40	40
Northfield ES	109%	110%	109%	109%	70	60	70
Worthington ES	89%	82%	96%	106%	-80	-20	30
Forest Ridge ES	95%	91%	87%	103%	-70	-90	30
Hanover Hills ES	99%	98%	102%	102%	-20	20	20
Waterloo ES	102%	102%	101%	100%	20	10	-10
Elkridge ES	104%	102%	102%	98%	20	20	-20
Waverly ES	97%	93%	93%	97%	-60	-60	-30
Clarksville ES	100%	97%	94%	96%	-20	-40	-20
Running Brook ES	78%	82%	86%	96%	-80	-70	-20
Pointers Run ES	106%	99%	95%	95%	-10	-40	-40
Veterans ES	100%	100%	99%	95%	10	-10	-40
Bellows Spring ES	101%	100%	95%	94%	10	-40	-50
Rockburn ES	98%	94%	91%	94%	-40	-60	-40
Fulton ES	117%	111%	95%	93%	80	-40	-50
Lisbon ES	91%	91%	92%	93%	-50	-40	-40
West Friendship ES	89%	91%	91%	93%	-40	-40	-30
Gorman Crossing ES	97%	98%	92%	90%	-20	-60	-80
Triadelphia Ridge ES	104%	104%	101%	90%	30	10	-60
Bushy Park ES	79%	82%	89%	88%	-140	-90	-90
Clemens Crossing ES	92%	93%	87%	88%	-40	-70	-70
Cradlerock ES	106%	103%	88%	88%	20	-50	-50
Jeffers Hill ES	101%	99%	87%	88%	-10	-50	-50
Laurel Woods ES	95%	95%	89%	88%	-30	-70	-80
Manor Woods ES	102%	100%	94%	88%	10	-50	-80
Guilford ES	90%	93%	85%	86%	-40	-70	-70
Thunder Hill ES	90%	87%	85%	86%	-70	-80	-80
Ilchester ES	83%	84%	84%	85%	-90	-90	-80
Stevens Forest ES	84%	84%	84%	85%	-60	-60	-60
Talbott Springs ES	82%	82%	81%	84%	-90	-100	-80
Deep Run ES	81%	83%	87%	83%	-130	-100	-130
Hollifield Station ES	92%	89%	81%	82%	-90	-140	-130
Ducketts Lane ES	80%	85%	83%	81%	-100	-120	-130
Longfellow ES	84%	85%	82%	81%	-80	-90	-100
Swansfield ES	82%	88%	83%	81%	-80	-110	-120
Dayton Oaks ES	92%	89%	77%	78%	-90	-180	-170

Needs and Strategies Middle

Middle School Tier 1 - Dunloggin MS

Outlook: Dunloggin MS (DMS) is expected to continue to be utilized above 110% through most of the next ten years, peaking in 2031 at 115%. DMS will need approximately 80 seats of capacity to achieve 100% utilization through the next ten years.

Near term Strategy: DMS has five relocatable classrooms for SY2025-26

Long term Strategy: DMS is undergoing a full renovation with addition. This project is expected to open in 2030. The added capacity at DMS and expected available capacity at Ellicott Mills MS and Wilde Lake MS should be utilized to rebalance middle school utilization in the area.

Middle School Tier 1 - Hammond MS

Outlook: Hammond MS (HMS) is expected to be utilized above 110% starting in 2026, peaking at 120% in 2027 as the larger cohorts rise into middle school from Hammond ES. Residential development nearby has occurred faster than expected. Following peak enrollment in 2027, utilization is expected to decrease below 110% in 2033-2034. At peak enrollment HMS will exceed capacity by approximately 100 seats, but the need may decrease to approximately 60 by 2034.

Near term Strategy: HMS has three portables, providing 75 seats of additional capacity. Consider discussions with the elementary side of the building to evaluate opportunities to adjust space allocations within the building based on need and access to relocatable classrooms.

Long term Strategy: Utilize boundary adjustments following completion of the addition at OMMS to provide relief to the extent possible. In the event capacity need remains after boundary adjustments, consider an addition to the HMS/HES facility, or an addition to adjacent Murray Hill MS that could be utilized through boundary adjustments.

Middle School Tier 1 - Patuxent Valley MS

Outlook: Patuxent Valley MS is expected to be utilized above 110% for seven of the next ten years, with peak enrollment of 863 (114%) in 2029. At the expected peak enrollment PVMS will exceed capacity by 110 seats, and for most of the next ten years, PVMS will exceed capacity by 80-90 students.

Near term Strategy: PVMS currently has four relocatable classrooms onsite, providing 100 seats of temporary capacity. The site will support more portables if needed.

Long term Strategy: Evaluate boundary adjustment options to provide relief to PVMS using the added capacity at OMMS and any available capacity at other adjacent schools. If boundary adjustment is not successful, an addition at adjacent Murray Hill MS should be considered.

Middle School Tier 1 - Thomas Viaduct MS

Outlook: Thomas Viaduct MS (TVMS) is expected to increase to 110% utilization by 2027 peaking in 2029 at 119%. At that peak enrollment, TVMS will exceed capacity by approximately 150 students. Following that peak, enrollment is expected to decline to 113%, exceeding capacity by approximately 100 students. Ongoing development in Transit-oriented development areas is driving this increase in enrollment and utilization.

Near term Strategy: TVMS currently has four relocatable classrooms providing 100 seats of temporary capacity. This site has limited space for additional relocatable classrooms.

Long term Strategy: Evaluate options to utilize the planned added capacity at OMMS following the renovation and addition project, as well as expected future available capacity at Murray Hill MS, Lake Elkhorn MS, and Elkrige Landing MS to balance utilization. If this effort is unsuccessful, consider adding capacity at this school or Murray Hill MS.

Needs and Strategies Middle

Middle Utilization Tier 2

Schools in this category are above target for the entire ten year planning period, and are projected to exceed 110 percent during this period. Schools in this utilization tier have a capacity need, but it's either less urgent or less significant over the ten-year period than those in utilization tier one. Portables will be present at these schools, and their seat need may factor into capital projects or enrollment balancing strategies.

Based on the 2025 projection, only Burleigh Manor MS is in this tier. BMMS is expected to be utilized between 105% and 111% over then next ten years, with a slightly declining trend. BMMS is expected to have a capacity shortage of approximately 60 seats over this time period. The recommended strategy is utilize the added capacity at Dunloggin MS and capacity at other adjacent schools to provide relief through boundary adjustments.

Table 3.8 Middle School Utilization Tier 2

School	Capacity	Year 1 Util %	Year 5 Util. %	Year 10 Util. %	2034 Seat Need	Strategy
Burleigh Manor MS	721	108%	107%	105%	40	has 2 portables, DMS addition/enrollment balancing

Middle Utilization Tier 3

These schools exceed the target range but don't go above the 110 percent mark. Some may be within target for a few years. These schools are considered "full" and have a need for a small amount of additional capacity. Portables are often the most effective strategy for these schools. The need at these schools will not drive justification for a capital project or enrollment balancing but may be combined with others to justify a project. All of these schools have a more significant seat need in the near-term than what is shown in the table for year 10. The near-term need will be met with temporary capacity.

Table 3.9 Middle School Utilization Tier 3

School	Capacity	Year 1 Util %	Year 5 Util. %	Year 10 Util. %	2034 Seat Need	Strategy
Bonnie Branch MS	701	102%	102%	99%	-10	has 2 portables, declining enrollment
Folly Quarter MS	662	103%	108%	101%	10	has 2 portables, declining enrollment

Middle School Tier 4

This category includes schools are mostly within the target range through the ten-year planning period, but may exceed or drop below for a few years. If there is a seat need, it is likely addressed by portables until projected enrollment decline brings utilization within target. Some of these schools may have available capacity during the next ten years that could be used in enrollment balancing efforts.

Needs and Strategies Middle

Figure 3.10 Middle School Utilization Tier 4

School	Capacity	Year 1 Util %	Year 5 Util. %	Year 10 Util. %	2034 Seat Need	Strategy
Clarksville MS	643	107%	102%	95%	-30	has 2 portables, declining enrollment
Glenwood MS	545	89%	93%	98%	-20	monitor
Lime Kiln MS	682	100%	102%	89%	-80	has 2 portables, monitor
Mount View MS	798	105%	98%	97%	-30	has 5 portables, monitor for future removal
Patapsco MS	643	109%	105%	100%	10	has 4 portables, DMS addition/enrollment balancing

Middle School Tier 5

These schools are within the target range over the next ten years and should not need temporary capacity or a capacity strategy. Some have portables from prior times when they had high utilization. Those units may be relocated or demolished in the coming years. Available capacity at these schools may be used in enrollment balancing efforts to relieve nearby schools.

Figure 3.11 Middle School Utilization Tier 5

School	Capacity	Year 1 Util %	Year 5 Util. %	Year 10 Util. %	2034 Seat Need	Strategy
Harpers Choice MS	506	92%	91%	86%	-80	has 5 portables, monitor for future removal
Mayfield Woods MS	798	93%	94%	91%	-80	stable enrollment, has 2 portables

Middle Utilization Tier 6

These schools are under-utilized for most or all of the ten-year planning period. Some got relief from prior enrollment balancing or saw enrollment decline during the pandemic. Some are in areas with no residential development or sparsely populated rural areas. They may be part of a strategy to provide relief to surrounding schools through enrollment balancing. Where any of these schools are adjacent to a school in the first two utilization tiers, enrollment balancing should be considered. Elkridge Landing MS, Ellicott Mills MS, Lake Elkhorn MS, Murray Hill MS, Oakland Mills MS, and Wilde Lake MS are in this category.

Table 3.12 Middle Actual Enrollment and First Year Projection Utilization Brackets

School Year 2024/25 - Actual						
	Lowest	<90%	90-100%	100-110%	>110%	Highest
MS	82%	4	7	8	1	111%
School Year 2025/26 (Spring 2025 Projection)						
	Lowest	<90%	90-100%	100-110%	>110%	Highest
MS	81%	4	6	9	1	111%

Table - 3.13 - Middle School Utilization Chart

MIDDLE SCHOOLS - Data for Demonstrative Purposes Only

Chart reflects April 2025 Projections, Board of Education's FY 2026 requested capacities plus adjustments for SY 2025-26 programming, and school boundaries for SY 2025-26.

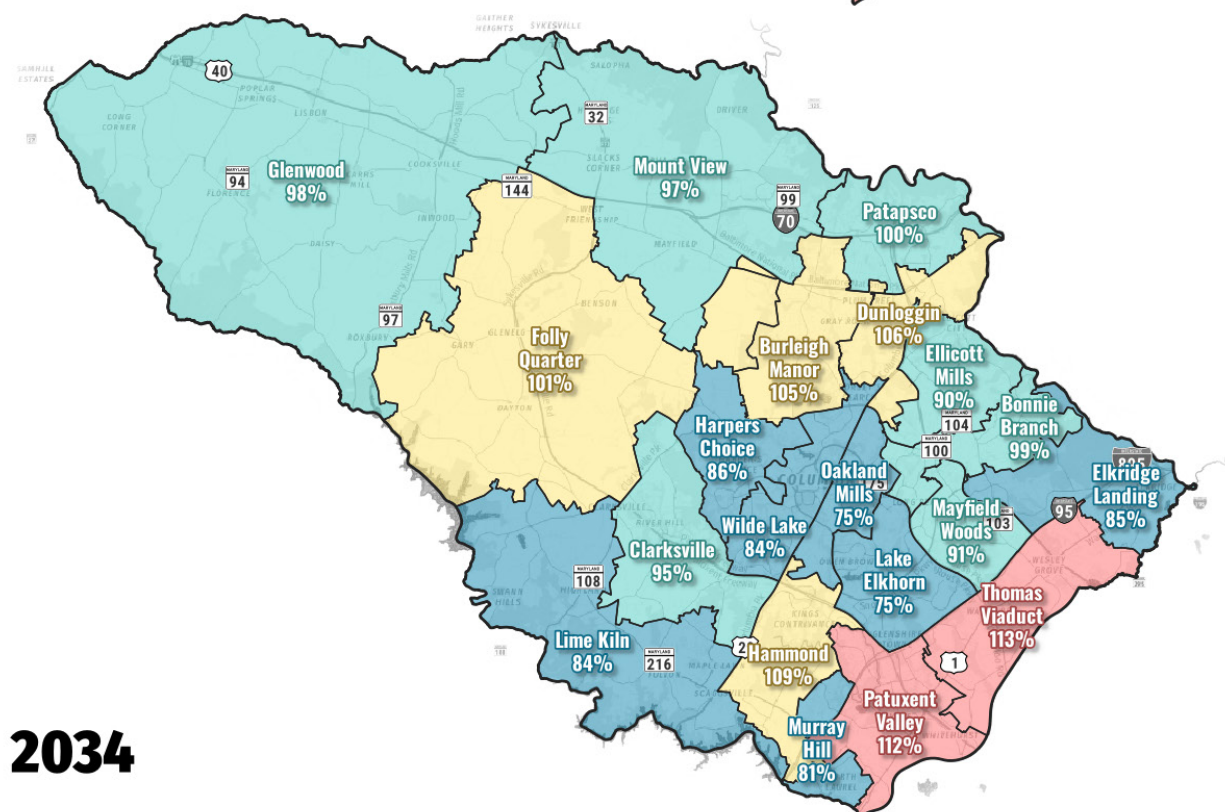
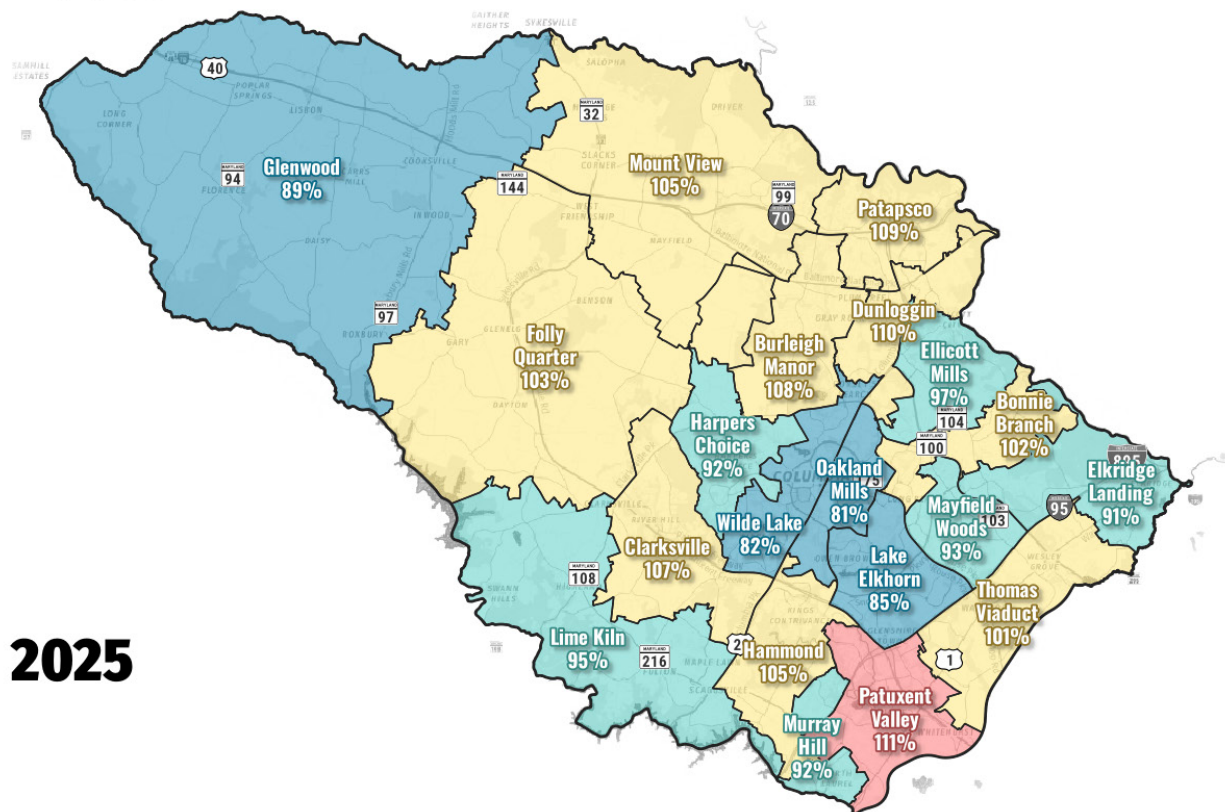
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A' includes additions as reflected in FY 2026 CIP for grades 6-8

Needs and Strategies Middle

Middle School Utilization Maps

Middle



Needs and Strategies Middle

Middle Summary

Over the next ten years, an increasing number of middle schools are expected to be utilized within or below the target range. This will provide opportunities to combine existing capacity with planned new capacity (at Dunloggin and Oakland Mills MS) to address schools that remain utilized above the target range. This will require attendance area adjustments. Added capacity at OMMS can be combined with expected available capacity at Elkridge Landing MS, Murray Hill MS, and Lake Elkhorn MS to balance utilization levels in the southeast including Thomas Viaduct MS, Patuxent Valley MS, and Hammond MS. Added capacity at Dunloggin MS should be combined with expected available capacity at Ellicott Mills MS and Wilde Lake MS to balance utilization between those schools and Burleigh Manor and Patapsco Middle Schools. New middle school capacity beyond the two projects already underway could be considered if future projections show increased enrollment or if attendance area adjustments are not effective.

Table 3.14 Middle Utilization and Seat Need for Years 1, 5, and 10

SCHOOL	2025 Util	2029 Util	2034 Util	2024 Seat Need	2029 Seat Need	2034 Seat Need
Thomas Viaduct MS	101%	119%	113%	10	150	100
Patuxent Valley MS	111%	114%	112%	90	110	100
Hammond MS	105%	118%	109%	40	110	60
Dunloggin MS	110%	113%	106%	60	80	40
Burleigh Manor MS	108%	107%	105%	60	50	40
Folly Quarter MS	103%	108%	101%	30	60	10
Patapsco MS	109%	105%	100%	60	40	10
Bonnie Branch MS	102%	102%	99%	20	20	-10
Glenwood MS	89%	93%	98%	-60	-40	-20
Mount View MS	105%	98%	97%	50	-20	-30
Clarksville MS	107%	102%	95%	50	20	-30
Mayfield Woods MS	93%	94%	91%	-60	-50	-80
Ellicott Mills MS	97%	88%	90%	-20	-90	-70
Lime Kiln MS	100%	102%	89%	0	20	-80
Harpers Choice MS	92%	91%	86%	-50	-50	-80
Elkridge Landing MS	91%	87%	85%	-70	-110	-120
Wilde Lake MS	82%	84%	84%	-130	-130	-120
Murray Hill MS	92%	90%	81%	-60	-70	-130
Oakland Mills MS	81%	75%	75%	-100	-130	-130
Lake Elkhorn MS	85%	85%	75%	-100	-100	-170

Needs and Strategies High

High Utilization Tier 1

No high schools qualified for utilization tier 1.

High Utilization Tier 2

Schools in this category are above target for the entire ten year planning period, and are projected to exceed 110 percent during this period. Schools in this utilization tier have a capacity need, but it's either less urgent or less significant over the ten-year period than those in utilization tier one. Portables will be present at these schools, and their seat need may factor into capital projects or enrollment balancing strategies.

Based on the 2025 projection, there are no high schools in tier 2.

High Utilization Tier 3

These schools exceed the target range but don't go above the 110 percent mark. Some may be within target for a few years. These schools are considered "full" and have a need for a small amount of additional capacity. Portables are often the most effective strategy for these schools. The need at these schools will not drive justification for a capital project or enrollment balancing but may be combined with others to justify a project. All of these schools have a more significant seat need in the near-term than what is shown in the table for year 10. The near-term need will be met with temporary capacity.

Table 3.15 High School Utilization Tier 3

School	Capacity	Year 1 Util %	Year 5 Util. %	Year 10 Util. %	2034 Seat Need	Strategy
Atholton HS	1530	102%	103%	99%	-10	stable enrollment, monitor
Guilford Park HS	1658	101%	105%	107%	110	monitor, future boundary review
Marriotts Ridge HS	1615	110%	106%	100%	10	Declining enrollment

High School Tier 4

This category includes schools are mostly within the target range through the ten-year planning period, but may exceed or drop below for a few years. If there is a seat need, it is likely addressed by portables until projected enrollment decline brings utilization within target. Some of these schools may have available capacity during the next ten years that could be used in enrollment balancing efforts.

Figure 3.16 High School Utilization Tier 4

School	Capacity	Year 1 Util %	Year 5 Util. %	Year 10 Util. %	2034 Seat Need	Strategy
Centennial HS	1360	103%	100%	99%	-20	has 6 portables
Glenelg HS	1420	94%	95%	101%	10	monitor
Howard HS	1400	98%	100%	97%	-40	has 3 portables, declining enrollment
Oakland Mills HS	1400	102%	98%	96%	-60	has 3 portables, monitor

Needs and Strategies High

High School Tier 5

These schools are within the target range over the next ten years and should not need temporary capacity or a capacity strategy. Some have portables from prior times when they had high utilization. Those units may be relocated or demolished in the coming years. Available capacity at these schools may be used in enrollment balancing efforts to relieve nearby schools.

Figure 3.17 High School Utilization Tier 5

School	Capacity	Year 1 Util %	Year 5 Util. %	Year 10 Util. %	2034 Seat Need	Strategy
Mt Hebron HS	1400	98%	96%	91%	-130	has 2 portables, monitor
Reservoir HS	1573	96%	91%	87%	-200	has 5 portables, monitor
River Hill HS	1488	93%	95%	90%	-150	monitor

High Utilization Tier 6

These schools are under-utilized for most or all of the ten-year planning period. Some got relief from prior enrollment balancing or saw enrollment decline during the pandemic. Some are in areas with no residential development or sparsely populated rural areas. They may be part of a strategy to provide relief to surrounding schools through enrollment balancing. Where any of these schools are adjacent to a school in the first two utilization tiers, enrollment balancing should be considered. Hammond HS, Long Reach HS, and Wilde Lake HS are in this category.

Table 3.18 High Actual Enrollment and First Year Projection Utilization Brackets

School Year 2024/25 - Actual					
	Lowest	<90%	90-100%	100-110%	>110% Highest
HS	74%	3	3	7	0 108%

School Year 2025/26 (Spring 2025 Projection)					
	Lowest	<90%	90-100%	100-110%	>110% Highest
HS	77%	3	5	5	0 110%

Needs and Strategies High

Table 3.19 - High School Utilization Chart

HIGH SCHOOLS - Data for Demonstrative Purposes Only

Chart reflects April 2025 Projections, Board of Education's FY 2026 requested capacities plus adjustments for SY 2025-26 programming, and school boundaries for SY 2025-26.																							
	Capacity		2025-26		2026-27		2027-28		2028-29		2029-30		2030-31		2031-32		2032-33		2033-34		2034-35		
	2025	2026	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.	Proj % Util.		
	1530	1530	1561	102	1548	101	1568	102	1559	102	1571	103	1583	103	1583	103	1586	104	1550	101	1520	99	
Atholton HS																							
Centennial HS	A	1360	1360	1402	103	1386	102	1362	100	1371	101	1366	100	1341	99	1340	99	1342	99	1335	98	1348	99
Glenelg HS		1420	1420	1334	94	1322	93	1340	94	1357	96	1349	95	1394	98	1409	99	1392	98	1427	100	1428	101
Guilford Park HS		1658	1658	1667	101	1722	104	1720	104	1743	105	1744	105	1770	107	1801	109	1795	108	1798	108	1768	107
Hammond HS		1445	1445	1115	77	1171	81	1152	80	1190	82	1181	82	1214	84	1228	85	1218	84	1211	84	1176	81
Howard HS		1400	1400	1370	98	1391	99	1442	103	1408	101	1399	100	1382	99	1350	96	1361	97	1355	97	1361	97
Long Reach HS		1488	1488	1229	83	1225	82	1282	86	1305	88	1292	87	1298	87	1285	86	1294	87	1292	87	1305	88
Marriotts Ridge HS		1615	1615	1773	110	1759	109	1779	110	1742	108	1715	106	1717	106	1657	103	1648	102	1643	102	1621	100
Mt Hebron HS		1400	1400	1368	98	1282	92	1313	94	1339	96	1348	96	1393	100	1359	97	1331	95	1305	93	1272	91
Oakland Mills HS	A	1400	1400	1428	102	1384	99	1394	100	1384	99	1370	98	1400	100	1395	84	1389	84	1378	83	1343	81
Reservoir HS		1573	1573	1508	96	1432	91	1392	88	1419	90	1432	91	1461	93	1480	94	1458	93	1430	91	1376	87
River Hill HS		1488	1488	1386	93	1365	92	1340	90	1387	93	1407	95	1402	94	1407	95	1392	94	1367	92	1339	90
Wilde Lake HS		1424	1424	1246	88	1209	85	1184	83	1151	81	1157	81	1159	81	1147	81	1156	81	1126	79	1109	78
Countywide Totals	19201	19201	18387	96	18196	95	18268	95	18355	96	18331	95	18514	96	18441	95	18362	94	18217	94	17966	92	

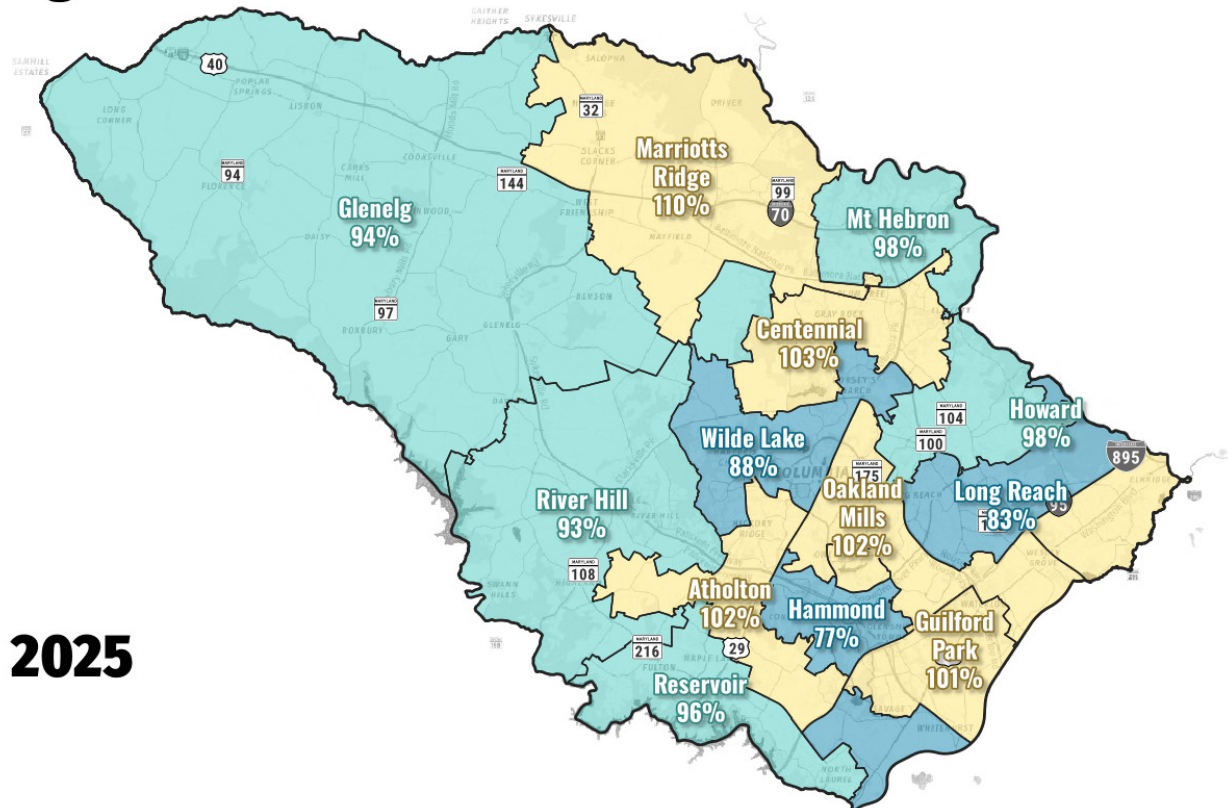
A includes additions as reflected in FY 2026 CIP for grades 9-12

NS New School proposed in FY 2026 Capital Budget

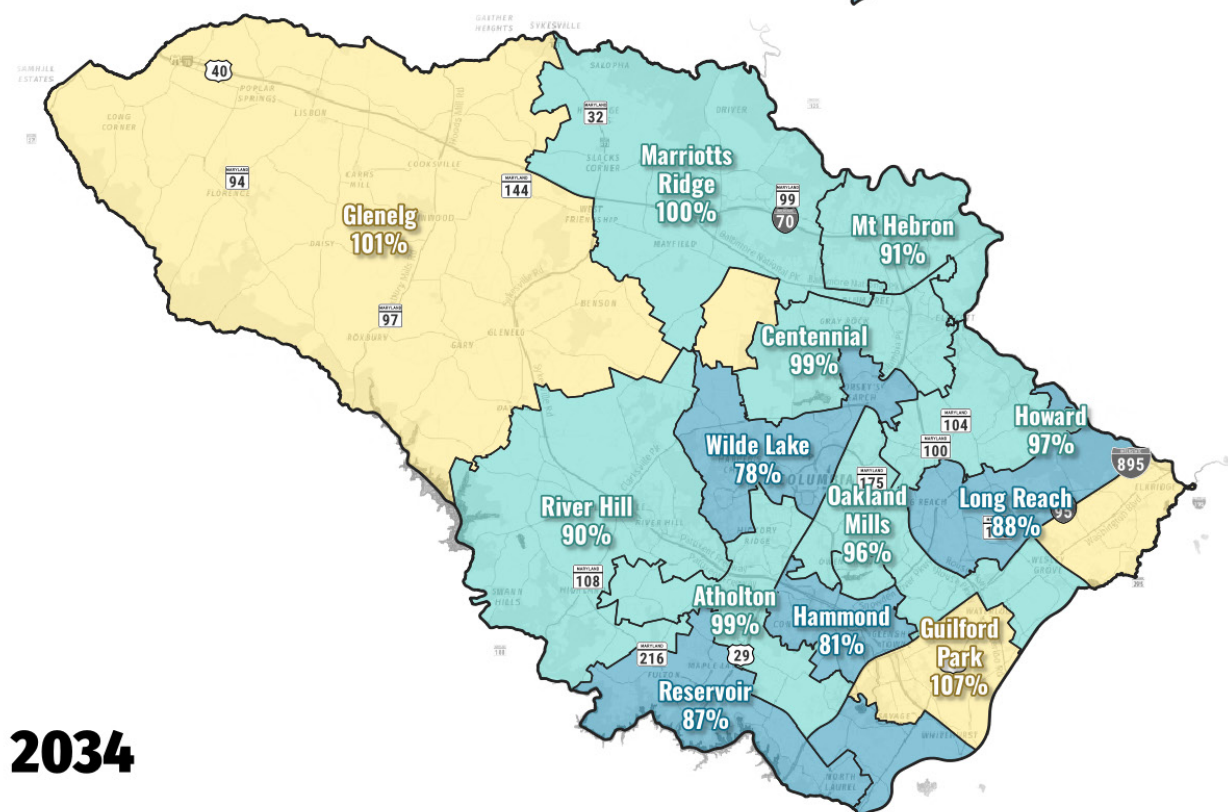
Needs and Strategies High

High School Utilization Maps

High



2025



2034

Needs and Strategies High

High Summary

Due to the opening of Guilford Park HS and completion of an addition at Hammond HS, utilization across the system is expected to be below 110% for the ten year period. By 2029 only five schools are expected to be utilized above 100% and only three in 2034. With four schools utilized below 90% in 2034, boundary review could be considered to balance utilization in the future.

Table 3.20 High Utilization and Seat Need for Years 1, 5, and 10

SCHOOL	2025 Util	2029 Util	2034 Util	2024 Seat Need	2029 Seat Need	2034 Seat Need
Guilford Park HS	101%	105%	107%	10	90	110
Glenelg HS	94%	95%	101%	-90	-80	10
Marriotts Ridge HS	110%	106%	100%	160	100	10
Atholton HS	102%	103%	99%	40	50	-10
Centennial HS	103%	100%	99%	50	10	-20
Howard HS	98%	100%	97%	-30	-10	-40
Oakland Mills HS	102%	98%	96%	30	-30	-60
Mt Hebron HS	98%	96%	91%	-40	-60	-130
River Hill HS	93%	95%	90%	-110	-90	-150
Long Reach HS	83%	87%	88%	-260	-200	-190
Reservoir HS	96%	91%	87%	-70	-150	-200
Hammond HS	77%	82%	81%	-330	-270	-270
Wilde Lake HS	88%	81%	78%	-180	-270	-320

Needs and Strategies PreK

PreK and Blueprint

Work to project and plan for expanded Pre-K programming, as required by Blueprint, is ongoing. 2025 estimates for PreK and preschool show a potential need for approximately 3,200 seats for full day three and four year olds, some of whom will also receive early intervention services. This estimate is based on many assumptions regarding the rates of income eligibility in the population and participation rates. An additional consideration is the extent to which private providers will participate in the provision of these services.

Informed by this estimate, HCPSS is planning to provide approximately 260 seats of capacity with the renovation of the Faulkner Ridge Center and is continuing the process of identifying opportunities to convert half-day programs into full-day classes, where appropriate. Additionally, future planning should continue to maximize the amount of Pre-K capacity in new elementary projects. This report recommends one new elementary school over the next ten years, and this school should include ten to fifteen classrooms for Pre-K programming. In addition to this project, a study should be conducted to identify opportunities to add Pre-K classrooms to elementary schools in areas of need. Pre-K additions should be prioritized in Columbia, the Route 1 corridor, and Ellicott City. Additional third-party consultant services should be considered to facilitate strategic planning to meet this need.



Needs and Strategies Analysis

Potential Foreseeable Enrollment Balancing

HCPSS Policy 6010 – School Attendance Areas prompts the Board to consider school attendance area adjustments when projections are outside the capacity utilization range of 90 percent-110 percent and available capacity exists. As projections begin to stabilize following the turmoil of the pandemic many schools have lower projected enrollment, creating the potential for excess capacity in areas of need. Because of this available capacity, enrollment balancing is emerging as a viable solution in several areas of the system. For consideration of enrollment balancing as an option, this report considered the availability of capacity at adjacent schools and schools within the same feed system as the target school. Only schools currently or projected to be below the target range were considered for relief of the target schools. Enrollment projections will change from year to year, and these recommendations will be reviewed annually.

Elementary School Potential Foreseeable Enrollment Balancing

- Utilize available capacity at Swansfield ES, Running Brook ES, Clemens Crossing ES, and Longfellow ES to relieve high utilization at Bryant Woods ES and Centennial Lane ES.
- Utilize added capacity at New Elementary School #43 to provide relief to Bollman Bridge ES, Hammond ES, Forest Ridge ES, Laurel Woods ES, Hanover Hills ES.
- Monitor the potential for using future available capacity at Hollifield Station ES to relieve St John's Lane ES. This may occur concurrently with the enrollment balancing project to utilize new capacity at Dunloggin MS to balance middle school utilization in the same area.
- Monitor schools adjacent to Phelps Luck ES to identify opportunities to balance enrollment. This may occur concurrently with the enrollment balancing project to utilize new capacity at Oakland Mills MS to balance middle school utilization in the same area.

Middle School Potential Foreseeable Enrollment Balancing

- Upon completion of the Oakland Mills MS renovation, utilized added capacity and available capacity at Lake Elkhorn MS, Murray Hill MS, and Elkridge Landing MS to provide relief to Thomas Viaduct MS, Hammond MS, and Patuxent Valley MS.
- Upon completion of the Dunloggin MS renovation, utilize added capacity and available capacity at Ellicott Mills MS and Wilde Lake MS to provide relief to Dunloggin MS, Burleigh Manor MS and Patapsco MS.

High School Potential Foreseeable Enrollment Balancing

- Monitor utilization of Marriotts Ridge HS and surrounding schools in the event that enrollment balancing is needed to relieve MRHS.
- Monitor utilization at Guilford Park HS, Hammond HS, and surrounding schools in the event that enrollment balancing is needed to relieve GPHS.

Needs and Strategies Feeds

Table 3.21 High School from Middle School from Elementary School Feeds

High	Middle	Elementary	High	Middle	Elementary
Atholton HS	Clarksville MS	Pointers Run ES	Marriotts Ridge HS	Burleigh Manor MS	Centennial Lane ES
	Hammond MS	Hammond ES			Manor Woods ES
	Lake Elkhorn MS	Cradlerock ES			Northfield ES
		Talbott Springs ES		Mount View MS	Manor Woods ES
	Murray Hill MS	Gorman Crossing ES			Waverly ES
Centennial HS	Wilde Lake MS	Bryant Woods ES	Mt Hebron HS		West Friendship ES
		Clemens Crossing ES		Burleigh Manor MS	Manor Woods ES
		Swansfield ES		Dunloggin MS	St Johns Lane ES
	Burleigh Manor MS	Centennial Lane ES			Veterans ES
	Dunloggin MS	Northfield ES		Patapsco MS	Hollifield Station ES
Guilford Park HS		Northfield ES	Oakland Mills HS		St Johns Lane ES
	Elkridge Landing MS	Veterans ES			Waverly ES
	Patuxent Valley MS	Veterans ES		Lake Elkhorn MS	Cradlerock ES
					Jeffers Hill ES
	Thomas Viaduct MS	Elkridge ES		Mayfield Woods MS	Talbott Springs ES
Glenelg HS		Bollman Bridge ES	Reservoir HS	Oakland Mills MS	Deep Run ES
	Folly Quarter MS	Guilford ES			Atholton ES
		Ducketts Lane ES		Thomas Viaduct MS	Stevens Forest ES
		Hanover Hills ES			Talbott Springs ES
	Glenwood MS				Thunder Hill ES
Hammond HS		Bushy Park ES	River Hill HS		Bellows Spring ES
	Hammond MS	Dayton Oaks ES		Clarksville MS	Ducketts Lane ES
		Triadelphia Ridge ES			Hanover Hills ES
		Bushy Park ES			
		Lisbon ES		Folly Quarter MS	Gorman Crossing ES
Howard HS			Wilde Lake HS		Hammond ES
	Bonnie Branch MS	Atholton ES			Fulton ES
		Guilford ES*			Pointers Run ES
		Hammond ES			Gorman Crossing ES
		Guilford ES			Laurel Woods ES
Long Reach HS	Lake Elkhorn MS	Bollman Bridge ES	Marriotts Ridge HS	Lime Kiln MS	
	Patuxent Valley MS	Forest Ridge ES		Murray Hill MS	
		Guilford ES			
		Hammond ES			
Howard HS			Wilde Lake HS		
	Bonnie Branch MS	Ilchester ES			
		Phelps Luck ES			
		Rockburn ES			
		Waterloo ES			
Long Reach HS	Elkridge Landing MS	Phelps Luck ES	Wilde Lake HS		
		Thunder Hill ES			
		Veterans ES			
		Worthington ES			
Long Reach HS			Wilde Lake HS		
	Bonnie Branch MS	Phelps Luck ES			
		Waterloo ES			
		Elkridge ES			
		Rockburn ES			
Long Reach HS			Wilde Lake HS		
	Elkridge Landing MS	Bellows Spring ES			
		Deep Run ES			
		Ilchester ES			
		Jeffers Hill ES			
Long Reach HS		Waterloo ES	Wilde Lake HS		

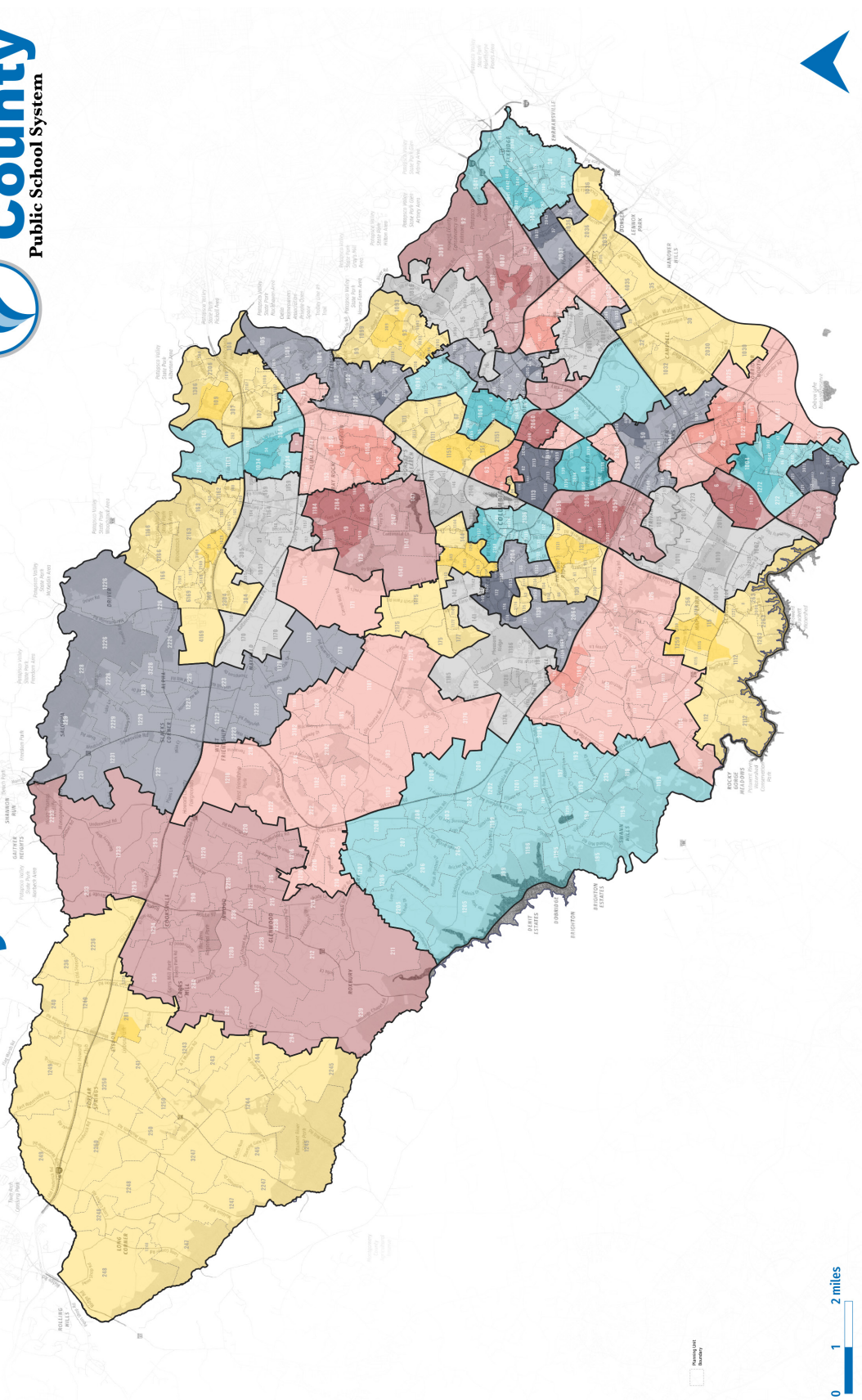
* No students living feeds, which are mostly commercial property

Attendance Area Maps

Elementary School Attendance Area Map



SY 2025-26 Elementary School Attendance Areas

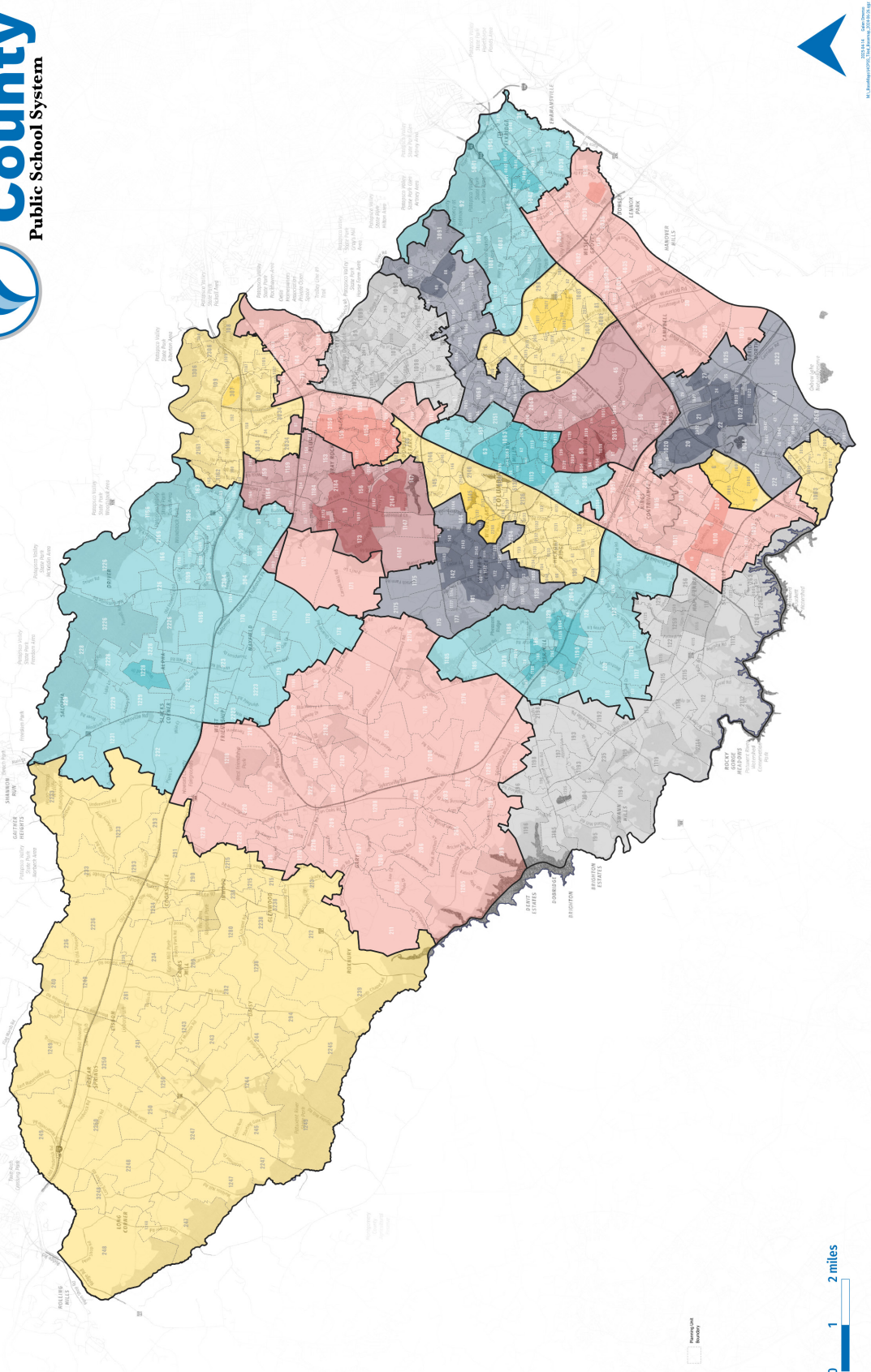


Attendance Area Maps

Middle School Attendance Area Map



SY 2025-26 Middle School Attendance Areas

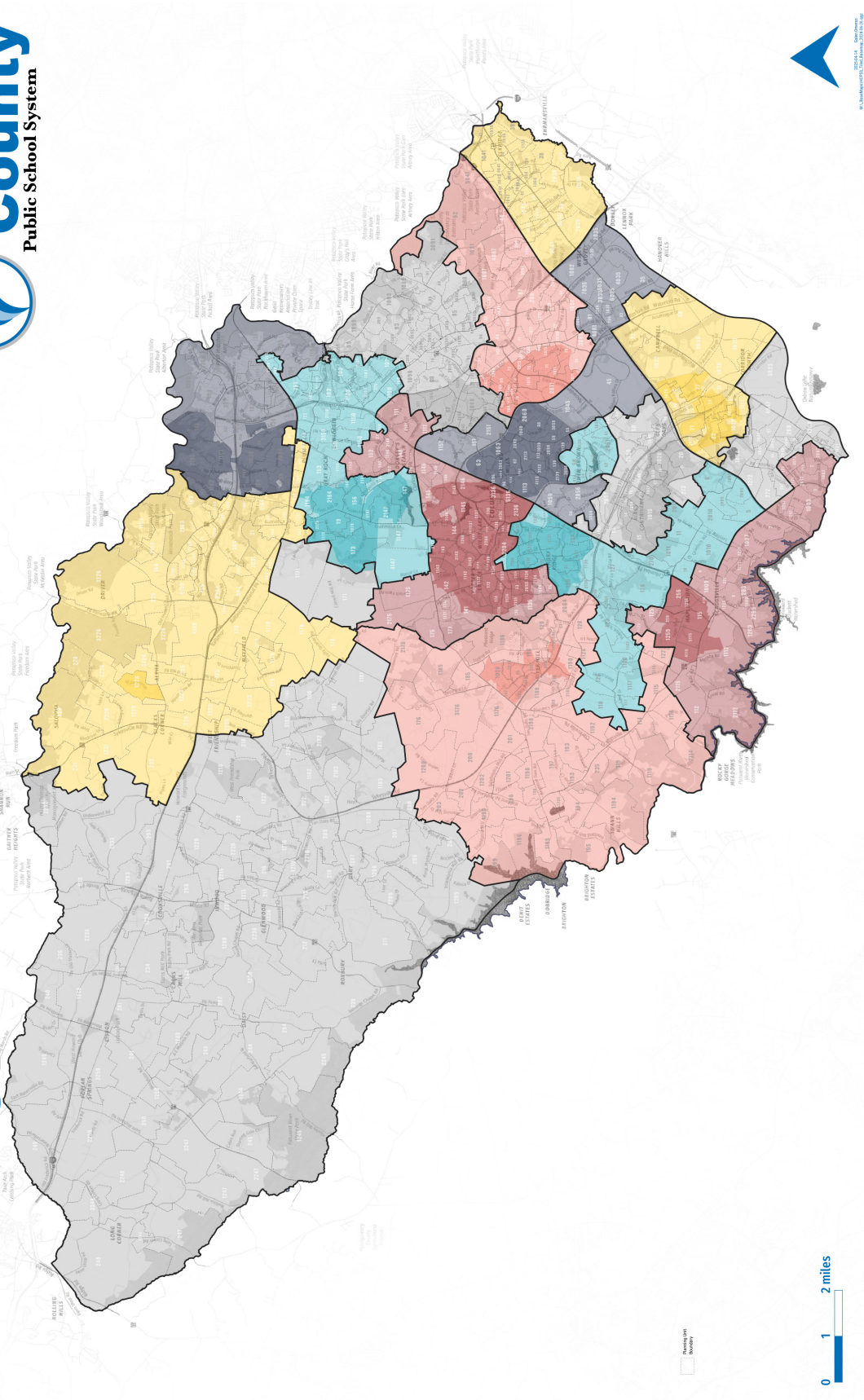


Attendance Area Maps

High School Attendance Area Map



SY 2025-26 High School Attendance Areas



Educational Facilities Master Plan

Section 4

Facility Prioritization & Capital Budget

Facility Prioritization Summary

Summary

The HCPSS Capital Budget planning process seeks to put forth the physical needs of the school system within the realities of our fiscal climate while focusing on the equity for our students. The Capital Budget is the funding for the physical needs of the HCPSS through the Capital Improvement Plan (CIP) and the Long-Range Master Plan (LRMP). The Board and school system believe the Capital Budget should be transparent, effective, fiscally responsible, and identify the capital needs through an objective, unbiased and data driven process.

The data driven approach provides a facility needs analysis which identifies the current and projected needs for new schools, additions, renovations, systemic renovations, and replacements.

This section contains a review of the facility needs analysis process, the prioritization of facilities derived from the process, and considerations and caveats that affect potential projects resulting from the analysis. The prioritization of facilities based on data and needs is a first step in the overall Capital Budget process. From this analysis, individual projects and project scopes can be determined to provide solutions to address the needs. One set of factors that will lead to the Capital Budget discussion are the financial factors.

Financial Factors

The Capital Budget is funded through two primary sources, the local County funding and State funding. The two funding sources are linked as the use of the State funding requires matching funds from the County. With anticipated limited revenues at both the County and State levels, Capital Budget finances will continue to be an integral factor in the ability to address identified needs or fully use funds available from the State.

The two primary State funding sources are the annual CIP funding and the legislated Built to Learn Act (BTL) fundings. As the HCPSS capital needs continue to grow, it has become increasingly challenging to balance the needs with the limited revenue. The previous plan to utilize the available funds and the priority of facilities both will need to be considered in balancing the Capital Budget and the development of recommended solutions. Each is expected to provide a significant adjustment to the LRMP.



Facility Prioritization Data

Data Facility Prioritization

The Capital Budget is the funding for the physical needs of the school system, and capital planning is an annual multi-step process to determine how to address the needs. The first step in the process is to identify our facility needs based on the facilities condition and available space for educational support and seat capacity. From there, a priority order of facilities can be determined. The process outlined in this section is the step in the capital planning process to develop a priority order of facilities based on the identified needs.

On April 9, 2025, the Board of Education approved "the objective and data-driven process for Capital Budget project prioritization starting in the FY 2027 Capital Budget Process, as outlined in the March 27, 2025, Capital Budget Prioritization Process report to the Board, understanding and allowing for flexibility in the data used to evolve over time."

In prior years, facility needs were outlined in several different annual documents (the Projection Report, the Feasibility Study, the Comprehensive Maintenance Plan (CMP), the State Facility Assessment (SFA), and the Deferred Maintenance Plan), with a recommended project order presented in the capital budget. To assist in providing better transparency and understanding in the capital budget process, the facility prioritization process outlined combines the needs in a single process which will be included within the annual Educational Facilities Master Plan (EFMP). While the process does include maintenance data, the CMP primarily focuses on preventive maintenance and will remain a separate document and presentation to the Board as it is a stand-alone report required to be submitted individually to the State.

This facility prioritization is intended to inform the second step in the Capital Budget process, which is the development of capital project recommendations that address the identified facility needs. There are a variety of project types that could resolve facility needs, including renovations, systemic renovations, component replacements, facility replacements, additions of new seats, as well as new schools. There are also other methods to address some needs, for example operating funds for maintenance projects or enrollment balancing to adjust existing capacity.

The prioritization process and identified needs will allow the school system to define the project type and scope. The facility prioritization will be updated within the annual EFMP which will lay out the strategic capital plan. When anticipated funding allocations are identified by the Interagency on School Construction (IAC) and the Howard County Government (County), Capital projects will then be presented to the Board through the Superintendent's Proposed Capital Budget.

The Capital Budget is often limited by fiscal restraints and projects are proposed to most efficiently and responsibly utilizes available local and State funding. It is important to recognize that not all capital needs are eligible for State funding but must still be addressed through the Capital Budget.

Facility Prioritization Data

Scoring template - Categories (%) and Criteria (points)

Two weighted categories (Facility Condition, valued at 55% of the total prioritization, and Facility Utilization and Space, with the remaining 45%) are included in the template. Under these categories, there are individual criteria to consider, each with a point value to reflect the contribution to the overall prioritization. The point value assigned to each criterion is the maximum score a facility can be provided within that criterion. Equity in student experience for both the condition of the school and capacity utilization is included as a scored criterion.

Figure 4.1 Scoring Template Categories and Criteria

• Facility Condition – 55% • State Facility Assessments FCI / SFA (20) • HCPSS Deferred Maintenance (15) • HCPSS Maintenance Tracking (5) • Health and Safety (10) • Feed pattern / building condition (student experience within feeds) (10)
• Facility Utilization and Space – 45% • Capacity (utilization) (35) • Feed pattern / capacity (student experience within feeds) (10) • Educational Sufficiency (10)

Equity

Equity is also identified as a lens through which the overall project prioritization will be considered. There is a series of five questions developed by MABE (Maryland Association of Boards of Education) under "Looking Through the Equity Lens" to be considered to inform the final recommended priorities. Through the capital budget process and in consultation with the Office of Diversity, Equity, and Inclusion, these questions will be considered.

Figure 4.2 Maryland Association of Boards of Education Looking Through the Equity Lens

LOOKING THROUGH THE EQUITY LENS

MABE

MARYLAND ASSOCIATION OF BOARDS OF EDUCATION

FOR ANY POLICY, PROGRAM, PRACTICE, DECISION, OR ACTION,
CONSIDER THE FOLLOWING QUESTIONS

1

Who are the under-represented groups affected by this policy, program, practice, decision, or action?
What are the potential impacts on these groups?

2

Does this policy, program, practice, decision, or action worsen existing disparities or produce other unintended consequences?

3

How have you intentionally involved stakeholders who are also members of the communities affected by this policy, program, practice, decision, or action? Can you validate your assessments in #1 and #2, having considered this stakeholder reaction?

4

What are the barriers to more equitable outcomes (e.g., mandated, political, emotional, financial, programmatic, or managerial)?

5

How will you (a) mitigate the negative impacts and (b) address the barriers identified above?

Facility Prioritization Data

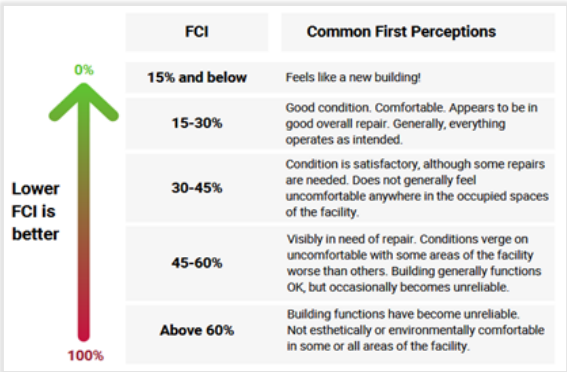
Categories, Criteria and Factors

Criterion - State Facility Assessment (SFA) – Facility Condition Index (FCI)

Beginning in 2019, the State was legislated to assess the physical components of all public school facilities within Maryland. The first assessment was completed by the IAC and outside consultants. The IAC is required to refresh the assessments of all schools every four years. To accomplish the requirement, the IAC completes a refresh of assessments each year on a quarter of each Local Education Agency (LEA) schools. School ratings are mathematically aged when not part of an annual in-person review.

The IAC most recently completed Refresh #3. The assessment data was provided to the HCPSS on October 1, 2024, followed by an updated report on December 4, 2024. The data provided by the IAC identifies the overall FCI of each school facility and the asset values used to tabulate the FCI scores. The FCI percentage is the level of facility depletion as compared to the industry identified useful life, with a higher percentage indicating higher depletion. Within this criterion, the highest percentage is assigned the score of 20 points, and the other facilities are assigned scores that correlate with their FCIs and distributed based on the FCI range of percentages.

Figure 4.3 IAC State Facility Assessment FCI and Perceptions



Source: <https://iac.mdschoolconstruction.org/wp-content/uploads/2022/03/SFA-Info-Packet.pdf>

The SFA FCI calculation is completed in three steps, at the asset level, building system group level and school level. At the asset level, the years that the asset has been in use is compared to the expected useful lifespan. For example, 5 years / 30 years = 17% depletion. For the building system group level (for example all flooring, or plumbing, or the HVAC system), the calculation is the sum of depleted values of all assets in system / total cost to replace for all assets in system. For example, (50,000 + 50,000 + 25,000) / (100,000 + 200,000 + 75,000) = 33% depletion. Systems are inherently weighted based on the Current Replacement Value (CRV) by asset. Thus, the items with higher CRV have higher weight (larger impact) in the overall school level calculation. At the school level, the depleted values of each system are summed by school / total cost for each system summed by school. For example, (92,000 + 931,000 + 490,000) / (200,000 + 1,100,000 + 1,600,000) = 52% depletion. The methodology is outlined by the IAC here: <https://iac.mdschoolconstruction.org/wp-content/uploads/2024/08/FAQs-Maryland-SFA-2024.08.20.pdf>

The State assesses 17 different building system groups. The assessments have been reviewed by HCPSS staff and correlate with local observations. This criterion inherently includes adjusted age of building based on the remaining serviceable life of individual components and systems, which are weighted based on value of the system to the facility. Systems with higher quantity and replacement value are weighted higher based on the calculations. These assessments provide a systemwide comparative review of all HCPSS schools.

Facility Prioritization Data

Criterion - HCPSS Deferred Maintenance

The deferred maintenance list is an inventory of building components, developed by the HCPSS Office of School Facilities, that have reached their industry useful life. If a component or system is not replaced within the industry identified useful life, the component is added to the deferred maintenance list to be tracked. Individual components are tracked and prioritized by the HCPSS Building Maintenance Office to indicate the priority order of items to be addressed within either the Operating or Capital Budgets. It is important to recognize that, even though a component may have reached the industry standard useful life, it does not necessarily mean the component has failed or is not working properly. While it is ideal to plan for overhaul or replacement of systems that reached the end of their typical lifespan, with proper maintenance many systems continue to function properly beyond that time.

As a point of clarification, deferred projects are not the same as deferred maintenance and are not the subject of this category. If Capital projects are deferred in the Capital Budget, the projects will be tracked on a deferred projects list. Projects can be deferred on the Capital Budget for a variety of factors including a change in priority, unforeseen circumstances, or funding availability. If a project is delayed but remains on the Capital Budget, the project is not added to the deferred projects list.

The criterion of Deferred Maintenance for the proposed prioritization process tracks each facility's individual assets in the same 17 categories that are reviewed in the SFA. This criterion inherently includes the age of the building by taking into account the serviceable life of facility components. Systems are inventoried and assessed by maintenance staff continually for development of the Deferred Maintenance document as well as the Comprehensive Maintenance Plan.

In this criterion, the data used is a comparison of the total estimated cost to replace of all the components that have reached the end of their serviceable life compared to the total estimated cost to replace of all the components considered. The resulting percentage is called a Deferred Maintenance FCI and shows a depletion level. For example, if the value of all components in a facility is \$10 million, and \$2 million worth of those components have reached the end of their serviceable life, the Deferred Maintenance FCI would be 20%, indicating 20% depleted value of components. The value of those assets that have not reached their expected useful life are not included from the numerator in this calculation.

For example, $(100,000+800,000+1,100,000)/(100,000+800,000+1,100,000+2,000,000+500,000+5,500,000)=20\%$ Deferred Maintenance FCI.

The highest percentage is assigned the score of 15 points, and the other facilities are assigned scores that correlate with their Deferred Maintenance FCIs and distributed based on the Deferred Maintenance FCI range of percentages.

Facility Prioritization Data

Criterion - HCPSS Maintenance Tracking

The HCPSS maintenance staff tracks work on components and systems through standard operational practices. Maintenance tracking provides additional data on components or systems that are becoming more inefficient or more difficult or costly to maintain.

HCPSS employees track work orders and maintain our facilities daily. This criterion considers the facility needs and concerns based on school or operations staff work order requests and the conditions that maintenance staff encounter when resolving issues reported. The criterion also tracks the funding spent on facilities for comparison against trends and other facilities. This criterion inherently includes adjusted age of the building based on degradation and increased difficulty in repairing systems and components over time.

There are many different types of work orders that are submitted for consideration. This criterion includes one year of non-preventive (corrective) work orders, both open and closed, parts and labor. Work orders cover many maintenance needs, including some work orders which are a result of vandalism. Those tickets are coded as such and can be removed from this analysis. Work orders that are requested repeatedly, or by multiple people for the same issue, are consolidated into one work order. Should one staff member be entering excessive numbers of tickets, operations staff can work with that staff person and/or administration to make sure that staff are trained in assessing the needs and submitting work order requests only when needed, and that all necessary facility issues are properly submitted for review and addressed by operations appropriately.

In this criterion, the data used includes the number of work orders and cost associated with those work orders. Also considered is the square footage (SF) of the building. Larger facilities have, inherently, more building components/assets to maintain, and would ultimately rise to the top of the list if square footage is not considered. The criterion is scored based on the following rates: number of work orders per 1,000 SF and cost of those work orders per 1,000 SF. Those two rates are each scored, with each maximum rate earning two and a half points each, and then combined. The highest possible number of points for this category is five. Since each of the rates is scored then combined, the highest points earned will only be five if the same facility has both of the highest rates. If not, the total score will fall shy of five points.

For example, a school that has 100 work orders at the cost of \$50,000, and has 80,000 square feet:

Rate of tickets per 1,000 SF = $100 / 80 = 1.25$

Rate of cost to repair per 1,000 SF = $50,000 / 80 = \$625$

Improvement of reporting through our work order system is underway. The process of reporting will evolve over the coming years as the data is managed electronically by school, by system. With the evolution and increased availability of the tracking data, improvements can be made to this category in terms of assessment compared to maintenance requirements and cost standards, as well as trends of quantity of maintenance or the cost of maintenance for components or systems.

Facility Prioritization Data

Criterion - Health and Safety

Health and safety needs are managed in a variety of ways. Currently, there are several factors regarding different types of health and safety needs. These factors are to be compiled and used to create a list scored based on established standards for capital planning purposes. Immediate health and safety concerns are addressed through operating funds and systemic renovations to expedite resolution of these needs. Capital projects, beginning with planning, can take three or more years to fund and complete. The model can and will evolve over time as more data points are available or additional health or safety factors that can be quantified with data are identified.

The score for this criterion is a maximum of 10 points, with a variety of factors scored and compiled. Since each of the rates is scored then combined, the highest points earned will only be 10 if the same facility has all of the highest rates. If not, the total score will fall shy of 10 points. The following items are considered within this criterion.

Factors included in current version of template and method of scoring for each one:

- Fixtures impacted by lead in the water – percentage of fixtures impacted by lead in the water (that are shut off or must be flushed prior to use)
- Per- and Polyfluoroalkyl Substances (PFAS) testing for schools on well water – Environmental Protection Agency (EPA) established hazard index score
- Lockable separation for public private facility use
- Secure vestibules configuration
- Administration office location (on exterior wall or interior)
- Administration office reception access to views
- Door lock upgrade completed
- Separate bus and drop off loops
- Playground fencing
- Stormwater fencing
- Portables (relocatable classroom) at school requiring frequent door access

The HCPSS Indoor Environmental Quality (IEQ) website does include additional information about some of these factors, as well as additional items listed that were not included: <https://ieq.hcpss.org/>

Additional factors which have been discussed and may be further studied for potential future inclusion are a Crime Prevention Through Environmental Design (CPTED) review, standards and coverage of security cameras, space for related staff, door and window film, features related to first responder access, site lighting coverage, door access alarms, and evaluation of Heating, Ventilation, and Air Conditioning systems related to air quality (system type, controls, sensors).

Facility Prioritization Data

Criterion - Building Condition and Feed Pattern (student experience within feeds)

This criterion includes a review of the condition of the building (SFA FCI scores) by elementary to middle to high school feed. The intention is to acknowledge and consider the impact of the building's condition on student experiences as they move through each level, highlighting those feeds where students attend all three levels in schools identified as having high condition needs.

Per the IAC (see graphic under State Facility Assessment (SFA) – Facility Condition Index (FCI) Criteria section), scores between 45-60 percent are described as “Visibly in need of repair. Conditions verge on uncomfortable with some areas of the facility worse than others. Building generally functions OK, but occasionally becomes unreliable.” And those above 60% are described as “Building functions have become unreliable. Not esthetically or environmentally comfortable in some or all areas of the facility.”

This criterion exhibits the schools' current building condition, but due to enrollment balancing, students moving into new homes, and timing of prior capital projects, the students currently attending the schools may or may not have experienced the conditions reported. The intention of this criterion is, assuming the current feed structure, to acknowledge, and, when possible, avoid a situation where students are districted to experience attending schools with high facility needs at all three levels.

This criterion has a maximum of 10 points. All school feed combinations are reviewed, and those schools in feeds in which the elementary, middle AND high school have an FCI rating over 45% are scored. The score relates to the average FCI of all three schools within that feed. Any school that is part of two feed combinations in which each school is over 45%, receives a score based on the combination of schools with the higher average FCI. Any school that is not part of a feed pattern in which all three schools are over 45% receives no score.



Facility Prioritization Data

Category - Facility Utilization and Space

Criterion – Capacity (Utilization)

This criterion takes 10 years of student enrollment projections and existing capacity into consideration when prioritizing need. Details and recommended strategies have been reported in a Feasibility Study annually and will be included in the EFMP going forward. Staff consider strategies by feeder pattern, individual school, adjacent schools, and will look for efficiencies through possible enrollment balancing and/or combining additions with renovation projects.

This criterion has a maximum of 35 points. The data applied is the average of 10 years of student enrollment projections. The Board, per Policy 6010 School Attendance Areas, seeks schools to maintain “capacity utilization range of 90-100% for as long a period of time as possible.” Each facility’s score is based on the how much the 10-year average utilization is over 100%. For those schools under 90%, a capital project would not be the resolution, so the school is not awarded points for being below the range. The capacity used in each calculation is based on the current facility, excluding any future capacity planned.

Criterion - Capacity and feed pattern (student experience within feeds)

This criterion will include review of each school’s capacity utilization by elementary to middle to high school feed. The intention is to acknowledge and consider the impact of capacity utilization on student experience as they move through each level, highlighting those feeds where students attend all three levels of school that are crowded.

The standard used is again the Board’s Policy 6010 School Attendance Areas, which seeks to maintain school “capacity utilization range of 90-100% for as long a period of time as possible.”

This criterion has a maximum of 10 points. All school feed combinations are reviewed, and those schools in feeds in which the elementary, middle AND high school have a 10-year average projected capacity utilization over 100% are scored. The score relates to the average utilization of all three schools. Any school that is part of two feed combinations in which each school is over 100%, receives a score based on the combination of schools with the higher average utilization. Any school that is not part of a feed pattern in which all three schools are over 100% receives no score.

Criterion - Educational Sufficiency

This criterion highlights the sufficiency of interior and exterior spaces when compared to the most updated school of the same level. For middle schools, the standard for comparison is the recently adopted Education Specification. For elementary and high Schools, the standards are construction documentation from recently constructed schools. In each case, room use information supplied by school staff is compared to the standards. Exterior spaces such as ball fields, blacktops, and playgrounds are also included in the evaluation.

This criterion has a maximum score of ten points and is based on the percentage of deficiency. Room use data is used to organize spaces into categories, and each category is compared to the standard and the excess or deficiency calculated. These categorical values are summed up to evaluate the overall sufficiency. Future versions of this calculation may include a more granular space-by-space comparison and will seek additional data verification to more comprehensively identify and account for each space. It is anticipated this will be part of an overall facility evaluation and planning process led by a consultant.

This analysis of educational sufficiency is based on a comparison between room use data supplied by school administrators and Board-approved educational specifications or Board-approved construction documents from recent projects (for ES and HS). This is a coarse overview of sufficiency. Ongoing work by staff and a consultant will provide updated educational specifications and more comprehensive data in future years.

Facility Prioritization Data

Process Considerations

Process

The prioritization process is a step in the overall capital budget process. After the facilities are prioritized based on condition and capacity needs and presented in the EFMP, capital project recommendations will be developed. Capital projects can include new schools, additions to existing schools, renovations, or replacements. In some cases, there are other ways to manage facility condition needs (ex. Maintenance through the operating budget, or smaller capital projects like roof replacements, secure vestibules, etc, which are completed on a much quicker timeline based on the scope of the project) or capacity with needs (enrollment balancing). The Capital Budget will then be proposed to the Board. The project scopes are rooted in the specific identified needs and the needs of the school's community.

As the prioritization process moves forward for implementation, it is possible with the developed criteria and factors, there may be recommended adjustments to the current long-range master plan. It is the intent of this process to not only provide an objective and unbiased prioritization of facilities, but also to provide consistency and stability to the capital planning. Any recommended adjustments to the current long-range master plan will be discussed in a clear and transparent manner.

Flexibility

This process is dynamic and evolving data and standards will be integrated as time progresses, work is completed, and the conditions of schools change. For example, some projects are underway systemwide (door/lock upgrades), and when completed the data for those factors will be removed as all schools will meet the standard. A level of flexibility is essential in each budget process. Flexibility and the process's dynamic nature must be sustained by considering criteria annually and responding to changing variables. Annual consideration of wear and tear, maintenance, project completion, education specifications updates, building code, state and local regulations, and state reporting must be part of the process. Additionally, capacity needs identified by updated projections, and program space needs can change from year to year. These evolving facility and capacity data are to be used to determine facility need and prioritization. Evolving funding opportunities and efficient use of available funding as well as other known or emerging programs, considerations, or needs may require alterations to project and budget priorities from year to year.

Continued Improvement

The facility and project prioritization process will continue to evolve over time. Not all ideas were, nor could they have been, fully articulated in the time since this process began; and staff seek to work for continuous improvement. As time progresses, the way that the criteria are studied will evolve with further access to and review of data. The HCPSS has 82 facilities, schools and administrative, that need to be reviewed and monitored for a variety of data points. Staff will continue to improve evaluations of facilities and data, as well as improve the consideration of needs through a lens of equity.

An aspect of the process that will be reviewed for improvement or flexibility in recommendation of projects is the difference between a facility's composite score versus the individual criterion scores that reflect a specific need for a facility. It can be seen in the following Table 4.4, that facilities low on the priority order, still have specific needs that score high and should be addressed in a timely manner. A way to address these needs when the facility is not at the top of the priority list will need to be reviewed and improved.

Staff will continue to collaborate with Ms. Judith Jones, Director of Diversity, Equity & Inclusion, on ways to incorporate and improve the consideration of equity in the capital planning process, including: improved community engagement, assessing and understanding community facility needs, providing clarity and transparency in the consideration of data, and demonstrating thoughtful intent and improvement.

Consideration for PreK and regional programs is a future improvement. Also, additional relevant data development and standards for non-traditional or non-school facilities Applications and Research Lab, Homewood, Cedar Lane, Central Office are anticipated as time progresses.

Facility Prioritization List

Table 4.4 - Summary of Facility Prioritization Order (Continuation on next page)

SCHOOL	55%/45% SCORE	55%/45% RANK	FCI	DEF MAINT	TRACK	HEALTH / SAFETY	FCI FEED	UTIL	UTIL FEED	EDUC
Bryant Woods ES	76.8	1	15.3	7.0	4.6	5.97	0.0	35.0	0.0	10.0
Centennial Lane ES	71.8	2	17.0	3.5	3.0	5.55	7.2	20.1	10.0	5.6
Dunloggin MS	65.8	3	18.5	5.3	1.9	4.96	9.4	11.8	5.5	7.5
Hammond MS	64.2	4	16.9	4.5	1.2	3.70	8.8	13.7	8.1	6.8
Bollman Bridge ES	60.8	5	12.2	2.0	1.2	5.83	0.0	30.3	7.4	3.4
Hammond ES	59.5	6	16.9	3.6	0.8	5.14	8.8	10.8	8.1	4.6
Atholton ES	59.0	7	17.2	4.7	2.1	5.55	9.7	9.5	0.0	8.9
Ilchester ES	56.6	8	16.3	15.0	1.5	6.34	9.8	0.0	0.0	4.4
Worthington ES	55.7	9	16.5	9.7	2.6	6.67	10.0	0.0	0.0	7.4
Patapsco MS	55.5	10	18.2	9.9	1.9	4.69	7.7	4.2	0.0	6.6
Burleigh Manor MS	53.2	11	14.0	1.1	1.3	5.35	7.2	8.6	10.0	5.4
Bonnie Branch MS	52.5	12	17.1	11.6	1.9	3.20	9.8	0.7	0.0	5.7
Northfield ES	52.3	13	13.7	1.4	1.9	4.69	8.9	10.1	7.8	3.4
St Johns Lane ES	52.0	14	17.0	4.3	1.9	5.12	7.9	9.3	0.0	4.9
Jeffers Hill ES	51.7	15	15.4	7.1	1.9	8.21	8.5	0.0	0.0	8.1
Lime Kiln MS	51.6	16	16.7	12.9	1.7	4.99	6.5	0.0	0.0	6.1
Oakland Mills MS	51.3	17	19.9	4.8	1.1	5.16	9.7	0.0	0.0	8.4
Centennial HS	50.9	18	16.3	5.8	1.3	5.50	8.0	0.0	8.2	4.1
Hollifield Station ES	50.3	19	16.2	12.6	1.4	5.82	7.2	0.0	0.0	4.3
Phelps Luck ES	48.5	20	13.4	0.7	2.4	3.36	7.7	15.7	0.0	4.8
Fulton ES	47.9	21	13.3	14.3	1.9	5.83	6.0	0.0	0.0	3.8
Mayfield Woods MS	47.8	22	19.1	4.4	1.5	6.19	9.1	0.0	0.0	5.0
Long Reach HS	47.1	23	14.6	12.6	1.6	2.61	9.1	0.0	0.0	4.1
Murray Hill MS	46.4	24	17.0	6.5	2.0	5.06	7.4	0.0	0.0	6.2
Ellicott Mills MS	46.4	25	17.1	5.8	1.5	3.70	10.0	0.0	0.0	5.9
Triadelphia Ridge ES	45.7	26	13.3	6.1	2.3	5.45	4.5	8.4	0.0	4.3
Harpers Choice MS	45.3	27	15.1	4.8	2.6	5.88	6.7	0.0	0.0	8.2
Folly Quarter MS	44.9	28	13.4	6.3	1.5	5.93	4.5	5.7	0.0	6.3
Forest Ridge ES	44.1	29	18.1	14.6	1.8	3.70	0.0	0.0	0.0	3.5
Marriotts Ridge HS	44.1	30	12.8	2.3	1.1	1.67	6.7	6.1	10.0	3.1
Elkridge Landing MS	44.0	31	17.3	5.9	2.4	4.30	6.9	0.0	0.0	4.9
Clarksville ES	44.0	32	13.3	10.6	1.8	2.99	6.2	0.0	0.0	7.2
Wilde Lake HS	43.6	33	17.5	5.6	1.8	3.14	9.4	0.0	0.0	3.7
Manor Woods ES	43.4	34	20.0	1.9	1.8	5.65	6.9	0.0	0.0	5.0
Guilford ES	43.3	35	16.0	9.0	2.3	5.41	0.0	0.0	0.0	8.8
Gorman Crossing ES	43.2	36	13.8	11.4	0.9	5.12	6.6	0.0	0.0	2.7
Laurel Woods ES	41.6	37	15.0	3.3	1.9	6.70	7.4	0.0	0.0	5.2
Reservoir HS	41.3	38	15.7	7.3	1.2	2.28	8.8	0.0	0.0	3.7
Atholton HS	41.2	39	13.8	0.1	1.0	3.79	7.4	2.3	8.1	3.8
Oakland Mills HS	40.9	40	13.7	4.8	1.9	4.17	9.7	0.0	0.0	4.4
West Friendship ES	40.3	41	16.0	5.1	3.0	5.88	0.0	0.0	0.0	8.9

Facility Prioritization List

Table 4.4 - Summary of Facility Prioritization Order (continuation)

SCHOOL	55%/45% SCORE	55%/45% RANK	FCI	DEF MAINT	TRACK	HEALTH / SAFETY	FCI FEED	UTIL	UTIL FEED	EDUC
Cradlerock ES	40.2	42	14.7	4.8	1.1	6.58	4.2	0.0	0.0	7.0
Mt Hebron HS	40.0	43	12.9	7.7	1.9	3.96	7.9	0.0	0.0	3.3
River Hill HS	40.0	44	17.0	6.1	1.3	3.20	6.5	0.0	0.0	3.7
Lake Elkhorn MS	39.7	45	14.7	4.3	0.8	4.41	4.7	0.0	0.0	9.3
Waterloo ES	39.3	46	14.7	3.4	1.8	3.70	8.6	1.5	0.0	3.6
Clemens Crossing ES	39.0	47	14.0	3.0	2.3	5.46	6.7	0.0	0.0	5.7
Bellows Spring ES	38.7	48	15.4	5.4	1.2	2.99	8.4	0.0	0.0	3.1
Thunder Hill ES	38.4	49	14.4	1.0	1.6	4.14	9.4	0.0	0.0	6.2
Rockburn ES	38.0	50	15.1	1.8	1.9	5.83	8.9	0.0	0.0	2.2
Howard HS	37.9	51	17.5	1.4	1.3	2.99	10.0	0.0	0.0	2.5
Lisbon ES	37.9	52	14.3	3.5	2.3	5.18	4.0	0.0	0.0	7.0
Glenwood MS	37.3	53	14.1	0.9	3.0	5.12	4.0	0.0	0.0	8.9
Stevens Forest ES	36.6	54	13.2	1.5	2.7	2.70	6.8	0.0	0.0	8.3
Running Brook ES	36.2	55	14.3	6.6	2.4	4.84	0.0	0.0	0.0	6.6
Elkridge ES	35.7	56	15.1	0.9	1.2	6.06	6.9	0.5	0.0	3.1
Patuxent Valley MS	35.2	57	9.6	0.2	1.2	2.31	0.0	11.4	7.4	3.8
Veterans ES	35.1	58	12.8	2.8	1.3	4.27	7.4	0.0	3.3	1.5
Glenelg HS	33.3	59	14.6	3.6	1.3	4.15	4.0	0.0	0.0	3.9
Thomas Viaduct MS	33.2	60	8.5	1.1	1.5	3.41	0.0	12.9	0.0	6.2
Applications and Research Lab	32.2	61	18.8	5.2	1.6	4.49	0.0	0.0	0.0	0.0
Clarksville MS	32.1	62	12.6	1.4	2.5	4.84	4.0	0.1	0.0	5.3
Dayton Oaks ES	31.8	63	12.7	2.7	1.4	4.77	6.5	0.0	0.0	1.7
Homewood Center	29.8	64	15.4	7.9	1.8	2.70	0.0	0.0	0.0	0.0
Pointers Run ES	27.7	65	12.3	2.9	1.5	6.39	0.0	0.0	0.0	3.1
Cedar Lane School	27.1	66	14.5	3.6	2.5	4.80	0.0	0.0	0.0	0.0
Mount View MS	26.4	67	12.1	2.7	1.1	5.31	0.0	0.1	0.0	3.8
Bushy Park ES	23.4	68	11.9	2.7	1.6	3.27	0.0	0.0	0.0	2.6
Old Cedar Lane	22.6	69	0.0	15.0	2.4	3.70	0.0	0.0	0.0	0.0
Longfellow ES	22.5	70	11.5	0.2	1.1	3.41	0.0	0.0	0.0	5.5
Swansfield ES	20.2	71	9.7	0.2	2.6	3.41	0.0	0.0	0.0	3.3
Deep Run ES	18.8	72	10.0	0.2	1.1	4.41	0.0	0.0	0.0	2.2
Ducketts Lane ES	18.2	73	9.9	1.4	1.5	2.28	0.0	0.0	0.0	2.3
Wilde Lake MS	17.6	74	7.0	0.2	1.3	2.70	0.0	0.0	0.0	6.0
Waverly ES	16.4	75	8.5	0.4	1.4	3.70	0.0	0.0	0.0	1.5
Guilford Park HS	15.5	76	0.8	0.0	0.5	1.28	0.0	6.2	7.4	0.0
Central Office	14.7	77	0.0	6.8	3.5	3.41	0.0	0.0	0.0	0.0
Hanover Hills ES	12.1	78	4.7	0.2	0.7	3.13	0.0	1.7	0.0	1.3
Hammond HS	8.8	79	3.7	0.0	0.6	1.28	0.0	0.0	0.0	3.1
Old Bushy Park	6.8	80	0.0	0.0	1.2	5.12	0.0	0.0	0.0	0.0
Faulkner Ridge Center	4.8	81	0.0	0.0	0.1	4.41	0.0	0.0	0.0	0.0
Talbot Springs ES	4.8	82	1.6	0.0	0.7	2.13	0.0	0.0	0.0	0.0

Facility Prioritization List

As seen in table 4.4 above, the prioritization process utilizes the eight criterion to provide a total score for each of the HCPSS facilities. The facilities are prioritized based on the total score, with the highest score being elevated to the first priority. While points are allotted to many facilities in all of the criteria, this is not the norm as can be seen in the criteria of Utilization and Utilization Feed. This table and the distribution of point provides a visualization to express the complex and varied needs of each facility within the HCPSS. To better understand the more pressing needs of each facility, the individual criteria in which the facility is ranked in the top ten for that criterion are identified by color coding the score tan.

The data collected as part of the prioritization process reflects the current known conditions and does not reflect existing processes or projects which have not yet been completed. This is exemplified in the chart below where current processes or projects are identified and underway. See below in Table 4.5, a listing of the priorities and the current processes or projects which may have an affect on the priority ordering when completed. Note that other processes, like the State Facility Assessment, may have affects at varying times not represented.

Table 4.5 - Top Priorities with Current Processes and Projects

SCHOOL	55%/45% SCORE	Current Processes and Projects	Potential Projects to Address the Needs
Bryant Woods ES	76.8	Enrollment balancing, vestibule project, door lock project	Continue current projects
Centennial Lane ES	71.8	Enrollment balancing, door lock project, HVAC controls	Continue current projects
Dunloggin MS	65.8	Renovation and addition project start FY26	Continue current projects
Hammond MS	64.2	Adjacent to OMMS capacity project (partial relief)	Enrollment balancing ES43 and OMMS
Bollman Bridge ES	60.8		Enrollment balancing, ES43
Hammond ES	59.5		Enrollment balancing, ES43
Atholton ES	59.0	Vestibule project, boiler and gym AC project	Enrollment balancing, ES43, continue current projects
Ilchester ES	56.6	Elevator modernization	Roof, HVAC, vestibule/admin, door locks or systemic renovation
Worthington ES	55.7	Roof project	Vestibule/admin, door locks, restroom reno or systmic renovation, continue current roof project
Patapsco MS	55.5	Adjacent to DMS capacity project	HVAC or renovaton project, declining enrollment
Burleigh Manor MS	53.2	Adjacent to DMS capacity project	Enrollment balancing (DMS), smaller systemic projects
Bonnie Branch MS	52.5	Adjacent to OMMS capacity project	Renovation
Northfield ES	52.3	Possible adjustment during DMS enrollment balancing	Enrollment balancing (DMS) and possible HSES and MWES
St Johns Lane ES	52.0	HVAC renovation in design	Possible enrollment balancing with DMS, HSES, and MWES
Jeffers Hill ES	51.7	Generator and switchboard replacement, fire alarm repl.	Renovation
Lime Kiln MS	51.6	HVAC renovation in design	Continue current projects
Oakland Mills MS	51.3	Renovation and addition project in design	Continue current projects
Centennial HS	50.9	HVAC repairs and control work	Renovation
Hollifield Station ES	50.3		HVAC and roof renovation
Phelps Luck ES	48.5		Enrollment balancing OMMS
Fulton ES	47.9	Fire alarm replacement	Systemic renovations
Mayfield Woods MS	47.8	Elevator modernization, domestic water service repl.	Renovation
Long Reach HS	47.1		HVAC, roof, or systemic renovations
Murray Hill MS	46.4		Renovation
Ellicott Mills MS	46.4		Renovation

In the potential projects column above, we are able to start to determine possible solutions to the needs of the top priority facilities. The current processes and projects column identifies projects that are already being implemented to address some of the needs. These processes are either directly at schools or will address needs at neighboring schools due to their nature, like enrollment balancing. The implementation of a new elementary school in the southeast is a single project that could address the higher capacity needs of several top priorities, which are primarily elevated due to their utilization. These solutions will be considered when developing the FY 2027 Capital Budget. As noted previously, financial factors will also be considered in the budget preparation.

The available funding from both the State of Maryland (CIP and BTL) and Howard County Government will continue to be an important factor in being able to address identified capital needs, as well as, the priority of projects. While the facility priority shown is data based, it may be necessary to recommend projects outside of the strict priority order to utilize the available funding. The current Long Range Master Plan indicates a large high school renovation and addition project as the next project to utilize the remaining BTL funding. As this funding has a sunset, the effective use based on the priority list and available projects will need to be evaluated. This may require a priority project be recommended outside of the priority ordering.

Projects and Capital Budget Process

Table 4.6 - FY 2026 Long Range Master Plan Projects, Facility Priority and Project Status

Project	Facility Priority List	Project Status
Oakland Mills MS Reno/Add	17	In design and will continue
Faulkner Ridge Center	81	In design and will continue
Applications and Research Lab Reno	61	In construction
Dunloggin MS Reno/Add	3	In Design as of July 1, 2025
Oakland Mills HS Reno/Add	40	Future Project
Patapsco MS Reno/Add	10	Future Project
Murray Hill MS Reno/Add	24	Future Project
New ES #43 (Southeast)	New school	Future Project
Bryant Woods ES Reno/Add	1	Enrollment balancing, future project
Centennial HS Reno/Add	18	Future Project
Thomas Viaduct MS Add	60	Future Project
Mayfield Woods MS Reno	22	Future Project

Table 4.6 above reviews the projects within the current Long-Range Master Plan, and the respective school's ranking on the facility priority list on page 98. Within the approved data based prioritization process, we see that multiple facilities and their related projects are shown to be lower in priority than represented in prior budgets. This ranking does not diminish the needs of the facility and community, but does reflect the priority placement within the approved system. The project ordering in the future capital budgets are expected to adjust to this system, including project possibly dropping out of the 10-year LRMP. In addition to the priority ordering, the needs identified from the data will better define the scope of projects. It is possible the scope of a project already identified may adjust to reflect the current data.

Summary of Results

As seen in Tables 4.4 through 4.6, the prioritization process introduces needs that are not currently addressed in the FY 2026 Capital Budget and Long-Range Master Plan. As part of the Capital Budget process, including consideration of the financial factors, staff will continue to review the data to provide recommendations in preparation of the Superintendent's Proposed FY 2027 Capital Budget.

The projects that are currently progressing and have received a funding allocation in prior fiscal years will continue and will remain in their priority order in future Capital Budgets. This includes the Oakland Mills Middle School Renovation and Addition, Faulkner Ridge Center Renovation, Applications and Research lab Renovation, Dunloggin Middle School Renovation and Addition, and multiple systemic projects. Projects currently listed to begin requested funding in FY 2027 or beyond will be reviewed in consideration with the information in the tables above. Based on this data, other projects to be considered for priority recommendation will be New Elementary School #43, and systemic renovations or renovations Ilchester Elementary School, Worthington Elementary School, Patapsco Middle School, Bonnie Branch Middle School, Jeffers Hill Elementary School, and Centennial High School. While all facilities at the top of the priority order will be considered, existing processes may adjust their priority.

Capital Budget Process

As noted, the data and prioritization evaluation and EFMP are steps in the overall Capital Budget process. With the Board approval of the EFMP, staff will submit the document to the IAC by the required July 1st due date. The data and possible recommendations noted above will be considered carefully as the budget process continues. The next step to occur at the July Board meeting is the predevelopment work session to update the Board and community on the progress and variables that may affect the FY 2027 Capital Budget. Following in August, the Superintendent's Proposed FY 2027 Capital Budget will be presented with a focus on projects that utilize State funding. The local funding required for these projects will also be included. The initial portion of the process will then conclude with the Board approving the Board of Education's Proposed FY 2027 Capital Budget in September. This will be submitted to the IAC prior to the required October 4th due date. The remaining anticipated local funding will follow in the fall to complete the proposed Capital Budget portion of the process.



Educational Facilities Master Plan

Section 5 Conclusion

Conclusion

Howard County Public Schools has transitioned from a time of rapid growth, which saw high levels of investment in school capacity, to a time of sustained consistency in enrollment, with the focus shifting to the maintenance needs of facilities, many of which were built during that time of rapid growth. This shift has been rather abrupt, fueled by the impacts of the global pandemic. During the early 2000s HCPSS K-12 enrollment increased by 2-3% annually, but has more or less maintained 2019 enrollment levels for the last five years. Enrollment projections show this trend continuing, with small fluctuations due to new development and natural differences in cohort size. However, not all schools are utilized within the target range of 90-100%. Enrollment projections show 28 schools utilized above this range for more than half of the next ten years. Enrollment balancing projects can help in instances where under-utilized schools are adjacent. Following Board direction, an enrollment balancing project is underway in 2025 to utilize available capacity at schools in western Columbia to bring Bryant Woods ES and Centennial Lane ES within the target range. Other options to utilize existing capacity to re-balance enrollment will be evaluated as enrollment trends continue to solidify following the uncertainty of the pandemic.

In areas where adjacent capacity is not present, or not sufficient, to address needs through enrollment balancing, capital investment is needed. This report recommends the continuation of the Oakland Mills MS and Dunloggin MS projects to provide an opportunity to re-balance middle school enrollment among nearby schools. Additionally, a new elementary school in the southeast is needed to increase K-5 capacity in the region and provide an opportunity to balance enrollment. This school should also include capacity for early childhood programs, which is a significant need in this area of the county. Following the recent opening of Guilford Park HS and the added capacity at Hammond HS, capacity utilization at the high school level is expected to remain within the target range for the next ten years.

The requirements to expand Pre-Kindergarten programming, and the growing needs for special education space are creating new space demands that require thoughtful planning. The conversion of all half-day programs to full-day has met some of the need, and the completion of the renovated Faulkner Ridge Center in 2027 will add more capacity. Additional capacity will still be needed across the county, and efforts are underway to consider options and plan for the needed programming. Regional facilities constructed on land bank sites and elementary school additions are some of the options being considered.

The transition in enrollment trends, and a fiscal reality which indicates low revenue growth, led to the need to revise the processes for identifying and addressing capital needs. The Board approved prioritization process helps the school system move forward with a data-driven analysis of facility needs (capacity and facility condition) as a foundation for balancing priorities with the fiscal realities of both the local and State funding sources. While the FY 2027 process is a positive step, flexibility must be maintained to allow for adjustments to criteria, factors, priorities and projects as input data and the fiscal landscape evolve. For FY 2027 this analysis elevated several facility condition-related needs for consideration in the development of capital budget priorities. Systemic needs at Worthington ES, Ilchester ES, and Bonnie Branch MS, among others received high scores and will be considered in future planning.

The Capital Budget for FY 2028 will include continued development of this process and is anticipated to reflect several adjustments based on the data, needs, and priorities identified. Additionally, the Educational Sufficiency Study to be performed by a third-party consultant is in the procurement stage and will be completed over the next year. This study will provide more comprehensive data to be used in future prioritization processes. Proceeding forward, the prioritization process and EFMP are steps in the overall Capital Budget process which will continue into preparation for FY 2028.

Educational Facilities Master Plan

Section 6

References and Appendices

Educational Facilities Master Plan

Additional Required Elements for submission to State with EFMP

ITEM 1 • Written verification of agreement between MDP and LEA on the county-wide population and enrollment data on which the plan is predicated.

ITEM 2 • A letter from the local planning board, commission, or director stating that the EFMP is consistent with the adopted comprehensive plan of the local jurisdiction.

ITEM 3 • A letter, resolution, or Board agenda item adopting the plan.

ITEM 4 • Superintendent/Board letter of non-discrimination

ITEM 5c • Policy 5200: Student Transportation

ITEM 5d • Policy 6010: School Attendance Areas

ITEM 5e • Policy 6000: Site Selection and Acquisition

ITEM 5g • Policy 6070: Discontinuation of School Use

ITEM 7a and 7c • FORM 101.1: Inventory And Evaluation of Facilities Form

ITEM 8 • IAC FORMS 101.2 - Enrollment Data Form

ITEM 9 • IAC FORM 101.3 - Facilities Needs Analysis

Electronic Submission • Digital Submittal of Enrollment Projections

Educational Facilities Master Plan

ITEM 1 • Written verification of agreement between MDP and LEA on the county-wide population and enrollment data on which the plan is predicated.

This required item will be appended to the State submission after the letter is obtained from MDP.

Educational Facilities Master Plan

ITEM 2 • A letter from the local planning board, commission, or director stating that the EFMP is consistent with the adopted comprehensive plan of the local jurisdiction.

This required item will be appended to the State submission after the letter of consistency is obtained from the Department of Planning and Zoning.

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ITEM 3• A letter, resolution, or Board agenda item adopting the plan.

This required item will be appended to the State submission after the Board's approval of the EFMP.

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ITEM 4 • Superintendent/Board letter of non-discrimination.

This required item will be appended to the State submission after the letter is received.

Educational Facilities Master Plan

ITEM 5c • Policy 5200: Student Transportation - <https://policy.hcpss.org/5000/5200/>



POLICY 5200 STUDENT TRANSPORTATION

Board of Education

Effective: July 1, 2025

Policy Outline

- I. Policy Value Statement
- II. Purpose
- III. Standards
- IV. Responsibilities
- V. Delegation of Authority
- VI. Definitions
- VII. References
- VIII. History

I. Policy Value Statement

The Board of Education of Howard County (Board) is committed to providing school transportation services to eligible students in a safe, efficient, and equitable manner.

II. Purpose

The purpose of this policy is to establish the processes and criteria by which transportation services for students are provided.

III. Standards

- A. The provisions of this policy apply to all eligible students, public and non-public, for whom school bus transportation is provided by the Howard County Public School System (HCPSS).
- B. Transportation will be provided to all eligible students who opt in to receiving transportation (see Section III.F. below) that attend public schools designated and approved by the Maryland State Department of Education (MSDE) and/or the HCPSS subject to the availability of funding.
- C. Students with an Individualized Education Plan (IEP) or a Section 504 Plan who have transportation specified as a related service will be provided transportation in accordance with federal, State, and local laws/regulations. This includes students who have been placed in non-public schools designated and approved by the MSDE by HCPSS.
- D. When considering the need for and/or implementing school bus service, the Office of Student Transportation will consider:

Educational Facilities Master Plan

ITEM 5c • Policy 5200: Student Transportation - <https://policy.hcpss.org/5000/5200/>

POLICY 5200

1. Reasonable levels of safety.
2. Program efficiency.
3. Economy of operations.
4. Equity of service.
5. IEP or Section 504 Plan requirements.
6. Homeless children and youth.

Providing a reasonable level of safety will be the major consideration of the Office of Student Transportation.

E. Eligibility for transportation

1. Transportation services will be available to students when the measured distance between their bona fide residence and the home school is greater than the following, except as otherwise specified within Policy 5200, Implementation Procedures.
 - a. Pre-Kindergarten through Grade 5: 0.75 mile
 - b. Grade 6 through Grade 8: 1.0 mile
 - c. Grade 9 through Grade 12: 1.5 miles
2. The bona fide residence of the parents will be used to determine eligibility for transportation services. Distances will be calculated utilizing transportation software as follows:
 - a. Detached homes and townhouses – Measurement will be from the residence property line to the property boundary of the school from the closest adjacent suitable pathway.
 - b. Apartment complexes and condominiums – Measurement will be from the property boundary of the complex to the property boundary of the school from the closest adjacent suitable pathway.
3. Other transportation service:
 - a. The parent of a child in Pre-Kindergarten through grade 12, who is eligible for transportation services, may request Alternate School Bus Service.
 - b. The parent of a child in Pre-Kindergarten through grade 8, who is not eligible for transportation service, may request Space Available School Bus Service to or from a child care provider.
 - c. Temporary transportation service may be provided when a suitable pathway or suitable crossing does not exist, or if the service is necessitated by a student's medical diagnosis.
4. Every student deemed eligible must submit a request for assignment annually before they will be provided with transportation services. The following criteria will apply to this requirement:

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POLICY 5200

- a. Transportation services will be provided to eligible students after their request for assignment is approved and processed by the Office of Student Transportation.
- b. Student assignments will be monitored for regular use. Those assignments not actively utilized may be reviewed for reconsideration.
- c. A new request for transportation services will be required for each school year.
- d. Students with an Individualized Education Program (IEP) or a Section 504 Plan with transportation as a related service are exempt from the requirements in this section.

F. School Bus Stops

1. Students may be expected to walk up to a half mile to and from a school bus stop.
2. Students may be required to walk more than a half mile where it is unsafe or not feasible to establish a school bus stop within a half mile of a student's bona fide residence.
3. Students are expected to board and exit the bus from the same school bus stop location that is the closest suitable pathway to their residence unless otherwise directed or permitted to exit at an existing established bus stop by a school-based administrator or the Office of Student Transportation.
4. School bus stops for students with needs of accommodation or assistance will be determined consistent with the needs identified in the IEP and/or Section 504 Plan.

G. Walking Route and School Bus Stop Review Appeals

1. Requests for re-evaluation of a walking route or school bus stop are to be directed to the Office of Student Transportation.
2. Appeals of the decisions made by the Office of Student Transportation are to be directed, in writing, to the Student Walking Route and School Bus Stop Review Committee.

IV. Responsibilities

- A. The Superintendent/designee will ensure the safe design of all school bus routes that serve public and non-public schools.
- B. Parents will ensure the safety and conduct of their children from the time they leave home until they board the school bus or enter school property and from the time they leave the school bus or exit school property at the end of the day.
- C. The Office of Student Transportation will identify transported areas, non-transported areas, and school bus routes.

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ITEM 5c • Policy 5200: Student Transportation - <https://policy.hcpss.org/5000/5200/>

POLICY 5200

- D. Students will adhere to the HCPSS Student Code of Conduct.

Delegation of Authority

The Superintendent is authorized to develop appropriate procedures for the implementation of this policy within the limits set forth by this policy.

Definitions

Within the context of this policy, the following definitions apply:

- A. Accommodation – A strategy, service, or facility modification that allows a student to access academic, nonacademic, and extracurricular activities comparable to peers without disabilities.
- B. Alternate School Bus Service – A program for students in grades Pre-K through 12 who are eligible for transportation services and need to ride two different buses on a regular basis due to individual parental needs.
- C. Bona Fide Residence – A person’s principal residence maintained in good faith. It does not include a temporary residence or a superficial residence established for the purpose of attendance in the HCPSS. Evaluation of a person’s bona fide residence is a factual one made on an individual basis.
- D. Child Care Provider – An individual or center chosen by a parent to care for or supervise their child(ren) in their absence.
- E. Eligible – Students who may receive school bus transportation to school.
- F. Homeless Children and Youth – Students who lack a fixed, regular, and adequate nighttime residence, whether or not the temporary housing is located in Howard County, including:
 - 1. Students who are sharing the housing of other persons due to loss of housing or to economic hardship, or due to a similar reason; living in motels, hotels, transitional housing, or campgrounds due to the lack of alternative accommodations; living in emergency or transitional shelters; abandoned in hospitals; are runaways, living in shelters or other inadequate accommodations.
 - 2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
 - 3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.

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4. Migratory students as defined under federal law who qualify as homeless because they are living in the circumstances above.
- G. Individualized Education Program (IEP) – A written description of the special education and related services for a student with a disability that is developed, reviewed, and revised by the student’s IEP Team.
- H. Non-Transported Area – The geographical area within each school attendance area, as defined by the Board of Education, within which HCPSS school bus transportation services are not provided.
- I. Office of Student Transportation – The HCPSS office that is responsible for coordinating transportation services.
- J. Parent – Any one of the following, recognized as the adult(s) legally responsible for the student:
1. Biological Parent – A natural parent whose parental rights have not been terminated.
 2. Adoptive Parent – A person who has legally adopted the student and whose parental rights have not been terminated.
 3. Custodian – A person or agency appointed by the court as the legal custodian of the student and granted parental rights and responsibilities.
 4. Guardian – A person who has been placed by the court in charge of the affairs of the student and granted parental rights and responsibilities.
 5. Caregiver – An adult resident of Howard County who exercises care, custody or control over the student, but who is neither the biological parent nor legal guardian, as long as the person satisfies the requirements of the Education Article, §7-101 (c) (Informal Kinship Care) or has been issued a U.S. Department of Health and Human Services’ Office of Refugee Resettlement (ORR) Verification of Release form entering into a custodial arrangement with the federal government.
 6. Foster Parent – An adult approved to care for a child who has been placed in their home by a state agency or a licensed child placement agency as provided by the Family Law Article, §5-507.
- K. School Bus Routes – A set of scheduled school bus stops and planned roadways traveled by a school bus as developed by the Office of Student Transportation.
- L. School Bus Stop – A designated location where students board and are discharged from a school bus.

Educational Facilities Master Plan

ITEM 5c • Policy 5200: Student Transportation - <https://policy.hcpss.org/5000/5200/>

POLICY 5200

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- M. Section 504 Plan – A plan to provide accommodation for an individual student to comply with Section 504 of the Rehabilitation Act of 1973.
 - N. Space Available School Bus Service – A program for students in grades Pre-K through 8 whose residence is located outside the service area. Student participation in this program is predicated on the need for child care services on a daily basis and meeting all eligibility requirements. Bus service will be provided only if school bus seating space is available.
 - O. Student Walking Route – The path a student walks to and from home to school.
 - P. Student Walking Route and School Bus Stop Review Committee – Committee composed of external representatives and one (1) or more citizens of Howard County approved by the Superintendent/designee to review walking route and school bus stop appeals. Persons with a pending student walking route and school bus stop appeal will be temporarily prohibited from participating in related activities of the Student Walking Route and School Bus Stop Review Committee.
 - Q. Suitable Crossings
 - 1. Where adequate sight distance, line striping, and crosswalk signing exists when warranted.
 - 2. Where pupils are not required to walk across railroads, bridges, tunnels, or overpasses unless they have adequate pedestrian walkways.
 - 3. Where adequate safety provisions can be made for crossing roadways.
 - 4. Where pupils are not required to cross certain roadways unless a grade separated crossing is available.
 - R. Suitable Pathways – Road shoulder, walkway, right-of-way, sidewalk or other surface which students can walk without being required to step on the portion of the road used by vehicles except:
 - 1. Residential streets in a community with little or no transient traffic.
 - 2. Roads/streets with speed limits of 30 miles per hour or less.
 - S. Transported Area – The geographical area within each school attendance area, as defined by the Board of Education, within which HCPSS school bus transportation services are provided.

VII. References

- A. Legal
 - Individuals with Disabilities Act (IDEA), 20 U.S.C. §1411
 - Rehabilitation Act of 1973, 29 U.S.C. §791 et seq
 - McKinney-Vento Homeless Assistance Act – 42 U.S.C. §11301 et. seq.
 - Md. Ann. Code, Education Article, § 5-203
 - Md. Ann. Code, Education Article, § 7-606

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POLICY 5200

Md. Ann. Code, Education Article, § 9-100
 Md. Ann. Code, Education Article, § 9-101
 Md. Ann. Code, Transportation, § 22-228
 COMAR 13A.06.07, Pupil Transportation
 COMAR 13A.05.01-16, Provisions of a Free, Appropriate Public Education
 Opinions of the Maryland State Board of Education

- B. Board Policies
 - Policy 9000 Student Residency, Eligibility, Enrollment and Assignment
 - Policy 9060 Rehabilitation Act of 1973 Compliance: Section 504
 - Policy 9300 Homeless Children and Youth
- C. Relevant Data Sources
- D. Other
 - HCPSS Student Code of Conduct

VIII. History¹

ADOPTED: July 24, 1980
 REVIEWED: July 1, 2011
 MODIFIED: May 26, 2022
 July 14, 2022
 REVISED: June 14, 1990
 June 21, 2005
 June 10, 2021
 June 6, 2024
 EFFECTIVE: July 1, 2025

¹ Key: **Adopted**-Original date the Board took action to approve a policy; **Reviewed**-The date the status of a policy was assessed by the Superintendent's Standing Policy Group; **Modified**-The date the Board took action to alter a policy that based on the recommendation of the Superintendent/designee did not require a comprehensive examination; **Revised**-The date the Board took action on a policy that based on the recommendation of the Superintendent/designee needed a comprehensive examination; **Effective**-The date a policy is implemented throughout the HCPSS, typically July 1 following Board action.

Educational Facilities Master Plan

ITEM 5c • Policy 5200: Student Transportation - <https://policy.hcpss.org/5000/5200/>



POLICY 5200-IP IMPLEMENTATION PROCEDURES

STUDENT TRANSPORTATION

Effective: July 1, 2025

I. Eligibility for Transportation Services

- A. Distance criteria will be adhered to concerning walking to a school bus stop or when determining eligibility for school bus service provided that traffic and/or walking conditions meet a reasonable level of safety and/or conditions permit safe bus operations. Some students may be required to walk to a school bus stop or to school in excess of the stated distance if a reasonable level of safety cannot be achieved.
- B. In establishing the demarcation line between transported and non-transported areas, the Office of Student Transportation may extend these distances to coincide with breaks in the pattern of homes, such as cul-de-sac, street intersections, major roadways, streams, parks, walking easements, commercial property, vacant land, unusual contour variations, and other features. These distances will be capped at 0.1 miles at the elementary school, middle and high school levels.
- C. Where applicable, the Office of Student Transportation will identify geographic areas where exceptions are made to the eligibility criteria because of safety reasons. When this occurs, the Office of Student Transportation will notify the appropriate school-based administration of the exception.
- D. Non-transported area information can be found on the HCPSS website Student Transportation page. The school-based administration will notify the parent(s) and student(s) that the student(s) is ineligible for bus transportation services. If a student is not eligible for transportation, it is the parents' responsibility to determine their child's method of travel to and from school. While it is the responsibility of the parent to determine their child's method of travel to and from school, school-based administrators may be able to help connect them to community resources and supports.
- E. Eligible students must request a transportation route assignment. Requests must be submitted prior to the final day of the current school year to be considered for the upcoming school year. Late requests could result in a delay in transportation services. No transportation service will be provided prior to the approval of a submitted request.
- F. All school bus route information will be posted on the HCPSS website Student Transportation page.

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ITEM 5c • Policy 5200: Student Transportation - <https://policy.hcpss.org/5000/5200/>

POLICY 5200-IP IMPLEMENTATION PROCEDURES

II. Other Transportation Services

A. Alternate School Bus Service

1. Alternate School Bus Service must be requested using the Alternate School Bus form, which can be obtained from the HCPSS website Student Transportation page.
2. The parent must submit the form to the Office of Student Transportation where it will be reviewed upon receipt.
3. The requested service remains consistent throughout the school year.
4. Both the home address and the alternate address are located in the same school attendance area and within the service area for the school.
5. No more than one alternate bus may be requested.

B. Space Available School Bus Service

1. Space Available Bus Service must be requested using the Space Available form, which can be obtained from the HCPSS website Student Transportation page.
2. The child care provider must be located in the same school attendance area and within the service area for the school.
3. In the event that there is a change in the location of the child care provider that may change the student's eligibility status, the parent must notify the school-based administration of the new location. The parent will be notified by the school-based administration with any changes in transportation.
4. Space Available Bus Service may be terminated on short notice with notification if space is no longer available. Service provided to out-of-district students will be terminated before that of in-district students.

C. Temporary School Bus Service

1. Unsafe Walking Conditions
 - a. Temporary school bus transportation may be authorized by the Superintendent/designee if conditions render walking to and from school unsafe.
 - b. Parents will be notified 48 hours prior to the termination of temporary school bus service by the school administration.

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ITEM 5c • Policy 5200: Student Transportation - <https://policy.hcpss.org/5000/5200/>

POLICY 5200-IP IMPLEMENTATION PROCEDURES

2. Medical Condition

- a. A student not eligible for regular transportation services may be granted temporary service if the service is necessitated by a medical diagnosis.
- b. Requests for temporary transportation services for medical reasons will be submitted to the school to be reviewed immediately by the Student Support Team (SST).
- c. If the parent request for temporary services is approved by the SST, the school-based administrator will notify the Office of Student Transportation to initiate service.
- d. The school-based administrator will inform the parent of the decision made by the SST.

3. Homeless Children and Youth

- a. Transportation will be provided for students who are homeless in accordance with requirements in the McKinney-Vento Act and HCPSS Policy 9300 Homeless Children and Youth.
- b. The Pupil Personnel Worker will notify the Office of Student Transportation of students who are homeless.
- c. The Office of Student Transportation or Pupil Personnel Worker (PPW) will schedule transportation services depending on the type of transportation required.

III. Establishing School Bus Stops and Routes

- A. School bus stops will be established in compliance with Code of Maryland Regulations (COMAR) 13A.06.07 with consideration given to, but not limited to, safety, efficiency, economics, equity, and Individualized Education Program (IEP) and Section 504 Plan requirements.
- B. School bus stops will generally be at least 1/4 mile apart.
- C. School bus stops may be established on both sides of a roadway when sight distance and/or traffic conditions warrant.
- D. Off-road school bus stops (loading and unloading zones) will be established whenever possible, consistent with Maryland Vehicle Laws and COMAR 13A.06.07.
- E. School bus routes will be developed using industry accepted standards, including, but not limited to, string routes, circular routes, feeder routes, shuttle routes and double coverage routes.
 1. The Office of Student Transportation may, at its sole discretion, adjust routes if deemed necessary to ensure the overall efficiency of the school bus routes.

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ITEM 5c • Policy 5200: Student Transportation - <https://policy.hcpss.org/5000/5200/>

POLICY 5200-IP IMPLEMENTATION PROCEDURES

2. The Office of Student Transportation will, at its sole discretion, adjust a school start time plus or minus a maximum of ten (10) minutes if deemed necessary to ensure the overall efficiency of the school bus routes.

- F. Prior to the start of each school year, individual school bus times and bus stop locations will be available to parents and students.

IV. Resources and Reviews

- A. Road crossings may require final approval from the Howard County Department of Public Works Traffic Engineering Division. The Howard County Office of Transportation should be consulted in any review of road crossings.
- B. The following resources will be used, as appropriate, to help determine suitable pathways, walkways, school bus stops, suitable crossings, bus turnarounds, school bus routes, etc.
 1. Howard County Police Department
 2. Howard County Department of Public Works Traffic Engineering Division
 3. Howard County Office of Transportation
 4. Howard County Department of Recreation and Parks
 5. Columbia Association
 6. Other state or county agencies

V. Walking Route and School Bus Stop Appeals

- A. Parents who have a concern about their student's walking route or school bus stop location will contact the Office of Student Transportation to indicate their concern.
- B. If the parent disagrees with the response from the Office of Student Transportation, the parent will be provided a Walking Route and School Bus Stop Appeal form.
- C. Walking Route and School Bus Stop Appeals must be submitted to the Office of Student Transportation in writing, using the Walking Route Appeal Survey or the School Bus Stop Survey forms.
- D. Appeals will be forwarded to the Student Walking Route and Bus Stop Review Committee, who will submit its findings and recommendations to the Superintendent/designee.
- E. The Superintendent/designee will review the committee's findings and recommendations, as well as those of the Office of Student Transportation, and render a decision that will be communicated to the appellant.

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ITEM 5c • Policy 5200: Student Transportation - <https://policy.hcpss.org/5000/5200/>

POLICY 5200-IP IMPLEMENTATION PROCEDURES

- F. If the appellant is not satisfied with the Superintendent's decision, a final written appeal may be made to the Board.

VI. Other

The Office of Student Transportation, Howard County Police, Howard County Traffic Engineering Office, Howard County Office of Transportation and/or any other State or county agency may make recommendations to the Superintendent on safety-related matters related to Policy 5200 Student Transportation.

VII. Definitions

Within the context of these implementation procedures, the following definitions apply:

- A. Demarcation Line – The boundary line between transported and non-transported areas.
- B. Student Support Team (SST) – A diverse group of school-based educators, that may include school counselors, psychologists, administrators, nurses, and teachers, that meets regularly to discuss the educational and behavioral needs of students. When necessary, this group also collaboratively develops interventions to support the specific needs of students.

VIII. Monitoring

Policy 5200 implementation procedures will be overseen by the Division of Operations.

IX. History¹

ADOPTED: July 24, 1980
 REVIEWED: July 1, 2011
 MODIFIED: May 26, 2022
 July 14, 2022
 REVISED: June 14, 1990
 June 21, 2005
 June 10, 2021
 June 6, 2024
 EFFECTIVE: July 1, 2025

¹ Key: **Adopted**-Original date the Board took action to approve a policy; **Reviewed**-The date the status of a policy was assessed by the Superintendent's Standing Policy Group; **Modified**-The date the Board took action to alter a policy that based on the recommendation of the Superintendent/designee did not require a comprehensive examination; **Revised**-The date the Board took action on a that policy based on the recommendation of the Superintendent/designee needed a comprehensive examination; **Effective**-The date a policy is implemented throughout the HCPSS, typically July 1 following Board action.

Educational Facilities Master Plan

ITEM 5d • Policy 6010: School Attendance Areas - <https://policy.hcpss.org/6000/6010/>



POLICY 6010 SCHOOL ATTENDANCE AREAS

Effective: February 10, 2022

Policy Outline

- I. Policy Value Statement
- II. Purpose
- III. Standards
- IV. Responsibilities
- V. Delegation of Authority
- VI. Definitions
- VII. References
- VIII. History

I. Policy Value Statement

The Board of Education of Howard County, with the advice of the Superintendent, establishes school attendance areas to provide quality, equitable educational opportunities to all students while balancing the capacity utilization of all schools. The Board recognizes that school openings, closings, additions, program changes, population growth and other demographic changes may require adjustments to school attendance areas. The Board also recognizes the value of diverse and inclusive school populations when establishing attendance areas. The Board believes that analyses and recommendations from the Superintendent/designee, as well as public advice and comment, are integral to its deliberations and decisions related to school attendance areas.

II. Purpose

The purpose of this policy is to define the conditions and process by which school attendance area adjustments will be developed and adopted.

III. Standards

- A. The Board will consider school attendance area adjustments whenever one or more of the following conditions exist:
 - 1. A new school or addition is scheduled to open.
 - 2. An existing permanent school facility is significantly damaged, deemed no longer to be usable, or otherwise scheduled to close.
 - 3. School attendance area projections are outside the capacity utilization range of 90-110% and available capacity exists.

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ITEM 5d • Policy 6010: School Attendance Areas - <https://policy.hcpss.org/6000/6010/>

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4. The program capacity of a school building is altered by the Board of Education.
 5. A unique circumstance arising from internal or external contributing factors that prompts adjustments to promote efficiencies, provide for the welfare of students, or adapt for shifts in program delivery.
- B. The Board, Superintendent/designee and the Attendance Area Committee (AAC), if convened, will consider the impact of the following factors during the review or development of any school attendance area adjustment plan. While each of these factors will be considered, it may not be feasible to reconcile each and every attendance area adjustment with each and every factor.

Attendance area adjustment plans are to be evaluated analytically, based on the factors identified below.

1. Facility Utilization. Where reasonable, school attendance area utilization should stay within the capacity utilization range of 90-100% for as long a period of time as possible through the consideration of:
 - a. Efficient use of available capacity.
 - b. Long-range enrollment projections, capital plans and capacity needs of school infrastructures (e.g., cafeterias, restrooms and other shared core facilities).
 - c. Fiscal responsibility through optimized use of capital and operating costs.
 - d. The number of students that walk or receive bus service and the distance and time based students travel.
 - e. Location of regional programs, with the goal of achieving an equitable distribution of regional programs across the county.
 - f. The condition of school facilities based on state and local assessments of school facilities.
2. Community Stability. Where reasonable, school attendance areas should promote a sense of community in both the geographic place (e.g., neighborhood or place in which a student lives) and the promotion of a student from each school level through the consideration of:
 - a. Feeds that encourage keeping students together from one school to the next. For example, avoiding feeds of less than 15% at the receiving school.
 - b. Maintaining contiguous communities or neighborhoods.

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- c. Limiting frequency with which any one geographic area is reassigned, by trying to avoid reassigning cohorts more than once within a school level.
 - 3. Demographic Characteristics of Student Population. Where reasonable, school attendance areas should promote the creation of a diverse and inclusive student body at both the sending and receiving schools through the consideration of:
 - a. The racial/ethnic composition of the student population.
 - b. Socioeconomic composition of each school's student population.
 - c. Academic performance of students in both the sending and receiving schools.
 - d. Distribution of English language learners.
 - e. Number of students reassigned, taking into account the correlation between the number of students reassigned, the outcomes of other standards achieved in Section III.B. and the length of time those results are expected to be maintained.
 - f. Other reliable demographic indicators.
- C. Board of Education's Deliberations
 - 1. The Superintendent/designee will submit projections, capacity concerns and strategies to the Board for discussion.
 - 2. If attendance area adjustments are considered under Section III.A., the Board will notify the public of its decision for the Superintendent to proceed [or not to proceed] with the attendance area review process.
 - 3. The Board of Education must comply with reporting requirements of Education Article Section 4-140, including:
 - a. Reporting on the program capacity of each permanent school facility;
 - b. If student enrollment at a permanent school facility is not within 10% of target utilization, reporting on a plan to adjust student enrollment to meet target utilization, which can include needs and strategies that may involve operating and capital budgets, as well as programmatic proposals; and
 - c. If student enrollment at a permanent school facility is not within 20% of target utilization, assessing the need for a boundary review process.

If a boundary review process is not initiated, reporting must include an explanation of the reason a boundary review process was not appropriate, and

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a plan to adjust student enrollment to meet target utilization, which can include needs and strategies that may involve operating and capital budgets, as well as programmatic proposals.

4. The Superintendent will submit to the Board the Superintendent's Proposed Attendance Area Adjustment Plan, which includes data on each of the factors in Section III.B. to the extent reliable measures can be obtained.
5. The Board, in accordance with Policy 2040 Public Participation in Meetings of the Board, will provide opportunities to receive testimony, including but not limited to public hearings, regarding the Superintendent's Proposed Attendance Area Adjustment Plan.
6. The Board may direct the Superintendent to provide additional information related to the Superintendent's Proposed Attendance Area Adjustment Plan and/or ask that alternative scenarios be developed by the Superintendent/designee. Alternative scenarios may also be developed by individual Board members for consideration by the Board. When practical, these alternative scenarios are to be made public at least 48 hours prior to a public hearing.
7. Attendance area adjustments will not affect rising twelfth grade students unless Section III.A.2. prompts attendance area adjustment review. The Board may consider exemptions for students to continue attending schools in an area that is proposed for attendance area adjustments including, but not limited to:
 - a. Rising fifth, eighth, and eleventh grade students.
 - b. Students who have been reassigned once already at their school level or once within the last five years provided that they remained registered at the same address during that time.
 - c. Students who have an Individualized Education Program (IEP) or 504 plan.
 - d. Students who have at least one parent who is currently active duty military personnel.
8. The Board reserves the right to consider or to modify the Superintendent's Proposed Attendance Area Adjustment Plan or any alternative scenarios submitted during the Board's deliberations.
9. The Board may vote to approve a Board Preliminary Attendance Area Adjustment Plan in accordance with Education Article Section 4-109-1.
 - a. When a geographic area that was not proposed for reassignment:
 - i. in the Superintendent's Proposed Attendance Area Adjustment Plan or
 - ii. in a Board-approved Preliminary Attendance Area Adjustment Plan that has been previously subject to a public hearing

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Is proposed for reassignment in a Board-approved Preliminary Attendance Area Adjustment Plan, the proposal is considered to “differ” from Section III.C.9.a.i. and Section III.C.9.a.ii. Therefore, the Board will allow public hearing testimony by one or more members of only those households that were not previously the subject of any reassignment under the Superintendent’s Proposed Attendance Area Adjustment Plan or any prior Board-approved Preliminary Attendance Area Adjustment Plan that has been previously subject to a public hearing.

NOTE: Once a geographic area is proposed to be reassigned in the Superintendent’s Proposed Attendance Area Adjustment Plan or a Board-approved Preliminary Attendance Area Adjustment Plan and an opportunity for public hearing testimony has been provided, alternative assignment(s) for the same geographic area are not included in the definition of “differ” and an additional public hearing testimony is not required to satisfy Education Article Section 4-109-1.

- b. Following public testimony as provided in Section III.C.9.a., if the Board approves a Preliminary Attendance Area Adjustment Plan that differs from the Superintendent’s Proposed Attendance Area Adjustment Plan and any prior Board-approved Preliminary Attendance Area Adjustment Plan for which there has been the opportunity for public testimony the procedures in this section will continue.
10. In a public meeting, the Board will take final action to adopt the Superintendent’s Proposed Attendance Area Adjustment Plan or a Board-approved Preliminary Attendance Area Adjustment Plan, which becomes the Board’s Final Attendance Area Adjustment Plan.

D. Community Input

1. After the Board initiates the attendance area review process, the Superintendent may form an AAC in accordance with the Implementation Procedures of this policy for the purpose of advising the Superintendent during the planning phase of the attendance area adjustment process. In the case of an extended emergency situation, the Superintendent/designee will propose an attendance area adjustment plan.
2. Students, parents, staff, and community members may provide feedback to inform the Superintendent/designee during development of an attendance area adjustment plan proposal to the Board, including the submission of alternative school attendance area adjustment scenarios.
3. Student, parent, staff, and community member feedback will be sought in a variety of methods in a consistent way from each potentially impacted attendance area at the elementary, middle, and high school levels, as well as countywide community

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feedback. Feedback will be available to the public in an aggregated, not identifiable fashion.

4. The Board will provide opportunities for public testimony in accordance with Policy 2040 Public Participation in Meetings of the Board as part of the Board work sessions/review process. Students, parents, staff, and community members may provide testimony to the Board during their deliberations, including the submission of alternative school attendance area adjustment scenarios.
- E. The Board may alter these provisions, upon a majority vote of the Board, when an extended emergency as defined by Policy 3010 Emergency Preparedness and Response occurs or when other extraordinary circumstances warrant such an alternation.

IV. Responsibilities

- A. The Superintendent/designee will prepare and provide enrollment projections and attendance area considerations on an annual basis to the Board.
- B. The Board will determine whether any conditions exist that prompt the consideration of school attendance area adjustments and, when applicable initiate the attendance area review process. The Board of Education will define the proposed scope and identify which standards noted in Section III.A. of this policy prompted this attendance area review for the upcoming process.
- C. The Superintendent/designee will seek student, parent, staff, and community feedback on the attendance area adjustment considerations and provide opportunities for differing viewpoints to be expressed.
- D. The Superintendent/designee will take summary notes of the AAC meeting(s) and make these summary notes available to the public.
- E. The Board will hold public hearings, work sessions, and adopt the Board's Final Attendance Area Adjustment Plan in public meetings.
- F. The Superintendent/designee will communicate the Board's action on the Board's Final Attendance Area Adjustment Plan to the principals, PTA presidents and SGA presidents of each affected school, the president of the PTA Council of Howard County and the chairman of the Community Advisory Council to the Board.
- G. Principals will communicate attendance area adjustments to the parents of students in areas affected by the Board's action.

V. Delegation of Authority

The Superintendent is authorized to develop appropriate procedures to implement this policy.

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VI. Definitions

Within the context of this policy, the following definitions apply:

- A. Attendance Area Adjustment Plan – An idea or suggestion that changes the geographical school assignment(s) for one or more area(s) of the County including the Superintendent’s Proposed Attendance Area Adjustment Plan; any scenario or alternative developed by a Board member; Superintendent/designee or community member; a Board-approved Preliminary Attendance Area Adjustment Plan; an alternative Board-approved Preliminary Attendance Area Adjustment Plan; or Board’s Final Attendance Area Adjustment Plan.
- B. Attendance Area Committee (AAC) – Committee composed of community members appointed by the Superintendent to provide feedback to the Superintendent on attendance area adjustment considerations.
- C. Board’s Final Attendance Area Adjustment Plan – A final attendance area adjustment plan adopted by the Board.
- D. Board’s-approved Preliminary Attendance Area Adjustment Plan – An attendance area adjustment plan approved by the Board that differs from the Superintendent’s Proposed Attendance Area Adjustment Plan.
- E. Capacity Utilization – The comparison of a permanent school facility’s program capacity and its enrollment or projected future enrollment.
- F. Equitable – Just or fair access, opportunities, and supports needed to help students reach their full potential by removing barriers to success that individuals face. It does not mean equal or everyone having the same things.
- G. Extended Emergency – A severe or long-term emergency that affects an individual school, multiple schools, or the entire school system.
- H. Feed – The percentage of students, based on geographical assignments, in an upper level school that come from a school of the lower organizational level.
- I. Inclusive – Providing opportunities to ensure that all individuals can be engaged participants in the learning environment and community. All students, families and employees feel valued, respected, appreciated and involved. Individuals see their unique identities reflected in all facets of education including staffing, curriculum, instruction, and activities.
- J. Long-Range Enrollment – Each school’s student population projections for the upcoming 10 years.

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- K. Parent – Any one of the following, recognized as the adult(s) legally responsible for the student:
1. Biological Parent – A natural parent whose parental rights have not been terminated.
 2. Adoptive Parent – A person who has legally adopted the student and whose parental rights have not been terminated.
 3. Custodian – A person or agency appointed by the court as the legal custodian of the student and granted parental rights and responsibilities.
 4. Guardian – A person who has been placed by the court in charge of the affairs of the student and granted parental rights and responsibilities.
 5. Caregiver – An adult resident of Howard County who exercises care, custody, or control over the student but who is neither the biological parent nor legal guardian, as long as the person satisfies the requirements of the Education Article, §7-101 (c) (Informal Kinship Care) or has been issued a U.S. Department of Health and Human Service’s Office of Refugee Resettlement (ORR) Verification of Release form entering into a custodial arrangement with the federal government.
 6. Foster Parent – An adult approved to care for a child who has been placed in their home by a state agency or a licensed child placement agency as provided by the Family Law Article, §5-507.
- L. Permanent School Facility – School building that is constructed with brick, concrete and steel, with a wooden or fabricated steel frame; a lasting structure designed and intended for support, enclosure, shelter or protection of people and for the delivery of instruction. Excluded from this definition are relocatables which are temporary and can be moved to alternative locations.
- M. Program Capacity – The number of students that can be reasonably accommodated in a school, based on the permanent school facility (relocatables are excluded) and the educational program offered (pre-kindergarten regional programs are excluded). Program capacity is calculated based on the Board’s approved local methodology:
1. Elementary schools: the product of the Board-approved student-to-teacher ratio and the number of teaching stations identified in the capital budget.
 2. Middle schools: 95% of the product of the Board-approved student-to-teacher ratio and the number of teaching stations identified in the capital budget.
 3. High schools: 80% or 85% of the product of the Board-approved student-to-teacher ratio and the number of teaching stations in the capital budget.

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- N. Projections – Estimated student enrollment for future school years.
- O. Regional Program – A countywide educational program located at one or more, but not all schools that is designed to provide a particular type of educational leadership or intervention to students. Regional programs may include, but are not limited to Regional Academic Life Skills, Preschool Program, including Parent-Assisted Learning at Schools, Pre-Kindergarten, Elementary School Model Full-day Pre-Kindergarten, Early Beginnings, Regional Emotional Disabilities, Multiple Intensive Needs Classroom, Junior Reserve Officer Training Course (JROTC) and Elementary School Primary Learner Program.
- P. Relocatables – Prefabricated, stand-alone buildings providing temporary capacity for a school and that are excluded from program capacity.
- Q. Scenario – Any draft attendance area adjustment plan that is developed by individuals, Board members, staff members, or community members.
- R. School Attendance Area – Geographic area from which a school’s students are drawn.
- S. Superintendent’s Proposed Attendance Area Adjustment Plan – The attendance area adjustment plan submitted by the Superintendent/designee to the Board. The plan may include more than one recommendation.
- T. Target Utilization – Capacity utilization of permanent school facilities between 90% and 100%, when feasible.
- U. Teaching Stations – Rooms that are at least 660 square feet in size and are or could be used for delivery of the educational program. Rooms that are excluded include, but are not limited to, rooms assigned to administrative purposes, regional programs, prekindergarten, special education, cooperative use areas, and elementary related arts.

VII. References

- A. Legal
 - The Annotated Code of Maryland, Education Article, Section 4-109, Establishment of Public School
 - Maryland House Bill 1142 Education Article, Section 4-109.1
 - Maryland House Bill 1190 Education Article, Section 4-140
- B. Other Board Policies
 - Policy 1080 Educational Equity
 - Policy 2040 Public Participation in Meetings of the Board
 - Policy 2050 Advisory Committees to Staff and Schools
 - Policy 3010 Emergency Preparedness and Response
 - Policy 5200 Student Transportation
 - Policy 6000 Site Selection and Acquisition

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Policy 6020 School Planning/School Construction Programs
Policy 6070 Discontinuation of School Use
Policy 9000 Student Residency, Eligibility, Enrollment, and Assignment

C. Relevant Data Sources

D. Other

VIII. History¹

ADOPTED: April 15, 2004
REVIEWED: July 1, 2015
MODIFIED: November 29, 2018
February 28, 2019
February 10, 2022
REVISED: April 28, 2005
April 16, 2009
January 26, 2017
December 16, 2021
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¹ Key: ***Adopted***-Original date the Board took action to approve a policy; ***Reviewed***-The date the status of a policy was assessed by the Superintendent's Standing Policy Group; ***Modified***-The date the Board took action to alter a policy that based on the recommendation of the Superintendent/designee did not require a comprehensive examination; ***Revised***-The date the Board took action on a policy that based on the recommendation of the Superintendent/designee needed a comprehensive examination; ***Effective***-The date a policy is implemented throughout the HCPSS, typically July 1 following Board action.

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POLICY 6010-IP IMPLEMENTATION PROCEDURES

SCHOOL ATTENDANCE AREAS

Effective: February 10, 2022

I. Development and Consideration of School Attendance Area Adjustment Plans

The long-range school facilities planning process is conducted on an annual basis according to the county's and state's capital budget process. The timing, sequence, and/or steps may be adjusted based on budgetary and operational needs, to account for holidays and other considerations. The development and consideration of school attendance area adjustment plans will take place in the following manner:

Determine Proposed Scope:

- A. Calendar Year 1 – June-December
Duration of this step is 1-2 months and it occurs between 21-27 months before implementation of attendance area adjustment.

After the presentation of the student enrollment projections, recommendations for attendance area changes or after any approval of changes in the attendance areas, the Superintendent and the Board of Education will consult with each other to define the proposed scope (i.e. open a new school only or comprehensive plan for all three levels) of the upcoming year's attendance area adjustments and develop a communication plan. The proposed scope may be adjusted during the review and approval process. The Board will notify the public of its decision for the Superintendent to proceed or not to proceed with the attendance area review process and identify the reasons that the attendance area review has been initiated.

Review and Approval Process:

- B. Calendar Year 2 – January/February
Duration of this step is 2 months and it begins 20 months before implementation of attendance area adjustment.

The Office of School Planning will facilitate meetings to inform the public of the attendance area review process and obtain public comment regarding attendance area adjustments. The Office of School Planning will solicit public input in a variety of methods in a consistent way from each potentially impacted attendance area, as well as countywide community feedback, about matters related to development of the Superintendent's Proposed Attendance Area Adjustment Plan. The procedure and requirements to submit community member input will be identified and disclosed to the public.

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C. Calendar Year 2 – March-May

Duration of this step is 2 months and begins 18 months before implementation of attendance area adjustment.

The Office of School Planning may solicit and interview candidates for the potential Attendance Area Committee (AAC) and nominate candidates for appointment by the Superintendent.

The Office of School Planning will provide the Superintendent with enrollment projections by school annually. The Office of School Planning updates of scenario testing data and tool(s), report(s) and associated data will be made available to the Board and public.

D. Calendar Year 2 – June/July

Duration of this step is 2 months and it begins 15 months before implementation of attendance area adjustment.

If an AAC is created, the Office of School Planning oversees the committee and employees will provide training to the AAC. Training will include, but is not limited to the following:

1. Review of Policy 6010 and its standards used to establish an attendance area adjustment plan.
2. Review the AAC's responsibilities in the attendance area adjustment plan process.

With assistance from the Office of School Planning, the AAC will review any attendance area adjustment considerations, and make a committee recommendation to the Superintendent to assist the Superintendent in developing a recommendation to the Board.

E. Calendar Year 2 – June/July

Duration of this step is 1 month and occurs between 14-15 months before implementation of attendance area adjustment.

The Superintendent/designee presents projections, attendance area considerations and planning issues to the Board and community members.

F. Calendar Year 2 – July/August

Duration of this step is 2 months and it begins 14 months before implementation of attendance area adjustment.

The Office of School Planning will advise the Superintendent on capacity needs for the upcoming budget process during capital budget preparations.

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After receipt of input from the AAC, if convened, and the public, the Superintendent's Proposed Attendance Area Adjustment Plan will be presented to the Board. Submitted input will be shared with the Board of Education and public.

G. Calendar Year 2 – August-October

Duration of this step is 3 months and it begins 13 months before implementation of attendance area adjustment.

The Board holds public hearing(s), work session(s), and then may instruct staff to develop alternative scenarios or alterations to existing attendance area adjustment plans for the Board to review.

H. Calendar Year 2 – October-November

Duration of this step is 1-2 months and it begins 11 months before implementation of attendance area adjustment.

The Board may develop a Board-approved Preliminary Attendance Area Adjustment Plan. If the Board proposes a plan by vote that differs from the Superintendent's Proposed Attendance Area Adjustment Plan, a public hearing will be held. Proposed plans will be made public prior to a public hearing.

I. Calendar Year 2 – November

Duration of this step is 1 month and it occurs 10 months before implementation of attendance area adjustment.

Adoption of Board's Final Attendance Area Adjustment Plan.

J. Calendar Year 2 – December

Duration of this step is 1 or more month(s) and it begins 9 months before implementation of attendance area adjustment.

The Superintendent/designee and Board will assess the attendance area adjustment process. Modifications to this process will be made, as needed, prior to the beginning of the next attendance area adjustment.

Implementation

K. Calendar Year 2 – December-Year 3 – January

Duration of this step is 2 or more months and it begins 9 months before implementation of attendance area adjustment.

After the Board has made any final decision(s) regarding attendance area adjustments, the approved attendance area maps are developed, the school locator is updated, and transportation routes are updated. The Superintendent will communicate the Board's action to the principals, PTA presidents and SGA presidents of each affected school, the president of the PTA Council of Howard

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POLICY 6010-IP IMPLEMENTATION PROCEDURES

County and the chairman of the Community Advisory Council to the Board. The Superintendent/designee will assist school-based administrators and employees with articulating students affected by attendance area adjustments. Principals will communicate attendance area adjustments to the parents of students in areas affected by the Board's action. The Superintendent/designee will direct principals receiving new students to provide multiple opportunities for individualized support for students who are being reassigned. Specific transition steps or a transition plan will be offered for students and families that are being reassigned.

- L. Calendar Year 3 – January/February
Duration of this step is 2 months and it begins 8 months before implementation of attendance area adjustment.

Capital/Operating Budgets reviewed by the Board of Education.

- M. Calendar Year 3 – May
This step occurs 4 months before implementation of attendance area adjustment.

Capital/Operating Budgets approved by County Council and Board of Education.

- N. Calendar Year 3 – September
Implementation of new attendance areas is effective.

II. Attendance Area Committee Make-up and Responsibilities

- A. The AAC shall consist of 10 to 15 members. Consideration will be given to providing diverse representation. Representation may include, but is not limited to the following:
 1. At least one member from the Howard County Association of Student Councils.
 2. At least one member from each of the HCPSS planning regions.
 3. At least three, but no more than eight at-large community members, with consideration toward identifying members of the community based on the attendance area/planning region(s) that may be affected by attendance area adjustments.
 4. Of those AAC members selected, no more than six members will have been members of a previous AAC.
 5. Members may not serve on more than two consecutive AACs.
- B. The AAC, after receiving training, will work in collaboration with the Office of School Planning employees and the Superintendent/designee to provide feedback

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on attendance area considerations. The basis for the review will be enrollment projections and the Policy 6010 Standards set forth in Section III.B.

III. Appeals

- A. The Board's Final Attendance Area Adjustment Plan may be appealed to the State Board of Education.

In accordance with the Code of Maryland Regulations (COMAR) 13A.01.05.02, an appeal of the Board's decision may be filed with the Maryland State Board of Education within 30 calendar days of the Board of Education meeting at which final action was taken.

- B. The appeal must be in writing and filed with the Maryland State Board of Education, 200 West Baltimore Street, Baltimore, MD 21201 in one of the following ways:
1. Delivered to the State Board within 30 calendar days of the Board's action.
 2. Deposited in the United States mail as registered or certified mail or Express Mail within 30 calendar days of the Board's action.
 3. Deposited with a delivery service, such as FedEx, UPS, or DHL, that provides verifiable tracking of the item from the point of origin, within 30 calendar days of the Board's action.
- C. Parents of students being reassigned based on attendance area adjustments may request a waiver through the student reassignment process, not appeals to the State Board of Education. The State Board of Education does not accept appeals of individual student assignment requests that have not first been decided by the local Board of Education through the local process.

IV. Definitions

Within the context of these implementation procedures, the following definition applies:

Planning Region – A geographic area of Howard County made up of one or more schools used by the Howard County Public School System (HCPSS) Office of School Planning for long-range planning purposes.

V. Monitoring

Policy 6010 implementation procedures will be overseen by the Division of Operations.

Educational Facilities Master Plan

ITEM 5d • Policy 6010: School Attendance Areas - <https://policy.hcpss.org/6000/6010/>

POLICY 6010-IP IMPLEMENTATION PROCEDURES

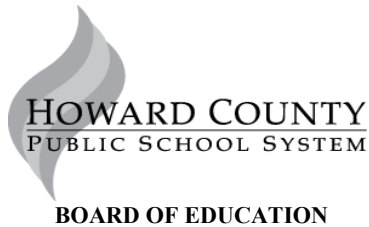
VI. History¹

ADOPTED: April 28, 2005
REVIEWED: July 1, 2015
MODIFIED: November 29, 2018
February 28, 2019
February 10, 2022
REVISED: January 26, 2017
December 16, 2021
EFFECTIVE: February 10, 2022

¹ Key: **Adopted**-Original date the Board took action to approve a policy; **Reviewed**-The date the status of a policy was assessed by the Superintendent's Standing Policy Group; **Modified**-The date the Board took action to alter a policy that based on the recommendation of the Superintendent/designee did not require a comprehensive examination; **Revised**-The date the Board took action on a that policy based on the recommendation of the Superintendent/designee needed a comprehensive examination; **Effective**-The date a policy is implemented throughout the HCPSS, typically July 1 following Board action.

Educational Facilities Master Plan

ITEM 5e • Policy 6000: Site Selection and Acquisition - <https://policy.hcpss.org/6000/6000/>



POLICY 6000 SITE SELECTION AND ACQUISITION

Effective: July 1, 2008

I. Policy Statement

School facilities occupy a prominent place in the community. The selection of a school site or other property for school system use should enhance the education facility, reflect the community use of schools, and recognize the impact of the facility on the surrounding neighborhood. Size, location, health and safety issues, topography, and aesthetics will be considered to ensure timely construction of appropriate facilities.

II. Purpose

The purpose of this policy is to direct the process of obtaining property for school system use.

III. Definitions

- A. Interagency Committee on School Construction (IAC) – A committee established under the Maryland Board of Public Works in accordance with Section 5-302 of the Education Article. The committee is chaired by the State Superintendent of Schools or the Superintendent’s designee, and is responsible for the review/approval of any site acquisition.
- B. Phase 1 Environmental Site Assessment – An assessment typically conducted during real estate transactions which is designed to determine if existing or potential environmental liabilities exist at a property. The assessment includes, but is not limited to, a review of previous use, studies of local groundwater and surface water conditions, a site inspection, interviews, and findings.
- C. Site Review Committee – An interagency committee responsible for advising the Superintendent and Board of Education on the feasibility of school site development and collaborating to ensure county approval of a site acquisition, which is an IAC requirement. The committee is composed of representatives of the Howard County Public School System, the Howard County Department of Public Works, and the Howard County Department of Planning and Zoning.

IV. Standards

- A. Determination of Need

The need for a site is determined by numerous factors, including, but not limited to, overcrowding of existing buildings, projected enrollment, observed and anticipated

Educational Facilities Master Plan

ITEM 5e • Policy 6000: Site Selection and Acquisition - <https://policy.hcpss.org/6000/6000/>

POLICY 6000

increase in development in this and neighboring counties, census data relating to size of families, and changes in facility needs to keep pace with program or system requirements. Trends in present and future availability and price of land and infrastructure will be used to determine the optimum time for acquiring sites at the least cost to the taxpayers.

B. Considerations for School Sites

The process for selecting new school sites should consider the following:

1. Sufficient and appropriate acreage to provide the anticipated educational program as well as parking, playing fields, and accommodations for community use. The Superintendent will recommend guidelines for the acreage of school sites of each organizational level.
2. Restrictions on the location of school service areas such as neighborhood boundaries and the presence of reasonably well-defined geographic barriers which constitute impractical or hazardous crossing conditions, such as major highways, railroad tracks, large bodies of water, etc.
3. The prescribed limits which a child is expected to walk to school, if walking is desirable, beyond which transportation must be provided
4. The desirability of maintaining sufficient flexibility in site location to allow for population migration and/or possible changes in future educational programs or staffing requirements
5. Economic considerations in developing a pattern of school facilities which will result in the greatest degree of facility utilization while providing optimum learning environments.

C. Location of Sites

1. Selection of proposed sites is to be based upon relevant regulations to ensure proper location and maximum utilization of the facility. Applicable guidance and regulations include, but are not limited to, the Comprehensive School Facilities Master Plan, the County General Plan, and the Comprehensive Zoning Plan as well as regulations pertaining to subdivision, roads, wetlands, and stormwater management.
2. School sites should be as central as possible to the ultimate area to be served by the school in order to minimize long-range transportation requirements, reduce the need for some children to walk disproportionate or long distances, and enhance the ability of the greatest number of children to participate in after-school activities.

Educational Facilities Master Plan

ITEM 5e • Policy 6000: Site Selection and Acquisition - <https://policy.hcpss.org/6000/6000/>

POLICY 6000

3. Location of school sites near industrial or employment complexes should be avoided in order to minimize traffic hazards, disturbing noises, odors, smoke, and fumes. School sites planned for a part of a mixed use community may be considered.
4. Consideration should be given to acquiring property jointly with the Department of Recreation and Parks or locating the site near public parks or recreation areas.
5. All school sites should have frontage on or egress to a public road or street to obtain a reasonable means of vehicular egress.

D. Physical Properties of Sites

The site must be suitable for the economical construction of the proposed facility.

1. A Phase 1 Environmental Site Assessment must be conducted prior to acquisition to determine suitability. Supplemental analyses may be conducted as necessary or appropriate.
2. Safe pedestrian and vehicular access should be reasonably attainable.
3. The shape of a school site should be suitable for school construction and use. Elongated and extreme shapes should be avoided.
4. The topography of the site should facilitate proper drainage and allow for economical grading costs at the time the site is developed.
5. Consideration should be given as to whether public water and sewer are available, and if not, whether onsite water and sewer service meeting regulatory requirements are reasonably attainable.

E. Approval of Sites

1. Procedures for the identification and acquisition of sites must comply with state and local laws and regulations, include the following:
 - a. Preliminary consultation with the Board in closed session
 - b. Consideration and recommendations by the Site Review Committee
 - c. Public hearings
 - d. Any necessary approval from the IAC and State Superintendent for the acquisition and/or disposition of real property.
2. When authorized by the Board, the site may be acquired.

Educational Facilities Master Plan

ITEM 5e • Policy 6000: Site Selection and Acquisition - <https://policy.hcpss.org/6000/6000/>

POLICY 6000

V. Compliance

- A. The Superintendent is responsible for recommending properties for acquisition to the Board.
- B. The Superintendent/designee is responsible for directing staff on all matters relating to site acquisition.

VI. Delegation of Authority

The Superintendent is authorized to develop procedures to implement this policy.

VII. References

- A. Legal
 - The Annotated Code of Maryland, Education Article, Sections 4-115, 116, 118, 119; Sections 5-301, 302
 - Howard County Subdivision and Land Development Regulations
 - Howard County Adequate Public Facilities Ordinance
 - Howard County Zoning Regulations
- B. Other Board Policies
 - Policy 4010 Donations
 - Policy 6010 School Attendance Areas
- C. Other
 - Maryland Public School Construction Program Administrative Procedures Guide
 - Howard County General Plan

VIII. History

ADOPTED: September 10, 1969

REVIEWED: July 1, 2014

MODIFIED:

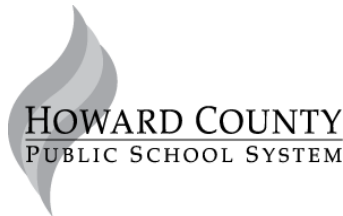
REVISED: October 12, 1989

March 13, 2008

EFFECTIVE: July 1, 2008

Educational Facilities Master Plan

ITEM 5e • Policy 6000: Site Selection and Acquisition - <https://policy.hcpss.org/6000/6000/>



POLICY 6000-IP IMPLEMENTATION PROCEDURES

SITE SELECTION AND ACQUISITION

Effective: July 1, 2008

I. Planned Acquisition and Unforeseen Opportunities

The Superintendent will include any plans to acquire sites in the annual capital budget and five-year capital improvement program for Board approval once a year. In the event of an unforeseen opportunity for site acquisition, the Superintendent will make a separate recommendation to the Board.

II. Acreage for School Sites

The desirable size in usable acres for school sites is indicated in the table below. A school may have to be accommodated on acreage that is below the indicated desirable size in certain circumstances.

School Level	Desirable Size in Usable Acres
Elementary School (K-5)	10 + 1 acre for each 100 pupils
Middle School	20 + 1 acre for each 100 pupils
High School	30 + 1 acre for each 100 pupils

III. Acquisition of a Site

- A. Based on the standards noted in the policy, a provisional site or sites will be selected by the Superintendent and recommended to the Board in closed session. The Board will direct the Superintendent to obtain the advice of the Site Review Committee on provisional site(s) it approves.
- B. The Superintendent/designee will obtain the advice of the Site Review Committee for provisional sites approved by the Board. At the meeting the Superintendent/designee will provide relevant school planning and site information to facilitate a discussion of the regulatory review and any known pros or cons of the site. The committee will prepare recommendations for the Superintendent and the Board.
- C. The Superintendent/designee will develop a timeline that incorporates all applicable review procedures and review this schedule with parties to the transaction. This timeline will include:
 1. Site Inspection by Maryland Department of Planning
 2. Review by the Maryland State Clearinghouse for Intergovernmental Assistance

Educational Facilities Master Plan

ITEM 5e • Policy 6000: Site Selection and Acquisition - <https://policy.hcpss.org/6000/6000/>

POLICY 6000-IP IMPLEMENTATION PROCEDURES

3. Review by the State Interagency Committee for School Construction (IAC).
- D. The Superintendent/designee will employ two independent qualified appraisers to place a value on the property.
- E. In closed session, the Board will consider the report of the Site Review Committee and the recommendation of the Superintendent on the provisional site or sites and make a decision whether to move ahead with a public vote on site acquisition.
- F. After the Board gives preliminary approval to a site, a public hearing will be held in accordance with Section 4-116 of the Education Article.
- G. The Superintendent will submit the property for state review according to the timeline.
 1. Guidance for gaining approval is addressed in the Maryland Public School Construction Program Administrative Procedures Guide.
 2. A site inspection by Maryland Department of Planning staff is required.
 3. A review by the Maryland State Clearinghouse for Intergovernmental Assistance is required.
- H. The Superintendent/designee will negotiate with the owners of the property for its purchase, using as a guide the appraised value. The representative of the Superintendent may be a staff member, an attorney, a real estate agent, or such other person as the Superintendent may designate. The Board will at all times provide direction as to acreage desired, maximum price to be paid, a time within which the property will be acquired, and such other particulars as are the Board's responsibility to determine.
- I. When agreement on terms has been reached, a contract of sale will be prepared and executed. The Board may request its attorney to assist in this step.

IV. Unsuccessful Negotiations

In those cases where negotiations appear to be unsuccessful, the Board may request that the Superintendent proceed with further action as necessary. This may take the form of further attempts at negotiations or immediate action to file condemnation proceedings.

V. Reservation of a Site

The Superintendent may recommend reserving a site for future acquisition. Reservation of a site may occur in two ways under Howard County Subdivision and Land Development Regulations:

- A. New Town Zoning (Current Applicable Only to Columbia)

Educational Facilities Master Plan

ITEM 5e • Policy 6000: Site Selection and Acquisition - <https://policy.hcpss.org/6000/6000/>

POLICY 6000-IP IMPLEMENTATION PROCEDURES

Under new town zoning, a site may be reserved for an unlimited time as dedicated open space for a school site. In this instance, the owner/developer of the subdivision, usually a planned community or other large scale development, is willing to forgo any future development rights for open space credits and retains ownership until the Board at its prerogative acquires the property.

B. Other Zones

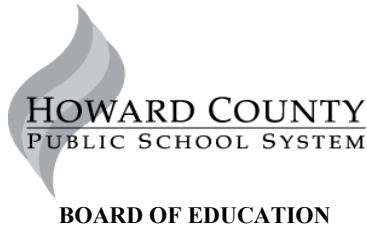
In all other zones, a site may be reserved for a limited period of time from the date of recordation of the final plat as a reserved parcel for a school site. The Howard County Subdivision and Land Development Regulations currently limit this period of time to three (3) years. This process allows the Board time to evaluate the need, suitability, and/or availability of alternate sites before it commits itself to acquisition of a parcel tentatively identified as a possible future school site in a larger tract/subdivision that an owner/developer wants to subdivide/develop immediately.

VI. History

ADOPTED: October 12, 1989
REVIEWED: July 1, 2014
MODIFIED:
REVISED: March 13, 2008
EFFECTIVE: July 1, 2008

Educational Facilities Master Plan

ITEM 5g • Policy 6070: Discontinuation of School Use - <https://policy.hcpss.org/6000/6070/>



POLICY 6070 DISCONTINUATION OF SCHOOL USE

Effective: July 1, 2009

I. Policy Statement

The Board of Education is committed to quality educational opportunities for all Howard County students. Significant reductions in enrollment or other factors may make it difficult to maintain the staffing necessary to provide high quality educational programs at a reasonable cost. In those events the Board may decide that it is in the best interests of the Howard County Public School System (HCPSS) to consider permanently discontinuing the use of some schools and consolidating student populations in order to promote more uniform and efficient use of school facilities and resources.

II. Purpose

The purpose of this policy is to direct the process of discontinuing school use when there is no plan to replace the school with another facility.

III. Definitions

Within the context of this policy, the following definitions apply:

- A. Advisory Committee – An ad hoc committee composed of affected stakeholders appointed by the Superintendent.
- B. Closing of School – The temporary closure of a school facility for emergency reasons.
- C. Discontinuation of School Use – The decision to permanently end use of a facility as a school and to allow subsequent decisions which may include other use by HCPSS, surplus of the facility to Howard County Government or exchange of site as permitted by county and state laws.
- D. Factors – Reasons for the Board to decide to discontinue a school's use.
- E. Minimum Enrollment – The lowest recommended enrollment, by level.
- F. Replacement School – A new facility built to succeed an existing school.

IV. Standards

- A. The Board recognizes the value of the school community's consideration of and participation in the decisions to discontinue school use and encourages comments from citizens and groups.

Educational Facilities Master Plan

ITEM 5g • Policy 6070: Discontinuation of School Use - <https://policy.hcpss.org/6000/6070/>

POLICY 6070

- B. The procedure for developing a recommendation to discontinue use of a school will include consideration of factors relating to demographic trends, budgetary needs, and operational needs, as well as impact on the community.
- C. The process of discontinuing school use consists of the following:
 - 1. Evaluate all factors that are associated with the facility in the context of the overall school system
 - 2. Convene an ad hoc advisory committee of affected stakeholders to review the factors and to provide input
 - 3. Consult with county and state agencies regarding processes
 - 4. Present a report to the Board
 - 5. Hold a public hearing with public testimony
 - 6. Hold a meeting at which the Board makes a legislative decision to discontinue school use of a facility.
 - 7. The decision will be recorded in writing and will include a rationale based upon the factors which are established in policy and are consistent with best practices and state law.
 - a. In reaching its decision on the closing of one or more schools, the Board will consider:
 - i. Staff recommendations presented by the Superintendent
 - ii. Testimony and comments from the affected communities
 - iii. Testimony and comments from the public at large.
 - b. The Board's decision to discontinue school use will be coordinated with the following decisions:
 - i. Redistricting to place the students assigned to attending area of the discontinued school in new attending areas
 - ii. Consideration of the operating budget for the fiscal year in which school use will be discontinued.
 - 8. Announce the Board decision in a public session 90 days before the school is scheduled to close

Educational Facilities Master Plan

ITEM 5g • Policy 6070: Discontinuation of School Use - <https://policy.hcpss.org/6000/6070/>

POLICY 6070

9. Publicize notification of decision by the Board
 10. Present a transition plan.
- D. Discontinuation of school use is a permanent closure and does not apply to actions or conditions covered by other policies:
1. Temporary closure of all schools for emergency reasons (Policy 3010 Emergency Closing of Schools)
 2. Temporary closure of one or more schools for emergency reasons (Policy 3010)
 3. Closure of a school that will be succeeded by a replacement school (Policy 6020 School Construction Program)
 4. Late openings or early dismissals (Policy 6010 School Attendance Areas)
 5. Schools closed by a principal for emergency reasons (Policy 3010).
- V. Compliance**
- A. The Superintendent is responsible for recommending discontinuation of school use to the Board.
 - B. The Superintendent will make recommendations for future use of discontinued facilities.
 - C. The Superintendent/Designee is responsible for directing staff on all matters relating to discontinuation of school use.
 - D. The Board is responsible for approving or denying discontinuation of school use.
 - E. The Board reserves the right to adopt or to modify any school closing alternatives or recommendations presented to it.
- VI. Delegation of Authority**
- The Superintendent is authorized to develop appropriate procedures to implement this policy.
- VII. References**
- A. Legal:
The Annotated Code of Maryland, Education Article, Section 4-108. Establishment of Public Schools Title 13–A, State Board of Education; Subtitle 02, Local School Administration; Chapter 09, Closing of Schools

Educational Facilities Master Plan

ITEM 5g • Policy 6070: Discontinuation of School Use - <https://policy.hcpss.org/6000/6070/>

POLICY 6070

Howard County Code, Title 04, Contracts, Purchasing and Property; Subtitle 02, Real property; Section 4.202, Acceptance and Disposition of Surplus School Property and Section 4.203, Exchange of Real Property for Educational Purposes.

B. Other Board Policies:

Policy 2040 Public Participation in Meetings of the Board
Policy 2050 Advisory Committees to Staff and Schools
Policy 3010 Emergency Closing of Schools
Policy 6010 School Attendance Areas
Policy 6020 School Construction Program

VIII. History

ADOPTED: July 8, 1982

REVIEWED: July 1, 2015

MODIFIED:

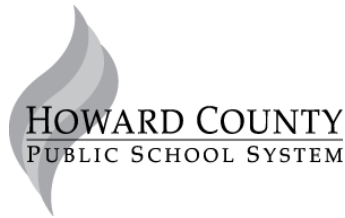
REVISED: June 28, 1990

May 12, 2009

EFFECTIVE: July 1, 2009

Educational Facilities Master Plan

ITEM 5g • Policy 6070: Discontinuation of School Use - <https://policy.hcpss.org/6000/6070/>



POLICY 6070-IP IMPLEMENTATION PROCEDURES

DISCONTINUATION OF SCHOOL USE

Effective: July 1, 2009

I. Factors Considered Before Use of a School is Discontinued

At a minimum, the factors below will be given consideration by the Superintendent/Designee when developing alternatives and recommendations.

- Student enrollment trends, where enrollment, excluding self-contained special education students is:

Grades K-5	275 Students
Grades 6-8	450 Students
Grades 9-12	800 Students
- Age and condition of school building
- Transportation
- Fiscal impact
- Risk management factors
- Educational programs
- Redistricting plan
- Impact on community in geographic attendance area for school proposed to be closed and school, or school(s), to which students will be relocating.

II. Advisory Committee

The Superintendent/Designee will convene an ad hoc advisory committee of affected stakeholders which will include school staff, county staff, and representatives of the community. This ad hoc advisory committee will study circumstances and develop recommendations for the Superintendent/Designee.

III. Report

The Superintendent/Designee will report on alternatives and recommendations. These will include an analysis of each factor listed above. The alternatives and recommendations will be presented to the Board of Education for its consideration. The Board may direct the Superintendent to develop additional information and/or to develop other alternatives for its consideration. The data used in formulating the report, with any references noted, will be available for review by the public.

When a school's use is to be discontinued but the facility will be retained by the HCPSS, the Superintendent will recommend, where possible, the manner in which the school may be used. The alternatives and recommendations will be presented to the Board for its

Educational Facilities Master Plan

ITEM 5g • Policy 6070: Discontinuation of School Use - <https://policy.hcpss.org/6000/6070/>

POLICY 6070-IP IMPLEMENTATION PROCEDURES

consideration. The Board may direct the Superintendent to develop additional information and/or to develop other alternatives for its consideration.

IV. Board Decision

The decision to close one or more schools is made by the Board with the support of HCPSS staff. The Superintendent/Designee prepares technical analyses which consider the relevant factors enumerated in the procedures listed in I. above.

V. Public Hearing

A. Scheduling a Hearing

Except in unforeseen circumstances, a public hearing is scheduled at least forty-five (45) days after receiving the Superintendent's alternatives and/or recommendations, so that citizens from the affected school community(ies) will have an opportunity to prepare oral and/or written testimony on alternatives and/or recommendations.

B. Notification

In addition to any regular means of notification, written notification of all schools that are under consideration for closing shall be advertised in at least two newspapers having general circulation in the geographic attendance area for the school or schools proposed to be closed, and the school or schools to which students will be relocating. The newspaper notification shall include the procedures that will be followed by the local Board in making its final decision.

The newspaper notification shall appear at least two weeks in advance of any public hearings held by the local school system on a proposed school closing. Time limits on the submission of oral or written testimony and data shall be clearly defined in the notification of the public hearing.

VI. Emergency Circumstances

In emergency circumstances, operations may be suspended at the facility prior to the decision to discontinue school use. This situation is addressed in Policy 3010, Emergency Closing of Schools.

VII. State Consultation

Prior to the final decision, staff will review the proposed discontinuation of school use with appropriate staff from the Maryland State Department of Education and the Maryland Department of Planning to ensure that all state regulations are followed.

VIII. Notification of Final Decision

A. Notification, in writing, will be sent by the Superintendent to the following:

Educational Facilities Master Plan

ITEM 5g • Policy 6070: Discontinuation of School Use - <https://policy.hcpss.org/6000/6070/>

POLICY 6070-IP IMPLEMENTATION PROCEDURES

1. The Howard County Council
 2. The Howard County Planning Board
 3. The Howard County Executive
 4. The principal of the school where school use will be discontinued
 5. The PTA president(s) of the school where school use will be discontinued
 6. The principal(s) of the schools to which students will be redistricted
 7. The PTA president(s) of the schools to which students will be redistricted
 8. Subscribers to the electronic mailing lists maintained by the Office of Public Information.
- B. Notification by legal advertisement will be placed in two newspapers of general circulation in Howard County for two consecutive weeks. Included in the notification will be:
1. The facility(s) where school use will be discontinued and the effective date
 2. The school(s) to which students will be relocated and the effective date
 3. The right to appeal the Board's final decision, in writing, within thirty (30) days after the decision is made, to the State Board of Education.
- C. The State Board of Education will uphold the decision of the local Board to close and consolidate a school unless the facts presented indicate its decision was arbitrary and unreasonable or illegal.

IX. Orderly Transition

In addition to the necessary redistricting, a transition plan will be developed to provide an orderly transition for the students and staff of affected school(s).

X. History

ADOPTED: June 28, 1990
 REVIEWED: July 1, 2015
 MODIFIED:
 REVISED: May 12, 2009
 EFFECTIVE: July 1, 2009

Educational Facilities Master Plan

ITEM 7a and 7c • FORM 101.1: Inventory And Evaluation of Facilities Form

IAC/PSCP FORM 101.1

DATE: July 2025

FACILITIES INVENTORY

LEA: Howard County Public School System

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA	PHYSICAL COND	COMMENTS
Elementary								
Atholton 6700 Seneca Drive Columbia MD 21046	PreK-5	463	482	104%	12.31	1961, 1980, 2001, 2007	Adequate (2022)	
Bellows Spring 8125 Old Stockbridge Road Ellicott City MD 21043	PreK-5	767	735	96%	40	2003, 2009, 2011	Good (2020)	
Bollman Bridge 8200 Savage-Guilford Road Jessup MD 20794	PreK-5	775	692	89%	16.95	1988, 1994, 2008, 2013	Adequate (2022)	
Bryant Woods 5450 Blue Heron Lane Columbia MD 21044	PreK-5	438	349	80%	9.25	1968, 1983, 1984, 2003	Adequate (2022)	
Bushy Park 14601 Carrs Mill Road Glenwood MD 21738	PreK-5	727	577	79%	19.2	2007	Good (2022)	
Centennial Lane 3825 Centennial Lane Ellicott city MD 21042	K-5	731	719	98%	11.22	1973, 1987, 2007, 2008	Good (2019)	
Clarksville 12041 Rt. 108 Clarksville MD 21029	K-5	517	543	105%	10.69	1964, 1980, 2002, 2006	Adequate (2021)	
Clemens Crossing 10320 Quarterstaff Road Columbia MD 21044	K-5	525	506	96%	10.8	1979, 1988, 2007, 2009	Adequate (2022)	
Cradlerock ES/Lake Elkhorn MS 6700 Cradlerock Way Columbia MD 21045	PreK-8	1138	991	87%	33.16	1976, 2002, 2007	Adequate (2022)	Cradlerock ES FTE = 421; SRC = 573 Lake Elkhorn MS FTE = 570; SRC = 765
Dayton Oaks 4691 Ten Oaks Road Dayton MD 21036	PreK-5	793	693	87%	10.1	2006	Good (2020)	
Deep Run 6925 Old Waterloo Road Elkridge MD 21075	PreK-5	798	580	73%	11.67	1990, 1998, 2009, 2016	Adequate (2023)	
Ducketts Lane 6501 Ducketts Lane Elkridge MD 21075	PreK-5	709	522	74%	10.1	2013	Good (2017)	
Elkridge 7075 Montgomery Road Elkridge MD 21075	K-5	842	744	88%	18.8	1992, 2009	Good (2017)	
Forest Ridge 9550 Gorman Road Laurel MD 20723	K-5	662	613	93%	20.85	1992, 2001, 2009	Adequate (2024)	

Educational Facilities Master Plan

ITEM 7a and 7c • FORM 101.1: Inventory And Evaluation of Facilities Form

IAC/PSCP FORM 101.1

DATE: July 2025

FACILITIES INVENTORY

LEA: Howard County Public School System

SCHOOL NAME & ADDRESS	GRADES SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA	PHYSICAL COND	COMMENTS
Elementary							
Fulton 11660 Scaggsville Road Fulton MD 20759	K-5	762	822	108%	18	1997, 2003, 2006	Good (2017)
Gorman Crossing 9999 Winter Sun Road Laurel MD 20723	PreK-5	902	695	77%	15	1998, 2007, 2013	Good (2020)
Guilford 7335 Oakland Mills Road Columbia MD 21046	PreK-5	464	420	91%	11	1954, 1959, 1982, 1986, 2006	Good (2021)
Hammond 81110 Aladdin Drive Laurel MD 20723	K-5	681	763	112%	12.48	1971, 1987, 1988, 1989, 1996, 2007, 2011	Good (2017)
Hanover Hills 7030 Banbury Drive Hanover MD 21076	PreK-5	958	805	84%	8.02	2018	Good (2021)
Hollifield Station 8701 Stonehouse Drive Ellicott City MD 21043	PreK-5	727	677	93%	14.5	1997, 2002, 2003, 2009	Adequate (2020)
Ilchester 4931 Ilchester Road Ellicott City MD 21043	PreK-5	686	420	61%	10.1	1996, 2000, 2008	Adequate (2024)
Jeffers Hill 6000 Tamar Drive Columbia MD 21045	K-5	412	379	92%	10	1975, 1999	Good (2020)
Laurel Woods 9250 N Laurel Road Laurel MD 20723	PreK-5	680	580	85%	27	1973, 1987, 2006, 2008, 2015	Adequate (2022)
Lisbon 15901 Frederick Road Woodbine MD 21797	K-5	513	480	94%	22.55	1976, 1988, 2006	Adequate (2023)
Longfellow 5470 Hesperus Road Columbia MD 21044	PreK-5	556	413	74%	9.5	1970, 1986, 1994, 2008, 2015	Not Adequate (2023)
Manor Woods 11575 Frederick Road Ellicott City MD 21042	K-5	593	697	118%	43.23	1994, 2004	Good (2017)
Northfield 9125 Northfield Road Ellicott City MD 21042	K-5	731	764	105%	10	1968, 1986, 2007, 2011	Adequate (2024)
Phelps Luck 5370 Oldstone Court Columbia MD 21045	PreK-5	617	641	104%	10	1972, 1989, 1999, 2007, 2013	Adequate (2022)

Educational Facilities Master Plan

ITEM 7a and 7c • FORM 101.1: Inventory And Evaluation of Facilities Form

IAC/PSCP FORM 101.1

DATE: July 2025

FACILITIES INVENTORY

LEA: Howard County Public School System

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA	PHYSICAL COND	COMMENTS
Elementary								
Pointers Run 6600 S. Trotter Road Clarksville MD 21029	PreK-5	780	788	101%	13.7	1991, 2000, 2008	Adequate (2021)	
Rockburn 6145 Montgomery Road Elkridge MD 21075	PreK-5	716	598	84%	8.74	1993, 2004, 2007	Good (2017)	
Running Brook 5215 W Running Brook Road Columbia MD 21044	PreK-5	582	349	60%	9	1970, 1984, 2006, 2014	Adequate (2022)	
St. John's Lane 2960 St. John's Lane Ellicott City MD 21042	K-5	593	636	107%	10	1954, 1959, 1975, 1988, 2000, 2009	Adequate (2021)	
Stevens Forest 6045 Stevens Forest Road Columbia MD 21045	PreK-5	450	278	62%	10	1972, 1995, 2013	Good (2017)	
Swansfield 5610 Cedar Lane Columbia MD 21044	PreK-5	681	535	79%	10	1972, 1988, 1999, 2008, 2017	Adequate (2021)	
Talbot Springs 9550 Basket Ring Road Columbia MD 21045	PreK-5	434	403	93%	10	1973, 2000, 2008	Adequate (2020)	A SRC review will be requested. School has not had an MEA since being replaced.
Thunder Hill 9357 Mellenbrook Road Columbia MD 21045	K-5	532	459	86%	14.93	1970, 1988, 1989, 2007, 2011	Good (2017)	
Triadelphia Ridge 13400 Triadelphia Road Ellicott City MD 21042	K-5	614	605	99%	30.5	1998, 2006	Good (2020)	
Veterans 4355 Montgomery Road Ellicott City MD 21043	PreK-5	914	797	87%	23.66	2007	Good (2020)	
Waterloo 5940 Waterloo Road Columbia MD 21045	PreK-5	660	617	93%	10	1964, 1987, 1998, 2007, 2010	Adequate (2021)	
Waverly 10220 Wetherburn Road Columbia MD 21042	PreK-5	948	764	81%	11.49	1990, 2007, 2018	Adequate (2021)	
West Friendship 12500 Frederick Road West Friendship MD 21794	K-5	422	367	87%	17.85	1925, 1951, 1962, 1967, 1971, 1978, 2004	Good (2022)	
Worthington 4570 Roundhill Road Ellicott City MD 21043	K-5	562	367	65%	19.69	1976, 1989, 1998, 2009	Adequate (2021)	

Educational Facilities Master Plan

ITEM 7a and 7c • FORM 101.1: Inventory And Evaluation of Facilities Form

IAC/PSCP FORM 101.1

DATE: July 2025

FACILITIES INVENTORY

LEA: Howard County Public School System

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA	PHYSICAL COND	COMMENTS
Middle								
Bonnie Branch 4979 Ilchester Road Ellicott City MD 21043	6-8	732	741	101%	17.1	1999	Adequate (2020)	
Burleigh Manor 4200 Centennial Lane Ellicott City MD 21042	6-8	795	777	98%	27	1992	Adequate (2022)	
Clarksville 6535 S. Trotter Road Clarksville MD 21029	6-8	619	679	110%	20.43	1979, 2008	Good (2017)	
Dunloggin 9129 Northfield Road Ellicott City MD 21042	6-8	619	624	101%	20	1973, 2000	Good (2020)	
Elkridge Landing 7085 Montgomery Road Elkridge MD 21075	6-8	760	686	90%	29.8	1995	Not Adequate (2024)	
Ellicott Mills 4445 Montgomery Road Ellicott City MD 21042	6-8	816	699	86%	16.22	1939, 1957, 1962, 1973, 1999, 2001	Adequate (2021)	
Folly Quarter 13500 Triadelphia Road Ellicott City MD 21042	6-8	732	682	93%	47.8	2003	Good (2020)	
Glenwood 2680 Rt. 97 Glenwood MD 21738	6-8	640	494	77%	30	1967, 2000	Adequate (2020)	
Hammond 8110 Aladdin Drive Laurel MD 20723	6-8	679	605	89%	35	1971, 1989, 2011	Adequate (2023)	
Harper's Choice 5450 Beaverkill Road Columbia MD 21044	6-8	619	471	76%	19.67	1973, 2001	Adequate (2022)	
Lime Kiln 11650 Scaggsville Road Fulton MD 20759	6-8	732	675	92%	27	1999, 2006	Adequate (2020)	
Mayfield Woods 7950 Red Barn Way Elkridge MD 21075	6-8	773	732	95%	20	1991	Adequate (2023)	
Mount View 12101 Woodford Drive Marriottsville MD 21104	6-8	760	881	116%	35.75	1993	Adequate (2022)	
Murray Hill 9989 Winter Sun Road Laurel MD 20723	6-8	685	616	90%	25	1997	Good (2017)	

Educational Facilities Master Plan

ITEM 7a and 7c • FORM 101.1: Inventory And Evaluation of Facilities Form

FACILITIES INVENTORY

LEA: Howard County Public School System

IAC/PSCP FORM 101.1

DATE: July 2025

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA	PHYSICAL COND	COMMENTS
Middle								
Oakland Mills 9540 Kilmanjaro Road Columbia MD 21045	6-8	598	415	69%	20	1972, 1998	Adequate (2023)	
Patapsco 8885 Old Frederick Road Ellicott City MD 21043	6-8	598	671	112%	21.13	1969, 1975, 2003	Adequate (2021)	
Patuxent Valley 9151 Vollmerhausen Road Jessup MD 20794	6-8	770	841	109%	30	1989, 2017	Adequate (2023)	
Thomas Viaduct 7000 Bandbury Drive Hanover MD 21076	6-8	754	758	101%	22	2014	Good (2017)	
Wilde Lake 10481 Cross Fox Lane Columbia MD 21044	6-8	590	643	109%	21	2016	Good (2020)	A SRC review will be requested.

Educational Facilities Master Plan

ITEM 7a and 7c • FORM 101.1: Inventory And Evaluation of Facilities Form

IAC/PSCP FORM 101.1

DATE: July 2025

FACILITIES INVENTORY

LEA: Howard County Public School System

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA	PHYSICAL COND	COMMENTS
High								
Atholton 6620 Freetown Road Columbia MD 21044	9-12	1811	1550	86%	36.28	1966, 1972, 1977, 1978, 1987, 1988, 1997, 2003, 2015	Superior (2016)	
Centennial 4300 Centennial Lane Ellicott City MD 21042	9-12	1530	1386	91%	43	1977, 1998, 2002, 2011	Adequate (2020)	
Glenelg 14025 Burnt Woods Glenelg MD 21737	9-12	1675	1365	81%	40.94	1958, 1963, 1969, 1971, 1987, 2001, 2008	Adequate (2021)	
Hammond 8800 Gilford Road Columbia MD 21046	9-12	1434	1169	82%	33.14	1976, 1996, 1998, 2011	Good (2017)	A SRC review will be requested.
Gulford Park High 8500 Ridgelys Run Road Jessup MD 20794	9-12		1225		77	2,023		Currently the school has students in grades 9-11.
Howard w/ROTC 8700 Old Annapolis Road Ellicott City MD 21043	9-12	1051	1497	142%	41	1951, 1960, 1964, 1971, 1975, 1977, 2001, 2007	Adequate (2016)	
Long Reach 6101 Old Dobbin Lane Columbia MD 21045	9-12	1434	1340	93%	50	1996	Not Adequate (2023)	
Marriotts Ridge 12100 Woodford Road Marriottsville MD 21104	9-12	1434	1744	122%	42.4	2005	Adequate (2021)	
Mt. Hebron 9440 Rt. 99 Ellicott City MD 21042	9-12	1408	1456	103%	40.05	1965, 1968, 1972, 1976, 1978, 1983, 1999, 2004, 2011	Adequate (2021)	
Oakland Mills 9410 Kilmanjaro Road Columbia MD 21045	9-12	1135	1438	127%	28.6	1973, 1991, 1992, 2005	Adequate (2022)	
Reservoir 11550 Scaggsville Road Fulton MD 20759	9-12	1339	1602	120%	41	2002	Good (2020)	
River Hill 12101 Rt. 108 Clarksville MD 21029	9-12	1483	1385	93%	64.2	1994	Good (2017)	
Wilde Lake 5460 Trumpeter Road Columbia MD 21044	9-12	1434	1213	85%	31.25	1971, 1975, 1995, 1996	Adequate (2024)	

Educational Facilities Master Plan

ITEM 7a and 7c • FORM 101.1: Inventory And Evaluation of Facilities Form

IAC/PSCP FORM 101.1

DATE: July 2025

FACILITIES INVENTORY

LEA: Howard County Public School System

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA	PHYSICAL COND	COMMENTS
Special Schools								
ARL 10920 Rt. 108 Ellicott City MD 21043	Career Academy	625			45.48 Shared	1968, 1974, 1985, 1986, 1997, 1998, 2007, 2008	Adequate (2020)	
Homewood 10914 Clarksville Pike Ellicott City MD 21042	Alt. Ed.				45.48 Shared	2002	Adequate (2023)	
Cedar Lane School 11630 Scaggsville Road Fulton MD 20759	Special Education		132		99 Shared	2005	Adequate (2021)	
Former Schools								
Old Bushy Park 2670 Rt. 97 Glenwood MD 21738	Adm.							
Faulkner Ridge Center 10598 Marble Faun Court Columbia MD 21044	Vacant							School to be renovated as an Early Learning Center.
Old Cedar Lane Building 5451 Beaverkill Road Columbia MD 21044	Adm.							

Educational Facilities Master Plan

ITEM 8 • IAC FORMS 101.2 - Enrollment Data Form

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System

DATE: 1-Jul-25

SCHOOL: Atholton E

PSC: 13.030

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	15	16	16	16	16	16	16	16	16	16	16
PRE-K4	19	32	32	32	32	32	32	32	32	32	32
KINDERGARTEN	79	75	76	76	76	76	76	76	76	76	76
1st	72	78	74	75	74	74	74	75	74	75	75
2nd	67	72	79	75	76	75	76	76	76	76	76
3rd	99	65	72	79	75	76	76	76	76	77	76
4th	81	100	67	74	81	77	78	78	78	79	79
5th	84	81	101	68	76	82	79	80	79	80	80
TOTAL	516	519	517	495	506	508	507	509	507	511	510

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System

DATE: 1-Jul-25

SCHOOL: Bellows Spring E

PSC: 13.078

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	24	32	33	33	35	34	33	33	33	32	32
PRE-K4	47	61	62	62	66	67	66	66	64	62	62
KINDERGARTEN	113	117	106	109	110	113	115	114	113	112	110
1st	145	112	119	109	113	113	116	117	117	115	114
2nd	111	144	114	122	112	116	117	117	118	118	116
3rd	130	111	142	114	122	113	117	115	116	117	116
4th	123	133	112	144	116	124	114	117	116	117	117
5th	113	110	125	105	136	108	116	105	108	106	107
TOTAL	806	820	813	798	810	788	794	784	785	779	774

Educational Facilities Master Plan

ITEM 8 • IAC FORMS 101.2 - Enrollment Data Form

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System DATE: 1-Jul-25
 SCHOOL: Bollman Bridge E PSC: 13.039

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	22	52	53	58	60	61	63	65	65	65	65
PRE-K4	60	94	98	101	110	114	116	121	122	123	123
KINDERGARTEN	113	107	109	114	117	128	132	135	139	141	142
1st	113	117	112	115	121	123	135	139	142	145	148
2nd	126	118	123	118	122	127	129	141	145	148	151
3rd	122	126	117	122	118	121	126	128	139	143	146
4th	100	127	132	124	130	126	128	133	135	147	151
5th	118	97	127	132	125	129	126	128	133	135	147
TOTAL	774	838	871	884	903	929	955	990	1020	1047	1073

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System DATE: 1-Jul-25
 SCHOOL: Bryant Woods E PSC: 13.079

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	29	29	29	30	31	33	35	35	36	36
PRE-K4	17	46	46	45	46	47	51	53	56	58	58
KINDERGARTEN	54	52	53	53	52	53	54	58	60	63	65
1st	50	58	55	56	57	55	57	59	62	65	67
2nd	61	56	65	63	64	64	63	66	68	72	74
3rd	55	63	54	63	60	62	63	63	65	67	71
4th	72	59	67	57	66	64	66	69	68	71	72
5th	57	76	64	72	61	72	69	73	76	76	79
TOTAL	366	439	433	438	436	448	456	476	490	508	522

Educational Facilities Master Plan

ITEM 8 • IAC FORMS 101.2 - Enrollment Data Form

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Bushy Park EPSC: 13.085

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	21	16	16	16	16	16	16	16	16	16	16
PRE-K4	33	32	32	29	32	32	32	32	32	32	32
KINDERGARTEN	84	112	91	95	87	92	93	92	92	94	93
1st	82	89	117	95	100	92	97	97	96	97	98
2nd	101	84	99	128	106	110	102	107	107	106	107
3rd	112	104	89	104	133	111	115	107	112	114	112
4th	97	110	107	92	107	136	114	118	110	115	117
5th	101	99	110	107	93	108	136	114	119	112	117
TOTAL	631	646	661	666	674	697	705	683	684	686	692

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Centennial Lane EPSC: 13.005

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	22	22	22	22	22	22	22	22	22	22
PRE-K4	30	42	42	42	42	42	42	42	42	42	42
KINDERGARTEN	99	99	100	101	99	99	99	99	99	99	99
1st	105	108	108	110	110	108	108	108	108	108	108
2nd	125	119	118	119	120	121	119	119	119	118	118
3rd	122	133	127	125	126	128	128	126	126	126	126
4th	136	123	137	131	129	130	131	132	130	130	130
5th	132	135	122	136	129	128	129	130	131	129	129
TOTAL	749	781	776	786	777	778	778	778	777	774	774

Educational Facilities Master Plan

ITEM 8 • IAC FORMS 101.2 - Enrollment Data Form

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Clarksville EPSC: 13.037

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	17	17	17	17	17	17	17	17	17	17
PRE-K4	0	33	33	34	34	34	34	34	34	34	34
KINDERGARTEN	69	77	73	74	76	75	76	76	76	76	76
1st	88	66	81	77	78	80	79	80	80	80	80
2nd	97	94	74	90	86	87	88	87	88	88	88
3rd	98	104	99	80	95	91	92	93	92	93	93
4th	87	99	103	99	81	95	91	91	92	92	93
5th	104	88	101	106	101	82	96	92	93	94	93
TOTAL	543	578	581	577	568	561	573	570	572	574	574

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Clemens Crossing EPSC: 13.034

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	21	19	21	21	21	21	19	21	21	19
PRE-K4	0	38	39	37	39	39	38	38	38	38	38
KINDERGARTEN	74	81	78	79	76	79	79	78	78	77	78
1st	82	74	82	79	79	76	79	79	79	78	78
2nd	88	85	73	81	78	78	75	78	78	78	77
3rd	70	82	79	68	75	72	72	70	73	73	72
4th	87	74	87	83	72	79	76	76	74	77	77
5th	80	88	72	85	81	70	77	74	74	72	75
TOTAL	481	543	529	533	521	514	517	512	515	514	514

Educational Facilities Master Plan

ITEM 8 • IAC FORMS 101.2 - Enrollment Data Form

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Cradlerock E/Lake Elkhorn MPSC: 13.035

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	4	29	29	29	29	29	29	29	29	29	29
PRE-K4	28	52	46	47	49	49	49	49	49	49	49
KINDERGARTEN	52	59	59	53	54	55	55	55	55	55	55
1st	62	54	60	60	55	56	57	57	57	57	56
2nd	75	66	58	65	64	59	60	61	61	61	61
3rd	83	73	64	56	63	62	57	58	59	59	59
4th	75	83	73	63	56	62	62	57	57	59	59
5th	74	75	84	73	63	56	62	62	57	58	59
TOTAL	453	491	473	446	433	428	431	428	424	427	427

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Dayton Oaks EPSC: 13.083

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	12	13	13	13	13	13	13	13	13	13	13
PRE-K4	33	25	25	25	25	25	27	25	27	27	27
KINDERGARTEN	84	84	79	79	79	78	79	80	78	81	81
1st	87	90	94	88	88	89	88	89	89	89	92
2nd	126	92	95	98	92	92	93	93	93	94	95
3rd	122	132	98	101	104	98	99	100	99	100	101
4th	136	126	138	105	107	110	105	105	106	106	107
5th	138	144	131	143	108	111	115	109	109	111	110
TOTAL	738	706	673	652	616	616	619	614	614	621	626

Educational Facilities Master Plan

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IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System DATE: 1-Jul-25
 SCHOOL: Deep Run E PSC: 13.042

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	8	49	45	45	45	46	45	45	45	45	45
PRE-K4	47	87	89	81	81	81	82	82	81	81	81
KINDERGARTEN	79	110	97	100	90	90	90	93	92	91	91
1st	90	82	109	96	98	88	89	89	92	91	90
2nd	97	99	89	119	105	108	97	97	97	100	99
3rd	104	107	108	97	128	113	116	105	105	105	109
4th	91	105	105	105	95	126	111	114	103	103	103
5th	119	93	107	107	108	97	129	114	117	105	105
TOTAL	635	732	749	750	750	749	759	739	732	721	723

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System DATE: 1-Jul-25
 SCHOOL: Ducketts Lane E PSC: 13.086

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	18	47	43	43	43	44	44	44	43	43	43
PRE-K4	33	80	80	73	74	74	76	75	75	74	74
KINDERGARTEN	76	96	89	89	82	83	83	85	84	84	83
1st	86	81	103	96	96	88	88	89	91	90	90
2nd	93	85	79	99	92	92	85	86	86	88	87
3rd	108	93	87	80	101	94	93	87	87	87	89
4th	89	110	97	90	83	104	96	97	89	90	90
5th	70	85	105	91	85	78	98	92	92	84	85
TOTAL	573	677	683	661	656	657	663	655	647	640	641

Educational Facilities Master Plan

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IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Elkridge EPSC: 13.020

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	17	42	44	44	43	43	43	43	43	42	42
PRE-K4	37	82	80	82	82	82	82	82	82	82	80
KINDERGARTEN	123	107	106	104	107	107	106	106	105	105	105
1st	109	129	112	112	110	112	113	111	111	111	110
2nd	98	120	138	122	121	119	121	121	119	119	119
3rd	134	103	120	139	123	121	119	121	121	120	119
4th	132	140	108	126	144	127	126	123	125	125	123
5th	148	131	141	110	127	144	128	126	124	126	126
TOTAL	798	854	849	839	857	855	838	833	830	830	824

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Forest Ridge EPSC: 13.047

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	13	35	37	40	42	45	47	46	47	46	45
PRE-K4	33	72	67	70	77	82	85	89	88	89	88
KINDERGARTEN	90	93	101	93	97	106	113	119	123	122	123
1st	103	91	90	98	90	94	102	108	111	117	116
2nd	91	103	92	92	99	93	96	104	109	113	118
3rd	110	85	96	86	86	93	86	90	96	101	105
4th	103	114	89	101	90	91	98	92	94	101	107
5th	116	100	110	86	98	88	89	96	89	93	100
TOTAL	659	693	682	666	679	692	716	744	757	782	802

Educational Facilities Master Plan

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Fulton EPSC: 13.063

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	13	16	15	16	16	16	16	16	16	15	15
PRE-K4	36	33	32	30	32	32	32	32	32	32	30
KINDERGARTEN	120	88	104	97	93	96	96	97	97	97	96
1st	114	124	95	111	104	100	103	104	104	104	103
2nd	146	117	130	101	116	109	106	110	110	110	110
3rd	140	148	117	129	101	116	110	107	110	110	110
4th	154	148	154	123	135	106	122	115	112	116	116
5th	148	152	149	155	125	136	108	124	117	114	117
TOTAL	871	826	796	762	722	711	693	705	698	698	697

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Gorman Crossing EPSC: 13.068

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	20	24	24	25	25	25	24	25	24	24	23
PRE-K4	35	49	46	46	49	48	48	47	49	47	47
KINDERGARTEN	113	102	99	94	94	98	96	96	95	97	95
1st	106	101	102	98	93	93	97	95	95	94	96
2nd	104	118	114	115	111	106	105	110	107	107	107
3rd	130	111	121	117	117	113	108	108	112	110	110
4th	118	133	112	121	116	117	113	108	108	112	109
5th	124	113	128	106	115	111	111	108	103	102	106
TOTAL	750	751	746	722	720	711	702	697	693	693	693

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IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Guilford EPSC: 13.033

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	33	32	32	32	32	33	33	33	33	33
PRE-K4	17	59	59	58	58	58	58	58	58	58	58
KINDERGARTEN	56	66	67	67	65	65	65	65	66	66	66
1st	61	57	65	66	65	64	64	64	64	65	65
2nd	77	63	58	65	66	66	64	64	64	64	65
3rd	71	80	65	60	67	68	67	66	66	66	66
4th	81	75	82	67	62	69	70	70	69	69	69
5th	74	90	76	83	68	63	70	71	71	70	70
TOTAL	437	523	504	498	483	485	491	491	491	491	492

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Hammond EPSC: 13.064

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	24	24	23	23	23	24	24	25	25	25
PRE-K4	0	48	46	46	46	46	46	46	46	48	49
KINDERGARTEN	103	107	106	101	102	100	99	100	102	103	106
1st	135	116	116	113	108	110	108	107	110	112	115
2nd	129	142	122	121	118	114	115	114	115	117	121
3rd	128	129	140	120	119	117	112	114	114	115	120
4th	137	142	139	149	128	128	125	121	125	125	128
5th	131	138	143	139	148	128	127	125	122	127	129
TOTAL	763	846	836	812	792	766	756	751	759	772	793

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Hanover Hills EPSC: 13.089

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	18	49	52	52	52	50	47	46	47	47	47
PRE-K4	52	89	93	98	99	99	94	91	88	92	92
KINDERGARTEN	120	112	120	125	132	133	133	127	121	119	122
1st	122	125	118	126	131	137	138	138	133	127	125
2nd	153	127	132	127	131	133	139	140	142	138	132
3rd	130	156	132	138	131	134	136	141	143	145	141
4th	134	138	167	143	148	140	143	144	151	153	155
5th	146	136	140	168	144	147	139	142	145	151	154
TOTAL	875	932	954	977	968	973	969	969	970	972	968

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Hollifield Station EPSC: 13.067

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	32	32	32	32	32	32	32	32	32	32
PRE-K4	0	61	61	61	61	61	61	61	61	61	61
KINDERGARTEN	95	107	108	107	109	108	107	108	107	108	108
1st	101	91	100	102	100	102	101	101	101	101	101
2nd	105	99	90	99	101	99	101	100	99	99	100
3rd	138	103	97	89	98	100	97	99	98	98	98
4th	112	139	103	98	89	98	100	98	99	98	98
5th	126	110	138	102	97	88	97	98	96	98	97
TOTAL	677	742	729	690	687	688	696	697	693	695	695

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Ilchester EPSC: 13.057

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	21	13	13	13	13	13	14	13	13	13	14
PRE-K4	41	26	26	27	27	27	27	27	27	27	27
KINDERGARTEN	64	66	64	65	67	68	68	68	69	68	67
1st	68	68	69	68	70	71	72	72	72	73	72
2nd	62	68	69	70	69	71	72	72	73	73	74
3rd	75	64	69	70	72	72	73	73	75	75	75
4th	84	79	63	69	71	73	72	73	74	74	74
5th	67	83	77	62	69	71	72	71	72	73	73
TOTAL	482	467	450	444	458	466	470	469	475	476	476

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Jeffers Hill EPSC: 13.014

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	21	21	21	21	21	21	21	21	21	21
PRE-K4	27	41	40	41	41	40	41	40	40	41	40
KINDERGARTEN	47	55	54	53	54	54	53	54	53	53	54
1st	59	51	57	56	55	56	56	56	56	56	56
2nd	62	59	52	57	57	55	56	56	56	56	56
3rd	75	62	59	51	57	56	55	56	56	55	56
4th	69	75	63	60	52	58	57	56	57	56	56
5th	67	70	72	61	57	50	55	55	53	54	54
TOTAL	406	434	418	400	394	390	394	394	392	392	393

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System DATE: 1-Jul-25
 SCHOOL: Laurel Woods E PSC: 13.065

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	5	47	47	46	47	47	47	46	46	46	46
PRE-K4	40	79	80	80	79	80	80	80	79	79	79
KINDERGARTEN	86	90	88	89	89	88	89	89	89	88	88
1st	93	88	88	87	88	87	86	88	87	87	86
2nd	95	93	89	90	88	88	88	87	88	88	88
3rd	107	102	96	92	93	91	91	91	89	91	91
4th	103	107	102	97	94	94	92	92	92	90	92
5th	96	101	106	101	96	92	93	90	91	91	89
TOTAL	625	707	696	682	674	667	666	663	661	660	659

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System DATE: 1-Jul-25
 SCHOOL: Lisbon E PSC: 13.004

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	13	13	14	14	14	14	14	14	14	14
PRE-K4	0	26	27	27	27	27	27	28	28	28	29
KINDERGARTEN	86	65	67	68	68	70	69	69	71	71	71
1st	70	89	68	70	72	72	74	72	73	75	75
2nd	83	75	94	73	76	78	78	80	79	79	82
3rd	82	90	81	100	79	82	84	84	86	85	86
4th	73	89	93	84	104	83	86	87	88	90	89
5th	86	72	87	90	83	102	82	84	86	87	89
TOTAL	480	519	530	526	523	528	514	518	525	529	535

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Longfellow EPSC: 13.056

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	9	23	23	23	24	24	23	23	23	23	23
PRE-K4	24	47	45	44	45	45	45	45	45	45	45
KINDERGARTEN	62	63	62	59	58	59	60	60	59	59	59
1st	63	69	69	69	65	63	65	66	66	65	65
2nd	60	62	69	69	69	65	64	66	66	66	66
3rd	76	61	62	68	68	68	64	63	65	65	65
4th	74	77	63	63	69	69	69	66	65	66	67
5th	78	86	84	69	70	76	76	76	73	71	73
TOTAL	446	488	477	464	468	469	466	465	462	460	463

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Manor Woods EPSC: 13.052

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	18	18	19	19	18	18	18	18	18	18
PRE-K4	0	37	36	36	37	37	36	36	36	36	36
KINDERGARTEN	111	80	87	84	83	86	86	83	83	83	83
1st	106	124	91	97	93	92	95	95	92	92	92
2nd	94	112	132	97	103	99	97	101	101	97	97
3rd	119	104	121	141	104	110	106	104	108	108	104
4th	133	125	109	126	144	108	114	109	108	112	112
5th	134	137	127	110	127	145	109	115	111	109	113
TOTAL	697	737	721	710	710	695	661	661	657	655	655

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Northfield EPSC: 13.048

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	26	26	26	26	26	26	26	26	26	26
PRE-K4	0	52	52	52	52	52	52	52	53	53	53
KINDERGARTEN	112	112	112	112	112	112	112	112	112	113	113
1st	126	120	120	120	120	120	120	120	120	120	121
2nd	138	136	127	128	127	127	127	127	127	128	128
3rd	123	142	140	132	132	132	132	131	131	132	133
4th	130	124	144	142	133	134	133	133	133	134	134
5th	135	134	126	145	143	135	135	135	135	135	136
TOTAL	764	846	847	857	845	838	837	836	837	841	844

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Phelps Luck EPSC: 13.024

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	4	44	44	48	52	52	52	51	48	48	48
PRE-K4	36	84	82	81	92	100	99	99	96	92	92
KINDERGARTEN	109	104	108	106	105	118	128	127	127	123	118
1st	105	115	106	110	108	108	119	130	129	129	124
2nd	122	109	119	110	115	113	112	124	134	133	133
3rd	111	122	104	115	106	111	108	107	119	129	128
4th	96	107	118	101	111	103	106	104	102	114	124
5th	98	95	105	115	99	110	101	104	102	101	112
TOTAL	681	780	786	786	788	815	825	846	857	869	879

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Pointers Run EPSC: 13.044

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	16	16	17	18	18	18	18	18	17	17	17
PRE-K4	31	37	33	33	36	36	35	35	35	33	33
KINDERGARTEN	116	99	111	100	102	106	107	105	105	105	103
1st	137	117	106	118	107	109	113	113	112	111	111
2nd	132	134	124	113	125	114	116	119	120	119	118
3rd	117	129	138	127	115	128	117	119	122	123	122
4th	142	115	133	142	131	120	133	121	123	127	127
5th	144	145	115	133	141	131	120	132	121	123	126
TOTAL	835	792	777	784	775	762	759	762	755	758	757

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Rockburn EPSC: 13.050

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	8	16	16	16	17	17	17	17	17	17	17
PRE-K4	43	32	32	32	32	33	33	33	33	34	33
KINDERGARTEN	81	86	85	85	85	85	87	87	87	87	88
1st	107	84	91	91	91	91	91	93	94	93	93
2nd	97	102	89	96	96	96	97	96	98	99	99
3rd	105	97	102	89	97	96	97	97	97	99	99
4th	104	105	97	104	91	98	97	98	98	98	100
5th	104	101	102	95	101	89	96	95	96	96	96
TOTAL	649	623	614	608	610	605	615	616	620	623	625

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Running Brook EPSC: 13.066

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	21	33	33	35	36	38	40	40	41	41	41
PRE-K4	37	50	51	52	54	57	59	61	62	64	64
KINDERGARTEN	48	56	57	58	59	62	64	67	69	70	71
1st	67	56	60	61	61	63	66	68	71	72	74
2nd	56	66	55	59	60	60	60	63	65	67	68
3rd	65	62	72	62	65	66	65	66	69	71	72
4th	64	69	65	75	64	68	68	68	69	72	73
5th	49	61	71	66	76	65	68	69	69	69	72
TOTAL	407	453	464	468	475	479	490	502	515	526	535

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: St Johns Lane EPSC: 13.028

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	25	26	26	26	26	26	25	26	25	26
PRE-K4	0	49	49	49	49	49	49	49	49	49	49
KINDERGARTEN	93	101	100	99	100	100	100	100	100	99	100
1st	104	97	105	105	103	105	104	104	104	104	104
2nd	101	113	105	114	114	112	114	113	113	113	113
3rd	108	108	118	110	120	120	118	119	119	118	118
4th	112	109	107	118	110	119	119	117	119	118	118
5th	118	114	110	108	119	111	120	120	118	120	119
TOTAL	636	716	720	729	741	742	750	747	748	746	747

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Stevens Forest EPSC: 13.022

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	7	20	22	23	23	22	22	23	23	23	22
PRE-K4	29	38	35	36	39	39	37	37	38	38	38
KINDERGARTEN	49	39	43	40	41	44	45	42	42	43	43
1st	46	55	42	47	44	45	47	49	46	46	47
2nd	40	45	55	43	47	44	45	48	49	47	47
3rd	49	40	45	55	43	47	45	46	48	49	47
4th	48	47	39	44	54	42	46	44	45	47	48
5th	46	51	47	39	44	54	42	46	44	45	47
TOTAL	314	335	328	327	335	337	329	335	335	338	339

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Swansfield EPSC: 13.023

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	22	30	30	30	30	29	29	29	29	29	29
PRE-K4	37	58	57	56	56	56	55	55	55	55	55
KINDERGARTEN	82	86	85	83	82	82	82	81	80	80	80
1st	87	82	87	86	83	83	83	83	82	81	81
2nd	79	88	86	90	89	86	86	86	86	85	84
3rd	113	75	83	81	85	84	82	81	82	81	80
4th	87	113	77	85	83	87	85	83	83	83	83
5th	87	86	110	74	82	80	84	82	80	80	80
TOTAL	594	618	615	585	590	587	586	580	577	574	572

Educational Facilities Master Plan

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Talbott Spring EPSC: 13.007

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	24	25	25	25	25	25	25	26	27	27	26
PRE-K4	34	49	49	46	49	49	47	49	51	52	52
KINDERGARTEN	66	58	64	63	60	63	63	62	63	66	67
1st	67	71	59	65	64	61	64	63	64	65	66
2nd	68	66	72	61	67	66	63	65	66	67	68
3rd	66	71	68	74	63	68	68	64	68	69	69
4th	69	69	73	70	76	65	70	70	67	71	71
5th	67	68	69	72	69	75	64	69	69	67	69
TOTAL	461	477	479	476	473	472	464	468	475	484	488

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Thunder Hill EPSC: 13.075

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	27	26	26	26	26	26	27	26	26	26
PRE-K4	0	50	51	50	50	50	50	50	51	50	50
KINDERGARTEN	75	74	73	74	73	73	73	73	73	74	73
1st	72	74	76	75	76	75	76	75	76	76	76
2nd	72	77	75	78	77	77	77	77	77	77	77
3rd	79	69	70	69	71	70	71	70	71	71	71
4th	75	81	69	71	69	72	71	71	71	72	71
5th	86	70	77	66	67	66	68	68	68	68	68
TOTAL	459	522	517	509	509	509	512	511	513	514	512

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IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Triadelphia Ridge EPSC: 13.073

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	13	12	12	12	12	12	12	12	12	12
PRE-K4	14	26	25	25	24	23	22	22	22	22	22
KINDERGARTEN	87	82	80	79	76	75	71	70	70	70	69
1st	87	96	93	90	88	86	83	80	79	79	79
2nd	91	94	104	100	96	95	92	90	87	86	85
3rd	126	99	101	110	105	102	101	97	95	92	91
4th	100	129	105	106	114	111	106	105	102	100	96
5th	114	108	138	113	114	123	119	114	113	110	108
TOTAL	619	647	658	635	629	627	606	590	580	571	562

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Veterans EPSC: 13.084

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	26	35	32	34	32	32	32	34	34	34	3
PRE-K4	58	71	67	64	65	62	64	64	64	65	6
KINDERGARTEN	114	129	125	119	113	116	112	113	113	114	11
1st	145	126	143	139	132	126	129	125	126	126	12
2nd	127	150	130	146	142	136	130	133	129	131	13
3rd	133	130	148	127	144	139	133	127	129	127	12
4th	135	134	134	150	130	146	142	136	130	133	13
5th	143	132	130	129	146	126	141	137	131	127	13
TOTAL	881	907	909	908	904	883	883	869	856	857	86

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Waterloo EPSC: 13.062

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	20	27	27	27	27	27	27	27	27	27	27
PRE-K4	29	56	53	52	53	53	53	53	53	53	53
KINDERGARTEN	96	90	90	86	84	86	86	86	86	85	85
1st	104	91	95	94	90	88	90	90	90	90	90
2nd	113	105	97	101	101	96	95	96	96	96	96
3rd	98	126	116	108	112	112	107	105	107	107	107
4th	101	97	127	117	109	113	113	108	107	109	109
5th	105	105	101	132	122	114	118	118	113	111	113
TOTAL	666	697	706	717	698	689	689	683	679	678	680

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Waverly EPSC: 13.043

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	35	19	19	19	19	19	19	19	19	19	19
PRE-K4	28	37	37	38	38	38	38	38	38	38	38
KINDERGARTEN	107	105	105	108	110	109	111	112	112	112	112
1st	130	110	112	112	115	118	116	119	119	120	120
2nd	112	129	116	119	119	123	125	124	126	127	128
3rd	133	115	133	121	123	123	127	129	128	130	131
4th	133	138	121	139	127	129	130	133	136	135	137
5th	149	138	142	126	144	131	134	134	138	140	139
TOTAL	827	791	785	782	795	790	800	808	816	821	824

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: West Friendship EPSC: 13.032

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	0	9	9	9	9	9	9	9	9	9	10
PRE-K4	0	17	17	17	17	17	17	19	19	19	19
KINDERGARTEN	56	51	53	53	53	54	54	54	55	55	55
1st	54	60	56	58	58	58	59	59	59	60	60
2nd	52	57	62	58	60	60	60	61	61	62	62
3rd	67	59	60	65	61	64	63	63	64	65	65
4th	75	73	64	65	71	67	69	69	69	70	71
5th	63	75	74	65	66	72	68	70	70	70	72
TOTAL	367	401	395	390	395	401	399	404	406	410	414

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Worthington EPSC: 13.010

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PRE-K3	6	11	13	14	16	14	12	11	9	9	10
PRE-K4	30	20	22	25	28	30	27	25	22	18	20
KINDERGARTEN	49	48	49	57	66	72	79	71	63	55	47
1st	61	49	54	55	63	72	78	85	76	68	60
2nd	62	65	56	61	62	70	78	84	91	83	74
3rd	53	58	65	56	61	62	70	77	83	90	82
4th	70	51	59	66	57	62	62	69	77	83	90
5th	72	70	52	61	68	59	62	62	70	78	84
TOTAL	403	372	370	395	421	441	468	484	491	484	467

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Bonnie Branch MPSC: 13.071

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	262	208	223	225	237	224	230	225	227	224	222
7th	233	268	213	229	232	244	230	235	231	233	229
8th	246	238	280	224	242	245	256	242	248	243	245
TOTAL	741	714	716	678	711	713	716	702	706	700	696

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Burleigh Manor MPSC: 13.046

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	254	255	263	242	249	253	261	240	245	244	241
7th	252	265	264	272	251	258	261	270	248	254	253
8th	271	260	275	273	282	260	267	271	279	258	264
TOTAL	777	780	802	787	782	771	789	781	772	756	758

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Clarksville MPSC: 13.031

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	223	219	216	209	216	220	197	200	207	197	200
7th	243	226	225	222	215	221	225	202	205	211	202
8th	213	243	227	226	223	215	222	225	203	205	212
TOTAL	679	688	668	657	654	656	644	627	615	613	614

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Dunloggin MPSC: 13.001

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	180	208	203	194	208	217	199	209	207	169	203
7th	218	192	216	210	201	215	224	207	216	214	176
8th	226	219	199	222	216	208	222	231	213	222	220
TOTAL	624	619	618	626	625	640	645	647	636	605	599

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System
 SCHOOL: Elkridge Landing M

DATE: 1-Jul-25
 PSC: 13.054

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	219	250	227	239	202	224	229	219	218	216	217
7th	244	218	256	234	245	209	231	235	226	225	222
8th	223	241	215	253	231	242	206	227	232	223	222
TOTAL	686	709	698	726	678	675	666	681	676	664	661

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System
 SCHOOL: Ellicott Mills M

DATE: 1-Jul-25
 PSC: 13.026

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	227	219	210	194	200	216	195	208	205	210	215
7th	238	224	220	210	195	201	215	195	208	206	210
8th	234	240	227	222	214	198	204	218	197	211	209
TOTAL	699	683	657	626	609	615	614	621	610	627	634

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Folly Quarter MPSC: 13.081

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	223	224	223	248	230	209	222	229	214	215	211
7th	227	231	235	234	259	241	219	232	239	225	225
8th	232	230	237	241	240	265	247	225	238	245	231
TOTAL	682	685	695	723	729	715	688	686	691	685	667

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Glenwood MPSC: 13.069

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	160	159	145	167	170	153	181	180	169	175	170
7th	157	169	167	153	175	178	161	189	189	178	184
8th	177	159	170	168	155	177	179	162	191	191	180
TOTAL	494	487	482	488	500	508	521	531	549	544	534

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Hammond MPSC: 13.076

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	208	230	226	249	214	231	216	213	212	208	214
7th	189	210	238	234	256	221	239	224	221	220	217
8th	208	195	216	242	238	261	226	244	229	227	226
TOTAL	605	635	680	725	708	713	681	681	662	655	657

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Harpers Choice MPSC: 13.003

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	149	158	167	177	148	150	147	155	153	148	146
7th	163	149	154	162	172	144	146	143	151	148	144
8th	159	156	145	149	157	166	140	142	139	146	144
TOTAL	471	463	466	488	477	460	433	440	443	442	434

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Lake Elkhorn MPSC: 13.035

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	182	186	198	200	189	167	156	164	167	161	160
7th	181	179	182	195	196	185	164	153	161	163	157
8th	207	179	179	182	195	196	185	164	153	161	163
TOTAL	570	544	559	577	580	548	505	481	481	485	480

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Lime Kiln MPSC: 13.070

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	233	240	255	240	254	212	223	195	210	201	199
7th	209	226	235	249	234	248	207	218	191	206	197
8th	233	216	229	237	251	237	251	211	221	195	209
TOTAL	675	682	719	726	739	697	681	624	622	602	605

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System
 SCHOOL: Mayfield Woods M

DATE: 1-Jul-25
 PSC: 13.045

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	251	247	230	250	250	262	230	269	248	250	237
7th	242	250	243	227	246	246	258	226	265	244	246
8th	239	244	249	242	226	246	246	258	226	265	243
TOTAL	732	741	722	719	722	754	734	753	739	759	726

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System
 SCHOOL: Mount View M

DATE: 1-Jul-25
 PSC: 13.049

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	284	261	265	262	232	255	257	240	245	247	248
7th	274	297	275	277	275	245	268	270	253	258	260
8th	323	283	310	286	289	286	255	278	280	264	269
TOTAL	881	841	850	825	796	786	780	788	778	769	777

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Murray Hill MPSC: 13.059

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	182	195	192	207	188	189	182	183	177	174	174
7th	227	190	202	199	215	195	196	189	190	184	181
8th	207	221	190	202	199	215	194	196	188	189	184
TOTAL	616	606	584	608	602	599	572	568	555	547	539

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Oakland Mills MPSC: 13.008

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	142	135	134	137	118	124	138	121	128	125	124
7th	126	143	136	135	139	120	126	139	123	130	127
8th	147	131	142	136	135	138	119	125	139	123	130
TOTAL	415	409	412	408	392	382	383	385	390	378	381

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Patapsco MPSC: 13.051

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	241	240	220	247	207	211	195	210	212	209	212
7th	209	248	241	222	249	209	213	197	212	214	211
8th	221	211	257	251	232	258	218	222	206	221	223
TOTAL	671	699	718	720	688	678	626	629	630	644	646

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Patuxent Valley MPSC: 13.041

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	254	280	252	288	275	273	265	266	274	273	278
7th	301	266	294	267	304	292	290	284	284	293	292
8th	286	295	262	290	264	298	285	282	274	273	282
TOTAL	841	841	808	845	843	863	840	832	832	839	852

Educational Facilities Master Plan

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IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Thomas Viaduct MPSC: 13.087

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	244	251	268	300	304	285	270	284	277	281	280
7th	253	243	254	272	300	302	284	269	282	276	280
8th	261	254	243	253	270	296	298	280	265	279	273
TOTAL	758	748	765	825	874	883	852	833	824	836	833

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Wilde Lake MPSC: 13.060

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
6th	219	175	211	202	206	204	195	202	204	205	204
7th	219	218	175	212	201	206	204	195	201	203	205
8th	205	217	225	181	218	208	212	211	202	209	211
TOTAL	643	610	611	595	625	618	611	608	607	617	620

Educational Facilities Master Plan

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Atholton HPSC: 13.013

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	407	408	410	405	399	418	424	406	402	381	389
10th	363	376	376	378	373	368	385	391	374	371	352
11th	409	365	390	389	391	387	381	399	404	387	385
12th	371	412	372	396	396	398	393	387	406	411	394
TOTAL	1550	1561	1548	1568	1559	1571	1583	1583	1586	1550	1520

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Centennial HPSC: 13.036

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	358	365	362	353	363	360	337	351	364	351	351
10th	363	339	350	348	339	348	346	324	337	350	338
11th	354	349	326	336	334	325	334	332	311	324	336
12th	311	349	348	325	335	333	324	333	330	310	323
TOTAL	1386	1402	1386	1362	1371	1366	1341	1340	1342	1335	1348

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Glenelg HPSC: 13.061

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	333	345	333	349	350	336	377	365	333	371	376
10th	333	336	348	335	351	353	339	379	368	336	374
11th	341	322	327	338	326	342	344	330	369	359	327
12th	358	331	314	318	330	318	334	335	322	361	351
TOTAL	1365	1334	1322	1340	1357	1349	1394	1409	1392	1427	1428

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Guilford Park HPSC: 13.090

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	470	467	489	449	494	478	518	487	490	480	483
10th	409	441	434	454	416	456	441	478	450	453	444
11th	346	387	411	405	424	387	425	411	445	419	422
12th	0	372	388	412	409	423	386	425	410	446	419
TOTAL	1225	1667	1722	1720	1743	1744	1770	1801	1795	1798	1768

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System DATE: 1-Jul-25
 SCHOOL: Hammond H PSC: 13.016

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	325	327	328	315	348	330	365	338	340	325	326
10th	286	281	290	290	279	307	291	321	296	298	285
11th	220	273	261	269	269	258	284	268	297	273	275
12th	338	234	292	278	294	286	274	301	285	315	290
TOTAL	1169	1115	1171	1152	1190	1181	1214	1228	1218	1211	1176

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System DATE: 1-Jul-25
 SCHOOL: Howard H PSC: 13.012

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	380	349	351	378	332	341	334	346	343	336	340
10th	346	362	341	344	370	326	334	327	339	336	329
11th	330	325	367	346	350	375	332	339	333	344	341
12th	441	334	332	374	356	357	382	338	346	339	351
TOTAL	1497	1370	1391	1442	1408	1399	1382	1350	1361	1355	1361

Educational Facilities Master Plan

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Long Reach HPSC: 13.055

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	363	377	384	389	385	365	389	377	394	366	400
10th	280	301	318	324	329	325	307	328	318	333	308
11th	317	251	279	296	302	306	302	285	304	295	309
12th	380	300	244	273	289	296	300	295	278	298	288
TOTAL	1340	1229	1225	1282	1305	1292	1298	1285	1294	1292	1305

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Marriotts Ridge HPSC: 13.082

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	459	457	413	446	423	429	416	388	413	420	394
10th	435	466	461	417	451	427	433	421	393	419	425
11th	425	424	461	455	413	446	422	427	415	389	414
12th	425	426	424	461	455	413	446	421	427	415	388
TOTAL	1744	1773	1759	1779	1742	1715	1717	1657	1648	1643	1621

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FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Mt. Hebron HPSC: 13.019

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	330	333	316	357	358	337	360	323	331	309	327
10th	325	318	326	309	350	351	330	353	316	324	302
11th	399	315	314	321	304	344	346	325	347	312	319
12th	402	402	326	326	327	316	357	358	337	360	324
TOTAL	1456	1368	1282	1313	1339	1348	1393	1359	1331	1305	1272

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADELEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Oakland Mills HPSC: 13.002

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	388	398	371	381	379	387	405	381	373	374	369
10th	331	360	366	341	350	346	354	370	348	341	340
11th	348	313	330	337	313	320	317	324	340	319	312
12th	371	357	317	335	342	317	324	320	328	344	322
TOTAL	1438	1428	1384	1394	1384	1370	1400	1395	1389	1378	1343

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System DATE: 1-Jul-25
 SCHOOL: Reservoir H PSC: 13.077

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	353	383	368	361	385	390	399	383	363	360	342
10th	387	334	365	350	344	366	370	380	364	345	342
11th	423	374	326	356	342	335	357	361	370	355	337
12th	439	417	373	325	348	341	335	356	361	370	355
TOTAL	1602	1508	1432	1392	1419	1432	1461	1480	1458	1430	1376

IAC/PSCP FORM 101.2

FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School System DATE: 1-Jul-25
 SCHOOL: River Hill H PSC: 13.053

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	289	326	347	340	344	347	342	347	330	319	314
10th	360	313	342	363	356	359	362	357	362	346	335
11th	367	363	294	324	344	338	341	343	338	344	327
12th	369	384	382	313	343	363	357	360	362	358	363
TOTAL	1385	1386	1365	1340	1387	1407	1402	1407	1392	1367	1339

Educational Facilities Master Plan

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Wilde Lake HPSC: 13.058

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
9th	339	344	349	337	317	349	351	328	331	319	333
10th	308	300	295	299	288	270	298	300	279	280	270
11th	304	289	278	273	276	266	249	275	276	256	257
12th	262	313	287	275	270	272	261	244	270	271	249
TOTAL	1213	1246	1209	1184	1151	1157	1159	1147	1156	1126	1109

Educational Facilities Master Plan

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FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: Howard County Public School SystemDATE: 1-Jul-25SCHOOL: Cedar Lane

PSC: _____

	ENROLLMENTS AS OF SEPTEMBER 30TH										
	ACTUAL (YR 0)	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10
	2024	2025	2026	2027	2028	2029	2030	20361	2032	2033	2034
PRE-K3											
PRE-K4											
KINDERGARTEN	4										
1st	6										
2nd	5										
3rd	4										
4th	13										
5th	16										
6th	10										
7th	12										
8th	5										
9th	15										
10th	5										
11th	5										
12th	33										
SP ED*											
TOTAL	133	0	0	0	0	0	0	0	0	0	0

Educational Facilities Master Plan

ITEM 9 • IAC FORM 101.3 - Facilities Needs Analysis

FACILITY NEEDS SUMMARY					Date: JULY 1, 2025		IAC/PSCP FORM 101.3	
LEA: HOWARD COUNTY PUBLIC SCHOOL SYSTEM								
EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS Actual 9/30/2024	5th Year Proj. 2029	JUSTIFICATION FOR PROJECT		PLANNING REQUEST YEAR
Dunloggin MS	Renovation/ Addition	6-8	619	624	640	A project to renovate the existing building, expand education program spaces, and add capacity. Renovation of the facility to include: interior mechanical equipment, replacement lighting, new ceilings, partitions, painting, plumbing upgrades, wiring upgrades, emergency generator, and sprinkler system. Also, specialty wiring for video, data, public address, telephones, security, and fire alarms will be installed. School will be surveyed and improvements completed to make the facility compliant with current code requirements. Interior spaces will be reconfigured as needed.		2027
Oakland Mills HS	Renovation/ Addition	9-12	1135	1438	1370	A project to renovate and expand education program spaces. Renovation of the facility to include: interior mechanical equipment, replacement lighting, new ceilings, partitions, painting, plumbing upgrades, wiring upgrades, emergency generator, and sprinkler system. Also, specialty wiring for video, data, public address, telephones, security, and fire alarms will be installed. School will be surveyed and improvements completed to make the facility compliant with current code requirements. Interior spaces will be reconfigured as needed.		2028
Patapsco MS	Renovation/ Addition	6-8	598	671	678	A project to renovate the existing building and add new seats. Renovation to include new electrical, mechanical, plumbing, technology, roofing and life safety systems. Some interior spaces will be reconfigured, new finishes provided, accessibility improved and new spaces added, as required, bringing the facility into compliance with the Howard County Public School System Guidance Manual for Renovations and Modernizations of Existing Schools.		2031
Murray Hill MS	Renovation/ Addition	6-8	685	616	599	A project to renovate the existing facility and add an 253 seats of new capacity. Renovation to include new electrical, mechanical, plumbing, technology, roofing, and life safety systems. Some interior spaces will be reconfigured, new finishes provided, accessibility improved, and new spaces added as required bringing the facility into compliance with the HCPSS Guidance Manual for Renovations and Modernizations of Existing Schools.		2031
New Elementary School #43	New	K-5	*	*	*	A project to construct a 600 seat elementary school to accommodate growth in southeastern Howard County. The new school is planned for PreK through fifth grade, and the need for regional program seats will be assessed.		2032
Centennial H	Renovation/ Addition	9-12	1530	1386	1366	A project to renovate the existing building and add seats. Renovation to include electrical, mechanical, plumbing, technology, roofing, and life safety systems. Interior spaces will be reconfigured, new finishes provided, accessibility improve, and new spaces added, bringing the facility into compliance with the Howard County Public School System Guidance Manual for Renovations and Modernizations of Existing Schools.		2033
Thomas Viaduct M	Addition	6-8	754	758	883	An addition to add seats to the existing school.		2033
Mayfield Woods M	Renovation	6-8	773	732	754	A project to renovate and expand education program spaces. Renovation to include new electrical, mechanical, plumbing, technology, roofing and life safety systems. Some interior spaces will be reconfigured, new finishes provided, accessibility improved and new spaces added, as required, bringing the facility into compliance with the Howard County Public School System Guidance Manual for Renovations and Modernizations of Existing Schools.		2034

Educational Facilities Master Plan

Electronic Submission • Digital Submittal of Enrollment Projections

The required form will be submitted to the State electronically as requested.

PSC_NUM	SCHOOL_NUM	SCHOOL_NAME	DATE	ENROLL	PROJ_YR	SRC	PreK3	PreK4	Kgn	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	SpecE	TOTAL	
										_1	_2	_3	_4	_5	_6	_7	_8	_9	_10	_11	_12	d	
13.030	13-0603	Atholton ES	2025	516	2025	463	16	32	75	78	72	65	100	81									519
13.078	13-0218	Bellows Spring ES	2025	806	2025	767	32	61	117	112	144	111	133	110									820
13.039	13-0620	Bollman Bridge ES	2025	775	2025	775	52	94	107	117	118	126	127	97									838
13.079	13-0510	Bryant Woods ES	2025	366	2025	438	29	46	52	58	56	63	59	76									439
13.085	13-0406	Bushy Park ES	2025	631	2025	727	16	32	112	89	84	104	110	99									646
13.005	13-0210	Centennial Lane ES	2025	749	2025	731	22	42	99	108	119	133	123	135									781
13.037	13-0505	Clarksville ES	2025	543	2025	517	17	33	77	66	94	104	99	88									578
13.034	13-0520	Clemens Crossing ES	2025	481	2025	525	21	38	81	74	85	82	74	88									543
13.035	13-0616	Cradlerock ES	2025	453	2025	573	29	52	59	54	66	73	83	75									491
13.083	13-0528	Dayton Oaks ES	2025	739	2025	793	13	25	84	90	92	132	126	144									706
13.042	13-0103	Deep Run ES	2025	638	2025	798	49	87	110	82	99	107	105	93									732
13.086	13-0109	Ducketts Lane ES	2025	573	2025	709	47	80	96	81	85	93	110	85									677
13.020	13-0101	Elkridge ES	2025	798	2025	842	42	82	107	129	120	103	140	131									854
13.047	13-0622	Forest Ridge ES	2025	659	2025	662	35	72	93	91	103	85	114	100									693
13.063	13-0525	Fulton ES	2025	872	2025	762	16	33	88	124	117	148	148	152									826
13.068	13-0625	Gorman Crossing ES	2025	750	2025	902	24	49	102	101	118	111	133	113									751
13.033	13-0602	Guilford ES	2025	437	2025	464	33	59	66	57	63	80	75	90									523
13.064	13-0606	Hammond ES	2025	763	2025	681	24	48	107	116	142	129	142	138									846
13.089	13-0111	Hanover Hills ES	2025	875	2025	958	49	89	112	125	127	156	138	136									932
13.067	13-0217	Hollifield Station ES	2025	677	2025	727	32	61	107	91	99	103	139	110									742
13.057	13-0107	Ilchester ES	2025	482	2025	686	13	26	66	68	68	64	79	83									467
13.014	13-0613	Jeffers Hill ES	2025	406	2025	412	21	41	55	51	59	62	75	70									434
13.065	13-0618	Laurel Woods ES	2025	625	2025	680	47	79	90	88	93	102	107	101									707
13.004	13-0407	Lisbon ES	2025	480	2025	513	13	26	65	89	75	90	89	72									519
13.056	13-0514	Longfellow ES	2025	446	2025	556	23	47	63	69	62	61	77	86									488
13.052	13-0305	Manor Woods ES	2025	697	2025	593	18	37	80	124	112	104	125	137									737
13.048	13-0208	Northfield ES	2025	764	2025	731	26	52	112	120	136	142	124	134									846
13.024	13-0612	Phelps Luck ES	2025	681	2025	617	44	84	104	115	109	122	107	95									780
13.044	13-0523	Pointers Run ES	2025	835	2025	780	16	37	99	117	134	129	115	145									792
13.050	13-0105	Rockburn ES	2025	649	2025	716	16	32	86	84	102	97	105	101									623
13.066	13-0515	Running Brook ES	2025	407	2025	582	33	50	56	56	66	62	69	61									453
13.028	13-0204	St Johns Lane ES	2025	636	2025	593	25	49	101	97	113	108	109	114									716
13.022	13-0608	Stevens Forest ES	2025	314	2025	450	20	38	39	55	45	40	47	51									335
13.023	13-0517	Swansfield ES	2025	594	2025	681	30	58	86	82	88	75	113	86									618
13.007	13-0609	Talbot Springs ES	2025	461	2025	434	25	49	58	71	66	71	69	68									477
13.075	13-0605	Thunder Hill ES	2025	459	2025	532	27	50	74	74	77	69	81	70									522
13.073	13-0306	Triadelphia Ridge ES	2025	619	2025	614	13	26	82	96	94	99	129	108									647
13.084	13-0219	Veterans ES	2025	883	2025	914	35	71	129	126	150	130	134	132									907
13.062	13-0604	Waterloo ES	2025	666	2025	660	27	56	90	91	105	126	97	105									697
13.043	13-0215	Waverly ES	2025	827	2025	948	19	37	105	110	129	115	138	138									791
13.032	13-0302	West Friendship ES	2025	367	2025	422	9	17	51	60	57	59	73	75									401
13.010	13-0213	Worthington ES	2025	403	2025	562	11	20	48	49	65	58	51	70									372
13.071	13-0108	Bonnie Branch MS	2025	741	2025	732									208	268	238						714
13.046	13-0216	Burleigh Manor MS	2025	777	2025	795									255	265	260						780
13.031	13-0521	Clarksville MS	2025	679	2025	619									219	226	243						688
13.001	13-0211	Dunloggin MS	2025	624	2025	619									208	192	219						619
13.054	13-0106	Elkridge Landing MS	2025	686	2025	760									250	218	241						709
13.026	13-0202	Ellicott Mills MS	2025	699	2025	816									219	224	240						683
13.081	13-0307	Folly Quarter MS	2025	682	2025	732									224	231	230						685
13.069	13-0405	Glenwood MS	2025	494	2025	640									159	169	159						487
13.076	13-0607	Hammond MS	2025	605	2025	679									230	210	195						635
13.003	13-0518	Harper's Choice MS	2025	471	2025	619									158	149	156						463
13.035	13-0617	Lake Elkhorn MS	2025	570	2025	765									186	179	179						544
13.07	13-0526	Lime Kiln MS	2025	675	2025	732									240	226	216						682
13.045	13-0104	Mayfield Woods MS	2025	732	2025	773									247	250	244						741
13.049	13-0304	Mount View MS	2025	881	2025	760									261	297	283						841
13.059	13-0624	Murray Hill MS	2025	616	2025	685									195	190	221						606
13.008	13-0610	Oakland Mills MS	2025	415	2025	598									135	143	131						409
13.051	13-0209	Patapsco MS	2025	671	2025	598									240	248	211						699
13.041	13-0621	Patuxent Valley MS	2025	841	2025	770									280	266	295						841
13.087	13-0110	Thomas Viaduct MS	2025	758	2025	754									251	243	254						748
13.06	13-0512	Wilde Lake MS	2025	643	2025	590									175	218	217						610
13.013	13-0509	Atholton HS	2025	1550	2025	1811												408	376	365	412		1561
13.036	13-0214	Centennial HS	2025	1386	2025	1530												365	339	349	349		1402
13.061	13-0404	Glenelg HS	2025	1365	2025	1675												345	336	322	331		1334
13.09	13-0626	Guilford Park HS	2025	1225	2025	TBD												327	281	273	234		1115
13.016	13-0619	Hammond HS	2025	1169	2025	1434												467	441	387	372		1667
13.012	13-0203	Howard HS	2025	1497	2025	1051												349	362	325	334		1370
13.055	13-0623	Long Reach HS	2025	1340	2025	1434												377	301	251	300		1229
13.082	13-0308	Marriotts Ridge HS	2025	1744	2025	1434												457	466	424	426		1773
13.019	13-0207	Mt. Hebron HS	2025	1456	2025	1408												333	318	315	402		1368
13.002	13-0611	Oakland Mills HS	2025	1438	2025	1135												398	360	313	357		1428
13.077	13-0527	Reservoir HS																					

Educational Facilities Master Plan

Electronic Submission • Digital Submittal of Enrollment Projections

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PSC_NUM	SCHOOL_NUM	SCHOOL_NAME	DATE	ENROLL	PROJ_YR	SRC	ProjPr eK3_2	ProjPr eK4_2	ProjK 2026	Proj1 2026	Proj2 2026	Proj3 2026	Proj4 2026	Proj5 2026	Proj6 2026	Proj7 2026	Proj8 2026	Proj9 2026	Proj1 0_202	Proj1 1_202	Proj1 2_202	Proj5 pecEd	Proj_ 2026
13.030	13-0603	Atholton ES	2025	516	2025	463	16	32	76	74	79	72	67	101									517
13.078	13-0218	Bellows Spring ES	2025	806	2025	767	33	62	106	119	114	142	112	125									813
13.039	13-0620	Bollman Bridge ES	2025	775	2025	775	53	98	109	112	123	117	132	127									871
13.079	13-0510	Bryant Woods ES	2025	366	2025	438	29	46	53	55	65	54	67	64									433
13.085	13-0406	Bushy Park ES	2025	631	2025	727	16	32	91	117	99	89	107	110									661
13.005	13-0210	Centennial Lane ES	2025	749	2025	731	22	42	100	108	118	127	137	122									776
13.037	13-0505	Clarksville ES	2025	543	2025	517	17	33	73	81	74	99	103	101									581
13.034	13-0520	Clemens Crossing ES	2025	481	2025	525	19	39	78	82	73	79	87	72									529
13.035	13-0616	Cradlerock ES	2025	453	2025	573	29	46	59	60	58	64	73	84									473
13.083	13-0528	Dayton Oaks ES	2025	739	2025	793	13	25	79	94	95	98	138	131									673
13.042	13-0103	Deep Run ES	2025	638	2025	798	45	89	97	109	89	108	105	107									749
13.086	13-0109	Ducketts Lane ES	2025	573	2025	709	43	80	89	103	79	87	97	105									683
13.020	13-0101	Elkridge ES	2025	798	2025	842	44	80	106	112	138	120	108	141									849
13.047	13-0622	Forest Ridge ES	2025	659	2025	662	37	67	101	90	92	96	89	110									682
13.063	13-0525	Fulton ES	2025	872	2025	762	15	32	104	95	130	117	154	149									796
13.068	13-0625	Gorman Crossing ES	2025	750	2025	902	24	46	99	102	114	121	112	128									746
13.033	13-0602	Guilford ES	2025	437	2025	464	32	59	67	65	58	65	82	76									504
13.064	13-0606	Hammond ES	2025	763	2025	681	24	46	106	116	122	140	139	143									836
13.089	13-0111	Hanover Hills ES	2025	875	2025	958	52	93	120	118	132	132	167	140									954
13.067	13-0217	Hollfield Station ES	2025	677	2025	727	32	61	108	100	90	97	103	138									729
13.057	13-0107	Ilchester ES	2025	482	2025	686	13	26	64	69	69	69	63	77									450
13.014	13-0613	Jeffers Hill ES	2025	406	2025	412	21	40	54	57	52	59	63	72									418
13.065	13-0618	Laurel Woods ES	2025	625	2025	680	47	80	88	88	89	96	102	106									696
13.004	13-0407	Lisbon ES	2025	480	2025	513	13	27	67	68	94	81	93	87									530
13.056	13-0514	Longfellow ES	2025	446	2025	556	23	45	62	69	69	62	63	84									477
13.052	13-0305	Manor Woods ES	2025	697	2025	593	18	36	87	91	132	121	109	127									721
13.048	13-0208	Northfield ES	2025	764	2025	731	26	52	112	120	127	140	144	126									847
13.024	13-0612	Phelps Luck ES	2025	681	2025	617	44	82	108	106	119	104	118	105									786
13.044	13-0523	Pointers Run ES	2025	835	2025	780	17	33	111	106	124	138	133	115									777
13.050	13-0105	Rockburn ES	2025	649	2025	716	16	32	85	91	89	102	97	102									614
13.066	13-0515	Running Brook ES	2025	407	2025	582	33	51	57	60	55	72	65	71									464
13.028	13-0204	St Johns Lane ES	2025	636	2025	593	26	49	100	105	105	118	107	110									720
13.022	13-0608	Stevens Forest ES	2025	314	2025	450	22	35	43	42	55	45	39	47									328
13.023	13-0517	Swansfield ES	2025	594	2025	681	30	57	85	87	86	83	77	110									615
13.007	13-0609	Talbott Springs ES	2025	461	2025	434	25	49	64	59	72	68	73	69									479
13.075	13-0605	Thunder Hill ES	2025	459	2025	532	26	51	73	76	75	70	69	77									517
13.073	13-0306	Triadelphia Ridge ES	2025	619	2025	614	12	25	80	93	104	101	105	138									658
13.084	13-0219	Veterans ES	2025	883	2025	914	32	67	125	143	130	148	134	130									909
13.062	13-0604	Waterloo ES	2025	666	2025	660	27	53	90	95	97	116	127	101									706
13.043	13-0215	Waverly ES	2025	827	2025	948	19	37	105	112	116	133	121	142									785
13.032	13-0302	West Friendship ES	2025	367	2025	422	9	17	53	56	62	60	64	74									395
13.010	13-0213	Worthington ES	2025	403	2025	562	13	22	49	54	56	65	59	52									370
13.071	13-0108	Bonnie Branch MS	2025	741	2025	732									223	213	280						716
13.046	13-0216	Burleigh Manor MS	2025	777	2025	795									263	264	275						802
13.031	13-0521	Clarksville MS	2025	679	2025	619									216	225	227						668
13.001	13-0211	Dunloggin MS	2025	624	2025	619									203	216	199						618
13.054	13-0106	Elkridge Landing MS	2025	686	2025	760									227	256	215						698
13.026	13-0202	Ellicott Mills MS	2025	699	2025	816									210	220	227						657
13.081	13-0307	Folly Quarter MS	2025	682	2025	732									223	235	237						695
13.069	13-0405	Glenwood MS	2025	494	2025	640									145	167	170						482
13.076	13-0607	Hammond MS	2025	605	2025	679									226	238	216						680
13.003	13-0518	Harper's Choice MS	2025	471	2025	619									167	154	145						466
13.035	13-0617	Lake Elkhorn MS	2025	570	2025	765									198	182	179						559
13.07	13-0526	Lime Kiln MS	2025	675	2025	732									255	235	229						719
13.045	13-0104	Mayfield Woods MS	2025	732	2025	773									230	243	249						722
13.049	13-0304	Mount View MS	2025	881	2025	760									265	275	310						850
13.059	13-0624	Murray Hill MS	2025	616	2025	685									192	202	190						584
13.008	13-0610	Oakland Mills MS	2025	415	2025	598									134	136	142						412
13.051	13-0209	Patapsco MS	2025	671	2025	598									220	241	257						718
13.041	13-0621	Patuxent Valley MS	2025	841	2025	770									252	294	262						808
13.087	13-0110	Thomas Viaduct MS	2025	758	2025	754									268	254	243						765
13.06	13-0512	Wilde Lake MS	2025	643	2025	590									211	175	225						611
13.013	13-0509	Atholton HS	2025	1550	2025	1811												410	376	390	372		1548
13.036	13-0214	Centennial HS	2025	1386	2025	1530												362	350	326	348		1386
13.061	13-0404	Glenelg HS	2025	1365	2025	1675												333	348	327	314		1322
13.09	13-0626	Guilford Park HS	2025	1225	2025	TBD												328	290	261	292		1171
13.016	13-0619	Hammond HS	2025	1169	2025	1434												489	434	411	388		1722
13.012	13-0203	Howard HS	2025	1497	2025	1051												351	341	367	332		1391
13.055	13-0623	Long Reach HS	2025	1340	2025	1434												384	318	279	244		1225
13.082	13-0308	Marriotts Ridge HS	2025	1744	2025	1434												413	461	461	424		1759
13.019	13-0207	Mt. Hebron HS	2025	1456	2025	1408												316	326	314	326		1282
13.002	13-0611	Oakland Mills HS	2025	1438	2025	1135												371	366	330	317		1384
13.077	13-0527	Reservoir HS	20																				

Educational Facilities Master Plan

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PSC_NUM	SCHOOL_NUM	SCHOOL_NAME	DATE	ENROLL	PROJ_YR	SRC	ProjPr eK3_2	ProjPr eK4_2	ProjK _2027	Proj1 _2027	Proj2 _2027	Proj3 _2027	Proj4 _2027	Proj5 _2027	Proj6 _2027	Proj7 _2027	Proj8 _2027	Proj9 _2027	Proj1 0_202	Proj1 1_202	Proj1 2_202	Proj5 pecEd	Proj_2027
13.030	13-0603	Atholton ES	2025	516	2025	463	16	32	76	75	75	79	74	68									495
13.078	13-0218	Bellows Spring ES	2025	806	2025	767	33	62	109	109	122	114	144	105									798
13.039	13-0620	Bollman Bridge ES	2025	775	2025	775	58	101	114	115	118	122	124	132									884
13.079	13-0510	Bryant Woods ES	2025	366	2025	438	29	45	53	56	63	63	57	72									438
13.085	13-0406	Bushy Park ES	2025	631	2025	727	16	29	95	95	128	104	92	107									666
13.005	13-0210	Centennial Lane ES	2025	749	2025	731	22	42	101	110	119	125	131	136									786
13.037	13-0505	Clarksville ES	2025	543	2025	517	17	34	74	77	90	80	99	106									577
13.034	13-0520	Clemens Crossing ES	2025	481	2025	525	21	37	79	79	81	68	83	85									533
13.035	13-0616	Cradlerock ES	2025	453	2025	573	29	47	53	60	65	56	63	73									446
13.083	13-0528	Dayton Oaks ES	2025	739	2025	793	13	25	79	88	98	101	105	143									652
13.042	13-0103	Deep Run ES	2025	638	2025	798	45	81	100	96	119	97	105	107									750
13.086	13-0109	Ducketts Lane ES	2025	573	2025	709	43	73	89	96	99	80	90	91									661
13.020	13-0101	Elkridge ES	2025	798	2025	842	44	82	104	112	122	139	126	110									839
13.047	13-0622	Forest Ridge ES	2025	659	2025	662	40	70	93	98	92	86	101	86									666
13.063	13-0525	Fulton ES	2025	872	2025	762	16	30	97	111	101	129	123	155									762
13.068	13-0625	Gorman Crossing ES	2025	750	2025	902	25	46	94	98	115	117	121	106									722
13.033	13-0602	Guilford ES	2025	437	2025	464	32	58	67	66	65	60	67	83									498
13.064	13-0606	Hammond ES	2025	763	2025	681	23	46	101	113	121	120	149	139									812
13.089	13-0111	Hanover Hills ES	2025	875	2025	958	52	98	125	126	127	138	143	168									977
13.067	13-0217	Hollifield Station ES	2025	677	2025	727	32	61	107	102	99	89	98	102									690
13.057	13-0107	Ilchester ES	2025	482	2025	686	13	27	65	68	70	70	69	62									444
13.014	13-0613	Jeffers Hill ES	2025	406	2025	412	21	41	53	56	57	51	60	61									400
13.065	13-0618	Laurel Woods ES	2025	625	2025	680	46	80	89	87	90	92	97	101									682
13.004	13-0407	Lisbon ES	2025	480	2025	513	14	27	68	70	73	100	84	90									526
13.056	13-0514	Longfellow ES	2025	446	2025	556	23	44	59	69	69	68	63	69									464
13.052	13-0305	Manor Woods ES	2025	697	2025	593	19	36	84	97	97	141	126	110									710
13.048	13-0208	Northfield ES	2025	764	2025	731	26	52	112	120	128	132	142	145									857
13.024	13-0612	Phelps Luck ES	2025	681	2025	617	48	81	106	110	110	115	101	115									786
13.044	13-0523	Pointers Run ES	2025	835	2025	780	18	33	100	118	113	127	142	133									784
13.050	13-0105	Rockburn ES	2025	649	2025	716	16	32	85	91	96	89	104	95									608
13.066	13-0515	Running Brook ES	2025	407	2025	582	35	52	58	61	59	62	75	66									468
13.028	13-0204	St Johns Lane ES	2025	636	2025	593	26	49	99	105	114	110	118	108									729
13.022	13-0608	Stevens Forest ES	2025	314	2025	450	23	36	40	47	43	55	44	39									327
13.023	13-0517	Swansfield ES	2025	594	2025	681	30	56	83	86	90	81	85	74									585
13.007	13-0609	Talbott Springs ES	2025	461	2025	434	25	46	63	65	61	74	70	72									476
13.075	13-0605	Thunder Hill ES	2025	459	2025	532	26	50	74	75	78	69	71	66									509
13.073	13-0306	Triadelphia Ridge ES	2025	619	2025	614	12	25	79	90	100	110	106	113									635
13.084	13-0219	Veterans ES	2025	883	2025	914	34	64	119	139	146	127	150	129									908
13.062	13-0604	Waterloo ES	2025	666	2025	660	27	52	86	94	101	108	117	132									717
13.043	13-0215	Waverly ES	2025	827	2025	948	19	38	108	112	119	121	139	126									782
13.032	13-0302	West Friendship ES	2025	367	2025	422	9	17	53	58	58	65	65	65									390
13.010	13-0213	Worthington ES	2025	403	2025	562	14	25	57	55	61	56	66	61									395
13.071	13-0108	Bonnie Branch MS	2025	741	2025	732									225	229	224						678
13.046	13-0216	Burleigh Manor MS	2025	777	2025	795									242	272	273						787
13.031	13-0521	Clarksville MS	2025	679	2025	619									209	222	226						657
13.001	13-0211	Dunloggin MS	2025	624	2025	619									194	210	222						626
13.054	13-0106	Elkridge Landing MS	2025	686	2025	760									239	234	253						726
13.026	13-0202	Ellicott Mills MS	2025	699	2025	816									194	210	222						626
13.081	13-0307	Folly Quarter MS	2025	682	2025	732									248	234	241						723
13.069	13-0405	Glenwood MS	2025	494	2025	640									167	153	168						488
13.076	13-0607	Hammond MS	2025	605	2025	679									249	234	242						725
13.003	13-0518	Harper's Choice MS	2025	471	2025	619									177	162	149						488
13.035	13-0617	Lake Elkhorn MS	2025	570	2025	765									200	195	182						577
13.07	13-0526	Lime Kiln MS	2025	675	2025	732									240	249	237						726
13.045	13-0104	Mayfield Woods MS	2025	732	2025	773									250	227	242						719
13.049	13-0304	Mount View MS	2025	881	2025	760									262	277	286						825
13.059	13-0624	Murray Hill MS	2025	616	2025	685									207	199	202						608
13.008	13-0610	Oakland Mills MS	2025	415	2025	598									137	135	136						408
13.051	13-0209	Patapsco MS	2025	671	2025	598									247	222	251						720
13.041	13-0621	Patuxent Valley MS	2025	841	2025	770									288	267	290						845
13.087	13-0110	Thomas Viaduct MS	2025	758	2025	754									300	272	253						825
13.06	13-0512	Wilde Lake MS	2025	643	2025	590									202	212	181						595
13.013	13-0509	Atholton HS	2025	1550	2025	1811												405	378	389	396		1568
13.036	13-0214	Centennial HS	2025	1386	2025	1530												353	348	336	325		1362
13.061	13-0404	Glenelg HS	2025	1365	2025	1675												349	335	338	318		1340
13.09	13-0626	Guilford Park HS	2025	1225	2025	TBD												315	290	269	278		1152
13.016	13-0619	Hammond HS	2025	1169	2025	1434												449	454	405	412		1720
13.012	13-0203	Howard HS	2025	1497	2025	1051												378	344	346	374		1442
13.055	13-0623	Long Reach HS	2025	1340	2025	1434												389	324	296	273		1282
13.082	13-0308	Marriotts Ridge HS	2025	1744	2025	1434												446	417	455	461		1779
13.019	13-0207	Mt. Hebron HS	2025	1456	2025	1408												357	309	321	326		1313
13.002	13-0611	Oakland Mills HS	2025	1438	2025	1135												381	341	337	335		1394
13.077	13-0527	Reservoir HS	2																				

Educational Facilities Master Plan

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13.030	13-0603	Atholton ES	2025	516	2025	463	16	32	76	74	76	75	81	76									506
13.078	13-0218	Bellows Spring ES	2025	806	2025	767	35	66	110	113	112	122	116	136									810
13.039	13-0620	Bollman Bridge ES	2025	775	2025	775	60	110	117	121	122	118	130	125									903
13.079	13-0510	Bryant Woods ES	2025	366	2025	438	30	46	52	57	64	60	66	61									436
13.085	13-0406	Bushy Park ES	2025	631	2025	727	16	32	87	100	106	133	107	93									674
13.005	13-0210	Centennial Lane ES	2025	749	2025	731	22	42	99	110	120	126	129	129									777
13.037	13-0505	Clarksville ES	2025	543	2025	517	17	34	76	78	86	95	81	101									568
13.034	13-0520	Clemens Crossing ES	2025	481	2025	525	21	39	76	79	78	75	72	81									521
13.035	13-0616	Cradlerock ES	2025	453	2025	573	29	49	54	55	64	63	56	63									433
13.083	13-0528	Dayton Oaks ES	2025	739	2025	793	13	25	79	88	92	104	107	108									616
13.042	13-0103	Deep Run ES	2025	638	2025	798	45	81	90	98	105	128	95	108									750
13.086	13-0109	Ducketts Lane ES	2025	573	2025	709	43	74	82	96	92	101	83	85									656
13.020	13-0101	Elkridge ES	2025	798	2025	842	43	82	107	110	121	123	144	127									857
13.047	13-0622	Forest Ridge ES	2025	659	2025	662	42	77	97	90	99	86	90	98									679
13.063	13-0525	Fulton ES	2025	872	2025	762	16	32	93	104	116	101	135	125									722
13.068	13-0625	Gorman Crossing ES	2025	750	2025	902	25	49	94	93	111	117	116	115									720
13.033	13-0602	Guilford ES	2025	437	2025	464	32	58	65	65	66	67	62	68									483
13.064	13-0606	Hammond ES	2025	763	2025	681	23	46	102	108	118	119	128	148									792
13.089	13-0111	Hanover Hills ES	2025	875	2025	958	52	99	132	131	131	131	148	144									968
13.067	13-0217	Hollifield Station ES	2025	677	2025	727	32	61	109	100	101	98	89	97									687
13.057	13-0107	Ilchester ES	2025	482	2025	686	13	27	67	70	69	72	71	69									458
13.014	13-0613	Jeffers Hill ES	2025	406	2025	412	21	41	54	55	57	57	52	57									394
13.065	13-0618	Laurel Woods ES	2025	625	2025	680	47	79	89	88	88	93	94	96									674
13.004	13-0407	Lisbon ES	2025	480	2025	513	14	27	68	72	76	79	104	83									523
13.056	13-0514	Longfellow ES	2025	446	2025	556	24	45	58	65	69	68	69	70									468
13.052	13-0305	Manor Woods ES	2025	697	2025	593	19	37	83	93	103	104	144	127									710
13.048	13-0208	Northfield ES	2025	764	2025	731	26	52	112	120	127	132	133	143									845
13.024	13-0612	Phelps Luck ES	2025	681	2025	617	52	92	105	108	115	106	111	99									788
13.044	13-0523	Pointers Run ES	2025	835	2025	780	18	36	102	107	125	115	131	141									775
13.050	13-0105	Rockburn ES	2025	649	2025	716	17	32	85	91	96	97	91	101									610
13.066	13-0515	Running Brook ES	2025	407	2025	582	36	54	59	61	60	65	64	76									475
13.028	13-0204	St Johns Lane ES	2025	636	2025	593	26	49	100	103	114	120	110	119									741
13.022	13-0608	Stevens Forest ES	2025	314	2025	450	23	39	41	44	47	43	54	44									335
13.023	13-0517	Swansfield ES	2025	594	2025	681	30	56	82	83	89	85	83	82									590
13.007	13-0609	Talbott Springs ES	2025	461	2025	434	25	49	60	64	67	63	76	69									473
13.075	13-0605	Thunder Hill ES	2025	459	2025	532	26	50	73	76	77	71	69	67									509
13.073	13-0306	Triadelphia Ridge ES	2025	619	2025	614	12	24	76	88	96	105	114	114									629
13.084	13-0219	Veterans ES	2025	883	2025	914	32	65	113	132	142	144	130	146									904
13.062	13-0604	Waterloo ES	2025	666	2025	660	27	53	84	90	101	112	109	122									698
13.043	13-0215	Waverly ES	2025	827	2025	948	19	38	110	115	119	123	127	144									795
13.032	13-0302	West Friendship ES	2025	367	2025	422	9	17	53	58	60	61	71	66									395
13.010	13-0213	Worthington ES	2025	403	2025	562	16	28	66	63	62	61	57	68									421
13.071	13-0108	Bonnie Branch MS	2025	741	2025	732									237	232	242						711
13.046	13-0216	Burleigh Manor MS	2025	777	2025	795									249	251	282						782
13.031	13-0521	Clarksville MS	2025	679	2025	619									216	215	223						654
13.001	13-0211	Dunloggin MS	2025	624	2025	619									208	201	216						625
13.054	13-0106	Elkridge Landing MS	2025	686	2025	760									202	245	231						678
13.026	13-0202	Ellicott Mills MS	2025	699	2025	816									200	195	214						609
13.081	13-0307	Folly Quarter MS	2025	682	2025	732									230	259	240						729
13.069	13-0405	Glenwood MS	2025	494	2025	640									170	175	155						500
13.076	13-0607	Hammond MS	2025	605	2025	679									214	256	238						708
13.003	13-0518	Harper's Choice MS	2025	471	2025	619									148	172	157						477
13.035	13-0617	Lake Elkhorn MS	2025	570	2025	765									189	196	195						580
13.07	13-0526	Lime Kiln MS	2025	675	2025	732									254	234	251						739
13.045	13-0104	Mayfield Woods MS	2025	732	2025	773									250	246	226						722
13.049	13-0304	Mount View MS	2025	881	2025	760									232	275	289						796
13.059	13-0624	Murray Hill MS	2025	616	2025	685									188	215	199						602
13.008	13-0610	Oakland Mills MS	2025	415	2025	598									118	139	135						392
13.051	13-0209	Patapsco MS	2025	671	2025	598									207	249	232						688
13.041	13-0621	Patuxent Valley MS	2025	841	2025	770									275	304	264						843
13.087	13-0110	Thomas Viaduct MS	2025	758	2025	754									304	300	270						874
13.06	13-0512	Wilke Lake MS	2025	643	2025	590									206	201	218						625
13.013	13-0509	Atholton HS	2025	1550	2025	1811												399	373	391	396		1559
13.036	13-0214	Centennial HS	2025	1386	2025	1530												363	339	334	335		1371
13.061	13-0404	Glenelg HS	2025	1365	2025	1675												350	351	326	330		1357
13.09	13-0626	Guilford Park HS	2025	1225	2025	TBD												348	279	269	294		1190
13.016	13-0619	Hammond HS	2025	1169	2025	1434												494	416	424	409		1743
13.012	13-0203	Howard HS	2025	1497	2025	1051												332	370	350	356		1408
13.055	13-0623	Long Reach HS	2025	1340	2025	1434												385	329	302	289		1305
13.082	13-0308	Marriotts Ridge HS	2025	1744	2025	1434												423	451	413	455		1742
13.019	13-0207	Mt. Hebron HS	2025	1456	2025	1408												358	350	304	327		1339
13.002	13-0611	Oakland Mills HS	2025	1438	2025	1135												379	350	313	342		1384
13.077	13-0527	Reservoir HS	2																				

Educational Facilities Master Plan

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PSC_NUM	SCHOOL_NUM	SCHOOL_NAME	DATE	ENROLL	PROJ_YR	SRC	ProjPr eK3_2	ProjPr eK4_2	ProjK _2029	Proj1 _2029	Proj2 _2029	Proj3 _2029	Proj4 _2029	Proj5 _2029	Proj6 _2029	Proj7 _2029	Proj8 _2029	Proj9 _2029	Proj1 0_202	Proj1 1_202	Proj1 2_202	Proj5 pecEd	Proj_ 2029
13.030	13-0603	Atholton ES	2025	516	2025	463	16	32	76	74	75	76	77	82									508
13.078	13-0218	Bellows Spring ES	2025	806	2025	767	34	67	113	113	116	113	124	108									788
13.039	13-0620	Bollman Bridge ES	2025	775	2025	775	61	114	128	123	127	121	126	129									929
13.079	13-0510	Bryant Woods ES	2025	366	2025	438	31	47	53	55	64	62	64	72									448
13.085	13-0406	Bushy Park ES	2025	631	2025	727	16	32	92	92	110	111	136	108									697
13.005	13-0210	Centennial Lane ES	2025	749	2025	731	22	42	99	108	121	128	130	128									778
13.037	13-0505	Clarksville ES	2025	543	2025	517	17	34	75	80	87	91	95	82									561
13.034	13-0520	Clemens Crossing ES	2025	481	2025	525	21	39	79	76	78	72	79	70									514
13.035	13-0616	Cradlerock ES	2025	453	2025	573	29	49	55	56	59	62	62	56									428
13.083	13-0528	Dayton Oaks ES	2025	739	2025	793	13	25	78	89	92	98	110	111									616
13.042	13-0103	Deep Run ES	2025	638	2025	798	46	81	90	88	108	113	126	97									749
13.086	13-0109	Ducketts Lane ES	2025	573	2025	709	44	74	83	88	92	94	104	78									657
13.020	13-0101	Elkridge ES	2025	798	2025	842	43	82	107	112	119	121	127	144									855
13.047	13-0622	Forest Ridge ES	2025	659	2025	662	45	82	106	94	93	93	91	88									692
13.063	13-0525	Fulton ES	2025	872	2025	762	16	32	96	100	109	116	106	136									711
13.068	13-0625	Gorman Crossing ES	2025	750	2025	902	25	48	98	93	106	113	117	111									711
13.033	13-0602	Guilford ES	2025	437	2025	464	32	58	65	64	66	68	69	63									485
13.064	13-0606	Hammond ES	2025	763	2025	681	23	46	100	110	114	117	128	128									766
13.089	13-0111	Hanover Hills ES	2025	875	2025	958	50	99	133	137	133	134	140	147									973
13.067	13-0217	Hollifield Station ES	2025	677	2025	727	32	61	108	102	99	100	98	88									688
13.057	13-0107	Ilchester ES	2025	482	2025	686	13	27	68	71	71	72	73	71									466
13.014	13-0613	Jeffers Hill ES	2025	406	2025	412	21	40	54	56	55	56	58	50									390
13.065	13-0618	Laurel Woods ES	2025	625	2025	680	47	80	88	87	88	91	94	92									667
13.004	13-0407	Lisbon ES	2025	480	2025	513	14	27	70	72	78	82	83	102									528
13.056	13-0514	Longfellow ES	2025	446	2025	556	24	45	59	63	65	68	69	76									469
13.052	13-0305	Manor Woods ES	2025	697	2025	593	18	37	86	92	99	110	108	145									695
13.048	13-0208	Northfield ES	2025	764	2025	731	26	52	112	120	127	132	134	135									838
13.024	13-0612	Phelps Luck ES	2025	681	2025	617	52	100	118	108	113	111	103	110									815
13.044	13-0523	Pointers Run ES	2025	835	2025	780	18	36	106	109	114	128	120	131									762
13.050	13-0105	Rockburn ES	2025	649	2025	716	17	33	85	91	96	96	98	89									605
13.066	13-0515	Running Brook ES	2025	407	2025	582	38	57	62	63	60	66	68	65									479
13.028	13-0204	St Johns Lane ES	2025	636	2025	593	26	49	100	105	112	120	119	111									742
13.022	13-0608	Stevens Forest ES	2025	314	2025	450	22	39	44	45	44	47	42	54									337
13.023	13-0517	Swansfield ES	2025	594	2025	681	29	56	82	83	86	84	87	80									587
13.007	13-0609	Talbot Springs ES	2025	461	2025	434	25	49	63	61	66	68	65	75									472
13.075	13-0605	Thunder Hill ES	2025	459	2025	532	26	50	73	75	77	70	72	66									509
13.073	13-0306	Triadelphia Ridge ES	2025	619	2025	614	12	23	75	86	95	102	111	123									627
13.084	13-0219	Veterans ES	2025	883	2025	914	32	62	116	126	136	139	146	126									883
13.062	13-0604	Waterloo ES	2025	666	2025	660	27	53	86	88	96	112	113	114									689
13.043	13-0215	Waverly ES	2025	827	2025	948	19	38	109	118	123	123	129	131									790
13.032	13-0302	West Friendship ES	2025	367	2025	422	9	17	54	58	60	64	67	72									401
13.010	13-0213	Worthington ES	2025	403	2025	562	14	30	72	72	70	62	62	59									441
13.071	13-0108	Bonnie Branch MS	2025	741	2025	732									224	244	245						713
13.046	13-0216	Burleigh Manor MS	2025	777	2025	795									253	258	260						771
13.031	13-0521	Clarksville MS	2025	679	2025	619									220	221	215						656
13.001	13-0211	Dunloggin MS	2025	624	2025	619									217	215	208						640
13.054	13-0106	Elkridge Landing MS	2025	686	2025	760									224	209	242						675
13.026	13-0202	Ellicott Mills MS	2025	699	2025	816									216	201	198						615
13.081	13-0307	Folly Quarter MS	2025	682	2025	732									209	241	265						715
13.069	13-0405	Glenwood MS	2025	494	2025	640									153	178	177						508
13.076	13-0607	Hammond MS	2025	605	2025	679									231	221	261						713
13.003	13-0518	Harper's Choice MS	2025	471	2025	619									150	144	166						460
13.035	13-0617	Lake Elkhorn MS	2025	570	2025	765									167	185	196						548
13.07	13-0526	Lime Kiln MS	2025	675	2025	732									212	248	237						697
13.045	13-0104	Mayfield Woods MS	2025	732	2025	773									262	246	246						754
13.049	13-0304	Mount View MS	2025	881	2025	760									255	245	286						786
13.059	13-0624	Murray Hill MS	2025	616	2025	685									189	195	215						599
13.008	13-0610	Oakland Mills MS	2025	415	2025	598									124	120	138						382
13.051	13-0209	Patapsco MS	2025	671	2025	598									211	209	258						678
13.041	13-0621	Patuxent Valley MS	2025	841	2025	770									273	292	298						863
13.087	13-0110	Thomas Viaduct MS	2025	758	2025	754									285	302	296						883
13.06	13-0512	Wilde Lake MS	2025	643	2025	590									204	206	208						618
13.013	13-0509	Atholton HS	2025	1550	2025	1811												418	368	387	398		1571
13.036	13-0214	Centennial HS	2025	1386	2025	1530												360	348	325	333		1366
13.061	13-0404	Glenelg HS	2025	1365	2025	1675												336	353	342	318		1349
13.09	13-0626	Guilford Park HS	2025	1225	2025	TBD												330	307	258	286		1181
13.016	13-0619	Hammond HS	2025	1169	2025	1434												478	456	387	423		1744
13.012	13-0203	Howard HS	2025	1497	2025	1051												341	326	375	357		1399
13.055	13-0623	Long Reach HS	2025	1340	2025	1434												365	325	306	296		1292
13.082	13-0308	Marriotts Ridge HS	2025	1744	2025	1434												429	427	446	413		1715
13.019	13-0207	Mt. Hebron HS	2025	1456	2025	1408												337	351	344	316		1348
13.002	13-0611	Oakland Mills HS	2025	1438	2025	1135												387	346	320	317		1370
13.077	13-0527	Reservoir HS	20																				

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13.030	13-0603	Atholton ES	2025	516	2025	463	16	32	76	74	76	76	78	79									507
13.078	13-0218	Bellows Spring ES	2025	806	2025	767	33	66	115	116	117	117	114	116									794
13.039	13-0620	Bollman Bridge ES	2025	775	2025	775	63	116	132	135	129	126	128	126									955
13.079	13-0510	Bryant Woods ES	2025	366	2025	438	33	51	54	57	63	63	66	69									456
13.085	13-0406	Bushy Park ES	2025	631	2025	727	16	32	93	97	102	115	114	136									705
13.005	13-0210	Centennial Lane ES	2025	749	2025	731	22	42	99	108	119	128	131	129									778
13.037	13-0505	Clarksville ES	2025	543	2025	517	17	34	76	79	88	92	91	96									573
13.034	13-0520	Clemens Crossing ES	2025	481	2025	525	21	38	79	79	75	72	76	77									517
13.035	13-0616	Cradlerock ES	2025	453	2025	573	29	49	55	57	60	57	62	62									431
13.083	13-0528	Dayton Oaks ES	2025	739	2025	793	13	27	79	88	93	99	105	115									619
13.042	13-0103	Deep Run ES	2025	638	2025	798	45	82	90	89	97	116	111	129									759
13.086	13-0109	Ducketts Lane ES	2025	573	2025	709	44	76	83	88	85	93	96	98									663
13.020	13-0101	Elkridge ES	2025	798	2025	842	43	82	106	113	121	119	126	128									838
13.047	13-0622	Forest Ridge ES	2025	659	2025	662	47	85	113	102	96	86	98	89									716
13.063	13-0525	Fulton ES	2025	872	2025	762	16	32	96	103	106	110	122	108									693
13.068	13-0625	Gorman Crossing ES	2025	750	2025	902	24	48	96	97	105	108	113	111									702
13.033	13-0602	Guilford ES	2025	437	2025	464	33	58	65	64	64	67	70	70									491
13.064	13-0606	Hammond ES	2025	763	2025	681	24	46	99	108	115	112	125	127									756
13.089	13-0111	Hanover Hills ES	2025	875	2025	958	47	94	133	138	139	136	143	139									969
13.067	13-0217	Hollifield Station ES	2025	677	2025	727	32	61	107	101	101	97	100	97									696
13.057	13-0107	Ilchester ES	2025	482	2025	686	14	27	68	72	72	73	72	72									470
13.014	13-0613	Jeffers Hill ES	2025	406	2025	412	21	41	53	56	56	55	57	55									394
13.065	13-0618	Laurel Woods ES	2025	625	2025	680	47	80	89	86	88	91	92	93									666
13.004	13-0407	Lisbon ES	2025	480	2025	513	14	27	69	74	78	84	86	82									514
13.056	13-0514	Longfellow ES	2025	446	2025	556	23	45	60	65	64	64	69	76									466
13.052	13-0305	Manor Woods ES	2025	697	2025	593	18	36	86	95	97	106	114	109									661
13.048	13-0208	Northfield ES	2025	764	2025	731	26	52	112	120	127	132	133	135									837
13.024	13-0612	Phelps Luck ES	2025	681	2025	617	52	99	128	119	112	108	106	101									825
13.044	13-0523	Pointers Run ES	2025	835	2025	780	18	35	107	113	116	117	133	120									759
13.050	13-0105	Rockburn ES	2025	649	2025	716	17	33	87	91	97	97	97	96									615
13.066	13-0515	Running Brook ES	2025	407	2025	582	40	59	64	66	60	65	68	68									490
13.028	13-0204	St Johns Lane ES	2025	636	2025	593	26	49	100	104	114	118	119	120									750
13.022	13-0608	Stevens Forest ES	2025	314	2025	450	22	37	45	47	45	45	46	42									329
13.023	13-0517	Swansfield ES	2025	594	2025	681	29	55	82	83	86	82	85	84									586
13.007	13-0609	Talbot Springs ES	2025	461	2025	434	25	47	63	64	63	68	70	64									464
13.075	13-0605	Thunder Hill ES	2025	459	2025	532	26	50	73	76	77	71	71	68									512
13.073	13-0306	Triadelphia Ridge ES	2025	619	2025	614	12	22	71	83	92	101	106	119									606
13.084	13-0219	Veterans ES	2025	883	2025	914	32	64	112	129	130	133	142	141									883
13.062	13-0604	Waterloo ES	2025	666	2025	660	27	53	86	90	95	107	113	118									689
13.043	13-0215	Waverly ES	2025	827	2025	948	19	38	111	116	125	127	130	134									800
13.032	13-0302	West Friendship ES	2025	367	2025	422	9	17	54	59	60	63	69	68									399
13.010	13-0213	Worthington ES	2025	403	2025	562	12	27	79	78	78	70	62	62									468
13.071	13-0108	Bonnie Branch MS	2025	741	2025	732									230	230	256						716
13.046	13-0216	Burleigh Manor MS	2025	777	2025	795									261	261	267						789
13.031	13-0521	Clarksville MS	2025	679	2025	619									197	225	222						644
13.001	13-0211	Dunloggin MS	2025	624	2025	619									199	224	222						645
13.054	13-0106	Elkridge Landing MS	2025	686	2025	760									229	231	206						666
13.026	13-0202	Ellicott Mills MS	2025	699	2025	816									195	215	204						614
13.081	13-0307	Folly Quarter MS	2025	682	2025	732									222	219	247						688
13.069	13-0405	Glenwood MS	2025	494	2025	640									181	161	179						521
13.076	13-0607	Hammond MS	2025	605	2025	679									216	239	226						681
13.003	13-0518	Harper's Choice MS	2025	471	2025	619									147	146	140						433
13.035	13-0617	Lake Elkhorn MS	2025	570	2025	765									156	164	185						505
13.07	13-0526	Lime Kiln MS	2025	675	2025	732									223	207	251						681
13.045	13-0104	Mayfield Woods MS	2025	732	2025	773									230	258	246						734
13.049	13-0304	Mount View MS	2025	881	2025	760									257	268	255						780
13.059	13-0624	Murray Hill MS	2025	616	2025	685									182	196	194						572
13.008	13-0610	Oakland Mills MS	2025	415	2025	598									138	126	119						383
13.051	13-0209	Patapsco MS	2025	671	2025	598									195	213	218						626
13.041	13-0621	Patuxent Valley MS	2025	841	2025	770									265	290	285						840
13.087	13-0110	Thomas Viaduct MS	2025	758	2025	754									270	284	298						852
13.06	13-0512	Wilde Lake MS	2025	643	2025	590									195	204	212						611
13.013	13-0509	Atholton HS	2025	1550	2025	1811												424	385	381	393		1583
13.036	13-0214	Centennial HS	2025	1386	2025	1530												337	346	334	324		1341
13.061	13-0404	Glenelg HS	2025	1365	2025	1675												377	339	344	334		1394
13.09	13-0626	Guilford Park HS	2025	1225	2025	TBD												365	291	284	274		1214
13.016	13-0619	Hammond HS	2025	1169	2025	1434												518	441	425	386		1770
13.012	13-0203	Howard HS	2025	1497	2025	1051												334	334	332	382		1382
13.055	13-0623	Long Reach HS	2025	1340	2025	1434												389	307	302	300		1298
13.082	13-0308	Marriotts Ridge HS	2025	1744	2025	1434												416	433	422	446		1717
13.019	13-0207	Mt. Hebron HS	2025	1456	2025	1408												360	330	346	357		1393
13.002	13-0611	Oakland Mills HS	2025	1438	2025	1135												405	354	317	324		1400
13.077	13-0527	Reservoir HS	2025</																				

Educational Facilities Master Plan

Electronic Submission • Digital Submittal of Enrollment Projections

The required form will be submitted to the State electronically as requested.

PSC_NUM	SCHOOL_NUM	SCHOOL_NAME	DATE	ENROLL	PROJ_YR	SRC	ProjPr eK3_2	ProjPr eK4_2	ProjK _2031	Proj1 _2031	Proj2 _2031	Proj3 _2031	Proj4 _2031	Proj5 _2031	Proj6 _2031	Proj7 _2031	Proj8 _2031	Proj9 _2031	Proj1 0_203	Proj1 1_203	Proj1 2_203	ProjS pecEd	Proj_ 2031
13.030	13-0603	Atholton ES	2025	516	2025	463	16	32	76	75	76	76	78	80									509
13.078	13-0218	Bellows Spring ES	2025	806	2025	767	33	66	114	117	117	115	117	105									784
13.039	13-0620	Bollman Bridge ES	2025	775	2025	775	65	121	135	139	141	128	133	128									990
13.079	13-0510	Bryant Woods ES	2025	366	2025	438	35	53	58	59	66	63	69	73									476
13.085	13-0406	Bushy Park ES	2025	631	2025	727	16	32	92	97	107	107	118	114									683
13.005	13-0210	Centennial Lane ES	2025	749	2025	731	22	42	99	108	119	126	132	130									778
13.037	13-0505	Clarksville ES	2025	543	2025	517	17	34	76	80	87	93	91	92									570
13.034	13-0520	Clemens Crossing ES	2025	481	2025	525	19	38	78	79	78	70	76	74									512
13.035	13-0616	Cradlerock ES	2025	453	2025	573	29	49	55	57	61	58	57	62									428
13.083	13-0528	Dayton Oaks ES	2025	739	2025	793	13	25	80	89	93	100	105	109									614
13.042	13-0103	Deep Run ES	2025	638	2025	798	45	82	93	89	97	105	114	114									739
13.086	13-0109	Ducketts Lane ES	2025	573	2025	709	44	75	85	89	86	87	97	92									655
13.020	13-0101	Elkridge ES	2025	798	2025	842	43	82	106	111	121	121	123	126									833
13.047	13-0622	Forest Ridge ES	2025	659	2025	662	46	89	119	108	104	90	92	96									744
13.063	13-0525	Fulton ES	2025	872	2025	762	16	32	97	104	110	107	115	124									705
13.068	13-0625	Gorman Crossing ES	2025	750	2025	902	25	47	96	95	110	108	108	108									697
13.033	13-0602	Guilford ES	2025	437	2025	464	33	58	65	64	64	66	70	71									491
13.064	13-0606	Hammond ES	2025	763	2025	681	24	46	100	107	114	114	121	125									751
13.089	13-0111	Hanover Hills ES	2025	875	2025	958	46	91	127	138	140	141	144	142									969
13.067	13-0217	Hollifield Station ES	2025	677	2025	727	32	61	108	101	100	99	98	98									697
13.057	13-0107	Ilchester ES	2025	482	2025	686	13	27	68	72	72	73	73	71									469
13.014	13-0613	Jeffers Hill ES	2025	406	2025	412	21	40	54	56	56	56	56	55									394
13.065	13-0618	Laurel Woods ES	2025	625	2025	680	46	80	89	88	87	91	92	90									663
13.004	13-0407	Lisbon ES	2025	480	2025	513	14	28	69	72	80	84	87	84									518
13.056	13-0514	Longfellow ES	2025	446	2025	556	23	45	60	66	66	63	66	76									465
13.052	13-0305	Manor Woods ES	2025	697	2025	593	18	36	83	95	101	104	109	115									661
13.048	13-0208	Northfield ES	2025	764	2025	731	26	52	112	120	127	131	133	135									836
13.024	13-0612	Phelps Luck ES	2025	681	2025	617	51	99	127	130	124	107	104	104									846
13.044	13-0523	Pointers Run ES	2025	835	2025	780	18	35	105	113	119	119	121	132									762
13.050	13-0105	Rockburn ES	2025	649	2025	716	17	33	87	93	96	97	98	95									616
13.066	13-0515	Running Brook ES	2025	407	2025	582	40	61	67	68	63	66	68	69									502
13.028	13-0204	St Johns Lane ES	2025	636	2025	593	25	49	100	104	113	119	117	120									747
13.022	13-0608	Stevens Forest ES	2025	314	2025	450	23	37	42	49	48	46	44	46									335
13.023	13-0517	Swansfield ES	2025	594	2025	681	29	55	81	83	86	81	83	82									580
13.007	13-0609	Talbott Springs ES	2025	461	2025	434	26	49	62	63	65	64	70	69									468
13.075	13-0605	Thunder Hill ES	2025	459	2025	532	27	50	73	75	77	70	71	68									511
13.073	13-0306	Triadelphia Ridge ES	2025	619	2025	614	12	22	70	80	90	97	105	114									590
13.084	13-0219	Veterans ES	2025	883	2025	914	34	64	113	125	133	127	136	137									869
13.062	13-0604	Waterloo ES	2025	666	2025	660	27	53	86	90	96	105	108	118									683
13.043	13-0215	Waverly ES	2025	827	2025	948	19	38	112	119	124	129	133	134									808
13.032	13-0302	West Friendship ES	2025	367	2025	422	9	19	54	59	61	63	69	70									404
13.010	13-0213	Worthington ES	2025	403	2025	562	11	25	71	85	84	77	69	62									484
13.071	13-0108	Bonnie Branch MS	2025	741	2025	732									225	235	242						702
13.046	13-0216	Burleigh Manor MS	2025	777	2025	795									240	270	271						781
13.031	13-0521	Clarksville MS	2025	679	2025	619									200	202	225						627
13.001	13-0211	Dunloggin MS	2025	624	2025	619									209	207	231						647
13.054	13-0106	Elkridge Landing MS	2025	686	2025	760									219	235	227						681
13.026	13-0202	Ellicott Mills MS	2025	699	2025	816									208	195	218						621
13.081	13-0307	Folly Quarter MS	2025	682	2025	732									229	232	225						686
13.069	13-0405	Glenwood MS	2025	494	2025	640									180	189	162						531
13.076	13-0607	Hammond MS	2025	605	2025	679									213	224	244						681
13.003	13-0518	Harper's Choice MS	2025	471	2025	619									155	143	142						440
13.035	13-0617	Lake Elkhorn MS	2025	570	2025	765									164	153	164						481
13.07	13-0526	Lime Kiln MS	2025	675	2025	732									195	218	211						624
13.045	13-0104	Mayfield Woods MS	2025	732	2025	773									269	226	258						753
13.049	13-0304	Mount View MS	2025	881	2025	760									240	270	278						788
13.059	13-0624	Murray Hill MS	2025	616	2025	685									183	189	196						568
13.008	13-0610	Oakland Mills MS	2025	415	2025	598									121	139	125						385
13.051	13-0209	Patapsco MS	2025	671	2025	598									210	197	222						629
13.041	13-0621	Patuxent Valley MS	2025	841	2025	770									266	284	282						832
13.087	13-0110	Thomas Viaduct MS	2025	758	2025	754									284	269	280						833
13.06	13-0512	Wilde Lake MS	2025	643	2025	590									202	195	211						608
13.013	13-0509	Atholton HS	2025	1550	2025	1811												406	391	399	387		1583
13.036	13-0214	Centennial HS	2025	1386	2025	1530												351	324	332	333		1340
13.061	13-0404	Glenelg HS	2025	1365	2025	1675												365	379	330	335		1409
13.09	13-0626	Guilford Park HS	2025	1225	2025	TBD												338	321	268	301		1228
13.016	13-0619	Hammond HS	2025	1169	2025	1434												487	478	411	425		1801
13.012	13-0203	Howard HS	2025	1497	2025	1051												346	327	339	338		1350
13.055	13-0623	Long Reach HS	2025	1340	2025	1434												377	328	285	295		1285
13.082	13-0308	Marriotts Ridge HS	2025	1744	2025	1434												388	421	427	421		1657
13.019	13-0207	Mt. Hebron HS	2025	1456	2025	1408												323	353	325	358		1359
13.002	13-0611	Oakland Mills HS	2025	1438	2025	1135												381	370	324	320		1395
13.077	13-0527	Reservoir HS	202																				

Educational Facilities Master Plan

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PSC_NUM	SCHOOL_NUM	SCHOOL_NAME	DATE	ENROLL	PROJ_YR	SRC	ProjPr eK3_2	ProjPr eK4_2	ProjK _2032	Proj1 _2032	Proj2 _2032	Proj3 _2032	Proj4 _2032	Proj5 _2032	Proj6 _2032	Proj7 _2032	Proj8 _2032	Proj9 _2032	Proj1 0_203	Proj1 1_203	Proj1 2_203	Proj1 3_203	ProjS pecEd	Proj_ 2032
13.030	13-0603	Atholton ES	2025	516	2025	463	16	32	76	74	76	76	78	79										507
13.078	13-0218	Bellows Spring ES	2025	806	2025	767	33	64	113	117	118	116	116	108										785
13.039	13-0620	Bollman Bridge ES	2025	775	2025	775	65	122	139	142	145	139	135	133										1020
13.079	13-0510	Bryant Woods ES	2025	366	2025	438	35	56	60	62	68	65	68	76										490
13.085	13-0406	Bushy Park ES	2025	631	2025	727	16	32	92	96	107	112	110	119										684
13.005	13-0210	Centennial Lane ES	2025	749	2025	731	22	42	99	108	119	126	130	131										777
13.037	13-0505	Clarksville ES	2025	543	2025	517	17	34	76	80	88	92	92	93										572
13.034	13-0520	Clemens Crossing ES	2025	481	2025	525	21	38	78	79	78	73	74	74										515
13.035	13-0616	Cradlerock ES	2025	453	2025	573	29	49	55	57	61	59	57	57										424
13.083	13-0528	Dayton Oaks ES	2025	739	2025	793	13	27	78	89	93	99	106	109										614
13.042	13-0103	Deep Run ES	2025	638	2025	798	45	81	92	92	97	105	103	117										732
13.086	13-0109	Ducketts Lane ES	2025	573	2025	709	43	75	84	91	86	87	89	92										647
13.020	13-0101	Elkridge ES	2025	798	2025	842	43	82	105	111	119	121	125	124										830
13.047	13-0622	Forest Ridge ES	2025	659	2025	662	47	88	123	111	109	96	94	89										757
13.063	13-0525	Fulton ES	2025	872	2025	762	16	32	97	104	110	110	112	117										698
13.068	13-0625	Gorman Crossing ES	2025	750	2025	902	24	49	95	95	107	112	108	103										693
13.033	13-0602	Guilford ES	2025	437	2025	464	33	58	66	64	64	66	69	71										491
13.064	13-0606	Hammond ES	2025	763	2025	681	25	46	102	110	115	114	125	122										759
13.089	13-0111	Hanover Hills ES	2025	875	2025	958	47	88	121	133	142	143	151	145										970
13.067	13-0217	Hollifield Station ES	2025	677	2025	727	32	61	107	101	99	98	99	96										693
13.057	13-0107	Ilchester ES	2025	482	2025	686	13	27	69	72	73	75	74	72										475
13.014	13-0613	Jeffers Hill ES	2025	406	2025	412	21	40	53	56	56	56	57	53										392
13.065	13-0618	Laurel Woods ES	2025	625	2025	680	46	79	89	87	88	89	92	91										661
13.004	13-0407	Lisbon ES	2025	480	2025	513	14	28	71	73	79	86	88	86										525
13.056	13-0514	Longfellow ES	2025	446	2025	556	23	45	59	66	66	65	65	73										462
13.052	13-0305	Manor Woods ES	2025	697	2025	593	18	36	83	92	101	108	108	111										657
13.048	13-0208	Northfield ES	2025	764	2025	731	26	53	112	120	127	131	133	135										837
13.024	13-0612	Phelps Luck ES	2025	681	2025	617	48	96	127	129	134	119	102	102										857
13.044	13-0523	Pointers Run ES	2025	835	2025	780	17	35	105	112	120	122	123	121										755
13.050	13-0105	Rockburn ES	2025	649	2025	716	17	33	87	94	98	97	98	96										620
13.066	13-0515	Running Brook ES	2025	407	2025	582	41	62	69	71	65	69	69	69										515
13.028	13-0204	St Johns Lane ES	2025	636	2025	593	26	49	100	104	113	119	119	118										748
13.022	13-0608	Stevens Forest ES	2025	314	2025	450	23	38	42	46	49	48	45	44										335
13.023	13-0517	Swansfield ES	2025	594	2025	681	29	55	80	82	86	82	83	80										577
13.007	13-0609	Talbott Springs ES	2025	461	2025	434	27	51	63	64	66	68	67	69										475
13.075	13-0605	Thunder Hill ES	2025	459	2025	532	26	51	73	76	77	71	71	68										513
13.073	13-0306	Triadelphia Ridge ES	2025	619	2025	614	12	22	70	79	87	95	102	113										580
13.084	13-0219	Veterans ES	2025	883	2025	914	34	64	113	126	129	129	130	131										856
13.062	13-0604	Waterloo ES	2025	666	2025	660	27	53	86	90	96	107	107	113										679
13.043	13-0215	Waverly ES	2025	827	2025	948	19	38	112	119	126	128	136	138										816
13.032	13-0302	West Friendship ES	2025	367	2025	422	9	19	55	59	61	64	69	70										406
13.010	13-0213	Worthington ES	2025	403	2025	562	9	22	63	76	91	83	77	70										491
13.071	13-0108	Bonnie Branch MS	2025	741	2025	732									227	231	248							706
13.046	13-0216	Burleigh Manor MS	2025	777	2025	795									245	248	279							772
13.031	13-0521	Clarksville MS	2025	679	2025	619									207	205	203							615
13.001	13-0211	Dunloggin MS	2025	624	2025	619									207	216	213							636
13.054	13-0106	Elkridge Landing MS	2025	686	2025	760									218	226	232							676
13.026	13-0202	Ellicott Mills MS	2025	699	2025	816									205	208	197							610
13.081	13-0307	Folly Quarter MS	2025	682	2025	732									214	239	238							691
13.069	13-0405	Glenwood MS	2025	494	2025	640									169	189	191							549
13.076	13-0607	Hammond MS	2025	605	2025	679									212	221	229							662
13.003	13-0518	Harper's Choice MS	2025	471	2025	619									153	151	139							443
13.035	13-0617	Lake Elkhorn MS	2025	570	2025	765									167	161	153							481
13.07	13-0526	Lime Kiln MS	2025	675	2025	732									210	191	221							622
13.045	13-0104	Mayfield Woods MS	2025	732	2025	773									248	265	226							739
13.049	13-0304	Mount View MS	2025	881	2025	760									245	253	280							778
13.059	13-0624	Murray Hill MS	2025	616	2025	685									177	190	188							555
13.008	13-0610	Oakland Mills MS	2025	415	2025	598									128	123	139							390
13.051	13-0209	Patapsco MS	2025	671	2025	598									212	212	206							630
13.041	13-0621	Patuxent Valley MS	2025	841	2025	770									274	284	274							832
13.087	13-0110	Thomas Viaduct MS	2025	758	2025	754									277	282	265							824
13.06	13-0512	Wilke Lake MS	2025	643	2025	590									204	201	202							607
13.013	13-0509	Atholton HS	2025	1550	2025	1811												402	374	404	406			1586
13.036	13-0214	Centennial HS	2025	1386	2025	1530												364	337	311	330			1342
13.061	13-0404	Glenelg HS	2025	1365	2025	1675												333	368	369	322			1392
13.09	13-0626	Guilford Park HS	2025	1225	2025	TBD												340	296	297	285			1218
13.016	13-0619	Hammond HS	2025	1169	2025	1434												490	450	445	410			1795
13.012	13-0203	Howard HS	2025	1497	2025	1051												343	339	333	346			1361
13.055	13-0623	Long Reach HS	2025	1340	2025	1434												394	318	304	278			1294
13.082	13-0308	Marriotts Ridge HS	2025	1744	2025	1434												413	393	415	427			1648
13.019	13-0207	Mt. Hebron HS	2025	1456	2025	1408																		

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13.030	13-0603	Atholton ES	2025	516	2025	463	16	32	76	75	76	77	79	80									511
13.078	13-0218	Bellows Spring ES	2025	806	2025	767	32	62	112	115	118	117	117	106									779
13.039	13-0620	Bollman Bridge ES	2025	775	2025	775	65	123	141	145	148	143	147	135									1047
13.079	13-0510	Bryant Woods ES	2025	366	2025	438	36	58	63	65	72	67	71	76									508
13.085	13-0406	Bushy Park ES	2025	631	2025	727	16	32	94	97	106	114	115	112									686
13.005	13-0210	Centennial Lane ES	2025	749	2025	731	22	42	99	108	118	126	130	129									774
13.037	13-0505	Clarksville ES	2025	543	2025	517	17	34	76	80	88	93	92	94									574
13.034	13-0520	Clemens Crossing ES	2025	481	2025	525	21	38	77	78	78	73	77	72									514
13.035	13-0616	Cradlerock ES	2025	453	2025	573	29	49	55	57	61	59	59	58									427
13.083	13-0528	Dayton Oaks ES	2025	739	2025	793	13	27	81	89	94	100	106	111									621
13.042	13-0103	Deep Run ES	2025	638	2025	798	45	81	91	91	100	105	103	105									721
13.086	13-0109	Ducketts Lane ES	2025	573	2025	709	43	74	84	90	88	87	90	84									640
13.020	13-0101	Elkridge ES	2025	798	2025	842	42	82	105	111	119	120	125	126									830
13.047	13-0622	Forest Ridge ES	2025	659	2025	662	46	89	122	117	113	101	101	93									782
13.063	13-0525	Fulton ES	2025	872	2025	762	15	32	97	104	110	110	116	114									698
13.068	13-0625	Gorman Crossing ES	2025	750	2025	902	24	47	97	94	107	110	112	102									693
13.033	13-0602	Guilford ES	2025	437	2025	464	33	58	66	65	64	66	69	70									491
13.064	13-0606	Hammond ES	2025	763	2025	681	25	48	103	112	117	115	125	127									772
13.089	13-0111	Hanover Hills ES	2025	875	2025	958	47	92	119	127	138	145	153	151									972
13.067	13-0217	Hollifield Station ES	2025	677	2025	727	32	61	108	101	99	98	98	98									695
13.057	13-0107	Ilchester ES	2025	482	2025	686	13	27	68	73	73	75	74	73									476
13.014	13-0613	Jeffers Hill ES	2025	406	2025	412	21	41	53	56	56	55	56	54									392
13.065	13-0618	Laurel Woods ES	2025	625	2025	680	46	79	88	87	88	91	90	91									660
13.004	13-0407	Lisbon ES	2025	480	2025	513	14	28	71	75	79	85	90	87									529
13.056	13-0514	Longfellow ES	2025	446	2025	556	23	45	59	65	66	65	66	71									460
13.052	13-0305	Manor Woods ES	2025	697	2025	593	18	36	83	92	97	108	112	109									655
13.048	13-0208	Northfield ES	2025	764	2025	731	26	53	113	120	128	132	134	135									841
13.024	13-0612	Phelps Luck ES	2025	681	2025	617	48	92	123	129	133	129	114	101									869
13.044	13-0523	Pointers Run ES	2025	835	2025	780	17	33	105	111	119	123	127	123									758
13.050	13-0105	Rockburn ES	2025	649	2025	716	17	34	87	93	99	99	98	96									623
13.066	13-0515	Running Brook ES	2025	407	2025	582	41	64	70	72	67	71	72	69									526
13.028	13-0204	St Johns Lane ES	2025	636	2025	593	25	49	99	104	113	118	118	120									746
13.022	13-0608	Stevens Forest ES	2025	314	2025	450	23	38	43	46	47	49	47	45									338
13.023	13-0517	Swansfield ES	2025	594	2025	681	29	55	80	81	85	81	83	80									574
13.007	13-0609	Talbott Springs ES	2025	461	2025	434	27	52	66	65	67	69	71	67									484
13.075	13-0605	Thunder Hill ES	2025	459	2025	532	26	50	74	76	77	71	72	68									514
13.073	13-0306	Triadelphia Ridge ES	2025	619	2025	614	12	22	70	79	86	92	100	110									571
13.084	13-0219	Veterans ES	2025	883	2025	914	34	65	114	126	131	127	133	127									857
13.062	13-0604	Waterloo ES	2025	666	2025	660	27	53	85	90	96	107	109	111									678
13.043	13-0215	Waverly ES	2025	827	2025	948	19	38	112	120	127	130	135	140									821
13.032	13-0302	West Friendship ES	2025	367	2025	422	9	19	55	60	62	65	70	70									410
13.010	13-0213	Worthington ES	2025	403	2025	562	9	18	55	68	83	90	83	78									484
13.071	13-0108	Bonnie Branch MS	2025	741	2025	732									224	233	243						700
13.046	13-0216	Burleigh Manor MS	2025	777	2025	795									244	254	258						756
13.031	13-0521	Clarksville MS	2025	679	2025	619									197	211	205						613
13.001	13-0211	Dunloggin MS	2025	624	2025	619									169	214	222						605
13.054	13-0106	Elkridge Landing MS	2025	686	2025	760									216	225	223						664
13.026	13-0202	Ellicott Mills MS	2025	699	2025	816									210	206	211						627
13.081	13-0307	Folly Quarter MS	2025	682	2025	732									215	225	245						685
13.069	13-0405	Glenwood MS	2025	494	2025	640									175	178	191						544
13.076	13-0607	Hammond MS	2025	605	2025	679									208	220	227						655
13.003	13-0518	Harper's Choice MS	2025	471	2025	619									148	148	146						442
13.035	13-0617	Lake Elkhorn MS	2025	570	2025	765									161	163	161						485
13.07	13-0526	Lime Kiln MS	2025	675	2025	732									201	206	195						602
13.045	13-0104	Mayfield Woods MS	2025	732	2025	773									250	244	265						759
13.049	13-0304	Mount View MS	2025	881	2025	760									247	258	264						769
13.059	13-0624	Murray Hill MS	2025	616	2025	685									174	184	189						547
13.008	13-0610	Oakland Mills MS	2025	415	2025	598									125	130	123						378
13.051	13-0209	Patapsco MS	2025	671	2025	598									209	214	221						644
13.041	13-0621	Patuxent Valley MS	2025	841	2025	770									273	293	273						839
13.087	13-0110	Thomas Viaduct MS	2025	758	2025	754									281	276	279						836
13.06	13-0512	Wilde Lake MS	2025	643	2025	590									205	203	209						617
13.013	13-0509	Atholton HS	2025	1550	2025	1811												381	371	387	411		1550
13.036	13-0214	Centennial HS	2025	1386	2025	1530												351	350	324	310		1335
13.061	13-0404	Glenelg HS	2025	1365	2025	1675												371	336	359	361		1427
13.09	13-0626	Guilford Park HS	2025	1225	2025	TBD												325	298	273	315		1211
13.016	13-0619	Hammond HS	2025	1169	2025	1434												480	453	419	446		1798
13.012	13-0203	Howard HS	2025	1497	2025	1051												336	336	344	339		1355
13.055	13-0623	Long Reach HS	2025	1340	2025	1434												366	333	295	298		1292
13.082	13-0308	Marriotts Ridge HS	2025	1744	2025	1434												420	419	389	415		1643
13.019	13-0207	Mt. Hebron HS	2025	1456	2025	1408												309	324	312	360		1305
13.002	13-0611	Oakland Mills HS	2025	1438	2025	1135												374	341	319	344		1378
13.077	13-0527	Reservoir HS	202																				

Educational Facilities Master Plan

Electronic Submission • Digital Submittal of Enrollment Projections

The required form will be submitted to the State electronically as requested.

PSC_NUM	SCHOOL_NUM	SCHOOL_NAME	DATE	ENROLL	PROJ_YR	SRC	ProjPr eK3_2	ProjPr eK4_2	ProjK _2034	Proj1 _2034	Proj2 _2034	Proj3 _2034	Proj4 _2034	Proj5 _2034	Proj6 _2034	Proj7 _2034	Proj8 _2034	Proj9 _2034	Proj1 0_203	Proj1 1_203	Proj1 2_203	Proj5 pecEd	Proj_ 2034
13.030	13-0603	Atholton ES	2025	516	2025	463	16	32	76	75	76	76	79	80									510
13.078	13-0218	Bellows Spring ES	2025	806	2025	767	32	62	110	114	116	116	117	107									774
13.039	13-0620	Bollman Bridge ES	2025	775	2025	775	65	123	142	148	151	146	151	147									1073
13.079	13-0510	Bryant Woods ES	2025	366	2025	438	36	58	65	67	74	71	72	79									522
13.085	13-0406	Bushy Park ES	2025	631	2025	727	16	32	93	98	107	112	117	117									692
13.005	13-0210	Centennial Lane ES	2025	749	2025	731	22	42	99	108	118	126	130	129									774
13.037	13-0505	Clarksville ES	2025	543	2025	517	17	34	76	80	88	93	93	93									574
13.034	13-0520	Clemens Crossing ES	2025	481	2025	525	19	38	78	78	77	72	77	75									514
13.035	13-0616	Cradlerock ES	2025	453	2025	573	29	49	55	56	61	59	59	59									427
13.083	13-0528	Dayton Oaks ES	2025	739	2025	793	13	27	81	92	95	101	107	110									626
13.042	13-0103	Deep Run ES	2025	638	2025	798	45	81	91	90	99	109	103	105									723
13.086	13-0109	Ducketts Lane ES	2025	573	2025	709	43	74	83	90	87	89	90	85									641
13.020	13-0101	Elkridge ES	2025	798	2025	842	42	80	105	110	119	119	123	126									824
13.047	13-0622	Forest Ridge ES	2025	659	2025	662	45	88	123	116	118	105	107	100									802
13.063	13-0525	Fulton ES	2025	872	2025	762	15	30	96	103	110	110	116	117									697
13.068	13-0625	Gorman Crossing ES	2025	750	2025	902	23	47	95	96	107	110	109	106									693
13.033	13-0602	Guilford ES	2025	437	2025	464	33	58	66	65	65	66	69	70									492
13.064	13-0606	Hammond ES	2025	763	2025	681	25	49	106	115	121	120	128	129									793
13.089	13-0111	Hanover Hills ES	2025	875	2025	958	47	92	122	125	132	141	155	154									968
13.067	13-0217	Hollifield Station ES	2025	677	2025	727	32	61	108	101	100	98	98	97									695
13.057	13-0107	Ilchester ES	2025	482	2025	686	14	27	67	72	74	75	74	73									476
13.014	13-0613	Jeffers Hill ES	2025	406	2025	412	21	40	54	56	56	56	56	54									393
13.065	13-0618	Laurel Woods ES	2025	625	2025	680	46	79	88	86	88	91	92	89									659
13.004	13-0407	Lisbon ES	2025	480	2025	513	14	29	71	75	82	86	89	89									535
13.056	13-0514	Longfellow ES	2025	446	2025	556	23	45	59	65	66	65	67	73									463
13.052	13-0305	Manor Woods ES	2025	697	2025	593	18	36	83	92	97	104	112	113									655
13.048	13-0208	Northfield ES	2025	764	2025	731	26	53	113	121	128	133	134	136									844
13.024	13-0612	Phelps Luck ES	2025	681	2025	617	48	92	118	124	133	128	124	112									879
13.044	13-0523	Pointers Run ES	2025	835	2025	780	17	33	103	111	118	122	127	126									757
13.050	13-0105	Rockburn ES	2025	649	2025	716	17	33	88	93	99	99	100	96									625
13.066	13-0515	Running Brook ES	2025	407	2025	582	41	64	71	74	68	72	73	72									535
13.028	13-0204	St Johns Lane ES	2025	636	2025	593	26	49	100	104	113	118	118	119									747
13.022	13-0608	Stevens Forest ES	2025	314	2025	450	22	38	43	47	47	47	48	47									339
13.023	13-0517	Swansfield ES	2025	594	2025	681	29	55	80	81	84	80	83	80									572
13.007	13-0609	Talbott Springs ES	2025	461	2025	434	26	52	67	66	68	69	71	69									488
13.075	13-0605	Thunder Hill ES	2025	459	2025	532	26	50	73	76	77	71	71	68									512
13.073	13-0306	Triadelphia Ridge ES	2025	619	2025	614	12	22	69	79	85	91	96	108									562
13.084	13-0219	Veterans ES	2025	883	2025	914	34	65	115	127	131	129	131	130									862
13.062	13-0604	Waterloo ES	2025	666	2025	660	27	53	85	90	96	107	109	113									680
13.043	13-0215	Waverly ES	2025	827	2025	948	19	38	112	120	128	131	137	139									824
13.032	13-0302	West Friendship ES	2025	367	2025	422	10	19	55	60	62	65	71	72									614
13.010	13-0213	Worthington ES	2025	403	2025	562	10	20	47	60	74	82	90	84									467
13.071	13-0108	Bonnie Branch MS	2025	741	2025	732									222	229	245						696
13.046	13-0216	Burleigh Manor MS	2025	777	2025	795									241	253	264						758
13.031	13-0521	Clarksville MS	2025	679	2025	619									200	202	212						614
13.001	13-0211	Dunloggin MS	2025	624	2025	619									203	176	220						599
13.054	13-0106	Elkridge Landing MS	2025	686	2025	760									217	222	222						661
13.026	13-0202	Ellicott Mills MS	2025	699	2025	816									215	210	209						634
13.081	13-0307	Folly Quarter MS	2025	682	2025	732									211	225	231						667
13.069	13-0405	Glenwood MS	2025	494	2025	640									170	184	180						534
13.076	13-0607	Hammond MS	2025	605	2025	679									214	217	226						657
13.003	13-0518	Harper's Choice MS	2025	471	2025	619									146	144	144						434
13.035	13-0617	Lake Elkhorn MS	2025	570	2025	765									160	157	163						480
13.07	13-0526	Lime Kiln MS	2025	675	2025	732									199	197	209						605
13.045	13-0104	Mayfield Woods MS	2025	732	2025	773									237	246	243						726
13.049	13-0304	Mount View MS	2025	881	2025	760									248	260	269						777
13.059	13-0624	Murray Hill MS	2025	616	2025	685									174	181	184						539
13.008	13-0610	Oakland Mills MS	2025	415	2025	598									124	127	130						381
13.051	13-0209	Patapsco MS	2025	671	2025	598									212	211	223						646
13.041	13-0621	Patuxent Valley MS	2025	841	2025	770									278	292	282						852
13.087	13-0110	Thomas Viaduct MS	2025	758	2025	754									280	280	273						833
13.06	13-0512	Wilde Lake MS	2025	643	2025	590									204	205	211						620
13.013	13-0509	Atholton HS	2025	1550	2025	1811												389	352	385	394		1520
13.036	13-0214	Centennial HS	2025	1386	2025	1530												351	338	336	323		1348
13.061	13-0404	Glenelg HS	2025	1365	2025	1675												376	374	327	351		1428
13.09	13-0626	Guilford Park HS	2025	1225	2025	TBD												326	285	275	290		1176
13.016	13-0619	Hammond HS	2025	1169	2025	1434												483	444	422	419		1768
13.012	13-0203	Howard HS	2025	1497	2025	1051												340	329	341	351		1361
13.055	13-0623	Long Reach HS	2025	1340	2025	1434												400	308	309	288		1305
13.082	13-0308	Marriotts Ridge HS	2025	1744	2025	1434												394	425	414	388		1621
13.019	13-0207	Mt. Hebron HS	2025	1456	2025	1408												327	302	319	324		1272
13.002	13-0611	Oakland Mills HS	2025	1438	2025	1135												369	340	312	322		1343
13.077	13-0527	Reservoir HS																					